

Name: _____

Date: _____

Life Cycle Poster Project

In our first Science unit – Insects & Butterflies, one of our main objectives included the study of the Butterfly Life Cycle. Through our classroom observations and our unit study, we have learned about the four stages of the butterfly life cycle.

As a culminating unit project, the students will research the life cycle of a frog or plant. Below you will find the poster project directions and rubric.

1. **Research** either the life cycle of a plant or frog using **Mrs. McLaughlin's website** & your **graphic organizer**.
2. Using **pencil**, neatly write **1 – 2 sentences** to describe each of the life cycle stages. Remember to use your notes to assist you. Edit/proofread for corrections!
3. **Trace** over your sentences using a thin tip marker.
4. Using **crayons, colored pencils, or markers**, neatly color the 4 pictures of the life cycle stages.
5. Using the green construction paper, **glue on the life cycle stages pictures**.
6. **Glue the text boxes for each life cycle stage**.
7. Add the **directional arrows** to your poster to show the order for the life cycle and **label each stage (1-4)**.
8. Put your **name on your poster**.
9. **Answer the attached question** using complete sentences and glue it on the back of your poster.

Rubric

Project Requirement	Explanation of Requirement	Points Earned
Note-taking Boxes	<ul style="list-style-type: none"> • Accurate information • Complete information • Correct placement in the Life Cycle • 1-2 facts for each part of the cycle 	<p>_____</p> <p>8 Possible Points (2 points per box)</p>
Life Cycle Pictures	<ul style="list-style-type: none"> • Correct placement in the Life Cycle • Pictures colored neatly 	<p>_____</p> <p>8 Possible Points (2 points per picture)</p>
Arrows	<ul style="list-style-type: none"> • Arrows connecting Life Cycle in order 	<p>_____</p> <p>2 Possible Points</p>
Organization of Poster	<ul style="list-style-type: none"> • Information is easy to read and understand 	<p>_____</p> <p>2 Possible Points</p>

***If you would like to see example posters, please access them on the “Life Cycle” tab on Mrs. McLaughlin’s website.**

***Brain Pop Jr.**

Username: Cbucks

Passwork: Cbuck

***My project is due on _____.**