

Central Bucks School District 6th Grade Assessment
Presentation Rubric

	Exceeding		Meeting		Approaching		Limited Progress
	4	3.5	3	2.5	2	1.5	1
Oral Introduction	Introduction provides research question and engages the audience.		Introduction provides research question.		Introduction does not reference the question.		Introduction not included.
Oral Conclusion	Conclusion summarizes and provides a reasoned judgment using the information presented.		Conclusion summarizes and attempts to provide a reasoned judgment.		Conclusion does not summarize or provide a reasoned judgment.		Conclusion not included.
Oral Content	Elaborates key ideas and answers the question logically using pertinent descriptions, facts, and details beyond the media content.		Provides key ideas and answers the question using descriptions, facts, and details.		Attempts to answer the question with general facts and insufficient details.		Limited or no information provided.
Oral Delivery	Consistent eye contact; speaks clearly and audibly; uses appropriate inflection; purposeful interaction with media throughout the presentation.		Sufficient eye contact; speaks clearly and audibly most of the time; uses some inflection; interacts with media throughout the presentation.		Some eye contact; speaks clearly and audibly some of the time; little inflection; rarely interacts with media throughout the presentation.		Little or no eye contact; difficult to hear or understand most of the time; no interaction with media.
Multimedia Integration	<p>In addition to Meeting criteria: Creating or editing digital content beyond existing form and inserting the content into presentation.</p> <ul style="list-style-type: none"> • Google Earth Tour • Video from Discovery Learning • Sound file (Audacity, etc.). 		Sufficient use of multimedia components (sound, video, images, and graphics) to clarify information.		Some use of multimedia components (sound, video, images, and graphics) to clarify information.		Little or no use of multimedia components (sound, video, images, and graphics) to clarify information.
Visual Design	Superior use of design elements; visual compliments the oral presentation.		Proficient use of design elements; visual aligns with the oral presentation.		Limited use of design elements; visual detracts from the oral presentation.		Use of design elements and visual significantly interferes with oral presentation or is absent from visual.
Visual Content	Clear, concise, relevant information supports and enhances the research question.		Adequate information is provided that directly relates to the research question.		Basic information is provided that minimally relates to the research question.		Confusing and limited information is presented that is not relevant to the research question.
Visual Conventions	Effective use of labels, titles, and captions; accurate spelling; size and text style enhance media presentation.		Proficient use of labels, titles, and captions; accurate spelling; size and text style well-suited for media presentation.		Basic use of labels, titles, and captions; majority of spelling is correct. Text is adequate for viewing audience.		Limited use of labels, titles, and captions; spelling mistakes throughout media; Text is difficult to read/understand.