

Scoring Rubric AGES Core Assessment (Part 1)

Criteria	Advanced (100%-90%)	Proficient (89%-70%)	Basic (69%-60%)	Below Basic (59%-0)
Organization (20 points)	<ul style="list-style-type: none"> Well-structured introduction provides purposeful context Sharply focused debate that addresses topic Supporting paragraphs that are clearly and consistently related to topic Well-structured conclusion that strongly affirms topic importance 	<ul style="list-style-type: none"> Structured introduction provides context Debate that adequately addresses topic Supporting paragraphs often stay on topic Conclusion summarizes topic's importance 	<ul style="list-style-type: none"> introduction provides limited context Debate that superficially addresses topic Supporting paragraphs not logically related to topic Poorly structured Conclusion that poorly summarizes topic's importance 	<ul style="list-style-type: none"> introduction missing or incomplete Debate that is missing or superficially addresses topic Supporting paragraphs missing Missing or irrelevant conclusion
Content (50 points)	<ul style="list-style-type: none"> Provides specific and substantial evidence to describe issue and perspective Shows sophisticated understandings of the economic and political elements Effectively explains 3 or more previous solutions w/ analysis Correctly identifies and incorporates POV Topic information is accurate 	<ul style="list-style-type: none"> Provides sufficient evidence to describe issue and perspective Shows understandings of the economic and political elements Effectively explains 2 or more previous solutions w/ analysis Correctly identifies and incorporates POV Topic information is mostly accurate with only a few errors 	<ul style="list-style-type: none"> Provides insufficient evidence to describe issue and perspective Shows limited understandings of the economic and political elements explains 2 or less previous solutions without analysis Incorrectly identifies and poorly incorporates POV Topic information errors demonstrate misunderstanding 	<ul style="list-style-type: none"> Provides minimal or no evidence to describe issue and perspective Shows no understandings of the economic and political elements Solutions are missing Missing or Incorrectly identifies and poorly incorporates POV Topic information has errors that seriously detract from the purpose
Conventions (10 points)	<ul style="list-style-type: none"> Clear and understandable writing. Evident control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow smoothly and transitions are effective. 	<ul style="list-style-type: none"> Mostly clear and understandable writing. Adequate control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow and transitions are evident. 	<ul style="list-style-type: none"> Writing is somewhat difficult to understand. Limited control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs do not flow; transitions are ineffective/missing. 	<ul style="list-style-type: none"> Writing is difficult to understand. Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation. Limited paragraphing and no transitions.
Research (20 points)	<ul style="list-style-type: none"> Uses appropriate, varied, and current sources that are directly applicable to topic Effectively uses five or more meaningful sources 	<ul style="list-style-type: none"> Uses appropriate, varied, and current sources that are directly applicable to topic Effectively uses four sources 	<ul style="list-style-type: none"> Uses 2-3 sources Some sources are not appropriate, varied, or current 	<ul style="list-style-type: none"> Uses 0-1 sources Sources are not appropriate, varied, or current In-text citations and works cited page are missing