Name: _____   Central Bucks School District: Narrative/Fiction/Memoir Rubric - Grade 6   Date _____

	4 **Advanced** **(Above Grade Level)**	3 **Proficient** **(At Grade Level)**	2 **Basic** **(Approaching Grade Level)**	1 **Below Basic** **(Below Grade Level)**
Focus Clear main idea	• Purposefully engages and orients the reader by skillfully establishing a vivid context, **point of view**, and introducing characters and/or a narrator • Clearly and effectively develops real or imagined experiences or events	• Engages and orients the reader by establishing a context and introducing characters and/or a narrator • Develops real or imagined experiences or events	• Orients the reader by establishing a situation (real or imagined) and introducing characters and/or a narrator	• Fails to engage or orient the reader • Does not develop real or imagined experiences or
Content Ideas developed	• Uses narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters • Uses precise words and phrases, sophisticated and relevant details **that capture the action** and convey experiences and events	• Uses narrative techniques to develop experiences, events, and/or characters • Uses precise words and phrases, sophisticated and relevant details that convey experiences and events	• Provides relevant details that convey experiences and events.	• Does not provide details that convey experiences and events.
Organization: Sequencing events and/or ideas	• Organizes a well-structured event sequence that unfolds logically and naturally • Skillfully utilizes a variety of transitional words, phrases, and clauses to convey the sequence of events • Provides a conclusion that clearly follows **and reflects on** the narrated experiences or events	• Organizes a clear event sequence that unfolds logically and naturally • Uses a variety of transition words, phrases, and clauses to sequence events/ideas and signal shifts • Provides a conclusion that follows from the narrated experiences or events	• Organizes an event sequence that unfolds naturally • Uses transition words, phrases, and clauses to convey sequence • Includes a closing section that attempts to summarize and/or draw a conclusion.	• Event sequence unfolds unnaturally and/or illogically • Uses few to no transition words, phrases, and clauses to convey sequence • Provides no conclusion or one that is not connected to the narrated experiences or events
Style/Narrative Techniques Write with an awareness of the stylistic aspects of writing	• Uses precise language that expresses ideas accurately and concisely • Uses sentences of varying lengths and complexities • Develops and maintains a consistent voice	• Varies sentence patterns while using precise language • Develops and maintains a consistent voice	• Uses some narrative techniques • Attempts to vary sentence structure	• Uses few or no narrative techniques • Does not vary sentence structure
Conventions Grammar, indentation of paragraphs, punctuation, capitalization, & spelling	• Accurately uses punctuation to support sophisticated sentence structure • Demonstrates creativity and flexibility when using conventions, which enhances the style of writing	• Demonstrates a grade appropriate command of conventions. Errors do not detract from the reader's understanding	• Mechanical and usage errors interfere somewhat with writer's message	• Repeated weakness in mechanics and usage interfere with writer's message