

Business Today provides an introductory look at curriculum from many different areas of Business. Students will be able to assess whether or not Business is a potential career for them, and also learn important components of being a consumer in today's economy.

Classroom Etiquette:

1. Respect your classmates and your teacher.
2. Respect the equipment. Use of computers must be in accordance with the Central Bucks School District Technology agreement.
3. Be on time to class.
4. No food or drinks inside the classroom.
5. Sign out and take a signed pass every time you leave the room.
6. Turn off your cell phone and put it away unless directed to do otherwise.
7. Refrain from using foul language in the classroom.
8. Come to class with all class materials every day.

Course Content:

Unit 1 – Our Economic Environment	Unit 2 – Business Operations
Unit 3 – Small Business Management	Unit 4 – Careers in our Global Economy
Unit 5 – Consumers in our Global Economy	Unit 6 – Financial Institutions
Unit 7 – Savings & Investment Strategies	Unit 8 – Risk Management

Grades will be assessed on a point system, then total categories will be weighted as per the percentages listed below. Final grades are calculated as an equally weighted average of the two individual marking period grades. Letter grades will be assigned according to district standards:

- **Summative** (90% of total grade) – This category includes chapter quizzes, unit tests, group and individual projects (including virtual simulations), and written assessments
- **Formative** (10% of total grade) – This category includes independent and group class work, homework, class notebook, and participation in class discussions
Students are expected to maintain an organized binder, by unit, including all pertinent class materials. Notebook checks, notebook quizzes or unit portfolios will be incorporated as a portion of the formative assessment grade for each of the listed units.

I have reviewed the above information with my parent(s)/guardian(s) and we understand the expectations for this course:

Student Signature

Parent/Guardian signature

Parent comments/questions: