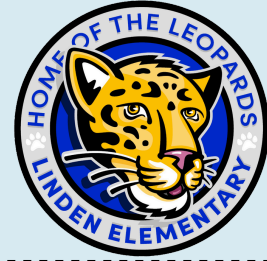


# SWPBIS

## Linden Elementary School



### Monthly Winner - Linden Leading Leopard

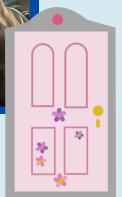
After each weekly drawing, all PAWs are emptied into our school-wide bin. Once a month, one PAW from the bin is randomly drawn to determine the monthly winner of our Linden Leading Leopard t-shirt. The t-shirt was designed by fifth and sixth grade students last spring. Only ten students throughout the school year are chosen as winners of this special prize.



March's Linden Leading Leopard was Greyson LaRose in Mrs. Ojeda's 6th grade class. Greyson earned his winning PAW for displaying Core 4 values through responsibility. Greyson upholds the Core 4 on a daily basis by being an outstanding citizen and leader. He is a role model for others! Way to go, Greyson!

### School Wide Movie Day

In the fall we set a goal to fill up our school-wide PAW bin with PAWs earned by students. We recently celebrated filling that bin with a movie day! We are so tremendously proud of our students and the extraordinary efforts that they have made to strengthen our school. They absolutely earned the movie day!



## Core 4 Conversations

As part of SWPBIS, Linden Elementary School students are consistently reminded of the following school-wide expectations: respect, responsibility, cooperation, and citizenship. This month, take an opportunity to talk to your child about RESPONSIBILITY. What does responsibility look like? What does responsibility sound like? Are there different expectations around responsibility in school versus at home or in the community?

## Recognizing Responsibilities

Linden Leopards are expected to uphold responsibility as a core 4 value throughout the school day. We ask students to follow these responsible expectations: Follow directions, stay focused and on-task, stay in the assigned area, keep track of personal belongings, and report unsafe behavior.



Helping our children to become more responsible individuals will not only increase independence and self-management, it can make them stronger citizens and students. Here are some strategies to encourage and strength responsibility in your child:

1. Talk to your child about different types of responsibilities. Be sure to use examples that he/she will understand, such as homework or chores around the house.
2. Practice and set expectations around responsibilities at home. If your child is responsible for a chore, break it down into smaller, manageable steps. Take time to model the chore for your child and practice it together.
3. Brainstorm ways that your child can be responsible or have responsibilities outside of your home. Explain how being responsible and fulfilling responsibilities can benefit the larger community.

*This article was adapted from the following links:*

<https://childmind.org/article/how-can-i-get-my-kids-to-do-chores/>

<https://www.pbs.org/parents/thrive/talking-about-responsibility-with-xavier-riddle-and-the-secret-museum>