

Welcome to AP Psychology!!!!

I hope that you find this course fascinating, meaningful, and comprehensible. Fascinating and meaningful will be easy to achieve, the course content is incredible. Comprehensible will take some work. The amount of information that you are expected to learn in a short period of time is extensive.

To assist you with this course I've created a compendium for the class. The compendium is a collection of compiled resources. You may find the compendium on the class schoolwires site.

First go to AP psychology, then click on [general resources](#), and then click on compendium. You will be prompted to enter a password. The password is the same for all material. **Password= Choice**

Summer assignment/pre-course assignment:

Using the compendium

Identify the vocabulary for the following units: (the vocabulary is in this document)

Memory (located in the Cognition unit)

History and Approaches

Research Methods

Note: You are more than welcome to continue working on the vocabulary of the other units but I am only advising the units above for the summer.

You have many options in terms of vocabulary. I will **not** assign a specific method for you to follow. You may make flash card (most common approach), word list in notebooks, and/or quizlets.

Completion of this work will make your life much easier as you enter into the class.

Define and Apply the following the following Vocab and/or concepts

memory
encoding
storage
retrieval
parallel processing
sensory memory
short-term memory
long-term memory
working memory
explicit memory
effortful processing
automatic processing
implicit memory
iconic memory
echoic memory
chunking
mnemonics
spacing effect
testing effect
shallow processing
deep processing
hippocampus
flashbulb memory

long-term potentiation (LTP)
recall
recognition
relearning
priming
mood-congruent memory
serial position effect
anterograde amnesia
retrograde amnesia
proactive interference
retroactive interference
repression
misinformation effect
source amnesia
déjà vu

Key People

Hermann Ebbinghaus
Wolfgang Köhler
Elizabeth Loftus
George A. Miller

Define and Apply the following the following Vocab and/or concepts

empiricism	biological psychology	social psychology
structuralism	cognitive psychology	applied research
functionalism	evolutionary psychology	industrial-organizational psychology
experimental psychology	psychodynamic psychology	human factors psychology
behaviorism	social-cultural psychology	counseling psychology
humanistic psychology	psychometrics	clinical psychology
cognitive neuroscience	basic research	psychiatry
Psychology	developmental psychology	positive psychology
nature-nurture debate	educational psychology	community psychology
natural selection	personality psychology	testing effect
levels of analysis		SQ3R
behavioral psychology		

Key People:

Mary Whiton Calkins	G. Stanley Hall	Carl Rogers
Charles Darwin	William James	B. F. Skinner
Dorothea Dix	Abraham Maslow	Margaret Floy Washburn
Sigmund Freud	Ivan Pavlov	John B. Watson
Max Wertheimer	Jean Piaget	
	Wilhelm Wundt	

Define and Apply the following the following Vocab and/or concepts

- | | | |
|---|--|---|
| <input type="checkbox"/> hindsight bias | <input type="checkbox"/> correlation coefficient | <input type="checkbox"/> validity |
| <input type="checkbox"/> critical thinking | <input type="checkbox"/> scatterplot | <input type="checkbox"/> descriptive statistics |
| <input type="checkbox"/> theory | <input type="checkbox"/> illusory correlation | <input type="checkbox"/> mode |
| <input type="checkbox"/> hypothesis | <input type="checkbox"/> experiment | <input type="checkbox"/> mean |
| <input type="checkbox"/> operational definition | <input type="checkbox"/> experimental group | <input type="checkbox"/> median |
| <input type="checkbox"/> replication | <input type="checkbox"/> control group | <input type="checkbox"/> skewed distribution |
| <input type="checkbox"/> case study | <input type="checkbox"/> random assignment | <input type="checkbox"/> range |
| <input type="checkbox"/> naturalistic observation | <input type="checkbox"/> double-blind procedure | <input type="checkbox"/> standard deviation |
| <input type="checkbox"/> survey | <input type="checkbox"/> placebo effect | <input type="checkbox"/> normal curve |
| <input type="checkbox"/> sampling bias | <input type="checkbox"/> independent variable | <input type="checkbox"/> inferential statistics |
| <input type="checkbox"/> population | <input type="checkbox"/> confounding variable | <input type="checkbox"/> statistical significance |
| <input type="checkbox"/> random sample | <input type="checkbox"/> dependent variable | <input type="checkbox"/> culture |
| <input type="checkbox"/> correlation | | <input type="checkbox"/> informed consent |
| | | <input type="checkbox"/> debriefing |