**Attendance Summary:**

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td>0</td>
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<td>0</td>
</tr>
</tbody>
</table>

**SUCCESS STANDARDS**

<table>
<thead>
<tr>
<th>Term</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follows directions and classroom routines</td>
<td></td>
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<tr>
<td>Works independently to complete tasks</td>
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<tr>
<td>Completes homework on time</td>
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<tr>
<td>Shows initiative and persistence in learning</td>
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<tr>
<td>Reflects upon and revises work</td>
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<tr>
<td>Asks for help when needed</td>
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<tr>
<td>Demonstrates self-control</td>
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<tr>
<td>Listens and responds appropriately to teachers and peers</td>
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<td></td>
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<tr>
<td>Works cooperatively with others</td>
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<td></td>
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<tr>
<td>Demonstrates positive interactions with all members of school community</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Organizes time, materials and work space</td>
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</tbody>
</table>

**READING**

<table>
<thead>
<tr>
<th>Term</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOCUS</td>
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<td></td>
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<tr>
<td>CONTENT</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>ORGANIZATION</td>
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<td></td>
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<tr>
<td>STYLE</td>
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<td></td>
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<tr>
<td>CONVENTIONS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td></td>
<td></td>
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</tbody>
</table>

**INSTRUCTIONAL SUPPORT SERVICES PROVIDED**

<table>
<thead>
<tr>
<th>Title</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title 1 Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title 1 Math</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>RTI Reading</td>
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<td></td>
<td></td>
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<tr>
<td>Basic Skills Reading</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Basic Skills Math</td>
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</tbody>
</table>

*Comments:*

This Report Card provides communication about your child’s achievement toward reaching the expectations of the Central Bucks curriculum and Pennsylvania Standards. Your child’s achievement is assessed using the following Learning Standards:*

- **Exceeding (+)** The student consistently performs beyond the standard;*
- **Meeting (M)** The student consistently achieves the standard;*
- **Approaching (/)** The student is progressing toward the standard;*
- **Limited Progress (-)** The student is making minimal progress toward the standard.*
### MATH
Term | T1 | T2 | T3
---|---|---|---
Works with equal groups of objects to gain foundation for multiplication
GEOMETRY, MEASUREMENT, DATA, AND PROBABILITY
Solves problems involving shapes, measurement, time, or money
Represent and interprets data
PROBLEM SOLVING
Uses an appropriate strategy to solve a problem
Explains math thinking clearly

### SOCIAL STUDIES
Term | T1 | T2 | T3
---|---|---|---
SOCIAL STUDIES STANDARDS
Demonstrates knowledge of units: Communities, Geography, Economics, & our Community, Communities & Change, Native American Communities
Investigates civics, history, geography or economics using resources
Interprets and discusses nonfiction text features (maps, timelines, etc.)

### SCIENCE
Term | T1 | T2 | T3
---|---|---|---
SCIENCE STANDARDS
Demonstrates knowledge of units: Sound, Rocks, & Habitats
Investigates using scientific practices
Communicates understanding using vocabulary and evidence from investigations and nonfiction resources

### ART (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
Demonstrates cooperative behavior and effort
Demonstrates knowledge of art concepts
Manipulates materials safely and successfully

### MUSIC (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
Demonstrates cooperative behavior and effort
Applies knowledge of musical concepts through classroom performance (melody, rhythm, etc.)
Connects skills and concepts to the evaluation and performance of musical works

### PHYSICAL EDUCATION (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
Demonstrates cooperative behavior and effort
Demonstrates movement and motor skills
Applies physical concepts/principles through activities
Demonstrates a health-enhancing level of physical fitness

### LIBRARY (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
Demonstrates ability to locate resources for information or self-interest
Utilizes library resources to obtain information

### QUEST (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
Creativity: Imagines and produces using the design process
Collaboration: Plans, manages, and creates original products using cooperation, appropriate digital tools, and resources

### SPECIALISTS' COMMENTS (REPORTED T1 & T3 ONLY)
Term | T1 | T2 | T3
---|---|---|---
**ART**
**MUSIC**
**PHYSICAL EDUCATION**
**LIBRARY**
**QUEST**
**TEACHER COMMENTS**
Term | T1 | T2 | T3
---|---|---|---
Comments
Term 1 Comments: Goals for are providing details which support a main idea, using the text to determine the meaning of unfamiliar words, and using comprehension strategies and skills to understand informational text.
Term 2 Comments: It is such a pleasure having in the classroom. He is cooperative and kind and consistently follows our classroom rules and procedures. He is doing nice work in Math. We will continue to work on telling time and utilizing problem solving skills and strategies. He continues to do nice work in his daily Reading group. He is reading at a level 20 DRA which is just below the grade level benchmark of a 24 at this time. He is able to identify literary elements and story details when reading a level 20 text. We will continue to work with him on utilizing his comprehension skills in order to determine unfamiliar words and recall details to support comprehension when reading higher level texts. When writing stays focused and includes a good amount of content. We will continue to work on his use of transition words and conventions. Keep up the great work!
Term 3 Comments: Creative spirit who has really discovered his talents as an artist-peer role model for self-confidence
**SPECIALISTS' COMMENTS**
**LIBRARY**
Term 2 Comments: has demonstrated understanding of all the concepts we have worked with this year. There are times when he finds settling to attend to instruction challenging.
**PHYSICAL EDUCATION**
Term 1 Comments: excels in soccer skills such as dribbling, passing and shooting.
Term 3 Comments: excels in soccer skills such as dribbling, passing and shooting.
**QUEST**
Term 1 Comments: Sketches or lists ideas before creating.
Term 3 Comments: Sketches or lists ideas before creating.
**MUSIC**
Term 2 Comments: always participates enthusiastically in music class.

### Grade 02 Elementary Report Card 2017-2018 for STUDENT

**TEACHER COMMENTS**

**SPECIALISTS' COMMENTS**

**LIBRARY**

**PHYSICAL EDUCATION**

**QUEST**

**MUSIC**

**TEACHER COMMENTS**

**SPECIALISTS' COMMENTS**

**LIBRARY**

**PHYSICAL EDUCATION**

**QUEST**

**MUSIC**

**TEACHER COMMENTS**