

Central Bucks School District Formal Classroom Observation and Conference Report

Name: CB Teacher

School: CENTRAL BUCKS HS WEST

Observation Date: 05/01/2014

Time: 7:30 AM

Observation was: Announced Unannounced

Number of Students:

Subject/Topic: Science Anatomy Sec: 15 Per: 7

Mode: Self Guided Collaborative Directed

Post-Conference held on _____ Time: _____

Brief Discussion of Lesson:

Feedback: O = Observed; N/O = Not Observed; N/E = Not Evaluated in this lesson

| Domain 1: Planning and Preparation | O | N/O | N/E |
|---|----------|------------|------------|
| A. Knowledge of Content and Pedagogy | | | X |
| B. Knowledge of Students | | | X |
| C. Setting Instructional Outcomes | | | X |
| D. Knowledge of Resources | | | X |
| E. Designing Coherent Instruction | | | X |
| F. Designing Student Assessments | | | X |

Evidence:

- A. Knowledge of Content and Pedagogy*
- B. Knowledge of Students*
- C. Setting Instructional Outcome*
- D. Demonstrating Knowledge of Resources*
- E. Designing Coherent Instruction*
- F. Designing Student Assessments*

Domain 1: Distinguished Proficient Needs Improvement Failing

| Domain 2: Classroom Environment | O | N/O | N/E |
|--|----------|------------|------------|
| A. Respect and Rapport | | | X |
| B. Culture for Learning | | | X |
| C. Managing Classroom Procedures | | | X |
| D. Managing Student Behavior | | | X |
| E. Organizing Physical Spaces | | | X |

Evidence:

- A. Creating an Environment of Respect and Rapport*
- B. Establishing a Culture of Learning*
- C. Managing Classroom Procedures*
- D. Managing Student Behavior*
- E. Organizing Physical Space*

Domain 2:

Distinguished

Proficient

Needs Improvement

Failing

| Domain 3: Instruction | O | N/O | N/E |
|---|----------|------------|------------|
| A. Communicating with Students | | | X |
| B. Questioning/Prompts and Discussion | | | X |
| C. Engaging Students in Learning | | | X |
| D. Using Assessment in Instruction | | | X |
| E. Using Flexibility and Responsiveness | | | X |
| Evidence: <i>A. Communicating with Students</i> <i>B. Using Questioning Prompts and Discussion Techniques</i> <i>C. Engaging Students in Learning</i> <i>D. Using Assessment in Instruction</i> <i>E. Flexibility and Responsiveness</i> | | | |

Domain 3: Distinguished Proficient Needs Improvement Failing

| Domain 4: Professional Responsibilities | O | N/O | N/E |
|--|---|-----|-----|
| A. Reflecting on Teaching | | | X |
| B. Maintaining Accurate Records | | | X |
| C. Communicating with Families | | | X |
| D. Participating in a Professional Community | | | X |
| E. Growing and Developing Professionally | | | X |
| F. Showing Professionalism | | | X |

Evidence:

- A. Reflection on Teaching*
- B. Maintaining Accurate Records*
- C. Communicating with Families*
- D. Participating in a Professional Community*
- E. Growing and Developing Professionally*
- F. Showing Professionalism*

Domain 4:

Strengths:

Recommendations:

This lesson was

Administrator's Signature

Date

Teacher's Signature*

*Acknowledges receipt, not necessarily agreement.

*After signing this document, please acknowledge the observation in the RightPath system.