

# Tic-Tac-Toe: Digestive System

Choose 3 activities that create Tic-Tac-Toe across, down, or diagonal. Each activity is worth 10 points for a total of 30 points.



<p>Write a personal narrative as a piece of food that gets eaten and digested. As the food item, tell what you are experiencing as you pass through the digestive system. Length will vary...<b>just be sure to mention all the parts of the digestive system.</b></p>	<p>Compare and Contrast the old and new ways that the USDA (U.S. Dept. of Agriculture) recommends we maintain a healthy, well-balanced diet. (Old Food Pyramid, New Food Pyramid, My Plate Chart) How are the diagrams similar and different. Be sure to research why/how they changed.</p>	<p>Create a PowerPoint that covers the topics in chapter 9. Use bullet points (Do not copy/paste whole sentences from the text.) Include pictures &amp; diagrams. Print out your PowerPoint to hand in. If you use media from the web, be sure to include a "Mediography" slide.</p>
<p>Draw a diagram of the digestive system on large paper. Be sure to color and label each organ. Also tell how each organ is important in digestion.</p>	<p>View the Digestive System PowerPoint and fill in the quiz sheets that go along with it. (Located on our Class website under "Science Documents.")</p>	<p>Complete the "What's on the Label" activity. You can find the directions on our class website.</p>
<p>Create a FAQ sheet (Frequently Asked Questions) that has 8-10 questions and answers about the digestive system and nutrition. You can also use <a href="http://www.choosemyplate.gov">www.choosemyplate.gov</a> as a resource.</p>	<p>Create a newscast using video or audio that reports on 3 digestive disorders (such as lactose intolerance, GERD, celiac disease, or another approved topic) Include symptoms, prevention, diagnosis, and treatment.</p>	<p>Read Chapter 9. Then print out and fill in the <b>Digestive System Study Guide</b> found on our class website under "Science Documents."</p>