

## BEFORE READING

Good Readers **Preview** by looking at the titles, subtitles, pictures and captions.

Good Readers **Activate Prior Knowledge** by thinking about what they already know.

Good Readers **Set a Purpose** by having a reason to read.

## DURING READING

Good Readers **Develop Questions** while reading and look for answers to clarify confusion.

Good Readers **Monitor Comprehension** by recognizing when they don't understand something and using fix-up strategies to clarify meaning.

Good Readers **Make Connections** by looking for similarities between texts and experiences.

Good Readers **Visualize** by creating mental images as they read.

Good Readers **Infer** by using details and clues to "read between the lines" and interpret meaning.

Good Readers **Predict** by thinking about what is going to happen next.

Good Readers **Decode** words by using phonics, word analysis, and context clues to determine the meaning of unknown words and expand their vocabulary.

Good Readers **Determine the Importance** of what they read by looking for big ideas, relevant details, and bold words.

Good Readers practice **Fluency** by paying attention to punctuation and reading with expression.

## AFTER READING

Good Readers **Summarize** by thinking about what they've read in their own words.

Good Readers **Evaluate** by forming an opinion about what they read.

Good Readers **Synthesize** by combining information they read with their own thoughts to create new ideas.