



Linden Elementary School

School-Wide Positive Behavior Intervention and Support Framework

Administration, teachers, and staff recognize that a positive school climate is necessary to help students feel safe, supported, and ready to learn. An environment in which the behavioral expectations are well established, consistent, and reinforced in all educational settings is important to the educational process.

Linden Elementary School utilizes a School-Wide Positive Behavior Intervention and Support (SWPBIS) Program. Our goal is to facilitate pro-social behaviors throughout the building. The SWPBIS Framework is designed to encourage Linden Leopard Pride by positively reinforcing desirable behaviors in all school environments. Thus, students will be recognized by all school staff for demonstrating behaviors leading to a positive learning environment for everyone. Students will be recognized for positive behavior with both verbal and tangible reinforcements. Students will receive verbal praise and public acknowledgement.

As part of SWPBIS, Linden Elementary School students will consistently be reminded of the following school-wide expectations:

Linden's Core 4

- Respect
- Responsibility
- Citizenship
- Cooperation

Thank you for partnering with us to promote Linden Leopard Pride through School-Wide Positive Behavioral Intervention and Support Program.

PAW Acknowledgement System

Classroom teachers will provide direct instruction about expected behaviors, that are now defined and consistent across all settings. Additional instruction will be provided throughout the year based on needs that arise.

Throughout the school year, students are provided feedback regarding their expected behaviors via the PAW acknowledgment system. Staff members will randomly award PAWS to students who demonstrate Linden's Core 4 behaviors throughout the school.

When PAWs are given, staff members will provide specific verbal praise, linking the student's action to the observed core value demonstrated.

Students have the possibility of receiving an Individual, Class, or School-Wide reward for demonstrating the Core 4 values.



How Can Parents Help with Positive Behavior Support?

- Talk to your child about their school day and how they were respectful, responsible, and kind.
- Ask your child about PAWs they have received. Which of the Core 4 did they demonstrate?
- Keep communication between you and your child's teacher active throughout the school year.
- Focus on the positive choices your child is making.