

Domain	Exceeding	Meeting	Approaching	Limited Progress
FOCUS WR0T Do my ideas stick to the main topic?	<input type="checkbox"/> Sharp focus – ALL ideas stay on the topic <input type="checkbox"/> Identify and introduce the topic clearly	<input type="checkbox"/> MOST ideas stay on topic <input type="checkbox"/> Identify and introduce the topic	<input type="checkbox"/> SOME ideas stay on topic <input type="checkbox"/> Identify the topic	<input type="checkbox"/> FEW ideas stay on topic or no ideas present <input type="checkbox"/> Does not identify the topic
CONTENT WRDT Do my ideas have details and descriptions?	<input type="checkbox"/> STRONGLY develops the topic with facts and details that pertain to the topic	<input type="checkbox"/> Develops the topic with MANY facts and details about the topic.	<input type="checkbox"/> Develops the topic with SOME facts and details.	<input type="checkbox"/> FEW, if any, developed ideas <input type="checkbox"/> Details and descriptions are unrelated to the topic
ORGANIZATION WRME Are my ideas in a logical order?	<input type="checkbox"/> Sentences grouped together in paragraphs <input type="checkbox"/> Organized and includes information grouped and connected logically with a strong concluding statement or section	<input type="checkbox"/> Group information and provide a concluding statement or section	<input type="checkbox"/> Group information and provide some sense of closure	<input type="checkbox"/> Scattered information <input type="checkbox"/> Does not provide a sense of closure
ORGANIZATION WRTW	<input type="checkbox"/> Used MANY transitional words (for example, also, another and because)	<input type="checkbox"/> Used SOME transitional words to signal event order (for example, also, another and because)	<input type="checkbox"/> Used a FEW transitional words	<input type="checkbox"/> NO transitional words
STYLE WREF Do my ideas and words paint a picture?	<input type="checkbox"/> Uses a variety of words and sentences that develops topic <input type="checkbox"/> Evidence of writer's voice <input type="checkbox"/> Uses vivid verbs and awesome adjectives in their writing	<input type="checkbox"/> Uses a variety of words and phrases that develops the topic <input type="checkbox"/> Uses adjectives in their writing	<input type="checkbox"/> Uses a variety of words and phrases	<input type="checkbox"/> Same words and phrases used over and over again
CONVENTIONS WRAC Do I use correct: Sentences Capitals Punctuation and Spelling?	All Correct <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Grammar <input type="checkbox"/> Capitals <input type="checkbox"/> Punctuation <input type="checkbox"/> Paragraph(s) indented <input type="checkbox"/> Spelling	Mostly Correct <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Grammar <input type="checkbox"/> Capitals <input type="checkbox"/> Punctuation <input type="checkbox"/> Paragraph(s) indented <input type="checkbox"/> Spelling	Many Errors <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Grammar <input type="checkbox"/> Capitals <input type="checkbox"/> Punctuation <input type="checkbox"/> Spelling	Errors interfere with meaning <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Grammar <input type="checkbox"/> Capitals <input type="checkbox"/> Punctuation <input type="checkbox"/> Spelling
Behaviors of a Writer WRIW	I am always able to: <input type="checkbox"/> Generate ideas for writing	Most of the time I am able to: <input type="checkbox"/> Generate ideas for writing	Sometimes I am able to: <input type="checkbox"/> Generate ideas for writing	I am rarely able to: <input type="checkbox"/> Generate ideas for writing
Behaviors of a Writer WRST	I am always able to: <input type="checkbox"/> Demonstrate writing stamina	Most of the time I am able to: <input type="checkbox"/> Demonstrate writing stamina	Sometimes I am able to: <input type="checkbox"/> Demonstrate writing stamina	I am rarely able to: <input type="checkbox"/> Demonstrate writing stamina
Behaviors of a Writer WRRV	I am always able to: <input type="checkbox"/> Use resources and conferences to independently revise and edit	Most of the time I am able to: <input type="checkbox"/> Use resources and conferences to independently revise and edit	Sometimes I am able to: <input type="checkbox"/> Use resources and conferences to independently revise and edit	I am rarely able to: <input type="checkbox"/> Use resources and conferences to independently revise and edit

Comments: