



CBSD FID WORKBOOK KINDERGARTEN

Name: _____



FLEXIBLE INSTRUCTION DAY 4





What is a Flexible Instructional Day also known as a “FID” Day?

In Pennsylvania, a flexible instructional day, as defined by the Department of Education, refers to a day when schools can deliver instruction remotely rather than canceling school due to inclement weather or other unforeseen circumstances.

What is the purpose of a Flexible Instructional Day?

The purpose of implementing flexible instructional days is to ensure that students continue to receive meaningful instruction even when traditional “in-person” learning is not possible. Flexible instructional days allow schools to maintain continuity in the educational process, ensuring that students can continue their learning without interruption. By utilizing technology and remote learning workbooks/resources, schools can provide students with access to instructional materials, assignments, and teacher support, regardless of physical location.

How will I know when Central Bucks is having a “FID” day?

- Central Bucks School District will send notifications to families via email, website, text notification, social media, etc. to communicate the “FID” day.
- Your child's teacher will publish the FID content in Canvas:
 - Link to an online survey for attendance.
 - Link to an **optional** live Teams call for teacher “Office Hours.”

How will my child use the “Flexible Instructional Books” on these “FID” days?

This “flexible instructional book” is your child's workbook that outlines the procedures, expectations, and resources for completing the work for a flexible instructional day. Here's how such a book will be used:

- The **Flexible Instructional Book** provides approximately 4 hours of instructional activities.
- Your child will complete reading, math, writing, and specials (*P.E., Music, Library, Art, or QUEST*) during the “FID” day.
- Your child will then return the “FID” book to their homeroom teacher when school resumes “in-person.”

How will my child use Canvas on these “FID” days?

- Students will access Canvas via Classlink on district provided device
- Attendance will be submitted via Canvas
- Office Hours will be offered via a Teams call linked in Canvas from 12:00-12:30
- Digital workbooks will be linked to Canvas

What if I need to use a personal device and can't find my students Username and password?

- Student usernames can be found in the Parent Portal of Infinite Campus. It is located in the “More” section of the Main Menu under “Family Information”. The username is the student's full email address. Ex: Smith.J123@student.cbsd.org. The password for new students is Uppercase first initial, lowercase last initial, and their 6 digit birthday. Ex: James Smith born on 07/08/2009 a password of Js070809



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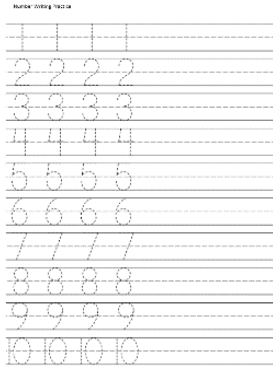
MATH DAY 4



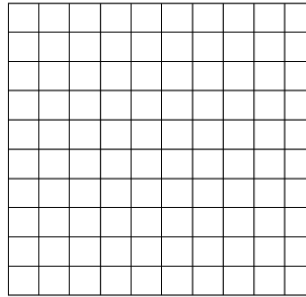
FLEXIBLE INSTRUCTIONAL DAY 4: MATH

MATH LESSON SUMMARY

Number Writing and 100 Chart
(30 minutes)

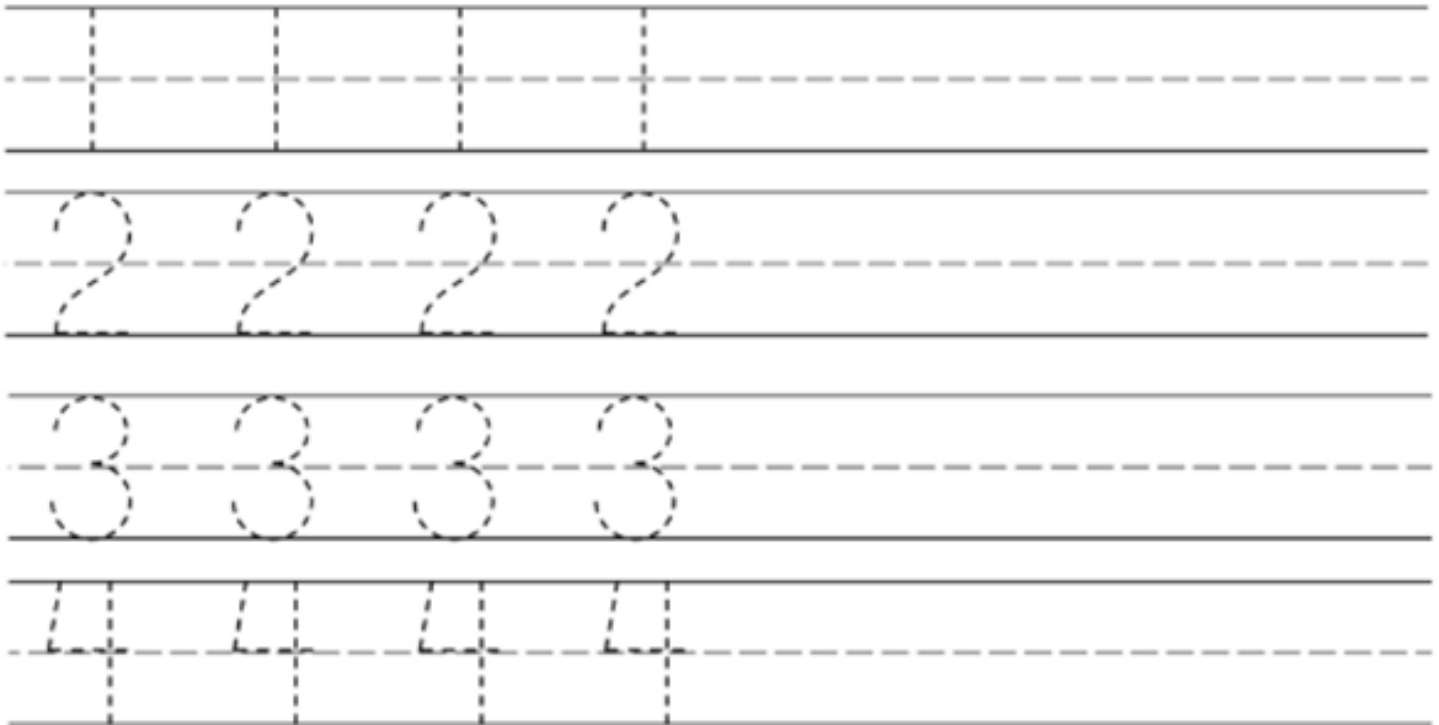


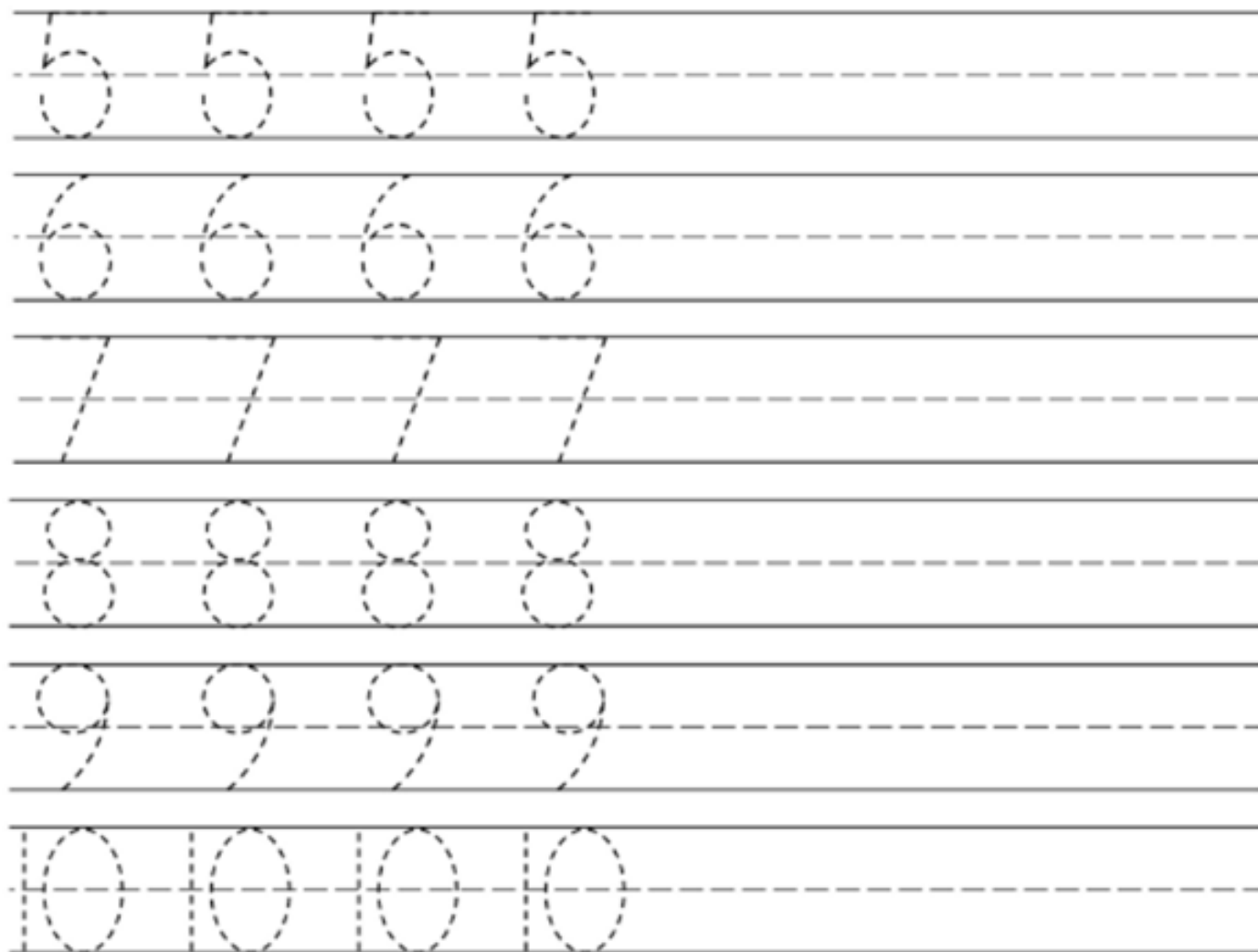
Hundreds Chart



Directions:

Trace each dotted line to practice your numbers. Then, write 3 more numbers to practice. Remember to start from the top. The first one is done for you.

A series of four rows of handwriting practice lines. Each row has four dotted numbers for tracing: 1, 2, 3, and 4. The numbers are placed on a set of three horizontal lines (top, middle dashed, bottom). The first row shows the number 1, the second row shows the number 2, the third row shows the number 3, and the fourth row shows the number 4. Each row is followed by a blank set of three lines for independent practice.



Directions:

Choose 3 numbers that you practiced writing above and **draw** to show **how many** . An example is done for you.

Example: Number Chosen: 3 	

Fill in the missing numbers in the chart to count by 1s to 120.

[illegible]



CBSD FID WORKBOOK KINDERGARTEN



READING AND WRITING DAY 4



FLEXIBLE INSTRUCTIONAL DAY 4

READING AND WRITING

READING AND WRITING LESSON SUMMARY

Total Time – 40 Minutes		
Time	Focus	Description
10 Minutes	Reading Horizons Phonics	1. Review alphabet letters and sounds. 2. Practice Most Common Words.
10 Minutes	Reading	Read a book to review letters, slides, and words.
10 Minutes	Writing	Draw and/ or write about your day.
10 Minutes	Handwriting	Practice letter formation.

Name _____

This activity provides a review
of previously taught letters.

Lesson 16: Vowel E

Read the letter names. Then say the letter sounds.
Circle all of the uppercase letters: ○. Put a box around all
of the lowercase letters: □. The first two letters have been
done for you.

○ J

□ e

H

L

h

m

l

j

M

b

Read the slide and word in each box. Then write the
word in the space provided. Mark the vowel with an x.

le
→

led
x

led
x

ja
→

jam
x

be
→

bed
x

bed

da
→

dad
x

dad

Name _____

Lesson 17: Most Common Words List 2

Write each word two times. Then read each word.

a

to

in

READING - 10 Minutes

DIRECTIONS:

Read the "Letter Group 3 Review" story to a family member, a pet, or a stuffed animal.

Letter Group 3 Review



Kindergarten Chapter 1
Letter Group 3 Review



Reading Horizons Discovery® Kindergarten Little Books for Chapter 1 focus on a single alphabet letter. These books contain images of each letter's upper and lowercase formation, the target letter in a slide, and simple words (with illustrations) that begin with the letter.

Letter Group books review the last five to six letters students have learned. After Letter Group 1, books will include decodable phrases and sentences. Decodability is based on the letters and high-frequency words students have already learned at that point in the sequence of instruction.

Teachers can use these books to help reinforce vital print concepts such as book orientation, print movement from left to right, spacing between words, and distinguishing features of a sentence.

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Nn

This is the letter N.



naq
xj

Pp

This is the letter P.

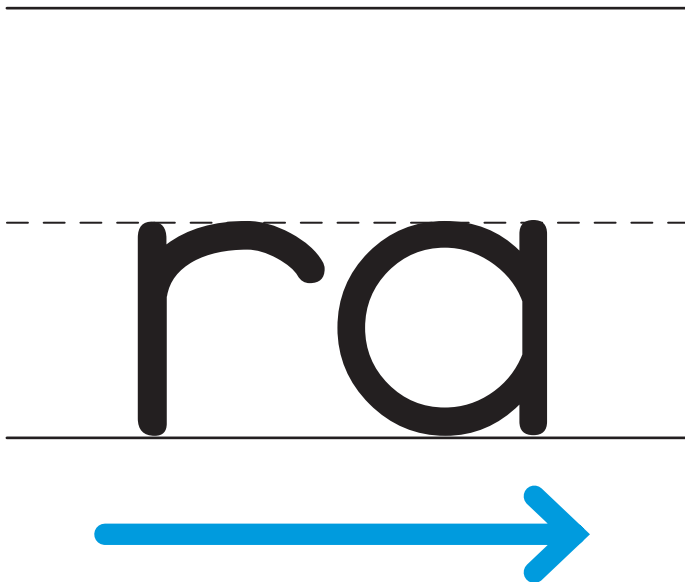
pe



pen
x

Rr

This is the letter R.



ram
x

Ss

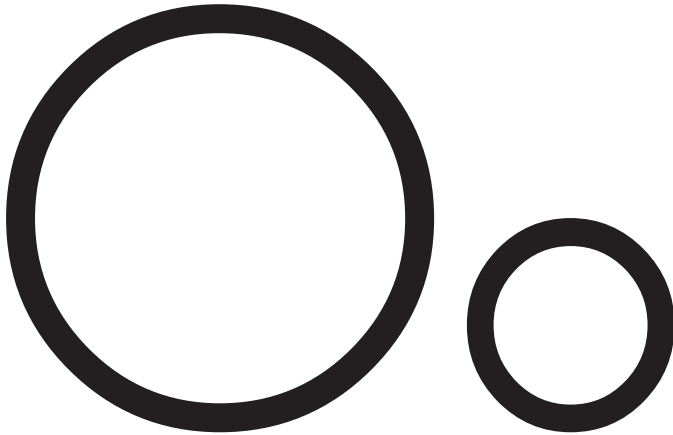
This is the letter S.

sd

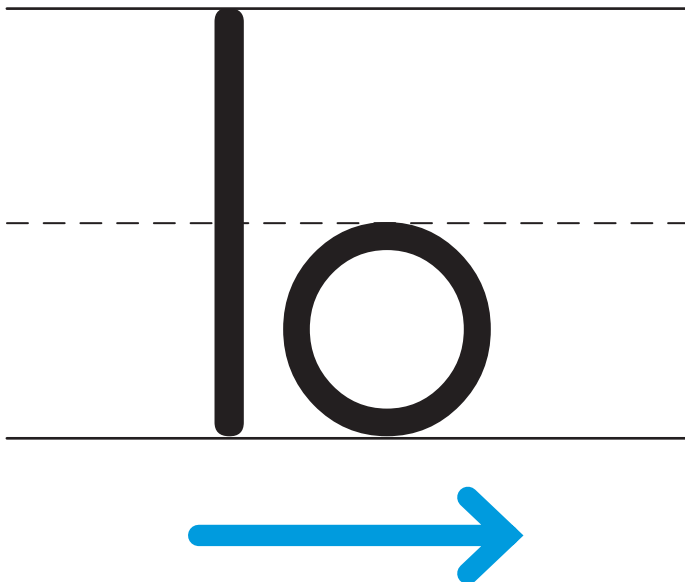


sad

A large, thick blue 'X' mark is positioned below the word 'sad', centered under the 'a'.



This is the letter O.



log
x



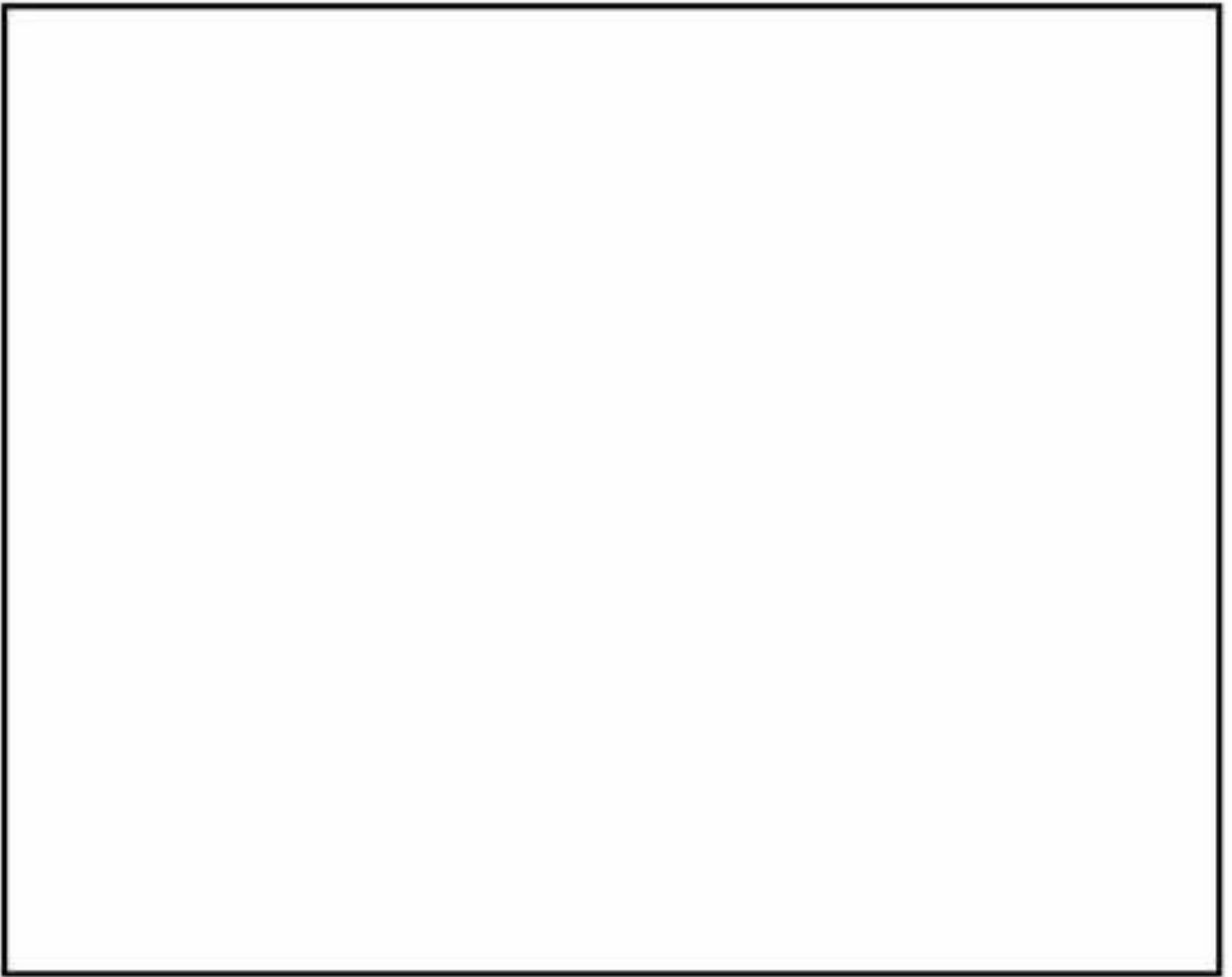
Don and the dog
hop on the log.

The End

WRITING - 10 Minutes

Directions:

1. Using the writing paper provided, draw a picture of your day in the box.
2. **Optional:** On the lines, write about your day using words or sentences.

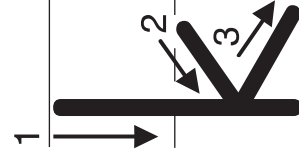
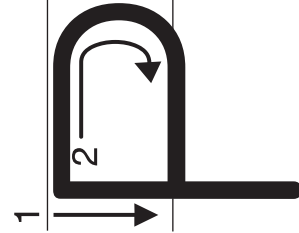
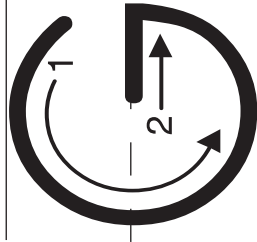
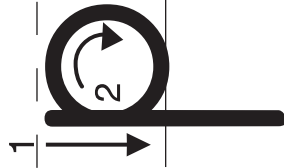


Handwriting - 10 Minutes

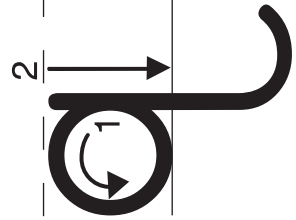
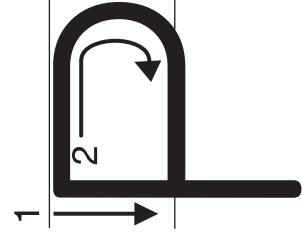
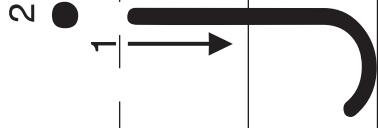
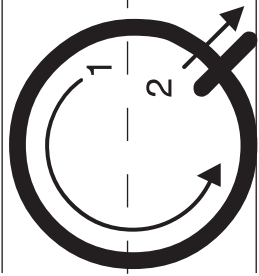
Directions:

1. Hold your pencil correctly.
2. Trace each letter using the lines.
3. Write each letter one time on the dotted lines.
4. Name each letter and say the sound as you write it.

Kindergarten Quick Start Dictation Board: Consonant *P*



Kindergarten Quick Start Dictation Board: Consonant Q





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SPECIALS DAY 4



P.E.- Kindergarten

Learning Goal:

I will explore how my body moves.

FID 4

TIME

20 minutes

Materials

- Sneakers
- A safe space
- Crayon

Welcome to P.E.! Before you get started, make sure you are wearing sneakers and have cleared the floor around you to safely participate in class. As you finish each section, check the box to mark it complete.

Have fun!

1

Warm-up

☐

2

Activity 1

☐

3

Cool Down

☐

1 Warm-up

Directions: Complete each of the following exercises to warm-up. Hold each stretch for 10 seconds.



10

Jumping Jacks



10

Arm Circles



Butterfly
Stretch



Hamstring
Stretch

Directions: Finish the alphabet in the blank spaces below. Once the alphabet is complete, perform animal moves for each letter of the alphabet. 30 seconds each. See the chart below to help you.

2 Activity- alphabet

A H
O T W

A: Ant	N: Narwhal
B: Bee	O: Owl
C: Cat	P: Penguin
D: Dog	Q: Quail
E: Elephant	R: Rabbit
F: Frog	S: Sheep
G: Giraffe	T: Turtle
H: Hippo	U: Unicorn
I: Iguana	V: Vulture
J: Jelly fish	W: Walrus
K: Kangaroo	X: X-ray Fish
L: Lion	Y: Yak
M: Monkey	Z: Zebra



3 Cool Down

Directions: Hold each stretch for 10 seconds. Complete the stretch on the right and left side.



Shoulder Stretch



Side Stretch



Quadricep Stretch

