**Summer 2016 Hybrid Reflection Sheet**

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| Workshop Title: *Mix, Snip and Sway* Facilitator: *Jason Jaffe and Michele Myers*  Due Date: *October 17, 2016 Your Name:* |

*For the final portion of this course, please complete these activities. You should type directly onto this form. When you are finished, save the document as your lastname.hybrid.Mix Email this to* [*jjaffe@cbsd.org*](mailto:jjaffe@cbsd.org) *and* [*mmyers@cbsd.org*](mailto:mmyers@cbsd.org) *The subject of the email should be Hybrid Final.*

**Assignment**

Create a lesson or class activity using at least one of the tools used today. The lesson should be thoughtful and relevant to your teaching assignment. You should relate the lesson to the ISTE Student Standards which can be found here <http://www.iste.org/docs/pdfs/20-14_ISTE_Standards-S_PDF.pdf>. Finally, complete the questions below.

**The Questions**

1. Explain the lesson you created and how it relates to your curriculum. Send us a copy of the directions, lesson plan or file.

2. Which ISTE Standards for students does this activity relate to and how?

3. Describe what tools you used and whether or not they were effective. Give specific examples.

4. Based on your new knowledge and classroom implementations, how has student learning been impacted?

* + If you feel it has positively impacted student learning, please describe how and what you plan to continue in the upcoming school year.
  + If you feel that these implementations have not positively impacted student learning, what do you plan to revise to better meet the needs of your students?

5. Share your work with another colleague (from the course or not) to solicit feedback. Paste the feedback you received below.

6. What feedback or comments do you have about this workshop and what have you learned?