

**The Central Bucks School District has as part of its mission to develop capable and responsible citizens. It does so through:**

● **Commitment to high academic achievement:**

- Students consistently score #1 in Bucks County on statewide tests.
- The District is routinely in the top ten of all school districts in Pennsylvania.
- Over 90% attend post secondary education.
- Over a third of high school students are enrolled in Advanced Placement classes.
- Student SAT scores rank in the top 6% of all Pennsylvania high schools.
- Over 40% of graduates are accepted at top tier colleges.
- Newsweek Magazine consistently ranks CB high schools among America's Best.

● **Programs that address the learning needs of all students:**

- Central Bucks educates over 98% of resident children in its school buildings.
- Instruction is specifically designed to meet the needs of all students.
- Students are offered real life connections through work experiences and programs at Middle Bucks Institute of Technology.
- Over 85% of students participate in extracurricular offerings.
- Students are provided specialized services including: Health and Psychological, Career/College Counseling, Special Education programs, and Creative and Performing Arts programs.

● **Promoting service and partnering with the community:**

- All schools commit to community service projects every year.
- District students and staff serve non profit agencies all across the community.
- Educational experiences are linked to local businesses, colleges, and hospitals.

- Cooperative ventures exist with local youth organizations and other community agencies.
- The school district works with local municipalities for cost savings and land preservation.

● **Commitment to innovation and continuous improvement:**

- The District has a strong emphasis on continued training for its professional staff with over 90% of CB teachers attending specialized training each summer.
- CB is home to various distinguished educators including: National Board Certified Teachers, Writing and Literature Teaching Fellows, Technology Integrators, and PA Teachers of the Year in Elementary Education and Secondary Education.
- Programs are research based and uniform among all elementary, middle and high schools.
- Over 80% of professional staff have advanced degrees beyond the bachelor's degree.

● **Focus on efficiency:**

- Included in the Top 10 highest performing school districts in the state, CB has the best student performance to education cost ratio.
- An energy efficiency initiative has reduced utility costs by over \$1M per year.
- Moody's recently reaffirmed an AA1 credit rating for the District which represents a consistent conservative approach to managing the financial affairs of the school district.
- Standard and Poor's rates the District as an "outperforming school district" which means students perform significantly higher on state tests than other schools with similar demographics.
- A nationwide study of student achievement relative to education spending conducted by The Center for American Progress recognized Central Bucks with their highest rating, "educational productivity."

# .....● Central Bucks School District Goals for 2012-2013

The Central Bucks Schools will provide all students with the academic and problem-solving skills essential for personal development, responsible citizenship, and life-long learning.

1. **Strengthen the district's educational programs and services.**
  - Continue to emphasize the constructs of rigor, relevance, relationships, resiliency, and reflection throughout our curriculum, instructional practices, and assessments.
  - Monitor the implementation of new and revised curricula K-12.
  - Communicate the effective utilization of reading and writing strategies within all content areas.
  - Establish consistent grading practices and other measures of student proficiency for secondary students.
  - Assess the impact of middle school schedule change on teaching and learning.
  - Identify public relations opportunities that highlight the strengths of district programs.
2. **Improve the availability, use, and integration of technology throughout the district in both instructional and non-instructional areas.**
  - Continue the use of technology to improve efficiency of district operations, communication, management and security.
  - Implement expanded wireless access and student-owned device access to the network.
  - Leverage technology resources to highlight and promote district activities.
  - Investigate technologies to expand and extend learning opportunities beyond the classroom (e.g. web-based, cloud-based, and virtual learning environments).
3. **Promote positive relationships between our schools and community.**
  - Improve district-wide communication by expanding the use of electronic media including Facebook and Twitter.
  - Utilize security systems and continue to coordinate response efforts with local municipalities.
  - Monitor new walking routes and bus stop consolidation plans.
  - Revitalize Educational Foundation and Education Alliance.
4. **Respond to the educational needs of school-aged children through plans designed to provide safe, productive, and flexible learning environments.**
  - Continue to implement the long range capital improvement plan to provide resources to the existing facilities.
  - Finalize construction for additions/renovations to CB East.
  - Maximize "Green Practices" to generate revenue, effectively manage our facilities, and practice environmental stewardship.
5. **Strengthen the financial base of the district.**
  - Direct time and resources to assist with shaping legislative issues dealing with education.
  - Pursue ways to enhance revenues, improve efficiency, and reduce expenditures while maintaining quality programs.
  - Develop funding for long term building renovation needs without borrowing money and restructure debt.
  - Renegotiate transportation contract with First Student and finalize district labor contract.

## LOCATION, SIZE, AND POPULATION

Central Bucks is a suburban school district located in the heart of Bucks County, with administrative offices in Doylestown, the county seat. The district includes nine municipalities: the Boroughs of Chalfont, Doylestown, and New Britain; and the Townships of Buckingham, Doylestown, New Britain, Plumstead, Warrington, and Warwick. Central Bucks has an area of 122 square miles and a population of over 102,000.

## SCHOOLS

The district has fifteen elementary schools, Grades K-6; five middle schools, Grades 7-9; and three high schools, Grades 10-12.

## 2012 ENROLLMENT

Central Bucks is the third largest district in Pennsylvania.  
**Elementary: 9,833** ----- 282 less than 2011  
**Middle School: 4,992** ----- 21 less than 2011  
**High School: 5031** ----- 67 more than 2011  
**Total Enrollment: 19,856** ----- 236 less than 2011

## 2012 ELEMENTARY CLASS SIZE AVERAGES

Elementary School: 23.7

## STAFF

Central Bucks has 2,589 full and part-time employees, including 1,363 professional staff members (full-time equivalent) with an average experience slightly over 14 years. The percent of professional staff members with master's degrees or higher is 86%. Staff includes supervisors for reading/elementary technology, special education, language arts, mathematics, science/secondary technology, social studies; district coordinators for gifted education, world language, art, music, and physical education/health; psychologists; elementary and secondary counselors; and 3 FTE staff development facilitators, who work directly with teachers.

## CURRICULUM

Central Bucks has a district-wide K-12 curriculum. The elementary program includes time allocations for all subjects; reading, writing, mathematics, science, social studies, integrated technology, and performance assessments in third and sixth-grades. The middle school program includes core and exploratory courses, service learning, a daily activity period, two years of world language, math sequence which includes Algebra 2 and Geometry/Trigonometry, and a ninth grade performance assessment required for graduation. The high school program includes block scheduling, a required

graduation project, a full array of elective course areas, AP courses in American History, Biology, Calculus AB and BC, Chemistry, Comparative Government, Computer Science A, English Literature, European History, Environmental Science, Macroeconomics, Music Theory, Physics: Newtonian Mechanics, Physics: Electricity and Magnetism, English, Spanish, French & German Language, and Statistics; and opportunity for a half-day program at Middle Bucks Institute of Technology.

## SPECIAL PROGRAMS

Special programs include special education classes, programs for mentally gifted students, Instructional Support Teams, Student Assistance Teams, Reading Recovery and other reading intervention programs, Title 1 and district remediation programs, before-and after-school care for elementary students, and summer remedial and enrichment programs.

## COLLEGE-BOUND and NATIONAL MERIT STATISTICS

Class of 2012 attending 4-year, 2-year, community college, or special training: 93%

Four-year college: 76%

Class of 2012 National Merit Semi-Finalists: 16

Class of 2012 National Merit Commended Students: 41

## 2011 SAT I DISTRICT AVERAGES

SAT I Score: 1640 (national average: 1498)

Percentage taking the SAT: 88%

## 2012 PENNSYLVANIA SYSTEM OF STATE ASSESSMENT

Percentage Scoring Advanced or Proficient (i.e. meeting Standards)

GRADE *	SUBJECT	All CB	State
		Students	All Students
Grade 5	Math	91%	73%
	Reading	86%	65%
	Writing	92%	64%
Grade 8	Math	94%	76%
	Reading	96%	80%
	Writing	95%	73%
Grade 11	Math	84%	60%
	Reading	88%	68%
	Writing	97%	83%

\*See page 9 of Information Packet for scores in all grades tested.

## BUDGET, TAX RATES, AND PER-PUPIL COSTS

2011-2012 Budget: \$287,238,850.00

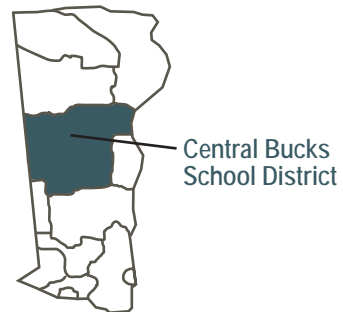
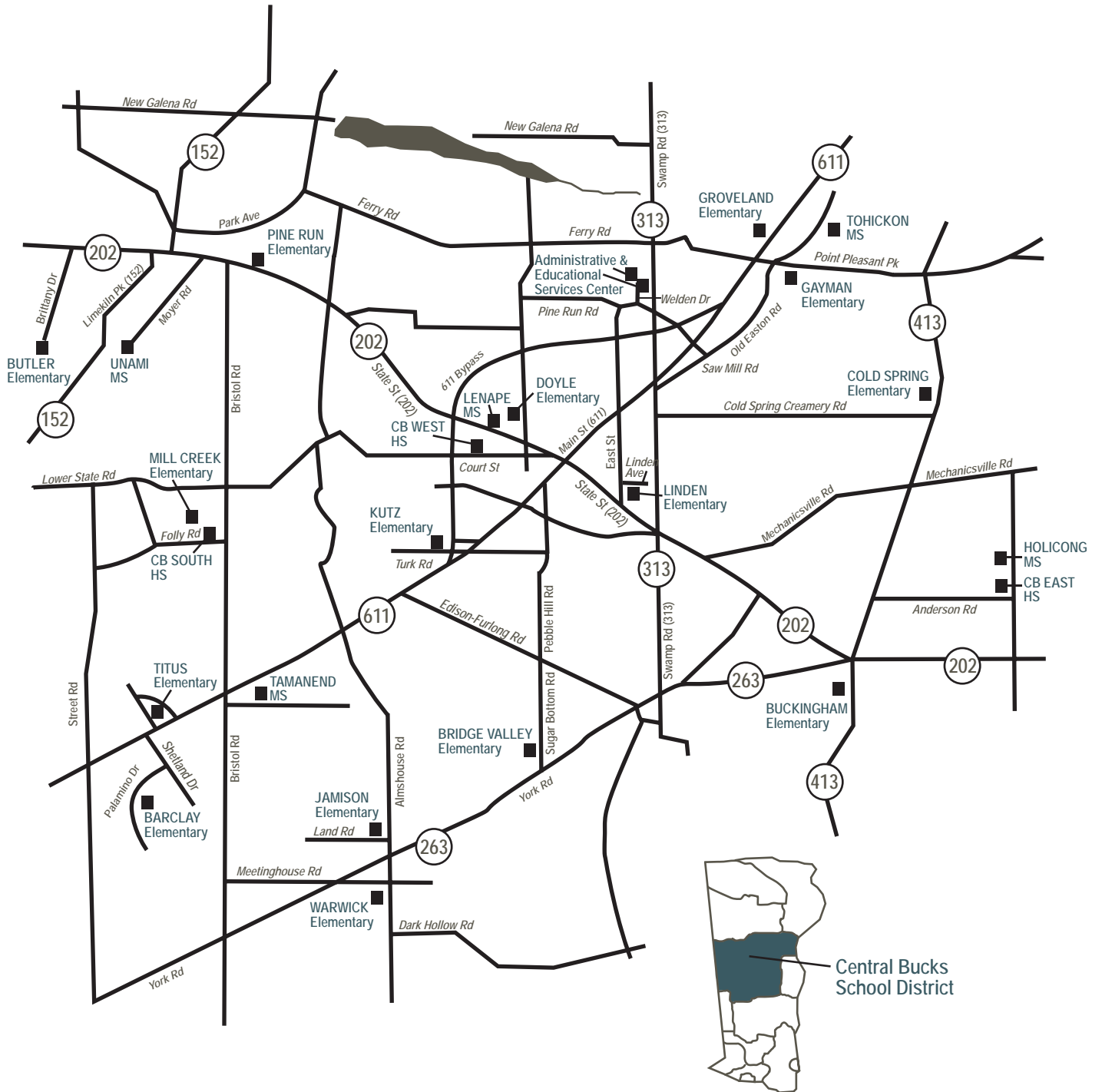
Real Estate Millage: 122.8 mills

Earned Income Tax: 1% (shared equally with municipalities)

Per-Pupil Costs: \$14,466 (total budget divided by total enrollment)

# Central Bucks District Map

20 Welden Drive, Doylestown, PA 18901  
267-893-2000



Bucks County School Districts  
(Intermediate Unit #22)

## ENROLLMENT DATA: Elementary Schools

Elementary Schools	K	*Ekdg	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Subtotal	FT Life Skills	FT Learning Support	FT Emotional Support	FT Autistic Support	FT Multi-Handicap	Total
<b>Barclay*</b>	<b>59</b>	<b>15</b>	<b>74</b>	<b>77</b>	<b>60</b>	<b>75</b>	<b>68</b>	<b>78</b>	<b>506</b>						<b>506</b>
# of sections	3	1	3	3	3	3	3	3	22						
<b>Bridge Valley</b>	<b>94</b>		<b>96</b>	<b>119</b>	<b>129</b>	<b>133</b>	<b>136</b>	<b>127</b>	<b>834</b>				<b>43</b>		<b>877</b>
# of sections	5		4	5	5	5	5	5	34				7		
<b>Buckingham</b>	<b>58</b>		<b>62</b>	<b>77</b>	<b>85</b>	<b>74</b>	<b>81</b>	<b>82</b>	<b>519</b>				<b>21</b>		<b>540</b>
# of sections	3		3	4	4	3	3	3	23				3		
<b>Butler</b>	<b>92</b>		<b>118</b>	<b>140</b>	<b>129</b>	<b>111</b>	<b>113</b>	<b>117</b>	<b>820</b>						<b>820</b>
# of sections	4		5	6	5	4	4	5	33						
<b>Cold Spring</b>	<b>57</b>		<b>76</b>	<b>81</b>	<b>106</b>	<b>115</b>	<b>116</b>	<b>126</b>	<b>677</b>	<b>6</b>			<b>20</b>		<b>703</b>
# of sections	3		3	4	4	4	5	5	28	1			3		
<b>Doyle</b>	<b>41</b>		<b>73</b>	<b>73</b>	<b>58</b>	<b>78</b>	<b>74</b>	<b>79</b>	<b>476</b>						<b>476</b>
# of sections	2		3	3	3	3	3	3	20						
<b>Gayman*</b>	<b>49</b>		<b>61</b>	<b>74</b>	<b>70</b>	<b>86</b>	<b>91</b>	<b>80</b>	<b>511</b>		<b>9</b>				<b>520</b>
# of sections	3		3	3	3	4	4	3	23		1				
<b>Groveland*</b>	<b>80</b>	<b>15</b>	<b>106</b>	<b>114</b>	<b>138</b>	<b>161</b>	<b>146</b>	<b>166</b>	<b>926</b>					<b>8</b>	<b>934</b>
# of sections	4	1	4	5	6	6	6	6	38					1	
<b>Jamison</b>	<b>65</b>		<b>86</b>	<b>81</b>	<b>100</b>	<b>100</b>	<b>96</b>	<b>112</b>	<b>640</b>						<b>640</b>
# of sections	3		4	4	4	4	4	4	27						
<b>Kutz</b>	<b>71</b>		<b>98</b>	<b>83</b>	<b>101</b>	<b>73</b>	<b>88</b>	<b>99</b>	<b>613</b>				<b>18</b>		<b>631</b>
# of sections	3		4	4	4	3	4	4	26				3		
<b>Linden</b>	<b>37</b>		<b>76</b>	<b>67</b>	<b>54</b>	<b>66</b>	<b>78</b>	<b>77</b>	<b>455</b>		<b>17</b>	<b>19</b>			<b>491</b>
# of sections	2		3	3	3	3	3	3	20		3	2			
<b>Mill Creek</b>	<b>104</b>		<b>126</b>	<b>136</b>	<b>169</b>	<b>157</b>	<b>169</b>	<b>179</b>	<b>1040</b>			<b>10</b>			<b>1050</b>
# of sections	5		5	6	7	6	6	7	42			2			
<b>Pine Run</b>	<b>54</b>		<b>68</b>	<b>76</b>	<b>80</b>	<b>65</b>	<b>77</b>	<b>82</b>	<b>502</b>				<b>13</b>		<b>515</b>
# of sections	3		3	3	3	3	3	3	21				2		
<b>Titus</b>	<b>65</b>		<b>90</b>	<b>88</b>	<b>87</b>	<b>98</b>	<b>84</b>	<b>99</b>	<b>611</b>			<b>13</b>			<b>624</b>
# of sections	3		4	4	4	4	3	4	26			2			
<b>Warwick*</b>	<b>49</b>	<b>15</b>	<b>65</b>	<b>70</b>	<b>85</b>	<b>72</b>	<b>62</b>	<b>63</b>	<b>481</b>				<b>25</b>		<b>506</b>
# of sections	3	1	3	3	4	3	3	3	23				4		
<b>TOTALS</b>	<b>975</b>	<b>45</b>	<b>1275</b>	<b>1356</b>	<b>1451</b>	<b>1464</b>	<b>1479</b>	<b>1566</b>	<b>9611</b>	<b>6</b>	<b>26</b>	<b>42</b>	<b>140</b>	<b>8</b>	<b>9833</b>
# of sections	49	3	54	60	62	58	59	61	406	1	5	6	22	1	

**ENROLLMENT DATA: Secondary Schools**

Middle School	Grade 7	Grade 8	Grade 9	TOTAL
Holicong	410	390	393	1193
Lenape	300	274	299	873
Tamanend	303	319	295	917
Tohickon	332	381	373	1086
Unami	304	307	312	923
<b>Middle School Totals</b>	<b>1649</b>	<b>1671</b>	<b>1672</b>	<b>4992</b>

High School	Grade 10	Grade 11	Grade 12	TOTAL
CB East	519	560	548	1627
CB South	631	639	628	1898
CB West	505	520	481	1506
<b>High School Totals</b>	<b>1655</b>	<b>1719</b>	<b>1657</b>	<b>5031</b>

Special needs students included in grade level.

Total Middle School Enrollment: 4992

Total High School Enrollment: 5031

Total SECONDARY ENROLLMENT: 10,023

**2012 ENROLLMENT SUMMARY**

2012 Elementary Enrollment: 9,833

2012 Secondary Enrollment: 10,023

**2012 TOTAL ENROLLMENT: 19,856**