



CBSD FID ISHCHI KITOBI 1-DARAJA

Ism: _____



MOSLASHUVCHAN TA'lim 2-KUN





"FID" kuni deb ham nomlanuvchi moslashuvchan o'quv kuni nima?

Pensilvaniyada Ta'lim Departamenti tomonidan belgilanganidek, moslashuvchan o'quv kuni, maktablar yomon ob-havo yoki boshqa kutilmagan holatlar tufayli maktabni bekor qilishdan ko'ra, masofadan turib o'qitishni o'tkazishi mumkin bo'lgan kunni anglatadi.

Moslashuvchan o'quv kunining maqsadi nima ?

Moslashuvchan o'quv kunlarini amalga oshirishdan maqsad, talabalarning an'anaviy "shaxsan" o'qitish imkoni bo'lmasa ham mazmunli ta'lim olishlarini davom ettirishlarini ta'minlashdir. Moslashuvchan o'quv kunlari maktablarga o'quv jarayonida uzluksizlikni ta'minlashga imkon beradi va o'quvchilarning o'qishni uzluksiz davom ettirishlari mumkin. Texnologiya va masofadan o'qitish ishchi kitoblari / manbalaridan foydalangan holda, maktablar o'quvchilarga jismoniy joylashuvidan qat'i nazar o'quv materiallari, topshiriqlar va o'qituvchi qo'llab-quvvatlashidan foydalanishlari mumkin.

Central Bucks "FID" kunini o'tkazayotganini qanday bilaman?

1. Markaziy Bucks maktab okrugi "FID" kunini etkazish uchun oilalarga elektron pochta, veb-sayt, matnli xabarnoma, ijtimoiy tarmoqlar va boshqalar orqali xabarnomalarni yuboradi.
2. Farzandingizning o'qituvchisi FID tarkibini Tuvalda nashr etadi:
 1. Ishtirok etish uchun onlayn so'rovnoma bog'lanish.
 2. **O'qituvchi uchun ixtiyoriy jonli Teams qo'ng'irog'iga bog'lanish "Ish soatlari".**

Farzandim ushbu "FID" kunlarida "Moslashuvchan o'quv kitoblari" dan qanday foydalanadi?

Ushbu "moslashuvchan o'quv kitobi" sizning farzandingizning ish kitobi bo'lib, moslashuvchan o'quv kuni uchun ishni bajarish uchun protseduralar, kutishlar va manbalarni bayon qiladi. Bunday kitob quyidagicha qo'llaniladi:

3. **Moslashuvchan o'quv kitobi taxminan** 4 soatlik o'quv mashg'ulotlarini taqdim etadi.
4. Farzandingiz o'qish, matematika, yozish va maxsus mashg'ulotlarni (*PE, musiqa, kutubxona, san'at yoki QUEST*) yakunlaydi kuni davomida.
5. Keyin farzandingiz "FID" kitobini maktab "shaxsan" qayta tiklanganda o'qituvchisiga qaytaradi.

Farzandim ushbu "FID" kunlarida Canvas-dan qanday foydalanadi?

6. Talabalar tuman tomonidan taqdim etilgan qurilmada Classlink orqali Canvas-ga kirishadilar
7. Ishtirok etish Canvas orqali yuboriladi
8. Ofis soatlari 12: 00-12: 30 dan Canvas-da bog'langan Teams qo'ng'irog'i orqali taqdim etiladi
9. Raqamli ishchi kitoblar Canvas-ga bog'lanadi

Shaxsiy qurilmadan foydalanishim kerak bo'lsa va o'quvchilarimning foydalanuvchi nomi va parolini topa olmasam nima qilishim kerak?

10. Talabalarning foydalanuvchi nomlarini Infinite Campusning ota-onalar portalida topish mumkin. U Asosiy menyuning "Batafsil" bo'limida "Oila ma'lumotlari" ostida joylashgan. Foydalanuvchi nomi o'quvchining to'liq elektron pochta manzili. Masalan: Smith.J123@student.cbsd.org. Yangi talabalar uchun parol katta harf, oxirgi bosh harf va ularning 6 raqamli tug'ilgan kuni. Masalan: Jeyms Smit 07/08/2009 da tug'ilgan, Js070809 paroli



CBSD FID ISHCHI KITOBI 1-DARAJA



2-MATH KUNI



MOSLASHUVCHAN O'QUV KUNI 2: MATH

MATEMATIKA DARSINING XULOSASI

FAOLIYAT 1: Reflex Math (25 daqiqa)

Yashil chiroqni oling!



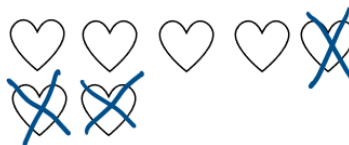
2-FAOLIYAT: Hisoblash, qo'shish va chiqarish. (30 daqiqa)

9 tomchi aylana.



What is the difference?

$$7 - 3 = \underline{\hspace{2cm}}$$



$$7 - 3 = 4$$

1-FAOLIYAT: Reflex Math (25 daqiqa)



Yashil chiroqni oling!

Istalgan qurilmadan **Classlink**-ga kiring:

<https://launchpad.classlink.com/cbsd>



***Iltimos, diqqat qiling:** Talabalar kira olmasa, qog'oz va qalam faktlari amaliyoti quyida keltirilgan *Reflex Math*.

Shu bilan bir qatorda faoliyat 1:

Qog'oz va qalam bilan fakt
amaliyoti

Ushbu sahifa muqobil topshiriq. Faqat foydalana olmasangiz
bajariladi Reflex Math.

1. $3 + 1 = \underline{\hspace{2cm}}$

2. $6 + 1 = \underline{\hspace{2cm}}$

3. $7 + 1 = \underline{\hspace{2cm}}$

4. $3 + 1 = \underline{\hspace{2cm}}$

5. $1 + 1 = \underline{\hspace{2cm}}$

6. $9 + 1 = \underline{\hspace{2cm}}$

7. $0 + 1 = \underline{\hspace{2cm}}$

8. $5 + 1 = \underline{\hspace{2cm}}$

9. $2 + 1 = \underline{\hspace{2cm}}$

10. $4 + 1 = \underline{\hspace{2cm}}$

11. $8 + 1 = \underline{\hspace{2cm}}$

12. $2 + 1 = \underline{\hspace{2cm}}$

13. $10 + 1 = \underline{\hspace{2cm}}$

14. $0 + 1 = \underline{\hspace{2cm}}$

15. $1 + 1 = \underline{\hspace{2cm}}$

1. $4 - 0 = \underline{\hspace{2cm}}$

2. $6 - 0 = \underline{\hspace{2cm}}$

3. $8 - 0 = \underline{\hspace{2cm}}$

4. $0 - 0 = \underline{\hspace{2cm}}$

5. $2 - 0 = \underline{\hspace{2cm}}$

6. $1 - 0 = \underline{\hspace{2cm}}$

7. $5 - 0 = \underline{\hspace{2cm}}$

8. $3 - 0 = \underline{\hspace{2cm}}$

9. $7 - 0 = \underline{\hspace{2cm}}$

10. $10 - 0 = \underline{\hspace{2cm}}$

11. $2 - 0 = \underline{\hspace{2cm}}$

12. $4 - 0 = \underline{\hspace{2cm}}$

13. $7 - 0 = \underline{\hspace{2cm}}$

14. $9 - 0 = \underline{\hspace{2cm}}$

15. $1 - 0 = \underline{\hspace{2cm}}$

1. $3 + 2 = \underline{\hspace{2cm}}$

2. $6 + 2 = \underline{\hspace{2cm}}$

3. $7 + 2 = \underline{\hspace{2cm}}$

4. $3 + 2 = \underline{\hspace{2cm}}$

5. $1 + 2 = \underline{\hspace{2cm}}$

6. $9 + 2 = \underline{\hspace{2cm}}$

7. $0 + 2 = \underline{\hspace{2cm}}$

8. $5 + 2 = \underline{\hspace{2cm}}$

9. $2 + 2 = \underline{\hspace{2cm}}$

10. $4 + 2 = \underline{\hspace{2cm}}$

11. $8 + 2 = \underline{\hspace{2cm}}$

12. $2 + 2 = \underline{\hspace{2cm}}$

13. $10 + 2 = \underline{\hspace{2cm}}$

14. $0 + 2 = \underline{\hspace{2cm}}$

15. $1 + 2 = \underline{\hspace{2cm}}$

Qog'oz va qalam bilan fakt amaliyoti Ushbu sahifa muqobil topshiriq. Faqat agar siz bajarsangiz murojaat qilib bo'lmadi Reflex Math.

1. $3 + 6 = \underline{\hspace{2cm}}$

2. $6 + 6 = \underline{\hspace{2cm}}$

3. $7 + 6 = \underline{\hspace{2cm}}$

4. $3 + 6 = \underline{\hspace{2cm}}$

5. $10 + 6 = \underline{\hspace{2cm}}$

6. $9 + 6 = \underline{\hspace{2cm}}$

7. $12 + 6 = \underline{\hspace{2cm}}$

8. $5 + 6 = \underline{\hspace{2cm}}$

9. $11 + 6 = \underline{\hspace{2cm}}$

10. $4 + 6 = \underline{\hspace{2cm}}$

11. $8 + 6 = \underline{\hspace{2cm}}$

12. $7 + 6 = \underline{\hspace{2cm}}$

13. $10 + 6 = \underline{\hspace{2cm}}$

14. $6 + 6 = \underline{\hspace{2cm}}$

15. $3 + 6 = \underline{\hspace{2cm}}$

1. $13 - 7 = \underline{\hspace{2cm}}$

2. $16 - 7 = \underline{\hspace{2cm}}$

3. $17 - 7 = \underline{\hspace{2cm}}$

4. $12 - 7 = \underline{\hspace{2cm}}$

5. $10 - 7 = \underline{\hspace{2cm}}$

6. $9 - 7 = \underline{\hspace{2cm}}$

7. $12 - 7 = \underline{\hspace{2cm}}$

8. $15 - 7 = \underline{\hspace{2cm}}$

9. $11 - 7 = \underline{\hspace{2cm}}$

10. $14 - 7 = \underline{\hspace{2cm}}$

11. $18 - 7 = \underline{\hspace{2cm}}$

12. $17 - 7 = \underline{\hspace{2cm}}$

13. $10 - 7 = \underline{\hspace{2cm}}$

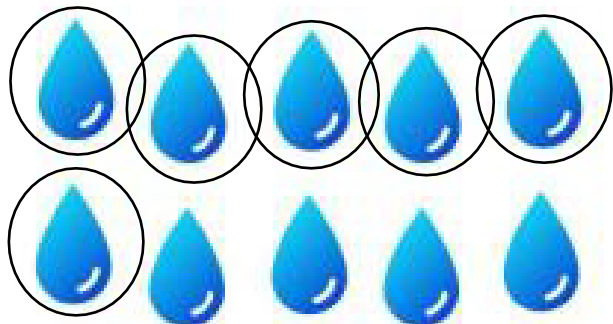
14. $16 - 7 = \underline{\hspace{2cm}}$

15. $13 - 7 = \underline{\hspace{2cm}}$

2-FAOLIYAT:

Yo'nalishlar: Ob'ektlarning to'g'ri sonini aylanitiring. Birinchisi siz uchun amalga oshiriladi.

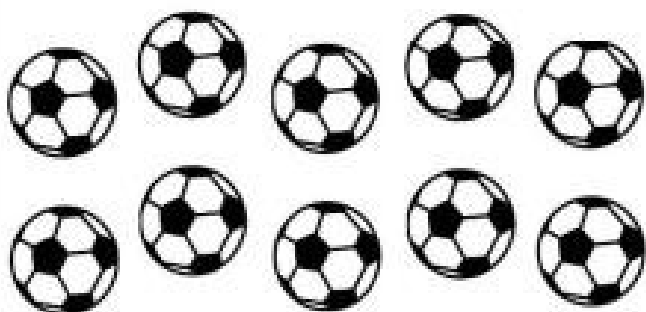
Circle 6 drops.



Circle 4 notes.



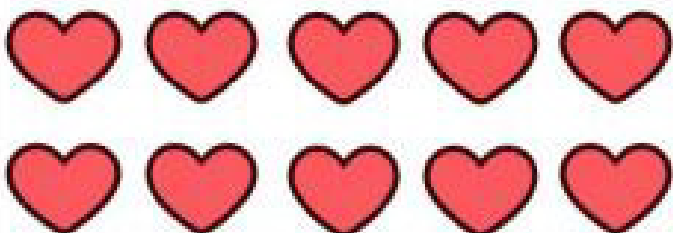
Circle 8 balls.



Circle 2 pencils.



Circle 5 hearts.



Circle 9 stars.



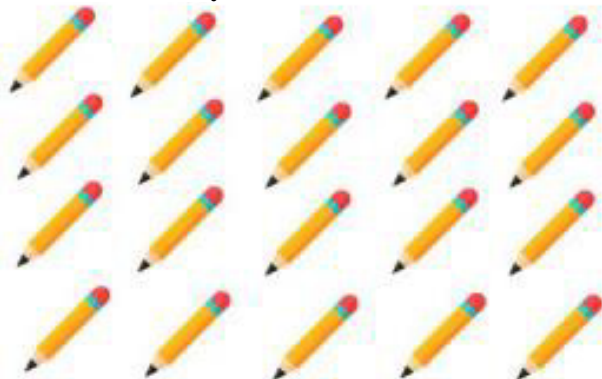
Circle 9 drops.



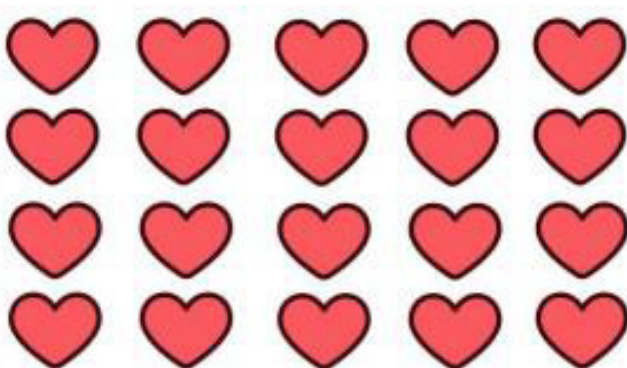
Circle 12 stars.



Circle 15 pencils.



Circle 18 hearts.



Circle 11 notes.



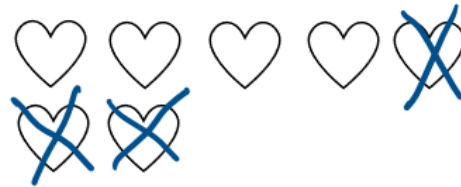
Circle 19 balls.



Yo'nalishlar: Quyida qo'shish yoki olib tashlash jumlasini **aks ettirish uchun rasm chizing**. Siz uchun qo'shish va ayirish misoli amalga oshiriladi.

What is the **difference**?

$$7-3 = \underline{\hspace{2cm}}$$



$$7 - 3 = 4$$

What is the **sum** of $8 + 6$?

$$8 + 6 =$$

What is the **sum** of $10 + 8$?

$$10 + 8 =$$

Find the **difference**.

$$12 - 7 = ?$$

$$12 - 7 =$$

Find the **difference**.

$$15 - 8 = ?$$

$$15 - 8 =$$

What is the **sum** of $9 + 4$?

$$9 + 4 =$$



CBSD FID ISHCHI KITOBI DARAJASI 1

O'qish va yozish kuni 2



MOSLASHUVCHAN O'QUV KUNI

2: O'QISH VA YOZISH

O'qish va yozish darsi xulosasi

Umumiy vaqt – 90 daqiqa		
Vaqt	Fokus	Ta'rif
30 daqiqa	Reading Horizons Fonika	L-aralashmalari va R-aralashmalari va S-aralashmalarini ko'rib chiqing.
30 daqiqa	O'qish	Fonika ko'nikmalarini mashq qilish uchun dekodable matnlarni o'qing.
20 daqiqa	Yozish	Kuningizni chizish va / yoki yozing.
10 daqiqa	Qo'lyozma	Eng keng tarqalgan so'zlarni yozish va jumlar.

READING HORIZONS Fonika - 30 daqiqa

Yo'nalishlar:

1. Blend va r-Blend sharhi:

- 1.L-aralashmalari va r- aralashmalari bilan so'zlarni kesib oling.
- 2.Har bir so'zni o'qing va har bir so'zning boshida eshitgan aralashmalar bo'yicha ularni saralang.
- 3.Jadvaldagi so'zlarni har bir so'zda eshitilgan to'g'ri aralashma ostida yopishtiring.
4. So'zlarni yana o'qing.

li-Blends sharhi:

- 1.45-dars uchun 3 ta ish varag'ini bajaring:
S-aralashmalar. (Eslatma: Har bir sahifaning yuqori qismidagi batafsil ko'rsatmalarga qarang.)

Word Bank

brag	drag
flag	frog
glad	grip
plum	sled
slip	trim

Reading Horizons Discovery® Spelling Lesson Week 4 Sort and Spell 1

<i>L-Blends and R-Blends</i>	
<i>L-Blends</i>	<i>R-Blends</i>

Name _____

There are eight two-letter
S-Blends: sc, sk, sl, sm, sn, sp, st,
and sw.

Lesson 45: S-Blends

Har bir slaydni va so'zni o'qing. Har bir so'zni bir
marta yozing. Har bir aralashmani ark bilan va har
bir so'zni *unli harf ostida* x bilan belgilang.

sca



scat



ski



skip



sle



sled



smo



smog



Name _____

There are eight two-letter
S-Blends: sc, sk, sl, sm, sn, sp, st,
and sw.

Lesson 45: S-Blends

Har bir slaydni va so'zni o'qing. Har bir so'zni bir marta yozing. Har bir aralashmani ark bilan va har bir so'zni *unli harf ostida* x bilan belgilang.

sna
→

snap
x

spo
→

spot
x

ste
→

stem
x

swi
→

swim
x

Name _____

S-Blends can come at the ends of words, too. Some words begin and end with a Blend.

Lesson 45: S-Blends

Har bir so'zni bir marta yozing va belgilang. So'zni o'qing.

just

mask

crisp

best

risk

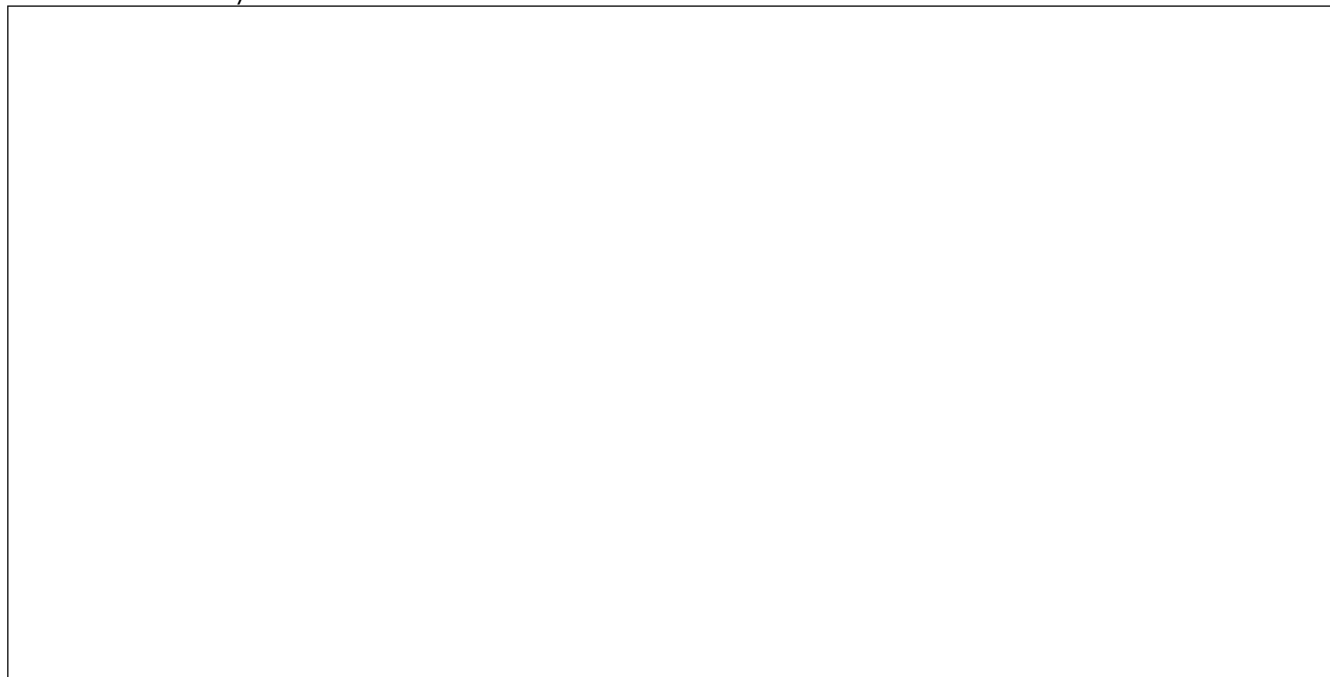
O'qish - 30 daqiqa

Yo'nalishlar:

1. Qurbaqa va Slug hikoyasini oila a'zosiga, uy hayvoniga yoki to'ldirilgan hayvonga o'qing.
2. Bizdan oila a'zosiga, uy hayvoniga yoki to'ldirilgan hayvonga hunarmandchilikni o'qing.
1. **Majburiy emas:** Yuqoridagi katakchadagi har bir hikoya uchun rasm chizish story.

The Frog and the Slug

Illustrate the story here:

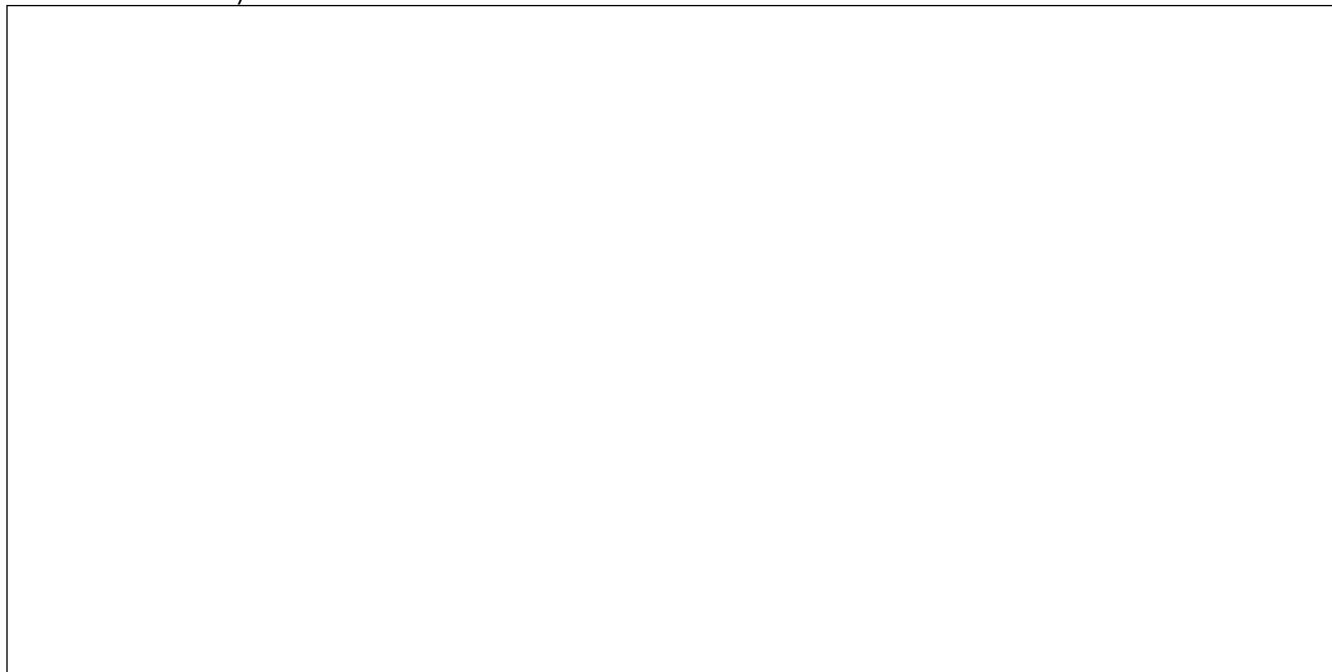


Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond.

Glen sees a slug in the pond. The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

A Craft from Us

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand.

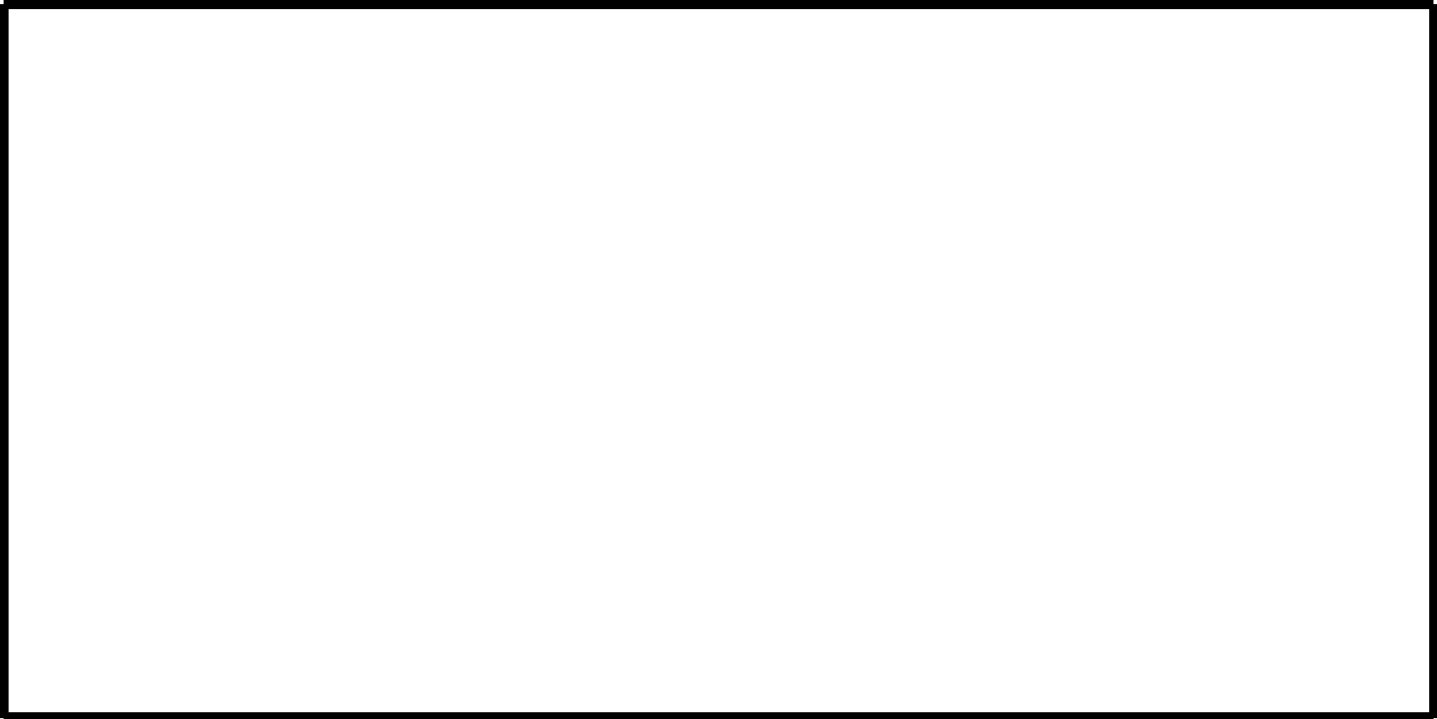
Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots. The gift Brent and Clint craft is a crest. The kids set the crest in a box.

The crest Brent and Clint craft is grand. "Yes!" said Mom, "This is the best gift. You are the best kids."

YOZISH - 20 daqiqa

Yo'nalishlar:

1. Taqdim etilgan yozuv qog'ozidan foydalanib, qutiga kuningizning rasmini chizing.
2. Satrlarda so'zlar yoki jumlar yordamida kuningiz haqida yozing.



Handwriting practice lines consisting of five sets of three horizontal lines (solid top and bottom, dotted middle).



QO'LYOZMA - 10 daqiqa

Yo'nalishlar:

1. Qalamingizni to'g'ri ushlang.
2. Har bir so'zni nuqta chiziqlar yordamida kuzating.
3. Har bir so'zni bo'sh qatorga kamida uch marta yozing.
4. Har bir so'zni talaffuz qilganingizda o'qing.
5. Har bir jumlani nuqta chiziqlar yordamida kuzating.
6. Har bir jumlani bo'sh qatorga yozing.
7. Gapni o'qing.

MCW List 4

said____said____said____said____

we____we____we____we____we____we

He_said_we_can_be_it.____

MCW List 4

were__were__were__were__

what__what__what__what__

What_were_they_doing?__

MCW List 4

when__when__when__when__

your__your__your__your__

When_can_your_pup_run?_



CBSD FID ISHCHI KITOBI 1-



DARAJA

MAXSUS KUN

2



P.E.- Grade 1

TIME

20 minutes

🎯 Learning Goal:

I will participate in an activity that strengthens my body and mind through movement and spelling!

FID
2

Materials

- Sneakers
- A safe space

Welcome to P.E.! Before you get started, make sure you are wearing sneakers and have cleared the floor around you to safely participate in class. As you finish each section, check the box to mark it complete.

Have fun!

1

Warm-up



2

Activity 1



3

Cool Down



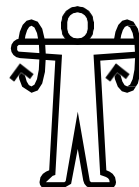
1 Warm-up

Directions: Complete each of the following exercises to warm-up. Hold each stretch for 10 seconds.



10

Jumping Jacks



10

Arm Circles



33



10 Toe Touches

Hamstr
ing
Stret
ch

2 Activity- Spell Your Name Fitness

Directions: Perform the exercise shown for each letter of your name! Next, see if you can spell your middle name or last name and perform the exercises that correspond with each letter!

3 Cool Down

Directions: Hold each stretch for 10 seconds. Complete the stretch on the right and left side.



Shoulder Stretch



Side Stretch



Quadricep Stretch

