# **Questions to Analyze a Lesson**

#### **Standards and Classroom Environment**

- Did students know what was expected of them in terms of behavior?
- Did the teacher establish an environment conducive to learning?
- Were all materials and equipment necessary for the lesson available / prepared at the start of class?
- Was the teacher prepared to use and explain all materials and equipment?
- Was attendance taken at the start of class, quickly, and recorded?
- Were the academic standards posted / introduced?
- Was the class period's agenda written clearly?
- Was the homework written clearly?
- Were students given enough time to record the homework assignment?

#### **Anticipatory Set (Warm-Up)**

- Were the standards, objectives, goals, etc. for the lesson clearly communicated at the start of class?
- Were the students shown the relevancy of the lesson to their lives, prior / future learning, and end result, etc.?
- Were the students engaged in a short anticipatory / warm-up activity that was meaningful in the scope of the lesson?

#### **Instruction**

- Did the teacher provide adequate explanation of the concepts / learning before the students were expected to put them into use?
- Did the teacher use a variety of instructional activities to segment the lesson?
- Did the teacher use formative assessment strategies to check for understanding?

### **Motivation**

- During class, did the teacher increase or decrease the anxiety of students?
- Did the teacher maintain a friendly and professional atmosphere?
- Did the teacher reinforce / clarify / reward / correct as needed?

#### **Practice (Guided and Independent)**

- Did the students practice the learning through some form of overt behavior?
- Was the practice related directly to the learning?
- Was the practice activity sufficient to demonstrate mastery?
- Did the teacher allow adequate time and resources for students to successfully complete the activity?
- Did the teacher monitor each student's practice of learning?
- Did the teacher use a variety of re-teaching strategies to reinforce concepts for those students who needed clarification?

## **Closure**

- Did the teacher provide closure for the lesson?
- Was there adequate time provided to answer student questions about the lesson?
- If a homework assignment was included as a follow-up, was their adequate times provided to explain the task?