



CBSD FID WORKBOOK

GRADE 2

Name: _____



FLEXIBLE INSTRUCTION

DAY 1





What is a Flexible Instructional Day also known as a “FID” Day?

In Pennsylvania, a flexible instructional day, as defined by the Department of Education, refers to a day when schools can deliver instruction remotely rather than canceling school due to inclement weather or other unforeseen circumstances.

What is the purpose of a Flexible Instructional Day?

The purpose of implementing flexible instructional days is to ensure that students continue to receive meaningful instruction even when traditional “in-person” learning is not possible. Flexible instructional days allow schools to maintain continuity in the educational process, ensuring that students can continue their learning without interruption. By utilizing technology and remote learning workbooks/resources, schools can provide students with access to instructional materials, assignments, and teacher support, regardless of physical location.

How will I know when Central Bucks is having a “FID” day?

- Central Bucks School District will send notifications to families via email, website, text notification, social media, etc. to communicate the “FID” day.
- Your child's teacher will publish the FID content in Canvas:
 - Link to an online survey for attendance.
 - Link to an **optional** live Teams call for teacher “Office Hours.”

How will my child use the “Flexible Instructional Books” on these “FID” days?

This “flexible instructional book” is your child's workbook that outlines the procedures, expectations, and resources for completing the work for a flexible instructional day. Here's how such a book will be used:

- The **Flexible Instructional Book** provides approximately 4 hours of instructional activities.
- Your child will complete reading, math, writing, and specials (*P.E., Music, Library, Art, or QUEST*) during the “FID” day.
- Your child will then return the “FID” book to their homeroom teacher when school resumes “in-person.”

How will my child use Canvas on these “FID” days?

- Students will access Canvas via Classlink on district provided device
- Attendance will be submitted via Canvas
- Office Hours will be offered via a Teams call linked in Canvas from 12:00-12:30
- Digital workbooks will be linked to Canvas

What if I need to use a personal device and can't find my students Username and password?

- Student usernames can be found in the Parent Portal of Infinite Campus. It is located in the “More” section of the Main Menu under “Family Information”. The username is the student's full email address. Ex: Smith.J123@student.cbsd.org. The password for new students is Uppercase first initial, lowercase last initial, and their 6 digit birthday. Ex: James Smith born on 07/08/2009 a password of Js070809



CBSD FID WORKBOOK

GRADE 2



MATH

DAY 1



FLEXIBLE INSTRUCTIONAL DAY 1: MATH

MENTAL MATH STRATEGIES

MATH LESSON SUMMARY

Activity (15-25	You will complete 3 activities.		#1 min)
F Fact Practice	 Reflex Math – Get the Green Light! <i>*If you do not have internet access you may play</i>		
Activity #2: CHOOSE 1 ACTIVITY FROM THE 2 OPTIONS BELOW (15-20 min)			
I Independent Practice	Complete Activity #1	or	Complete Activity #2 <i>Challenge Activity</i>
Activity #3: CHOOSE 1 ACTIVITY FROM THE 2 OPTIONS BELOW (15 - 20 min)			
D Dive Into a Game	Complete “More Than and Less Than”	or	Play “Math Wizard Quest”

INDEPENDENT PRACTICE

MENTAL ADDITION - ACTIVITY 1:

Directions: Add Mentally. Use doubles facts.

1. $5 + 6 =$ _____

2. $4 + 4 =$ _____

3. $8 + 7 =$ _____

4. $9 + 9 =$ _____

5. $6 + 7 =$ _____

6. $9 + 8 =$ _____

Directions: Add Mentally. First add the ones. Then add the ones to the tens.

7. $14 + 3 =$ _____

8. $16 + 2 =$ _____

9. $11 + 1 =$ _____

10. $13 + 4 =$ _____

11. $27 + 2 =$ _____

12. $21 + 8 =$ _____

13. $12 + 5 =$ _____

14. $15 + 3 =$ _____

Directions: Add Mentally. First add the tens. Then add the tens to the ones.

1. $18 + 10 =$ _____

2. $16 + 20 =$ _____

3. $20 + 12 =$ _____

4. $10 + 17 =$ _____

5. $25 + 10 =$ _____

6. $20 + 14 =$ _____

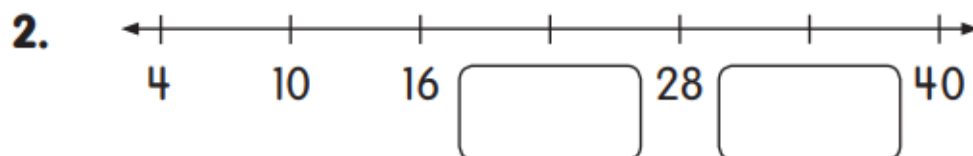
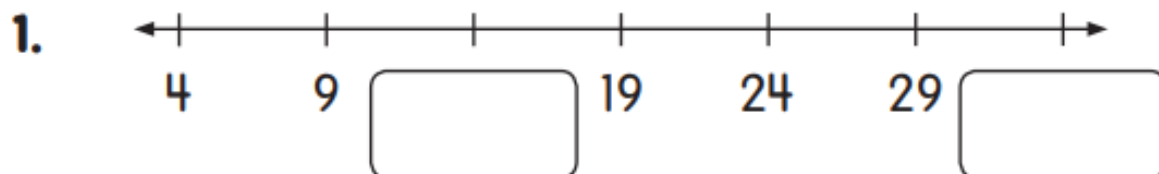
7. $13 + 10 =$ _____

8. $10 + 16 =$ _____

PLACE VALUE - ACTIVITY 2

Challenge Activity

Look for the pattern. Then Fill in the blanks.



3.

$$\begin{array}{r} 1 \quad \square \\ + \quad \square \quad 9 \\ \hline 3 \quad 9 \end{array}$$

4.

$$\begin{array}{r} \square \quad 9 \\ + \quad 1 \quad \square \\ \hline 3 \quad 8 \end{array}$$

More Than and Less Than

More Than and Less Than Recording Chart

Number: 467	Number: 829
1 more than the number=	1 more than the number=
1 less than the number=	1 less than the number=
10 more than the number=	10 more than the number=
10 less than the number=	10 less than the number=
100 more than the number=	100 more than the number=
100 less than the number=	100 less than the number=

Number: 531	Number: 999
1 more than the number=	1 more than the number=
1 less than the number=	1 less than the number=
10 more than the number=	10 more than the number=
10 less than the number=	10 less than the number=
100 more than the number=	100 more than the number=
100 less than the number=	100 less than the number=

Math Wizard Quest

Game Objective:

In "Math Wizard Quest," the player takes on the role of a math wizard on a magical journey. The objective is to solve a series of mental math challenges to overcome obstacles and reach the treasure at the end of the quest.

Materials Needed:

- The gameboard below
- Marker or game piece to represent the player
- Deck of math cards below

Game Setup:

Use the game board with a path leading from the start to the treasure at the end and place the player's marker or game piece at the start of the path. Shuffle the deck of math cards.

Gameplay:

The player starts at the beginning of the path and advances by solving math problems.

The player draws a math card from the deck.

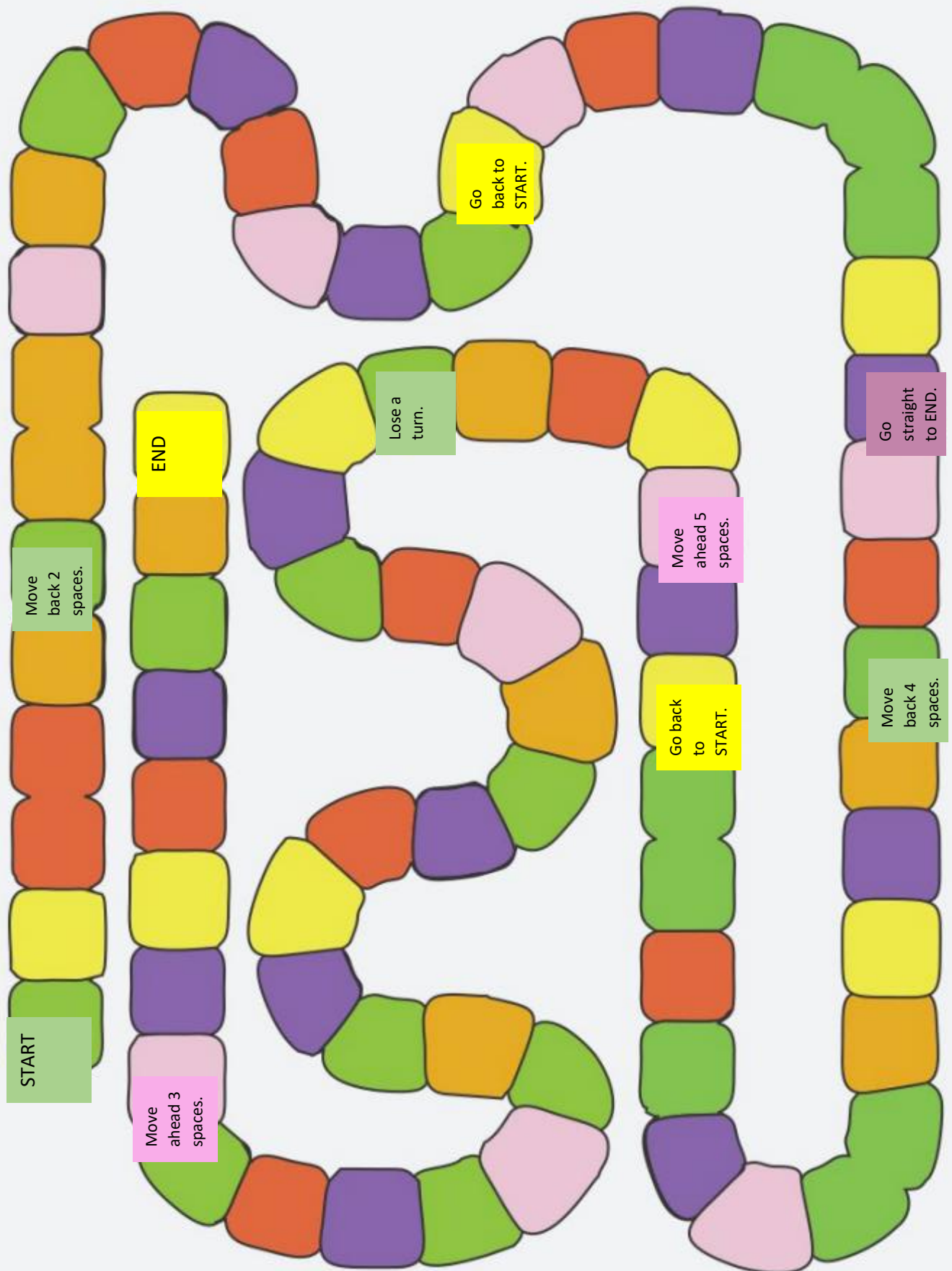
The card presents a math problem. For example:

"What is $5 + 4$?"

"Subtract 3 from 10."

The player solves the problem mentally.

If the answer is correct, the player advances their game piece along the path by the number of spaces indicated on the card. If the answer is incorrect, the player stays in the same spot and tries again on their next turn.



Math Cards

What is $5 + 4$?

Subtract 3 from
10.

What is $6 + 4$?

What is $5 + 5$?

What is $7 + 4$?

What is $8 + 2$?

Subtract 2 from
7.

Subtract 6 from
12.

What is $10 - 6$?

Math Cards

What is $6-3$?

What is $8-1$?

What is $3 + 2$?

What is $7 + 7$?

What is $3-1$?

Subtract 9 from
10.

Subtract 4 from
8.

What is 10 and
3 more?

What is 12 and
2 more?

Math Cards

What is the
sum of 0 and
4?

What is $8 + 8$?

What is the
difference
between 7 and
9?

What is $9 + 8$?

What is $7 + 8$?

Subtract 10
from 20?

Subtract 6 from
13.

What is $2 + 9$?

What is 10 and
6 more?



CBSD FID WORKBOOK

GRADE 2



READING AND WRITING

DAY 1



FLEXIBLE INSTRUCTIONAL DAY 1: READING AND WRITING

READING AND WRITING LESSON SUMMARY

Total Time – 90 Minutes		
Time	Focus	Description
30 Minutes	Reading Horizons Phonics	1. L-Blend Practice 2. Sort l-Blend/ r-Blend words 3. Cloze passage "Ants"
30 Minutes	Reading	Read decodable texts to practice phonics skills.
20 Minutes	Writing	Draw a picture and write about your day.
10 Minutes	Handwriting	Practice writing the Most Common Words.

Name _____

Practice the L-Blends with all of the vowels.

Lesson 18: L-Blends

Copy and read each L-Blend slide one time. Copy and read each L-Blend word two times.

blo

blot

cli

clip

sle

sled

plu

plum

gla

glad

fla

flat

Copy and read the following sentence. Then circle the L-Blend words.

Glen has a flat sled.

READING HORIZONS PHONICS:

DIRECTIONS:

L-Blends and R-Blends Sort (2 pages):

1. Cut out the words with the l-blend and r-blend spellings.
2. Read each word and sort them by the initial blend sound that you hear in each word.
3. Glue the words in the table under the correct blend sound heard in each word.
4. Read the words again.

Word Bank

brag

drag

flag

frog

glad

grip

plum

sled

slip

trim

<i>L-Blends and R-Blends</i>	
<i>L-Blends</i>	<i>R-Blends</i>

READING HORIZONS PHONICS DIRECTIONS:

"Ants" cloze reading (2 pages)

1. Read the passage with the blanks.
2. Read the words on the second page.
3. Reread the passage and select the word from the word bank that would make sense in the blank.
4. Continue to the next blank and select a word from the word bank to complete the sentence.
5. Once all blanks are filled, read the whole passage to make sure it makes sense.
6. Correct as needed.
7. Read the passage one more time for fluency.

Reading Horizons Discovery® Spelling Lesson
Week 5 Cloze Passage 1

Name _____ Date _____

Based on the *Reading Horizons Discovery®* Little Book “Ants”

Ants can have nests in logs and _____.

An ant will _____ its day getting small _____ for the _____.

When red ants get mad, they can _____ at your _____.



Reading Horizons Discovery® Spelling Lesson
Week 5 Cloze Passage 1
S-Blends

nest

scraps

skin

snip

spend

stumps

READING - 30 Minutes

Directions:

1. Read *Your Blog* story to a family member, a pet, or a stuffed animal.
2. Answer the questions by circling the correct answer.
3. Read *Tran and Brad See Gran* to a family member, a pet, or a stuffed animal.
4. Answer the questions by circling the correct answer.

Name: _____

Date: _____

Your Blog

Nonfiction; Word Count: 138

Lesson 18: L-Blends

Chapter 2, Pathway 2

Skill Words

blog	plot	plug	clips	club	plan
flag	clam	slam	glib	blab	plum
glad	glum	clap	plus		

Challenge Words

journal	online	video	review	dancing
side	staff	gossips	reporting	fair

A blog is a journal that you write online to tell people what you think. When you plot out your blog, you can add video clips if you like. If you have a blog, you can write a plug (or a good review) of a fun club you like. If that club makes plum slushies, you can blog about how great they are. Plus, if they have clog dancing, you can blog about how fun it is. On the flip side, you can flag (or write a bad review of) a club that you do not like. If that club made bad clams or if their staff blabs or gossips, you can blog about it. Do not slam the place or be too glib about your time there. Think of blogging like reporting, and plan to be fair.

Comprehension Questions

1. This passage is about
 - a. writing.
 - b. traveling.
 - c. exercising.
2. According to this passage, blogging is like
 - a. reporting the news.
 - b. clog dancing.
 - c. slamming a place.
3. What does it mean to *plug* a club?
 - a. Write a good review.
 - b. Write a bad review.
 - c. Do not write a review.
4. This passage suggests that a blog
 - a. is difficult to maintain.
 - b. is a great place to express yourself.
 - c. is strictly managed by someone else.

Name: _____

Date: _____

Tran and Brad See Gran

Fiction; Word Count: 123

Lesson 19: R-Blends

Chapter 2, Pathway 2

Skill Words

Tran	Brad	drop	Gran	tram	brag
crop	bran	trim	cram	brim	prep
trip	drum	Crux	prom	drag	

Challenge Words

week	may	old	gray	life	wheat
shop	sold	called	surprised	played	

Tran and Brad like to drop in on their Gran. They take the tram each week to Gran's place. She may be old and gray, but Gran has had a life to brag about. Gran liked to brag about how she had a wheat crop that she would make into bran. She would trim the crop, cram each bag to the brim, and prep the bags for the trip to the shop. Gran sold her crop to get a drum set. Now, she is in a band called The Crux. Gran surprised Tran and Brad when The Crux played at their prom! Tran and Brad had fun at prom with Gran on her drum set. Gran is not a drag; she is rad.

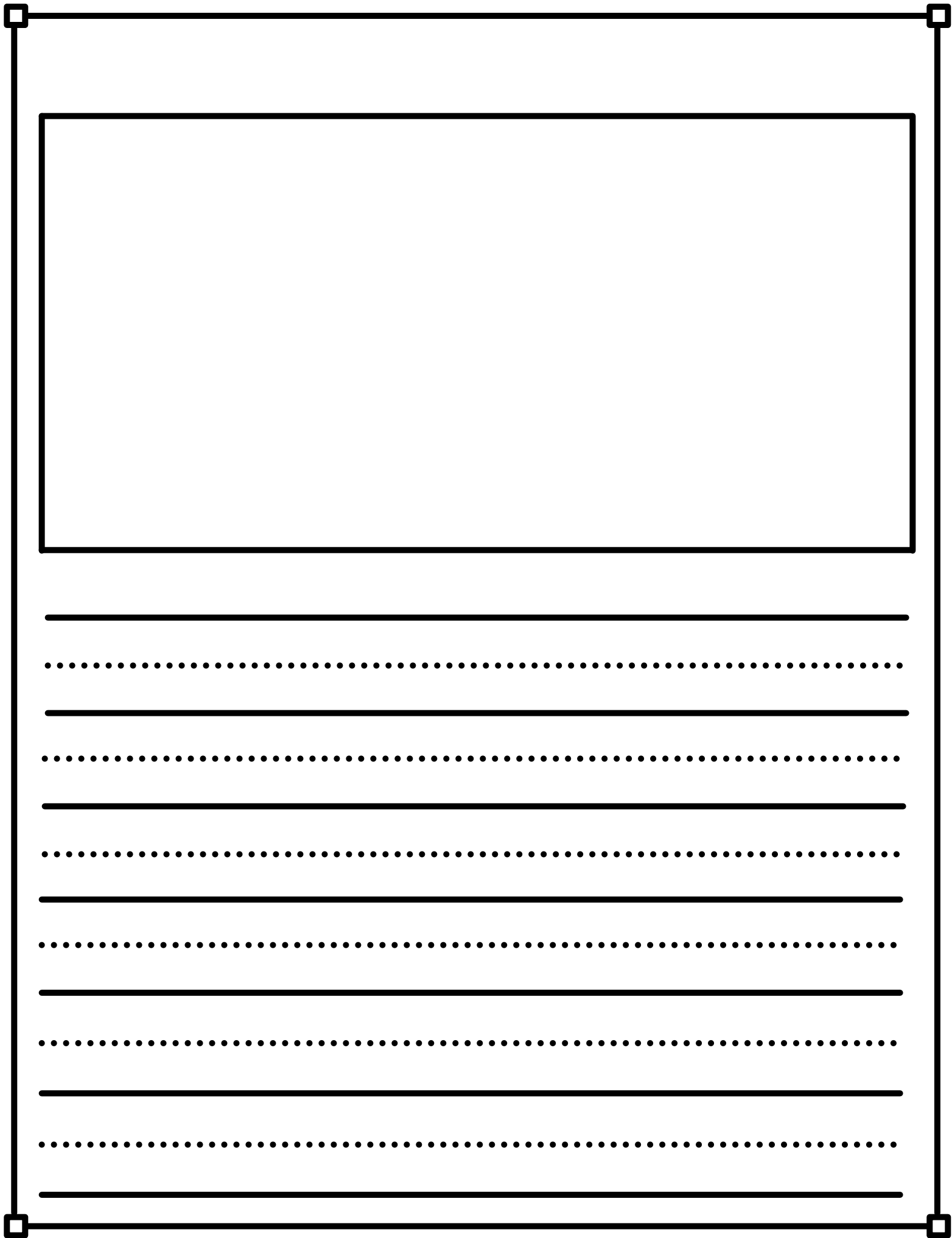
Comprehension Questions

1. This passage is mostly about
 - a. friends.
 - b. Gran's life.
 - c. playing the drums.
2. Where did Gran recently play the drums?
 - a. at prom
 - b. near her crop
 - c. with Tran and Brad
3. If someone is a *drag*, he or she is
 - a. a lot of fun.
 - b. intelligent.
 - c. not fun to be with.
4. This passage suggests that Tran and Brad
 - a. avoid Gran.
 - b. enjoy Gran's company.
 - c. help Gran with chores.

WRITING - 20 Minutes

Directions:

1. Using the writing paper provided, draw a picture of your day in the box.
2. Write 2-3 complete sentences that tell about your day.



HANDWRITING - 10 Minutes

Directions:

1. Hold your pencil correctly.
2. Trace each word using the dotted lines.
3. Write each word at least three times on the blank line.
4. Read each word as you spell it.
5. Trace each sentence using the dotted lines.
6. Write each sentence on the blank line.
7. Read the sentence.

MCW List 14

also also also also also

around around around

I also see ice around the edges.

MCW List 14

another another another

came came came came

Another child came from France.

MCW List 14

does does does does

end end end end

Will this dance ever end?

MCW List 14

following following following

form form form form

fill out the following form



CBSD FID WORKBOOK

GRADE 2



SPECIALS

DAY 1



P.E.- Grade 2

Learning Goal:

I will engage in a full body workout identifying activities that contribute to my fitness.

FID 1

TIME

20 minutes

Materials

- Sneakers
- A safe space
- 1 Coin

Welcome to P.E.! Before you get started, make sure you are wearing sneakers and have cleared the floor around you to safely participate in class. As you finish each section, check the box to mark it complete.

Have fun!

1

Warm-up



2

Activity 1



3

Cool Down



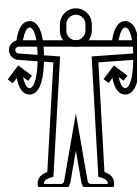
1 Warm-up

Directions: Complete each of the following exercises to warm-up. Hold each stretch for 10 seconds.



10

Jumping Jacks



10

Arm Circles



Butterfly
Stretch



Hamstring
Stretch

2 Activity- Flip a Coin Fitness

Directions: For each round, flip a coin. Complete the exercise for that side of the coin. Circle the exercise you complete for each round.

 Flip	Heads	Tails
Round 1 (cardio)	60 seconds jog in place 	25 jumping jacks 
Round 2 (lower body)	15 squats 	25 calf raises 
Round 3 (upper body)	20 kneeling push-ups 	10 regular push-ups 
Round 4 (cardio)	30 mountain climbers 	20 high knees 
Round 5 (core)	35 butterfly kicks 	20 sit ups 
Round 6 (upper body)	20 tricep dips (use chair) 	40 air punches 
Round 7 (cardio)	12 burpees 	15 jumps 
Round 8 (core)	60 second plank 	15 v-sits 
Round 9 (lower body)	20 forward lunges 	15 donkey kicks 
Round 10 (cardio)	60 seconds jog in place 	20 skaters 

3 Cool Down

Directions: Hold each stretch for 10 seconds. Complete the stretch on the right and left side.



Shoulder Stretch



Side Stretch



Quadricep Stretch

