

Instructional Strategies

Instructional Strategies: How to Teach for Rigor and Relevance

- Brainstorming
- Cooperative Learning
- Demonstrations
- Guided Practice
- Inquiry
- Instructional Technology
- Lecture
- Memorization
- Note-Taking and Graphic Organizers
- Presentations/Exhibitions
- Problem-Based Learning
- Project Design
- Research
- Simulation/Role-Playing
- Socratic Seminar
- Teacher Questions

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement

- Identifying Similarities and Differences
- Summarizing and Note-Taking
- Reinforcing Effort and Providing Recognition
- Homework and Guided Practice
- Nonlinguistic Representation
- Cooperative Learning
- Setting Objectives and Providing Feedback
- Generating and Testing Hypotheses
- Cues, Questions, and Organizers

Instructional Strategies: How to Teach for Rigor and Relevance, Teacher Handbook. Rexford, NY: International Center for Leadership in Education, 2000.

Marzano, Robert J., Debra J. Pickering, Jane E. Pollock. Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001.