





## Fix-Up Strategies

- Reread.
- Read ahead.
- Figure out the unknown words.
- Look at sentence structure.
- Make a mental image.
- Define your purpose for reading.
- Ask questions.
- Make predictions.
- Stop and think.
- Make connections to what you already know.
- Look at text features (pictures, captions illustrations, charts, & graphs).
- Read the author’s note.
- Ask for help.

## Stop and Jot

|   |                          |
|---|--------------------------|
| <b>V</b>  | Visualize                |
| <b>S</b>  | Senses                   |
| <b>?</b>  | Question                 |
|    | Emotions                 |
| <b>T-T</b><br><b>T-W</b><br><b>T-S</b>  | Connections              |
| <b>P</b>  | Prediction               |
| <b>O</b>  | Opinion                  |
| <b>C</b>  | Confusing Part           |
| <b>!</b>  | Surprising               |
| <b>W</b>  | Unknown Word             |
|  | Key Point                |
| <b>L</b>  | Something New I learned  |
|  | Something I already knew |
|  | Contradiction            |

## Before Reading

- Preview
- Activate Prior Knowledge
- Set a Purpose

## During Reading

- Develop Questions
- Monitor Comprehension
- Make Connections
- Visualize
- Infer
- Predict
- Decode Words
- Determine Importance
- Practice Fluency

## After Reading

- Summarize
- Evaluate
- Synthesize