

**Board Meeting Update – Historical Item Planning and Preservation**  
**Angela M. Linch, Communications and Public Relations Administrator**

At the end of the 2019-2020 school year, I began an effort, following a suggestion by Mr. Schloeffel, to research the district's historical items.

This effort has three primary focuses – identification, procedure and preservation, and planning.

Earlier this summer, through a shared document, our principals began researching, and sharing information about their own historical items. These items include documents, photographs, artifacts, paintings, and more.

I made contact with the Bucks County Historical Society, housed in the Mercer Museum, and met with Cory Amsler, their vice president of collections and interpretation and the museum's collections manager, Kristen Lapos. We met in July to discuss ways which the society can lend support and expertise to this overall effort.

As a start, he and Kristen met with Geanine Saullo and I at Lenape this month to view a number of Native American arrowheads and other items that were left to Lenape by a benefactor, as well as paintings that are typically on display in the building.

While he shared some interesting insights into the items we have at Lenape – he also suggested some interesting considerations for this ongoing effort including – how to we preserve our own history? Photos, yearbooks, documents, and more that create a timeline of Central Bucks Schools, past/present/and future.

He asked if we might we consider a shared resource that catalogs interesting artifacts that is made available to history or art teachers in the district so that they might incorporate our own art resources into their curriculum? For example, a class working on watercolors might wish to “check out” a Virginia Dickey watercolor that hangs in the library at Lenape.

My next steps are to continue organizing a catalog and review of the items we have, and then working in cooperation with our FEMO department, other members of our administrative team, and the historical society, to develop written procedures for proper storage of items, and to give consideration to displaying some of the items we uncover that are not currently on display here in the board room and elsewhere in the district. This effort will continue throughout the 2019-2020 school year.