

Math in Focus Reflection and Study Guide

Grade 5 Chapter 1: Whole Numbers and the Four Operations

Name _____

Test Date: _____

Color Key: Green = I've got this!

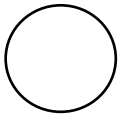
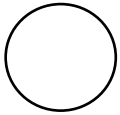
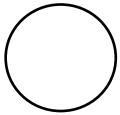
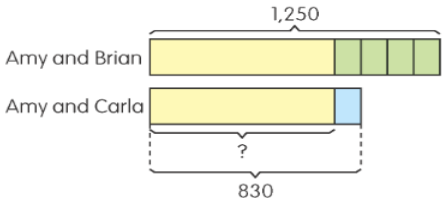
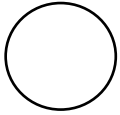
Yellow = I need some more practice.

Red = I need more instruction (help) with this.

Goal	Example	Self-Evaluation	Student Resources
I can read and write numbers to 10,000,000 in expanded form, standard form, and word form.	 <p>Standard form: _____ Word form: _____ Expanded form: _____ + _____ + _____ + _____ + _____ + _____ + _____</p>	○	<u>Section 1</u> <ul style="list-style-type: none"> • Workbook pgs. 11 – 18 • EP&HW book pgs. 15 – 22 • Chapter Review #1 – 8
I can multiply by 10 and their multiples.	$486 \times 10 = \underline{\hspace{2cm}}$ $152 \times 40 = (152 \times \underline{\hspace{1cm}}) \times 10$ $= \underline{\hspace{2cm}} \times 10$ $= \underline{\hspace{2cm}}$	○	<u>Section 2</u> <ul style="list-style-type: none"> • Workbook pgs. 19 – 22 • EP&HW book pgs. 23 – 24 • Chapter Review #12
I can multiply by 100 and 1,000 and their multiples.	$586 \times 100 = \underline{\hspace{2cm}}$ $32 \times 300 = (32 \times \underline{\hspace{1cm}}) \times 100$ $92 \times 1,000 = \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}} \times 100$ $225 \times 4,000 = (225 \times \underline{\hspace{1cm}}) \times 1,000$ $= \underline{\hspace{2cm}} \times 1,000$ $= \underline{\hspace{2cm}}$	○	<u>Section 2</u> <ul style="list-style-type: none"> • Workbook pgs. 23 – 28 • EP&HW book pgs. 24 – 26 • Chapter Review #9 – 11, 13, 14
I can multiply by powers of 10.	$51 \times 10^2 = 51 \times (\underline{\hspace{1cm}} \times \underline{\hspace{1cm}})$ $93 \times 10^3 = 93 \times (\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} \times \underline{\hspace{1cm}})$ $= 51 \times \underline{\hspace{2cm}}$ $= 93 \times \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	○	<u>Section 2</u> <ul style="list-style-type: none"> • Workbook pgs. 29 – 30, 32 • EP&HW book pgs. 27 – 30 • Chapter Review #15 – 18
I can divide by 10 and their multiples.	$550 \div 10 = \underline{\hspace{2cm}}$ $60 \div 20 = (60 \div \underline{\hspace{1cm}}) \div 2$ $= \underline{\hspace{2cm}} \div 2$ $= \underline{\hspace{2cm}}$	○	<u>Section 3</u> <ul style="list-style-type: none"> • Workbook pgs. 33 – 36 • EP&HW book pg. 31 • Chapter Review #22

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<p>I can divide by 100 and 1,000 and their multiples.</p>	$5,700 \div 100 = \underline{\hspace{2cm}}$ $25,000 \div 1,000 = \underline{\hspace{2cm}}$ $9,000 \div 3,000$ $= (9,000 \div \underline{\hspace{1cm}}) \div 3$ $= \underline{\hspace{1cm}} \div 3$ $= \underline{\hspace{1cm}}$ $9,600 \div 600$ $= (9,600 \div \underline{\hspace{1cm}}) \div 6$ $= \underline{\hspace{1cm}} \div 6$ $= \underline{\hspace{1cm}}$		<p>Section 3</p> <ul style="list-style-type: none"> • Workbook pg. 37 – 42 • EP&HW book pgs. 32 – 34 • Chapter Review #19 – 21, 23, 24
<p>I can multiply and divide by a 2-digit number fluently</p>	$\begin{array}{r} 97 \\ \times 53 \\ \hline \square \\ \square \\ \hline \square \end{array}$ $99 \times 95 = \underline{\hspace{2cm}}$ $48 \div 12 = \underline{\hspace{2cm}}$ $2,535 \times 47 = \underline{\hspace{2cm}}$ $3,216 \div 22 = \underline{\hspace{2cm}}$		<p>Section 4</p> <ul style="list-style-type: none"> • Workbook pgs. 45-62 • EP&HW book pgs. 37-44 • Chapter Review #45-48
<p>I can use order of operations to evaluate a numeric expression</p>	$43 + 20 \times 17 = \underline{\hspace{2cm}}$ $148 + (75 - 59) \div 4 + 7 = \underline{\hspace{2cm}}$		<p>Section 5</p> <ul style="list-style-type: none"> • Workbook pgs. 63-72 • EP&HW book pgs. 45-48 • Chapter Review # 29-34
<p>I can use different strategies to solve multi-step problems</p>	<p>A grocer had 49 boxes of strawberries. Each box contained 75 strawberries. The strawberries were repacked into small boxes, each holding 15 strawberries. How many small boxes of strawberries did the grocer have?</p> <p>Amy, Brian, and Carla had some basketball cards. Amy and Brian had 1,250 cards. Amy and Carla had 830 cards. Brian had 4 times as many cards as Carla. How many cards did Amy have?</p> 		<p>Section 6</p> <ul style="list-style-type: none"> • Workbook pgs. 75-90 • EP&HW book pgs. 49-56 • Chapter Review # 35-39

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My Study Plan:

Parent/Guardian Signature:

Notes from Parent/Guardian:
