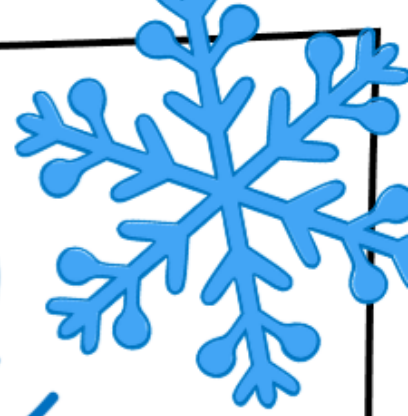


# OUR CLASSROOM newsletter



## WEEK OF FEB. 19

Mrs. Travaglini

✉ mtravaglini@cbsd.org

☎ (267)- 893-4300 extension 1440

### UPCOMING EVENTS:

- Thursday, 2/22 - Day 1 Gym (wear/bring sneakers)
- Monday, 2/26 - Day 3 Library (bring books to return)
- Friday, 3/1 - February Reading Challenge due; Family Food Tasting Celebration

### CAMPING DAY FUN!



### OUR LEARNING SNAPSHOT:

#### READING:

This week in Reading Horizons, we will focus on the many sounds of the letter y (how it acts as both a consonant and a vowel), as well as our first decoding skill which allows us to read multi-syllabic words. In myView this week, we will read an informational text titled, "The Abernaki". We will learn more about Native American family traditions, as well as determine an author's purpose for using headings in a text.

#### MATH:

The kiddos have been feeling SO PROUD of themselves as we have started Chapter 8: Multiplication and Division! We are strengthening our understanding of WHAT it means to multiply (creating equal groups, repeated addition, etc.) and divide (sharing equally within groups, repeated subtraction, etc.). In the next chapter, we will focus on multiplication tables. Right now, we will practice building a conceptual understanding.

#### WRITING:

The kiddos are also enjoying our poetry unit! We've been reading poems, determining their features, and creating poems of our own. This week, we will finish our "bio poems" and then we will begin an acrostic poem about something we love!

#### SOCIAL STUDIES:

We will continue working in our Economics unit this week. We will learn about goods and services, how factories produce goods, and how various modes of transportation are used to bring the goods to us. The students will also work together to explore how an assembly line works to develop a clown puppet. We will compare the efficiency of an assembly line to an individual's work!

### PRACTICE @ HOME:

- ★ Building reading stamina by reading for 20 minutes daily.
- ★ Addition/Subtraction/Multiplication fact fluency for 10 minutes
- ★ Social Studies at Home (optional): Take notice of the **services** offered around our community and the **goods** available in stores. Discuss how the goods got to us!