

Central Bucks School District
PROFESSIONAL DEVELOPMENT GOAL

School Year 2015-2016

Name _____ School _____ Subject/Grade Level _____

Mode: Directed Collaborative* Self-Guided **Student/Parent Survey this year?** Yes No

*If collaborative is selected, please include the names of others teachers with whom you will be collaborating. _____

Goal Setting

Date Submitted _____

GOAL STATEMENT

A professional goal must:

- *Relate to a district/building goal*
- *Enhance or develop a professional practice*
- *Improve student performance*

District/Building Goal related to my goal: Continue to emphasize the constructs of rigor, relevance, relationships, resiliency, and reflection throughout the curriculum, instructional practices and assessments.

Professional Goal: I will actively participate in the Central Bucks New Teacher Induction Program.

PLAN OF ACTION

List the activities and corresponding timeline that you will follow to reach this goal.

Date	Activity
August 2015	I will attend all new teacher induction days to meet with district administrators, staff development, building administrators and my mentor.
September 2015 – June 2016	I will attend all new teacher academies as scheduled by the district staff development facilitators. I will attend all building level induction meetings. I will meet with my mentor regularly and ask questions. I will utilize all of my resources in CB: my building administrators, my curriculum coordinator, my staff development facilitators, my mentor, my building department coordinator, my colleagues
September 2015 – June 2016	I will create and keep an updated binder of my lessons, PPTs, handouts, and assessments.
Fall 2015	I will invite Corinne Sikora into my classroom for an informal classroom visit. I will invite my mentor into my classroom for an informal classroom visit. I will visit my mentor or another colleague to watch s/he teach a lesson.
Spring 2015	As part of the CB new teacher induction program, I will visit a colleague's classroom to watch a lesson with Corinne Sikora.

DATA COLLECTION

List the types of data you will collect as evidence you have achieved your goal.

Attendance at all new teacher academies and building level meetings
Completed binder with lessons and reflections
Induction notebook – notes from Induction Day#2, notes from all academies, notes from Corinne Sikora’s visits, my observation of my mentor, and other visits to colleague’s classrooms.

Mid-Year Review

Date Submitted _____

ANALYSIS OF DATA

How will you know that your students have benefited from your professional learning? As you respond to this question, please consider the following: 1) What can you learn from the data? 2) What meaning do these patterns, insights, and new understandings have for your professional practice? For your students?

Final Review

Date Submitted _____

DOCUMENTED RESULTS

(This section must be complete prior to your final review.)

What evidence can you provide that demonstrates that you have enhanced a professional practice and/or improved student performance?

Teacher Copy School Office