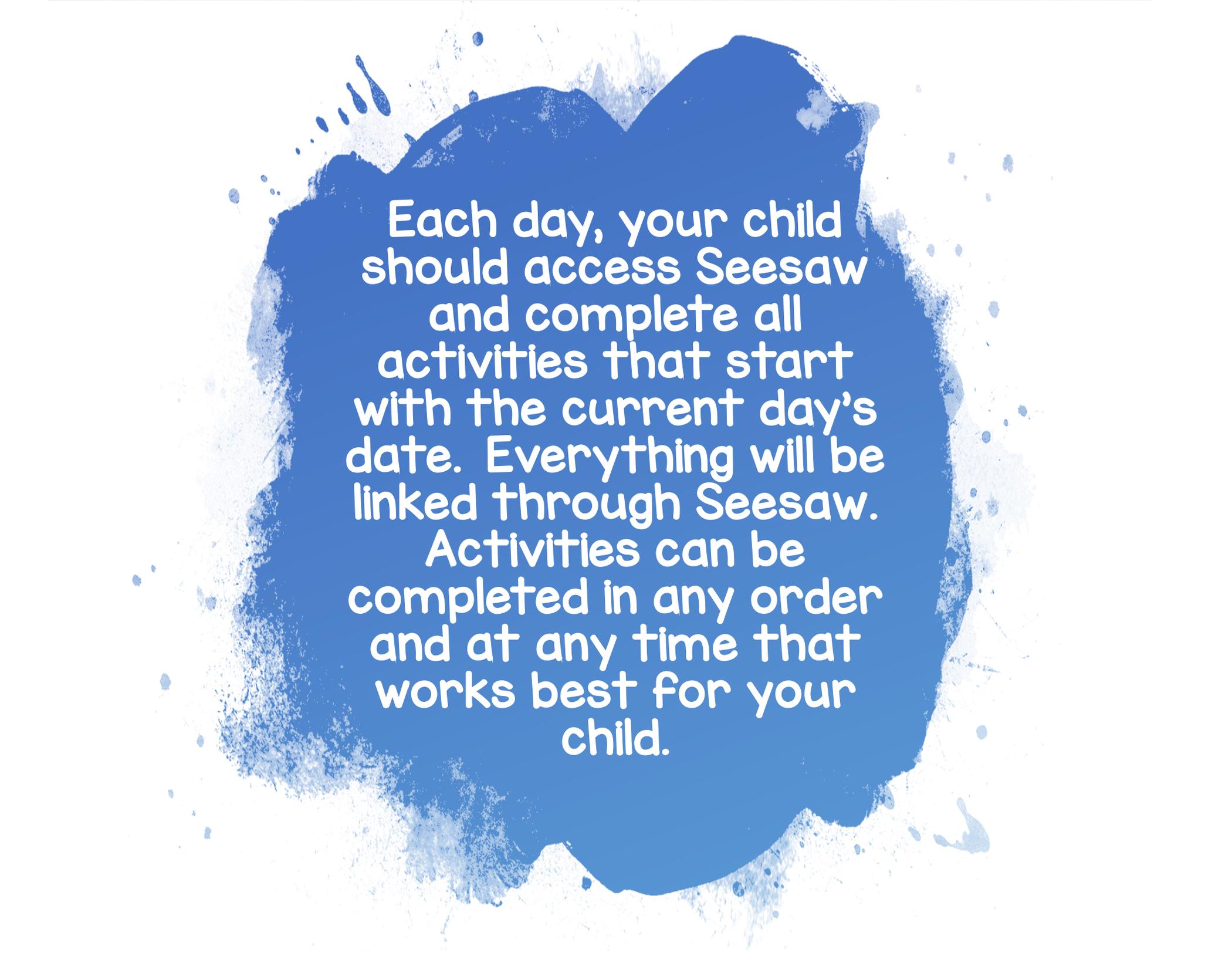


Welcome to Phase 2 of Distance Learning!

Mrs. Brazil
2nd Grade

The background is a vibrant blue watercolor splash with irregular, feathered edges. The blue is a rich, slightly dark shade. Scattered throughout the blue area and extending slightly beyond its boundaries are numerous small, white, teardrop-shaped splatters and dots, creating a dynamic, artistic effect. The text is centered within the blue area.

Each day, your child should access Seesaw and complete all activities that start with the current day's date. Everything will be linked through Seesaw. Activities can be completed in any order and at any time that works best for your child.

Mrs. Brazil's Distance Learning Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00					<ul style="list-style-type: none"> • Music • Read to Self and/or Listen to Reading • Xtramath • Social Emotional Wellness with Mrs. Levy • Complete any unfinished work from the week
8:30					
9:00	Check-in			Check-in	
9:30	Asynchronous Learning				
10:00					
10:30					
11:00	Office Hours				
11:30	Asynchronous Learning				
12:00					
12:30					
1:00					
1:30	Office Hours				
2:00	Asynchronous Learning				
2:30					
3:00					

Explanation of Schedule Components

To help keep our class connected, I will be posting a link to a Padlet on Seesaw twice a week, typically Mondays and Thursdays, for students to post a response. This can be completed at any time during the day. It will be password protected for privacy and the password can be found in the Seesaw post.

Asynchronous learning will consist of content-driven activities and may include a pre-recorded instructional video posted in Seesaw. Students can complete this work according to their own schedule and at their own pace.

ELA (Reading & Writing) lessons will occur daily.

Math lessons will be posted on Mon. & Wed.

Science/Social Studies lessons will be on Tues. & Thurs.

Students will complete lessons for their daily special during this time.

Specials:

Monday: [Library](#) Tuesday: [QUEST](#) Wednesday: [PE](#) Thursday: [Art](#)

During Office Hours on Mon.-Thurs., I will be available to answer questions via [email](#), Seesaw comments & messages, and/or Microsoft TEAMS (link available in Seesaw).

Distance Learning Expectations

Daily Expectations for Students	<ul style="list-style-type: none">• “Attend” our classroom check-ins by accessing and replying on our Padlet (linked through Seesaw) on Mondays & Thursdays• Check Seesaw for our daily assignments.• Complete and submit assignments by the due date.• Abide by CB Online Meeting Guidelines, found here.
Office Hours	<p>I will be available to parents and students each day from:</p> <ul style="list-style-type: none">• 11:00-11:30 a.m.• 1:30- 2:00 p.m. <p>You can reach me:</p> <ul style="list-style-type: none">• via email at kbrazil@cbsd.org.• through a Seesaw post or comments• in our virtual classroom via Microsoft Teams.
Classroom Tools	<p>Our classroom will be using Seesaw & Padlet as the primary mode of assigning and collecting work.</p>
Resources	<p>Students will need to access the following online tools and/or apps:</p> <ul style="list-style-type: none">• Seesaw• XtraMath• Scholastic News• Math Playground• BrainPOP Jr.• Epic (app) <p>Link for these can also be found on website pages by subject. Username and password information is in the front cover of your child’s assignment book or was emailed to you.</p>

Frequently Asked Questions

Will my child have to be online at a specified time for live teaching?

No.

I will not be teaching or presenting information in a live format. Many of our families are juggling working while caring for children so offering a time that all children could attend would not be feasible. Additionally, to present a clear and concise lesson, a pre-recorded video or video link will be uploaded to Seesaw for your child to view as direct instruction.

Will there be a way for children to see their classmates?

Yes.

I am going to post a link to a Padlet through Seesaw twice a week where students can post a picture and eventually even a video to share with their classmates. Students can then “love” and comment on the posts. This padlet will be password protected for your child’s privacy.

Is there a certain time of day
my child needs to complete
work?

No.

Some families are early birds while others complete work after dinner. I do ask that you try to complete assignments the day they are assigned so that I can keep up with feedback and reviewing how your child's is managing with the skills/concepts taught daily.

Work in Phase 1 was optional.
Is work in Phase 2 mandatory?

Yes.

I will be providing instruction on new content and the activities to follow up will demonstrate your child's comprehension of these new skills and concepts. It will be important for your child to complete work so that I can determine if your child is making "satisfactory" or "unsatisfactory" progress during the third trimester.

What type of feedback will my child get from you?

There are 3 types of feedback I will typically provide through Seesaw.

They include:

- to “love” the assignment. This will communicate I have reviewed your child’s work, and it demonstrates successful completion of the task.
- written feedback. I will provide specific comments directly on your child’s work. I may leave stars or a glow/grow comment pair in the comments below. I may model how to correct an error. I maybe give kudos for figuring out a challenge.
- audio feedback. I will record a verbal comment to share my thoughts. I will give a “glow” or positive I noticed about your child’s work as well as a “grow” (if needed) to highlight something to fix or a misconception I want to address.

Should I be correcting my child's work before we turn it in?

No.

It is more helpful for me to see the misconceptions your child may have to inform future instruction. However, giving a suggestion or asking a question to prompt him/her is a normal part of the learning process. If your child is unsure, I encourage them to write a ? so I know they are unsure and do not think they accidentally skipped it.

Do we need to review your feedback?

We learn best from timely and specific feedback. It is important for your child to hear from me so we can maintain our connection, but also so your child can continue to learn and grow. You may want to schedule time for reviewing feedback in your day prior to starting a lesson or the day's work.

I am overwhelmed! What should I do?

Please reach out so that I can help and make you feel at ease. This is a stressful time, and this is not something you should worry about. Whatever the issue is, we can work together to find a solution.