



CBSD FID WORKBOOK KINDERGARTEN

Name: _____



FLEXIBLE INSTRUCTION DAY 3





What is a Flexible Instructional Day also known as a “FID” Day?

In Pennsylvania, a flexible instructional day, as defined by the Department of Education, refers to a day when schools can deliver instruction remotely rather than canceling school due to inclement weather or other unforeseen circumstances.

What is the purpose of a Flexible Instructional Day?

The purpose of implementing flexible instructional days is to ensure that students continue to receive meaningful instruction even when traditional “in-person” learning is not possible. Flexible instructional days allow schools to maintain continuity in the educational process, ensuring that students can continue their learning without interruption. By utilizing technology and remote learning workbooks/resources, schools can provide students with access to instructional materials, assignments, and teacher support, regardless of physical location.

How will I know when Central Bucks is having a “FID” day?

- Central Bucks School District will send notifications to families via email, website, text notification, social media, etc. to communicate the “FID” day.
- Your child's teacher will publish the FID content in Canvas:
 - Link to an online survey for attendance.
 - Link to an **optional** live Teams call for teacher “Office Hours.”

How will my child use the “Flexible Instructional Books” on these “FID” days?

This “flexible instructional book” is your child's workbook that outlines the procedures, expectations, and resources for completing the work for a flexible instructional day. Here's how such a book will be used:

- The **Flexible Instructional Book** provides approximately 4 hours of instructional activities.
- Your child will complete reading, math, writing, and specials (*P.E., Music, Library, Art, or QUEST*) during the “FID” day.
- Your child will then return the “FID” book to their homeroom teacher when school resumes “in-person.”

How will my child use Canvas on these “FID” days?

- Students will access Canvas via Classlink on district provided device
- Attendance will be submitted via Canvas
- Office Hours will be offered via a Teams call linked in Canvas from 12:00-12:30
- Digital workbooks will be linked to Canvas

What if I need to use a personal device and can't find my students Username and password?

- Student usernames can be found in the Parent Portal of Infinite Campus. It is located in the “More” section of the Main Menu under “Family Information”. The username is the student's full email address. Ex: Smith.J123@student.cbsd.org. The password for new students is Uppercase first initial, lowercase last initial, and their 6 digit birthday. Ex: James Smith born on 07/08/2009 a password of Js070809



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**MATH
DAY 3**

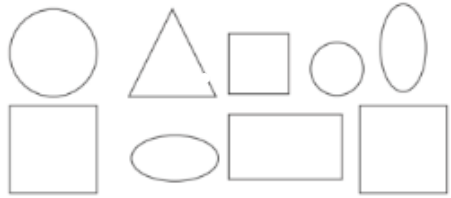
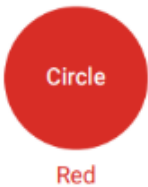


FLEXIBLE INSTRUCTIONAL DAY 3: MATH

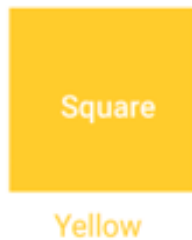
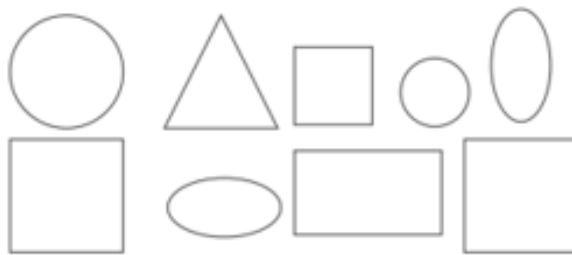
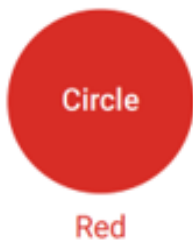
MATH LESSON SUMMARY

Find and Color Shapes and Patterns

(30 minutes)

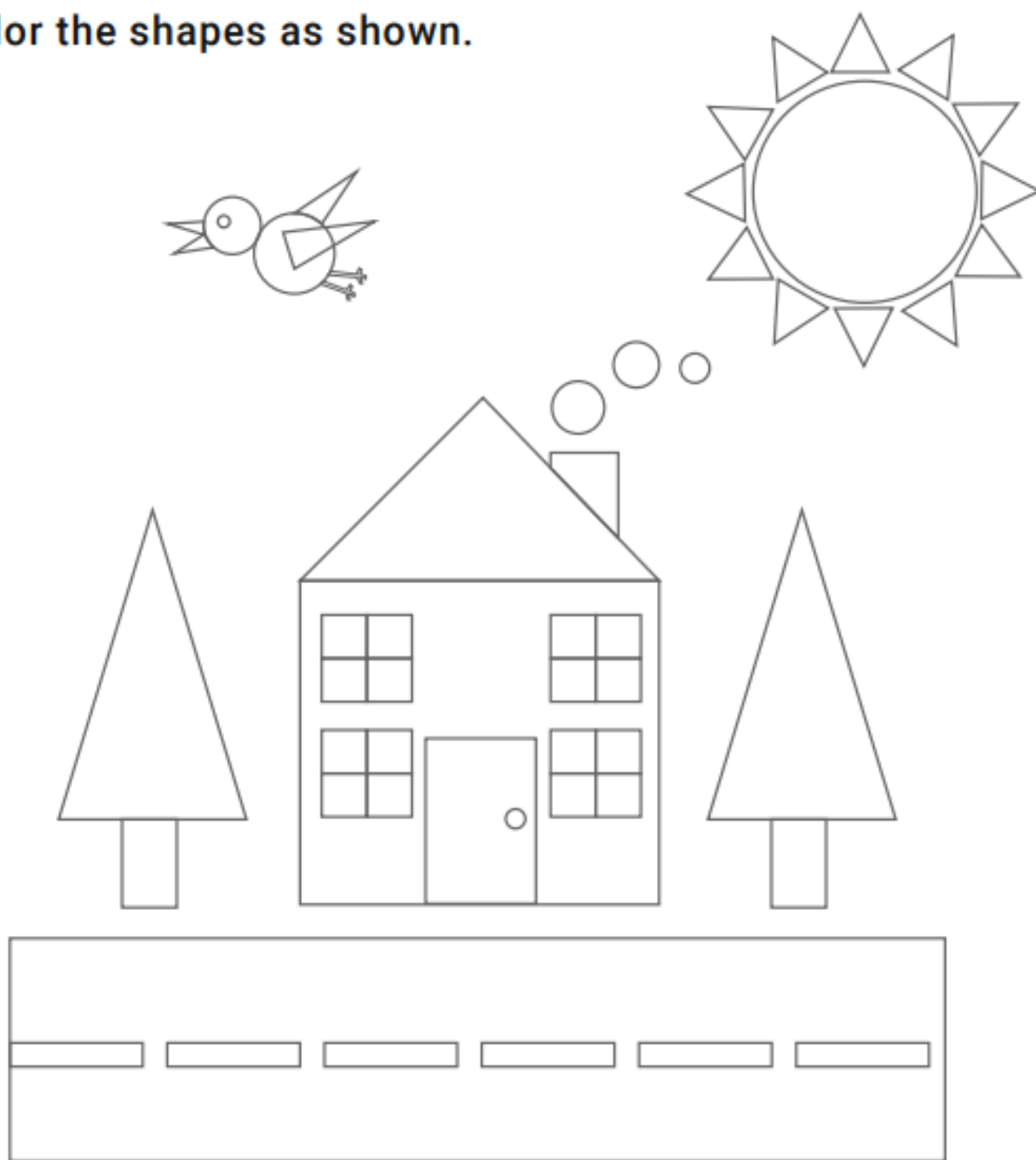


Color the shapes as shown.



Color the shapes.

Color the shapes as shown.



Red



Yellow



orange



Black

Patterns: Draw the missing shapes.

1.

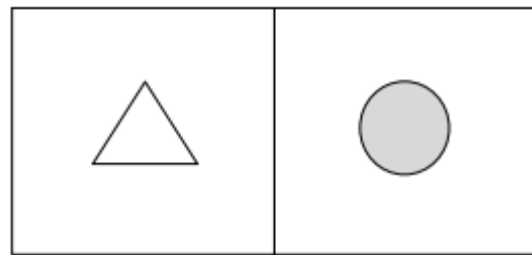


2.



Circle the shape that comes next.

3.



4. Create a pattern of your own in the space below.



CBSD FID WORKBOOK KINDERGARTEN



READING AND WRITING DAY 3



FLEXIBLE INSTRUCTIONAL DAY 3

READING AND WRITING

READING AND WRITING LESSON SUMMARY

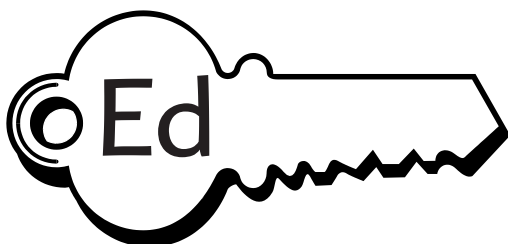
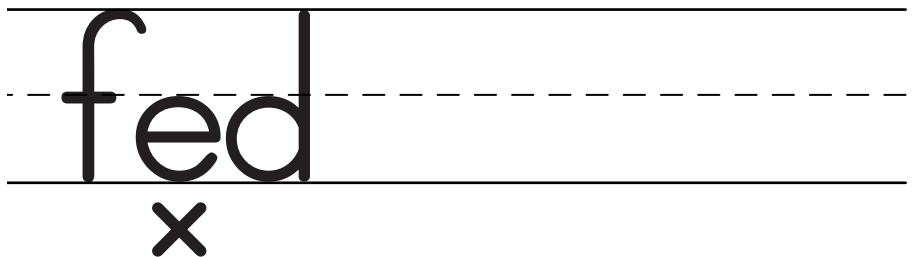
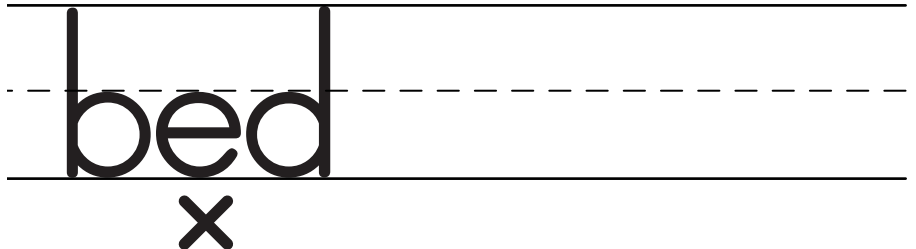
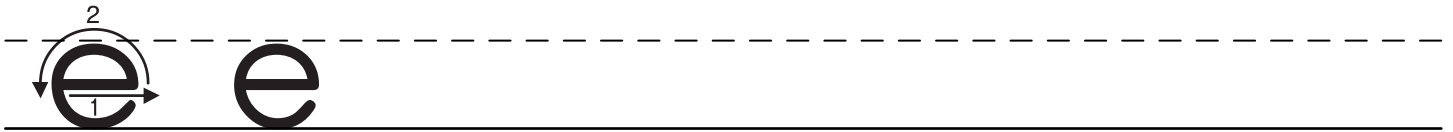
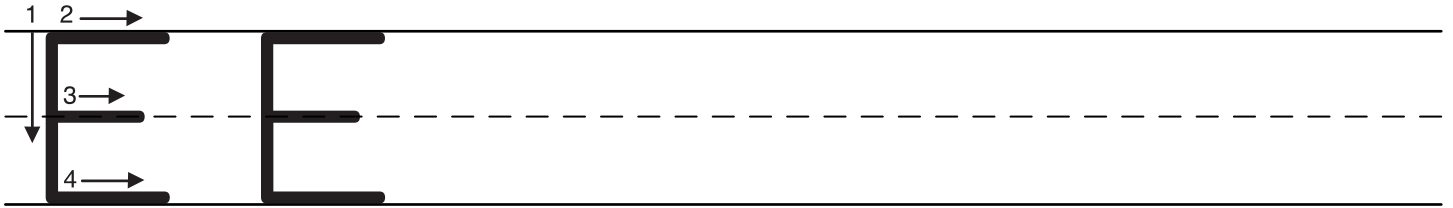
Total Time – 40 Minutes		
Time	Focus	Description
10 Minutes	Reading Horizons Phonics	Review alphabet letters and sounds.
10 Minutes	Reading	Read a book to review letters, slides, and words.
10 Minutes	Writing	Draw and/ or write about your day.
10 Minutes	Handwriting	Practice letter formation.

Name _____

The name of this letter is e. *E* is a vowel. The sound for e is /e/, as in *Ed*.

Lesson 16: Vowel *E*

Write a whole row of each letter e matching the example at the beginning of each row. Read and write each slide and word one time. Remember to draw the slide arrow beneath each slide.



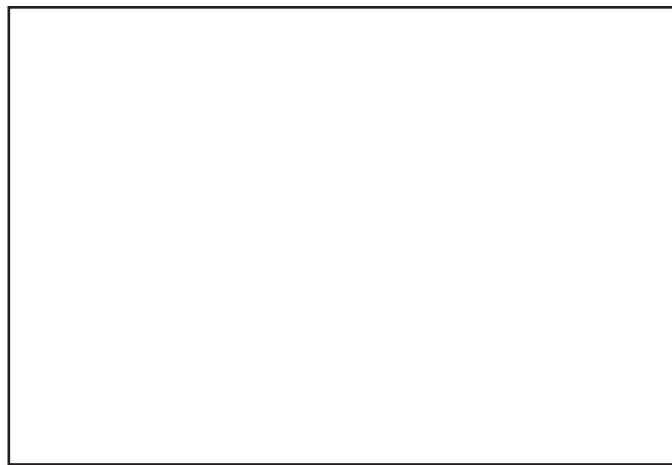
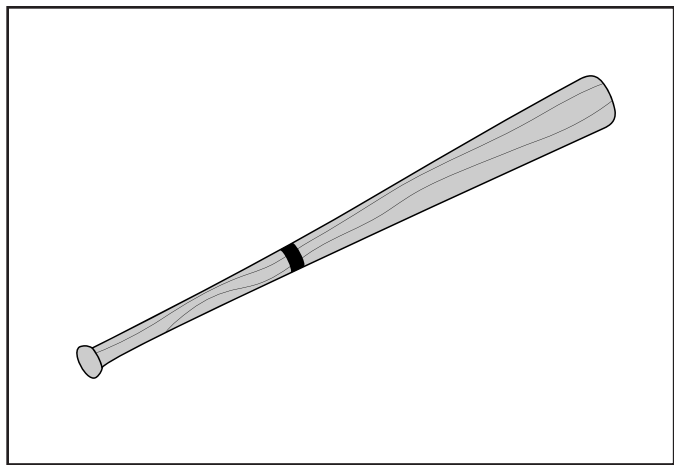
The keyword
for e is *Ed*.

Name _____

This activity provides practice
with the sounds of the
consonants *b*, *g*, *d*, and *f*.

Lesson 7: Consonant G

Draw a picture of something that begins with the letter you see on the line. Write the letter three more times. The first picture has been drawn for you.



b

g



f

d

READING - 10 Minutes

DIRECTIONS:

Read the "Letter Group 2 Review" story to a family member, a pet, or a stuffed animal.

Letter Group 2 Review



Kindergarten Chapter 1
Letter Group 2 Review



Reading Horizons Discovery® Kindergarten Little Books for Chapter 1 focus on a single alphabet letter. These books contain images of each letter's upper and lowercase formation, the target letter in a slide, and simple words (with illustrations) that begin with the letter.

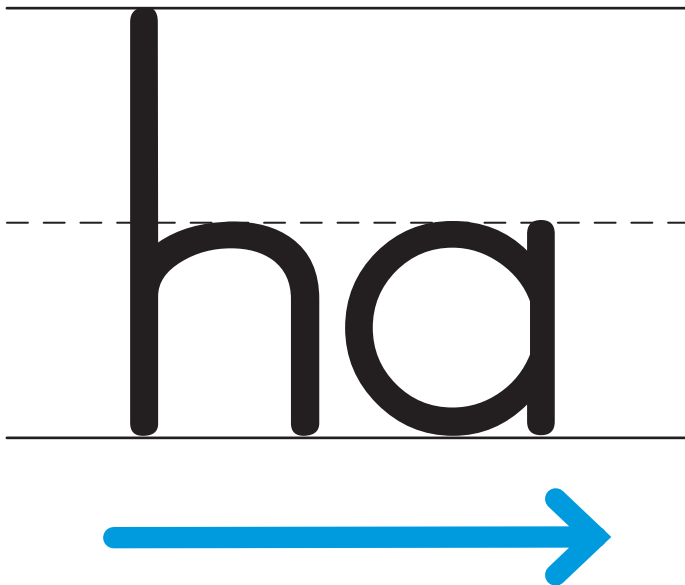
Letter Group books review the last five to six letters students have learned. After Letter Group 1, books will include decodable phrases and sentences.

Decodability is based on the letters and high-frequency words students have already learned at that point in the sequence of instruction.

Teachers can use these books to help reinforce vital print concepts such as book orientation, print movement from left to right, spacing between words, and distinguishing features of a sentence.

Hh

This is the letter H.

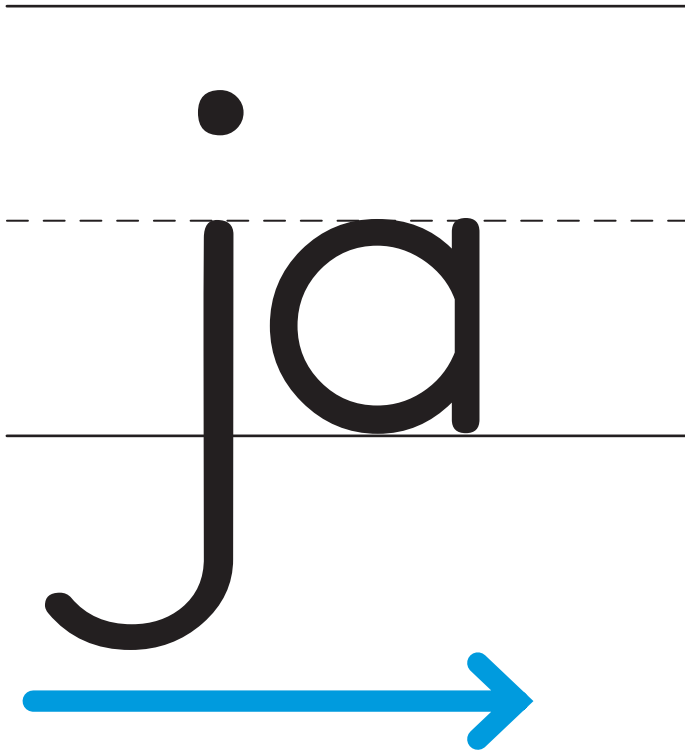


had

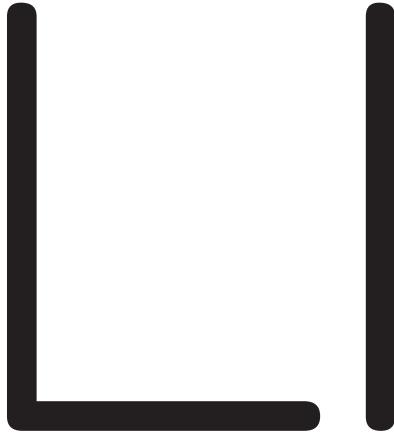


Jj

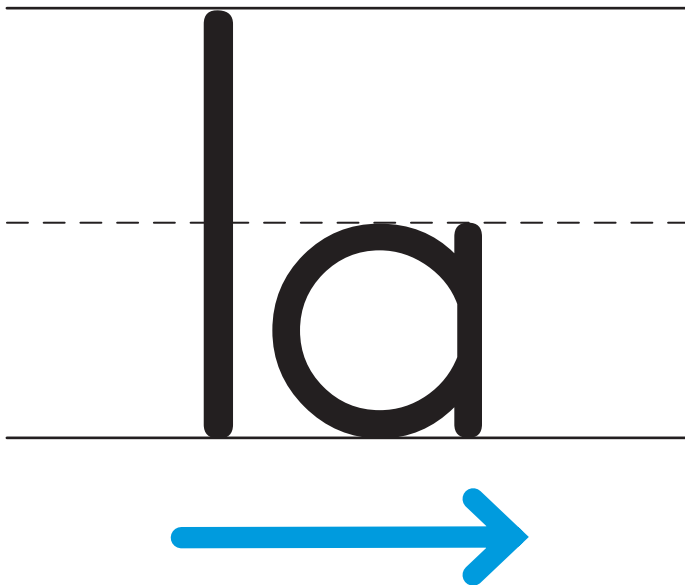
This is the letter J.



jam
x



This is the letter L.



lab

x

Mm

This is the letter M.

ma



mad



Ee

This is the letter E.

be



bed





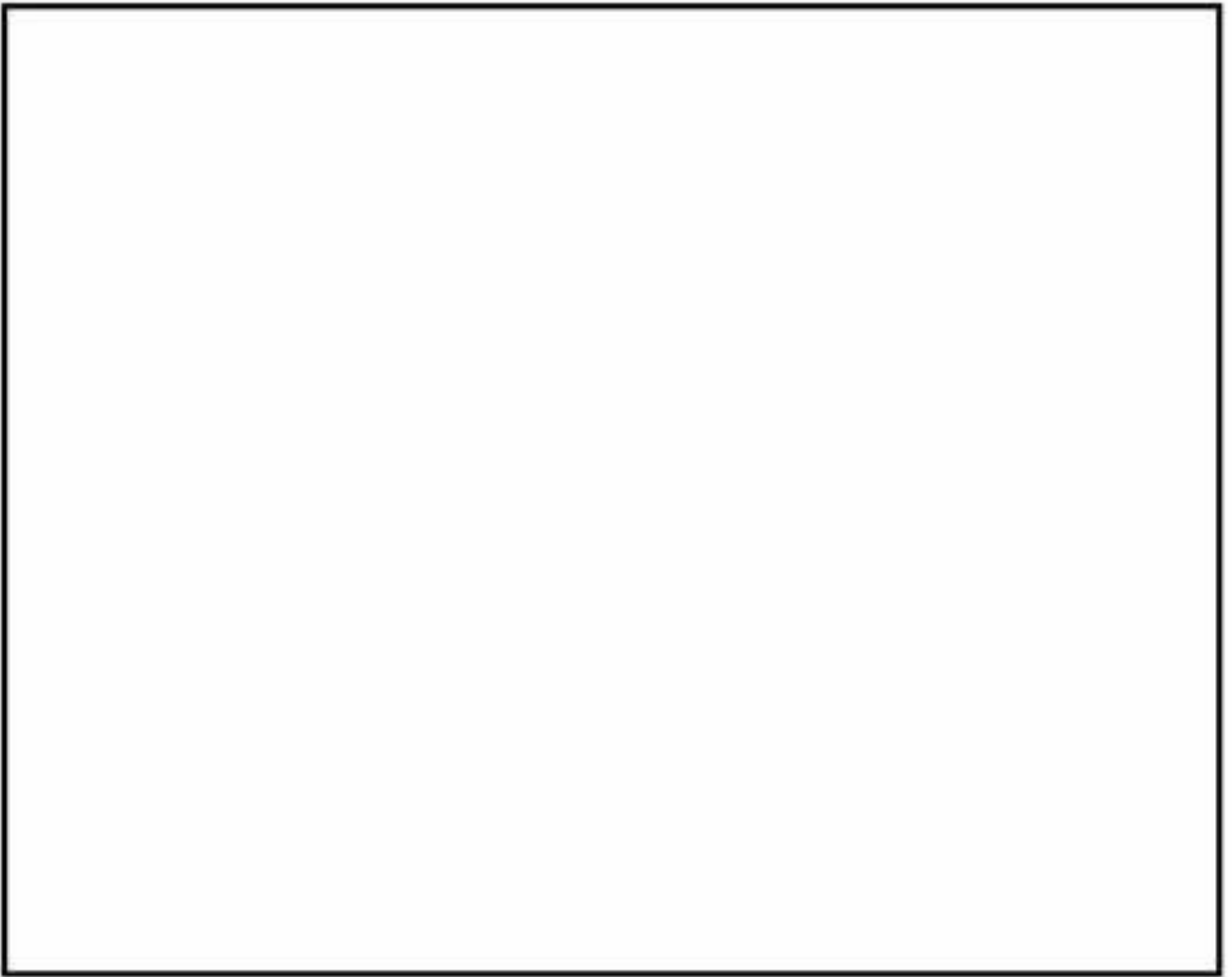
Dad fed Jed
ham and jam.

The End

WRITING - 10 Minutes

Directions:

1. Using the writing paper provided, draw a picture of your day in the box.
2. **Optional:** On the lines, write about your day using words or sentences.

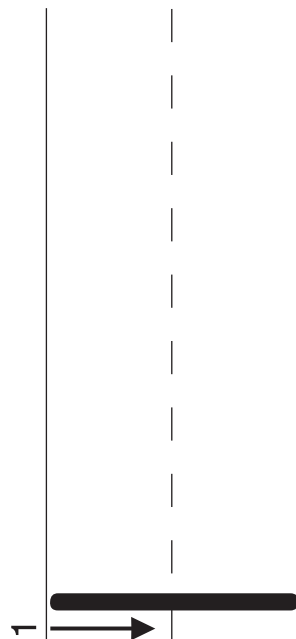
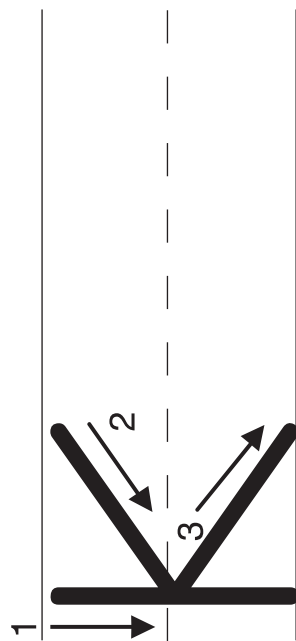
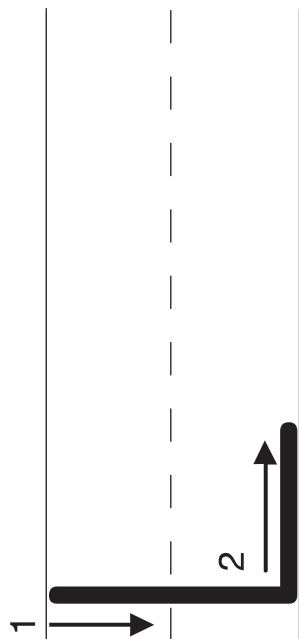
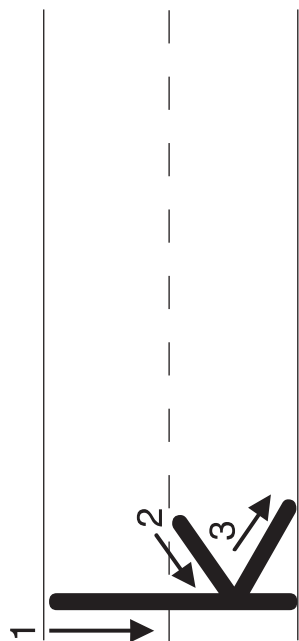


HANDWRITING - 10 Minutes

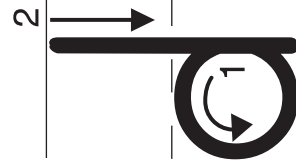
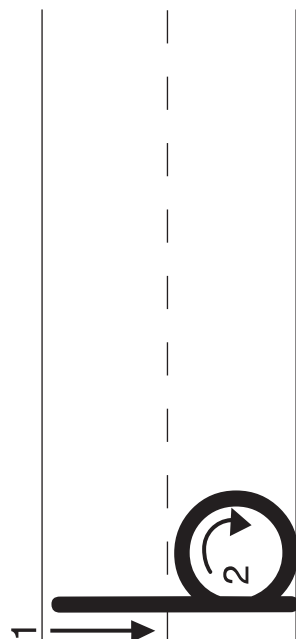
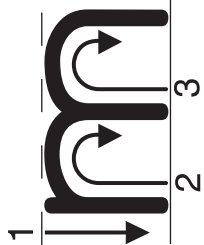
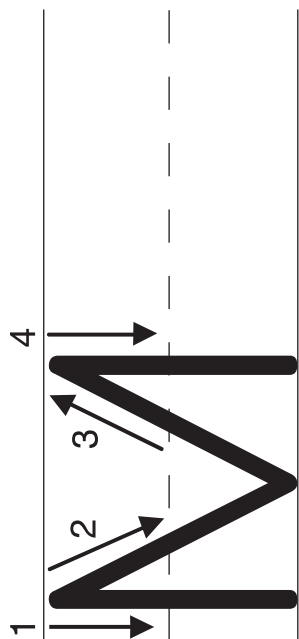
Directions:

1. Hold your pencil correctly.
2. Trace each letter using the lines provided.
3. Write each letter one time on the dotted lines.
4. Name each letter and say the sound as you write it.

Kindergarten Quick Start Dictation Board: Consonant *L*



Kindergarten Quick Start Dictation Board: Consonant *M*





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SPECIALS DAY 3



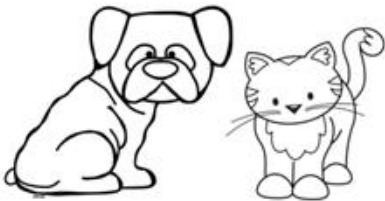
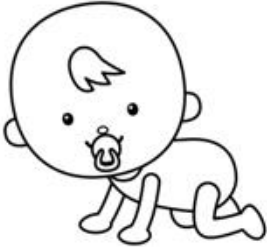
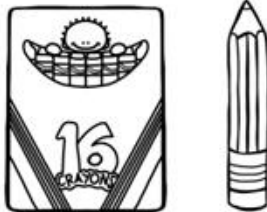


DIRECTIONS:

Color the pictures and share the rules with your family!

Name: _____

I will follow these book care rules!

Keep books clean and dry 	Keep away from pets 	Read with clean hands 
Keep away from little kids 	No Food or drink around your books 	Do not color or draw in books 

😊 And the most important: ENJOY your books! 😊

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