

CENTRAL BUCKS

SCHOOL DISTRICT

**LEADING THE WAY**

The Central Bucks Schools will provide all students with the academic and problem-solving skills

 essential forpersonal development, responsible citizenship, and life-long learning.

**Central Bucks East – Special Education Department Overview**

**Case Managers**

* Each student is assigned a case manager before their sophomore year. The case manager is responsible for facilitating the student’s Individualized Education Plan (IEP) throughout the entirety of their educational program/course of study at CB East. Case managers meet with students each marking period for progress monitoring, and parents are given a report at the conclusion of each marking period of that details student progress towards the goals listed in their IEP. Case managers will also conduct a yearly review of each student’s IEP, and case managers are responsible for providing information about various agencies that can assist with the student’s transition from CB East at the conclusion of their educational program.

**Course Selections**

Below is a description of some of the course offerings that are available to sophomore students:

*English Courses*

1. English 0694/0995
* This course is designed to assist students with the development of their reading comprehension and fluency abilities, as well as developing writing mechanics and organization. Students read a variety of fictional texts and non-fiction texts with possibilities including *The Breadwinner*, *Wonder*, and *A Long Walk to Water*.
1. English 10
* This course closely follows the scope and sequence of the English 10 academic curriculum, with select modifications based off student needs. Students receive assistance with the development of identifying literary concepts, non-fiction analysis, and written composition skills. Texts include *Of Mice and Men*, *Catcher in the Rye*, and various non-fiction selections.
1. English 10 Academic and Honors
* Please see the Central Bucks School District’s program of studies for a description of the scope and sequence of each of these courses.

*Math Courses*

1. Math 2690/2691
* Students participating in RR Math will have a specific curriculum prepared to meet his/her individual math needs; students are given the appropriate pace of instruction, practice, and assessment.  Curriculum options include math concepts related to time, money, & problem solving; functional math activities at varying levels of difficulty; and curriculum that mirrors a variety of general education courses, but features instruction that is manageable for the student (including Math 7, Pre-Algebra, Algebra 1A, Algebra 1B, and Geometry).
1. Algebra Topics
* Algebra Topics is a pre-algebra course that is designed to prepare students for Algebra 1A curriculum.  Following the completion of this course, the goal is that the student will be able to transition to the Algebra 1A course for their next math course.
1. Various other academic math options are available based off student progress. Please see the Central Bucks School District’s program of studies for course descriptions and pre-requisites.

*Elective Options*

1. Study Skills
* For students who are participating in the general education curriculum, study skills is a course that promotes student responsibility and time management skills through supported independent work time during each class. Independent study time is utilized to either practice one of the targeted study competencies, or to apply learned strategies to academic coursework.
1. Social Skills
* Based off recommendations from previous case managers, social skills is a course for students to develop inter-personal skills and knowledge of social conventions.
1. Electives Within the Course of Study
* Please see the Central Bucks School District’s program of studies for course descriptions and pre-requisites. Students are encouraged to identify and pursue courses of study relevant to their post-secondary transition plans and goals. Current case managers will assist with this information.