






Spring 2020 AP Psychology Schedule (90 minute blocks)

-  Instructional days
-  Psychology of ... enrichment days
-  Review Days
-  Student days off
-  Assessment days

FEBRUARY 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	3 Class Introduction	4 Memory	5 Memory	6 Memory	7 Psychology beginnings and approaches	8
9	10 Psychology beginnings and approaches	11 Research Methods	12 Research Methods	13 Research Methods	14	15
16	17	18 Research Methods	19 Review readings, Practice quiz	20 Exam 1 Memory Approaches Research methods	21 Overhang FRQ Psychology of love	22
23	24 Biological Bases of Behavior	25 Biological Bases of Behavior	26 Biological Bases of Behavior	27 Biological Bases of Behavior	28 Biological Bases of Behavior	29

MARCH 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Sensation and Perception	3 Sensation and Perception	4 Sensation and Perception	5 Sensation and Perception	6 States of Conscience The psychology of sleep	7
8	9 States of Conscience The psychology of Drug use	10 Review	11 Exam 2 Biological Bases of Behavior, S&P, states of conscience	12 Overhang Psychology of Luck and Superstition	13 Learning	14
15	16 Learning	17 Learning	18 Learning	19 Cognition (not memory)	20 Cognition (not memory)	21
22	23 Cognition (not memory)	24 Intelligence Testing and Ind. Differences	25 Intelligence Testing and Ind. Differences	26 Development	27 Development	28
29	30 Development	31 Development	1	2	3	4

APRIL 2020

All 3rd M.P. COLA must be submitted by 3/7

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1 Review	2 Exam 3 Learning/Cognition/ Ind/testing/Development Counted toward 4 th marking period grade	3 Overhang FRQ Psychology of ...	4
5	6 Motivation Emotion Stress	7 Motivation Emotion Stress	8 End of 3 rd mp	9	10	11
12	13	14 Personality	15 Personality	16 Personality	17 Abnormal And Treatments	18
19	20 Abnormal And Treatments	21 Abnormal And Treatments	22 Abnormal And Treatments	23 Abnormal And Treatments	24 Social	25
26	27 Social	28 Social	29 Social	30 FRQ Review	1	2

MAY 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	Exam 4 MES/ABN and treatment/Social 1	2
3	AP Exam Review 4	AP Exam Review 5	AP Exam Review 6	AP Exam Review 7	M.O.T.T. Practice Exam 8	9
10	AP Exam Review 11	AP Exam 12	Core introduction 13	Core in class work 14	Core in class work 15	16
17	Core in class work 18	Core in class work 19	Psychology of horror 20	Psychology of horror 21	Psychology of horror 22	23
24	25	Core in class work 26	Core Presentations 27	Core Presentations 28	Core Presentations 29	30
31	1	2	3	4	5	6

JUNE 2020

All 4th M.P. COLA must be submitted by 6/9

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 "I wonder..."	2 "I wonder..."	3 "I wonder..."	4 "I wonder..."	5 "I wonder..."	6
7	8 Final Exam Review	9 Final Exam Review	10 Final Exam Review	11 Final Exam	12	13
14	15 End of school	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

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Homework Agenda and pacing guide

Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class				Next Class Date Class topic and Activities
2/3	<p>Due 2/4 Compendium reading and videos on Pages 123-130</p> <p>Assignment 1: Encoding, Storage, Retrieval, and Types of Memory</p>	memory encoding storage retrieval parallel processing sensory memory short-term memory	long-term memory working memory explicit memory effortful processing automatic processing implicit memory	echoic memory	iconic memory hippocampus flashbulb memory	2/4 Memory process Types of memory
2/4	<p>Due 2/5 Compendium reading and videos on Pages 131-134</p> <p>Scan reading 16</p> <p>Assignment 2: Construction, Forgetting</p>	long-term potentiation (LTP) recall recognition relearning priming mood-congruent memory	serial position effect anterograde amnesia retrograde amnesia proactive interference retroactive interference repression	misinformation effect source amnesia déjà vu	Hermann Ebbinghaus Elizabeth Loftus George A. Miller	2/5 Encoding Storage Construction Forgetting
2/5	<p>Due 2/6 Read page 135 Watch: Memory 1 and 2 page 144</p> <p>Assignment 3: Memory Strategies</p> <p>Review terms page 125 Utilized metacognition on page 124</p>	chunking mnemonics spacing effect testing effect shallow processing deep processing				2/6 Memory (cont.)
2/6	<p>Due 2/7 Compendium read and videos on pages 3-5, 7-14</p> <p>Assignment 4: History and approaches</p>	empiricism structuralism functionalism experimental psychology behaviorism humanistic psychology cognitive neuroscience	behavioral psychology biological psychology cognitive psychology evolutionary psychology psychodynamic psychology social-cultural psychology	Mary Whiton Calkins Charles Darwin Dorothea Dix Sigmund Freud Max Wertheimer Carl Rogers B. F. Skinner Margaret Floy	G. Stanley Hall William James Abraham Maslow Ivan Pavlov Jean Piaget Wilhelm Wundt Washburn John B. Watson	2/7 History and perspectives

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class				Next Class Date Class topic and Activities
2/7	<p>Due 2/10 Compendium read and videos on pages 3, 14-15</p> <p>Assignment 5: Questions and Approaches Read Shrink on the Sideline</p>	<p>nature-nurture debate levels of analysis psychometrics developmental psychology educational psychology personality psychology</p>	<p>social psychology applied research industrial-organizational psychology human factors psychology counseling psychology clinical psychology</p>	<p>psychiatry positive psychology community psychology testing effect SQ3R</p>	<p>2/10 Psychology's biggest “?’s” Biopsychosocial approach with situations (applied to your life) careers</p>	
2/10	<p>Due 2/11 Compendium read and videos on pages 17- 24</p> <p>Assignment 6: Research and Bias</p>	<p>hindsight bias Overconfidence Gambler’s fallacy Confirmation bias Critical thinking</p>	<p>theory Hypothesis replication Null Hypothesis</p>	<p>case study naturalistic observation survey sampling bias population random sample</p>	<p>Cross-Sectional Longitudinal Studies (note these vocab word should have already been completed from pre-course work)</p>	<p>2/11 Bias and Heuristics Types of Research scientific method</p>
2/11	<p>Due 2/12 Compendium read and videos on pages 25-31</p> <p>Assignment 7 Correlational studies, Experimentation, and Ethics</p>	<p>correlation coefficient scatterplot illusory correlation Confounding variables experiment</p>	<p>experimental group control group operational definition random assignment double-blind procedure placebo effect</p>	<p>independent variable confounding variable dependent variable validity Reliability</p>	<p>culture informed consent debriefing</p>	<p>2/12 Correlation and Experimentation Ethics</p>
2/12	<p>Due 2/13 Compendium read and videos on pages 32-37</p> <p>Assignment 8: Statistics</p>	<p>descriptive statistics mode mean median skewed distribution</p>	<p>range Variance standard deviation 68-95-97 rule normal curve</p>	<p>inferential statistics statistical significance P-value</p>	<p>2/13 Statistics Market activity</p>	

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class	Next Class Date Class topic and Activities
2/13	<p>Due 2/18 Review terms and metacognition For research methods</p>	<p>All terms and metacognition</p> <p>Recommended to do review guide on research methods and statistics</p>	<p>2/18</p> <p>Statistics (cont.)</p> <p>Review activity and FRQ practice, review guide metacognition</p>
2/18	<p>Due 2/19 Review terms and metacognition For Memory Approaches research methods</p>	<p>All terms and metacognition</p> <p>Recommended to do review guide on research methods and statistics</p>	<p>2/19</p> <p>Review activity and FRQ practice, review guide metacognition</p>
2/19	<p>Due 2/20 Review terms and metacognition For Memory Approaches research methods</p>	<p>All terms and metacognition</p> <p>Recommended to do review guide on research methods and statistics</p>	<p>2/20</p> <p>Exam 1</p> <p>Memory Approaches Research Methods</p>
2/20		<p>Begin working on remediation</p> <p>And/or begin working on the extensive list of vocabulary for the upcoming unit</p>	<p>2/21</p> <p>Overhang</p>

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
2/21	<p>Due 2/24 Compendium reading and videos on pages 39-48</p> <p>Assignment 9 Neurotransmission</p>	<p>biological psychology neuron dendrites axon myelin sheath</p>	<p>action potential refractory period threshold all-or-none response</p>	<p>synapse neurotransmitters reuptake endorphins agonist antagonist</p>	<p>2/24 Neurotransmission</p>
2/24	<p>Due 2/25 Compendium reading and videos on pages 49- 52</p> <p>Assignment 10 Nervous System Endocrine System</p>	<p>nervous system central nervous system (CNS) peripheral nervous system (PNS) nerves sensory (afferent) neurons motor (efferent) neurons interneurons</p>	<p>somatic nervous system autonomic nervous sympathetic nervous system parasympathetic nervous system reflex</p>	<p>endocrine system hormones adrenal glands pituitary gland</p>	<p>2/25 Endocrine System Nervous system</p>
2/25	<p>Due 2/27 Compendium reading and videos on pages 53-57, 59</p> <p>Assignment 11 The Brain</p>	<p>brainstem medulla thalamus reticular formation cerebellum limbic system amygdala</p>	<p>hypothalamus</p>	<p>Paul Broca Charles Darwin Michael Gazzaniga Roger Sperry Carl Wernick</p>	<p>2/26 The Brain</p>
2/26		<p>cerebral cortex glial cells (glia) frontal lobes parietal lobes occipital lobes temporal lobes</p>	<p>motor cortex somatosensory cortex association areas corpus callosum</p>	<p>consciousness cognitive neuroscience dual processing</p> <p>Paul Broca Charles Darwin Michael Gazzaniga Roger Sperry Carl Wernick</p>	<p>2/27 The Brain (cont.)</p>

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class				Next Class Date Class topic and Activities	
2/27	<p>Due 2/28 Compendium reading and videos on pages 58, 60- 63</p> <p>Assignment 12 Split Brain Research Brain Trauma Nature vs Nurture</p>	lesion electroencephalogram (EEG) CT (computed tomography) scan PET (positron emission tomography) scan MRI (magnetic resonance imaging) fMRI (functional MRI)	behavior genetics environment chromosomes DNA (deoxyribonucleic acid) genes genome	identical twins fraternal twins molecular genetics heritability interaction epigenetics	evolutionary psychology plasticity neurogenesis natural selection mutation	<p>2/28</p> <p>Split Brain Research Brain Trauma Nature v. Nurture</p>	
2/28	<p>Due 3/2 Compendium reading and videos on pages 64- 71, 84</p> <p>Assignment 13 Sensation/Perception Transduction Thresholds</p>	sensation perception bottom-up processing top-down processing selective attention inattentional blindness change blindness	transduction psychophysics absolute threshold signal detection theory subliminal priming difference threshold	Weber’s law sensory adaptation perceptual set extrasensory perception (ESP) parapsychology	Gustav Fechner Robert Fantz Ernst Weber	<p>3/2</p> <p>Sensation/Perception Transduction Thresholds</p>	
3/2	<p>Due 3/3 Compendium reading and videos on pages 72- 78</p> <p>Assignment 14 Vision Theories of Color Gestalt, Patterns, and Depth</p>	wavelength hue intensity pupil iris lens retina	accommodation rods cones optic nerve blind spot fovea feature detectors parallel processing	Young-Helmholtz trichromatic (three-color) theory opponent-process theory gestalt figure-ground grouping depth perception	visual cliff binocular cues retinal disparity monocular cues phi phenomenon perceptual constancy color constancy perceptual adaptation	Eleanor Gibson David Hubel Torsten Wiesel	<p>3/3</p> <p>Vision Theories of Color Gestalt, Patterns, and Depth perception</p>
3/3	<p>Review</p> <p>Watch over-learning videos</p>					<p>3/4</p> <p>Visual Perception stations</p>	

Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities	
3/4	<p>Due 3/5 Compendium reading and videos on pages 79- 84</p> <p>Assignment 15 Hearing Olfaction and Gustation Body Positions</p>	audition frequency pitch middle ear cochlea inner ear	sensorineural hearing loss conduction hearing loss cochlear implant place theory	frequency theory gate-control theory kinesthesia	vestibular sense sensory interaction embodied cognition	<p>3/5</p> <p>Hearing Olfaction and Gustation Body Positions</p>
3/5	<p>Due 3/6 Compendium reading and videos on pages 87- 97</p> <p>Assignment 16 States of Consciousness Sleep Hypnosis</p>	consciousness Dual processing hypnosis posthypnotic suggestion dissociation circadian rhythm REM sleep	alpha waves sleep hallucinations delta waves NREM sleep suprachiasmatic nucleus (SCN) insomnia	narcolepsy sleep apnea night terrors dream manifest content latent content REM rebound	William James Sigmund Freud Ernest Hilgard	<p>3/6</p> <p>States of Consciousness Sleep Hypnosis</p>
3/6	<p>Due 3/9 Compendium reading and videos on pages 98- 100</p> <p>Assignment 17 Drugs- dependence, addiction, tolerance, and withdrawal Psychoactive Drugs</p>	substance use disorder psychoactive drug tolerance addiction withdrawal depressants	alcohol use disorder barbiturates opiates stimulants amphetamines nicotine cocaine	methamphetamine Ecstasy (MDMA) hallucinogens LSD near-death experience THC	<p>3/9</p> <p>Drugs- dependence, addiction, tolerance, and withdrawal</p> <p>Psychoactive Drugs</p>	

Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class	Next Class Date Class topic and Activities
3/9	Review Vocab and metacognition Biological Bases of Behavior Sensation and Perception States of Consciousness Watch MIT lectures	Review Vocab and metacognition	3/10 40 studies Review Activity and FRQ practice For BB, SP/SoC
3/10	Review Vocab and metacognition Biological Bases of Behavior Sensation and Perception States of Consciousness Watch MIT lectures	Review Vocab and metacognition	3/11 or 3/12 Exam 2 Bio Base, SnP, States of Cons. Learning intro
3/11	If exam 2 is on 3/11, 3/12 becomes an overhang day		
3/12	Due 3/13 Compendium reading and videos on pages 101-- 109 Baby Albert Study Assignment 18 Classical Conditioning	learning Habituation (see extinction) associative learning stimulus cognitive learning classical conditioning behaviorism neutral stimulus (NS) unconditioned response (UR) unconditioned stimulus (US) conditioned response (CR) conditioned stimulus (CS) acquisition higher-order conditioning (2nd order) extinction spontaneous recovery generalization discrimination Ivan Pavlov John B. Watson John Garcia	3/13 Classical Conditioning

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
3/13	<p>Due 3/16 Compendium reading and videos on pages 110- 116</p> <p>Assignment 19 Operant Conditioning</p>	<p>operant conditioning, law of effect operant chamber reinforcement shaping discriminative stimulus positive reinforcement negative reinforcement</p>	<p>primary reinforcer conditioned reinforcer reinforcement schedule continuous reinforcement partial (intermittent) reinforcement fixed-ratio schedule variable-ratio schedule</p>	<p>fixed-interval schedule variable-interval schedule punishment biofeedback respondent behavior</p> <p>B. F. Skinner Edward Thorndike</p>	<p>3/16 Operant Conditioning</p>
3/16	<p>Due 3/17 Compendium reading and videos on pages 117-121</p> <p>Assignment 20 Insight learning Social Learning Latent Learning</p>	<p>cognitive map latent learning insight intrinsic motivation extrinsic motivation coping</p>	<p>problem-focused coping emotion-focused coping learned helplessness external locus of control internal locus of control self-control</p>	<p>observational learning modeling mirror neurons prosocial behavior</p> <p>Albert Bandura Robert Rescorla Edward Tolman</p>	<p>3/17 Insight learning Social Learning Latent Learning</p>
3/17	<p>Scan studies in Learning chapter</p>				<p>3/18 FRQ work Applying learning concepts in school</p> <p>40 studies readings on Learning</p>
3/18	<p>Due 3/19 Compendium reading and videos on pages 136- 138</p> <p>Assignment 21- Language</p>	<p>language phoneme morpheme grammar babbling stage one-word stage</p>	<p>two-word stage telegraphic speech aphasia Broca’s area Wernicke’s area linguistic determinism</p>	<p>Noam Chomsky Benjamin Lee Whorf</p>	<p>3/19 Language Applying learning to language</p>

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
3/19	<p>Due: 3/20 Compendium reading and videos on pages 139- 143</p> <p>Assignment 22- Problem solving, Heuristics and algorithms, “mental illusions”</p>	<p>cognition concept prototype algorithm</p>	<p>heuristic insight confirmation bias mental set intuition representativeness heuristic availability heuristic</p>	<p>overconfidence belief perseverance Framing</p> <p>Daniel Kahneman Amos Tversky</p>	<p>3/20 Problem solving, Heuristics and algorithms, “mental illusions”</p>
3/20	<p>Due 3/23 Compendium reading and videos on pages 139- 143</p> <p>Assignment 22- creativity</p>	<p>creativity convergent thinking divergent thinking</p>	<p>Functional Fixedness</p>	<p>Robert Sternberg</p>	<p>3/23 Creativity</p> <p>James Webb Young</p>
3/23	<p>Due 3/24 Compendium reading and videos on pages 209-214</p> <p>Assignment 23 Intelligence</p>	<p>intelligence intelligence test general intelligence (g) factor analysis savant syndrome Triarchic Theory</p>	<p>grit emotional intelligence crystallized intelligence fluid intelligence</p>	<p>Francis Galton Daniel Goleman Charles Spearman Robert Sternberg Howard Gardner</p>	<p>3/24 Intelligence</p>
3/24	<p>Due 3/25 Compendium reading and videos on pages 215-223</p> <p>Assignment 24 Measuring Intelligence</p>	<p>mental age Stanford-Binet intelligence quotient (IQ) achievement test aptitude test Wechsler Adult Intelligence Scale (WAIS) standardization normal curve</p>	<p>reliability validity content validity predictive validity cohort crystallized intelligence fluid intelligence intellectual disability</p>	<p>Down syndrome heritability stereotype threat Flynn Effect Self-fulfilling Prophecies</p> <p>Louis Terman David Wechsler Alfred Binet</p>	<p>3/25 Measuring Intelligence</p>

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class				Next Class Date Class topic and Activities
3/25	<p>Due 3/26 Compendium reading and videos on pages 166-174</p> <p>Assignment 25: Nature v Nurture Fetal Development and Motor Attachment and Parenting</p>	<p>developmental psychology zygote embryo fetus teratogens fetal alcohol syndrome (FAS)</p>	<p>habituation Maturation autism spectrum disorder (ASD) stranger anxiety attachment critical period</p>	<p>imprinting Temperament cross-sectional study longitudinal study</p>	<p>Konrad Lorenz Mary Ainsworth Harry Harlow Diana Baumrind</p>	<p>3/26 Nature v Nurture Fetal Development and Motor Attachment and Parenting</p>
3/26	<p>Due 3/27 Compendium reading and videos on pages 175- 180 Study: 18</p> <p>Assignment 26: Piaget’s Theory</p>	<p>cognition schema assimilation accommodation sensorimotor stage object permanence</p>	<p>preoperational stage conservation concrete operational stage formal operational stage Scaffolding Zones of Proximal Development</p>		<p>Jean Piaget Lev Vygotsky</p>	<p>3/27 Piaget’s Theory</p>
3/27	<p>Due 3/30 Compendium reading and videos on pages 181- 182 Study: 19</p> <p>Assignment 27: Kohlberg’ Theory</p>	<p>Pre-Conventional Conventional Post-Conventional</p>			<p>Lawrence Kohlberg Carol Gilligan</p>	<p>3/30 Kohlberg’s Theory</p>

Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class				Next Class Date Class topic and Activities
3/30	<p>Due 3/31 Compendium reading and videos on pages 183- 189</p> <p>Assignment 28: Erikson’s theory</p>	basic trust self-concept role	adolescence identity social identity intimacy emerging adulthood	Erik Erikson Sigmund Freud	3/31 Erikson’s Theory	
3/31	<p>Due 4/1 Compendium reading page 188</p> <p>Assignment 29: Gender development Review Vocab and Metacognition</p>	gender aggression gender role gender identity Social-cognitive theory gender typing transgender	X chromosome Y chromosome testosterone puberty primary sex characteristics secondary sex characteristics	menarche sexual orientation menopause social clock	4/1 Gender development Review Activity FRQ practice 40 studies Link to Bloom’s Taxonomy	
4/1	<p>Study for exam #3 on 4/2 or 4/3 All vocab Review metacognition Review guides</p>					4/2 or 4/3 Exam 3 Learning, Cognition, Intelligence, and development
<p>If exam 3 is on 4/2, 4/3 becomes an overhang day</p>						
4/3	<p>Due 4/6 Compendium reading and videos on pages 145-155</p> <p>Assignment 30: Motivation</p>	motivation instinct drive-reduction theory homeostasis incentive Yerkes-Dodson law hierarchy of needs	glucose set point basal metabolic rate sexual response cycle refractory period	sexual dysfunction estrogens testosterone William Masters/Virginia Johnson Alfred Kinsey Abraham Maslow	4/6 Motivation	

Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
4/6	<p>Due 4/7 Compendium reading and videos on pages 156- 165</p> <p>Assignment 31: Emotion and Stress</p>	emotion James-Lange theory Cannon-Bard theory two-factor theory polygraph facial feedback effect health psychology stress	general adaptation syndrome (GAS) tend and befriend response psychophysiological illness psychoneuroimmunology	lymphocytes coronary heart disease Type A Type B Paul Ekman William James Stanley Schacter Hans Selye	4/7 Emotion and Stress
4/7	<p>Due 4/8 Compendium reading and videos on pages 190- 200</p> <p>Assignment 32: Psychoanalytic and Humanist Personality theories</p>	personality free association psychoanalysis unconscious id ego	superego psychosexual stages Oedipus [ED-uh-puss] complex identification fixation defense mechanisms	repression psychodynamic theories Inferiority complex collective unconscious humanistic theories self-actualization unconditional positive regard self-concept Sigmund Freud Alfred Adler Karen Horney Carl Jung Abraham Maslow Carl Rodgers	4/8 Motivation overhang Psychology of dieting and being hangry
4/8					4/14 Psychoanalytic and Humanist Personality theories
4/14	<p>Due 4/15 Compendium reading and videos on pages 200- 208</p> <p>Assignment 33: Other theories Measuring Personality</p>	Projection test Thematic Apperception Test (TAT) Rorschach inkblot test false consensus effect terror-management theory trait personality inventory The Big Five Factors of Personality	<p>Minnesota Multiphasic Personality Inventory (MMPI) empirically derived test social-cognitive perspective</p>	Herman Rorschach Paul Costa Robert McCrea Martin Seligman Gordon Allport Julian Rotter	4/15 Other theories Measuring Personality

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
4/15	Review Vocab Metacognition	behavioral approach reciprocal determinism positive psychology self spotlight effect self-esteem self-efficacy self-serving bias narcissism individualism Collectivism Locus of Control			4/16 Personality overhang Personality disorders
4/16	Due 4/17 Compendium reading and videos on pages 224-234 Assignment 34: Psychological disorders, Anxiety Disorders, Mood Disorders	psychological disorder DSM-5 anxiety disorders generalized anxiety disorder panic disorder phobia social anxiety disorder agoraphobia Medical model obsessive-compulsive disorder (OCD) post-traumatic stress disorder (PTSD) post-traumatic growth mood disorders major depressive disorder mania bipolar disorder rumination Philippe Pinel			4/17 Psychological Disorders Explaining disorders Anxiety Disorders Mood Disorders
4/17	Due 4/20 Compendium reading and videos on pages 235- 243 Assignment 35: Schizophrenia Dissociative Disorders Personality Disorders	schizophrenia psychosis delusions hallucination somatic symptom disorder conversion disorder illness anxiety disorder dissociative disorders dissociative identity disorder (DID) personality disorders antisocial personality disorder			4/20 Schizophrenia Dissociative Disorders Personality Disorders Other Disorders
4/20	Due 4/21 Compendium reading and videos on pages 243-246 Assigment 36: Other Disorders Consequences of Labels Psychology and the Legal System	anorexia nervosa bulimia nervosa binge-eating disorder attention-deficit/hyperactivity disorder (ADHD) Autism Insanity David Rosenhan			4/21 Consequences of Labels Psychology and the Legal System

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class			Next Class Date Class topic and Activities
4/23	<p>Due 4/24 Compendium reading and videos on Pages 269- 275</p> <p>Assignment 39: Persuasion Attitude Attribution Self-fulfilling Prophecy</p>	<p>social psychology attribution theory fundamental attribution error attitude peripheral route persuasion central route persuasion foot-in-the-door phenomenon</p>	<p>mere exposure effect reciprocity norm cognitive dissonance theory Self-serving bias False-consensus effect just-world phenomenon self-fulfilling prophecy</p>	<p>Leon Festinger Richard LaPiere Harold Kelley James Carlsmith Robert Rosenthal</p>	<p>4/24</p> <p>Persuasion Attitude Attribution Self-fulfilling Prophecy</p>
4/24	<p>Due 4/27 Compendium reading and videos on Pages 276-284</p> <p>Assignment 40: Presence of Others Group behavior Responding to others</p>	<p>social facilitation social loafing bystander effect Diffusion of responsibility deindividuation group polarization groupthink</p>	<p>normative social influence informational social influence conformity Chameleon Effect</p>	<p>John Darley Bibb Latane Gordon Allport Philip Zimbardo Solomon Asch Stanley Milgram</p>	<p>4/27</p> <p>Presence of Others Group behavior Responding to others</p>
4/27	<p>Due 4/28 Compendium reading and videos on Pages 285-288</p> <p>Assignment 41: Social and Cultural Categories Group Dynamics</p>	<p>normative social influence informational social influence culture norm prejudice stereotype discrimination</p>	<p>ingroup outgroup ingroup bias scapegoat theory other-race effect</p>	<p>Muzafer Sherif Henri Tajfel</p>	<p>4/28</p> <p>Social and Cultural Categories Group Dynamics</p>
4/28	<p>Due 4/29 Compendium reading and videos on Pages 289-292</p> <p>Assignment 42: Altruism, Aggression, Attraction</p>	<p>aggression frustration-aggression principle social script passionate love companionate love equity</p>	<p>self-disclosure altruism social exchange theory social-responsibility norm conflict social trap mirror-image perceptions</p>	<p>superordinate goals GRIT</p>	<p>4/29</p> <p>Altruism, Aggression, Attraction</p>

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Date HW	Prep. For next class Read/notes and videos	Vocab needed for next class	Next Class Date Class topic and Activities
4/29	Vocab Metacognition Review guide Review MIT lectures	all	4/30 Overhang Readings from 40 studies Review activity And FRQ practice Social Psy and Religion
4/30	Vocab Metacognition For all units Review MIT lectures	all	5/1 Exam 4 MES Personality AB normal Social