

Hints for Helping with Reading Fluency



- **Provide a model for fluency by reading to your child regularly. (Chunk words together and read with expression. Emphasize pausing at commas and stopping at periods.)**
- **Encourage your child to read daily. Fluency comes with practice. **Athletes practice their sport. Readers need to practice reading.**
- **Students can read short books or parts of longer books. (I read to you, you read to me format)**
- **It is helpful if students read silently first then orally.**
- **Try these prompts if your child is stuck on a word:**
 - What would make sense?**
 - Think about what you have read up to this point.**
 - Does the picture help?**
 - Does (that word) sound right?**
 - Look at the beginning letter/s. What sound would you expect?**
 - Do you see any word parts that you know?**
 - Look at the ending.**
 - Does (that word) sound right or make sense?**
 - What kind of word would you expect? (A noun, an action word, a describing word?)**
- **Encourage your child to reread familiar stories.**
- **Recommend an easier book if your child is struggling. Students working on fluency should read books on their independent level, not instructional and frustrational level. (5 finger rule)**
- **Most importantly focus on what your child is attempting to do. Remain loving and supportive. Remember a “Good for you! I’m proud of you” creates confidence and an “I can do it!” attitude.**