

Speech-Language Therapy 2020-2021

Dear Parents/Guardians,

I am writing this letter to introduce myself to new parents/student as well as to update existing parents. My name is Elina Goldburd and I am going to be your child's speech-language therapist for the 2020-21 school year. A little about me: This is my sixth year working at Warwick Elementary and my eighth year working in the school setting. I earned my bachelor's degree from Temple University and my master's degree from Montclair State University. I hold my Certificate of Clinical Competency (CCC) from the American Speech Language and Hearing Association, a Pennsylvania Teacher of the Speech and Hearing Impaired Certificate, and I am a licensed Speech Language Pathologist in the state of Pennsylvania. My husband, our two sons, and I live in Warwick as well!

I am returning from maternity leave and am very excited to begin working with your child!

Your child will be receiving their speech/language therapy virtually at this time. They will log in to their virtual session during their scheduled time. If your child is in school and needs assistance to log in or participate virtually, they will receive necessary accommodations. Typically, your child receives a speech folder. This year, in order to minimize materials, your child will not be using a speech folder.

A note regarding masks: If your child is participating in speech therapy in the school setting, they will be wearing a mask. It is my understanding that some students are switching between a facemask and a face shield during the day for mask breaks and comfort. If your child is one of these students or you are comfortable having your child wear just a face shield during the speech session, please let your child know that they should use the shield during therapy. Please let me know as well so that I can have the teacher remind the child to bring their shield to speech. You may also choose to look into a clear mask (masks with clear windows). Please know, there is no pressure one way or another. My intent is to maximize the instruction while making sure that everyone is safe.

Speech/Language Practice:

*Articulation students: should practice 5-10 minutes per day. Please listen to your child practice. It is often difficult for students who are learning to correct their sounds to discriminate between new vs. old speech patterns.

*Language students: please assist your child to complete the language lesson by discussing its application (the goal of the lesson) to your family's personal experience. Incorporate the goal of our session into your routine activities. Your role in language development is valued and important! Please keep in mind that some students do not always work on paper and pencil tasks. If your child is not working on these tasks, remember that both communication and language are happening all around us (dinner time, bath time, play, in the car, etc.). You can reinforce goals and encourage language through the natural environment. I would love to hear how your family incorporates language into your daily routines.

If you have any questions, comments, or concerns, please feel free to contact me:

Email: egoldburd@cbsd.org (best way to reach me quickly)

Phone: I do not have access to my office phone at this time. If you wish to speak on the phone or via TEAMS meeting, please let me know.

I look forward to working with you and your child by helping to reach his/her speech-language goals. Wishing you a wonderful school year!

Thank you,

Elina Goldburd M.A., CCC-SLP
Speech-Language Pathologist
Warwick Elementary School