

## AGES Final Exam Essay Prompts

**Academic Classes:** Teacher chooses one prompt, shares prompt with class at beginning of course, students write responses at or near end of course.

**Honors Classes:** Teacher makes students aware of all prompts. Teacher then selects prompt for students to answer at or near end of course.

1. How and to what extent are the “interests” of individuals and groups reflected in today’s America’s political and economic systems?
  - Individuals: Consumer, entrepreneur, candidate, elected official, citizen, constituent, voter, etc.
  - Groups: Lobbyist, interest groups, political parties, corporations, the media, etc.
2. When, if ever, is government interaction in the economy acceptable? In what ways can government actions affect price and wages, competition, economic equality, and the business cycle?

*The following two prompts are recommended for honors sections.*

3. Use specific evidence to prove or disprove the following claim:

Claim:

Both the American Political and Economic systems ultimately result in a state of equilibrium between competing and/or cooperating forces.

4. Explain the relationship between the government and the individual in economics and politics. Students should consider specific and current evidence as well as the following concepts in their response.
  - Economics: Keynesian and Supply side economics, price and wages, competition, the business cycle, government regulation, free market versus command, etc.Politics: limited government, control (of human behavior), Original dilemma, Modern dilemma, federalism, etc.