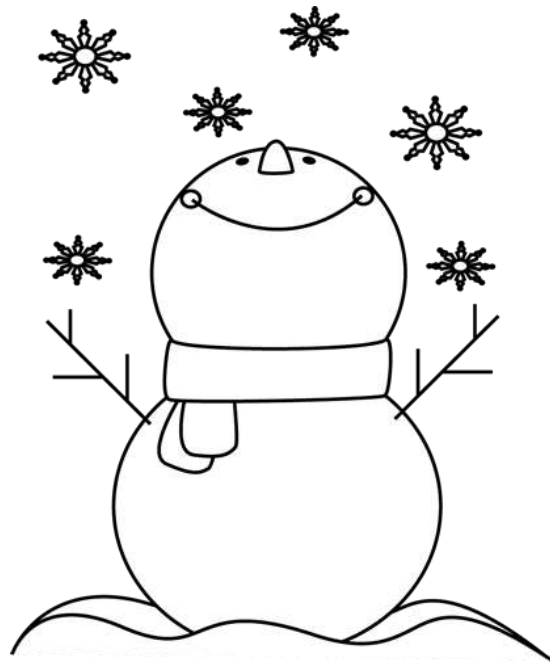


Welcome to Snow School!

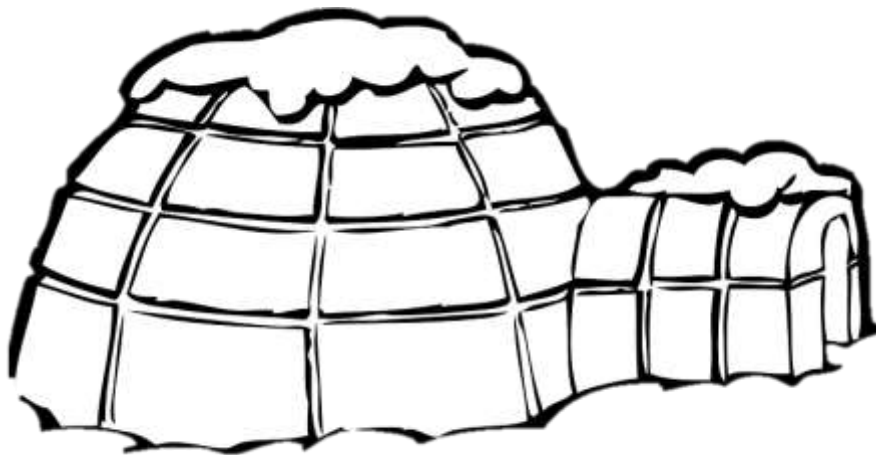


Day 2

Your assignments today require that you get outside **IN** the snow!

You will:

- write a paragraph to inform.
- test your reading stamina by getting cozy by a window with a view of the snow for independent reading.
- complete SeeSaw activities to celebrate groundhogs.
- measure the snow using a ruler and record the time each time you take a measurement.
- conduct a fun experiment with snow.



Paragraphs

We know that a **paragraph** is a group of sentences that focus on a single topic.

Each paragraph has a **topic sentence** and **supporting details**.

Today, you will **write to inform**.

Tell about something you like to do on a snow day.
Then, use details to explain why it's something you like to do OR how you do it.
Use the web below to brainstorm!

If you're looking for an idea, try one of these:

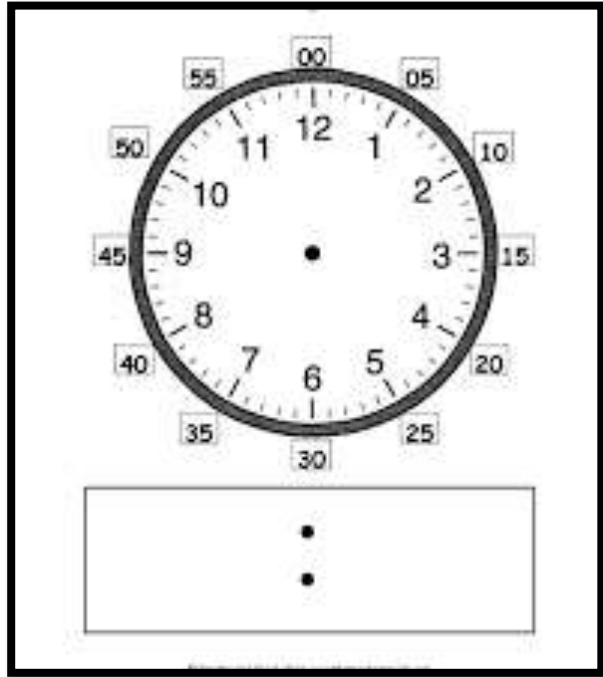
- building a snowman
- making hot chocolate
- sledding
- making a snow fort
- catching snowflakes
- watching a movie
- baking
- sitting by a fire

On a snow day, I like to

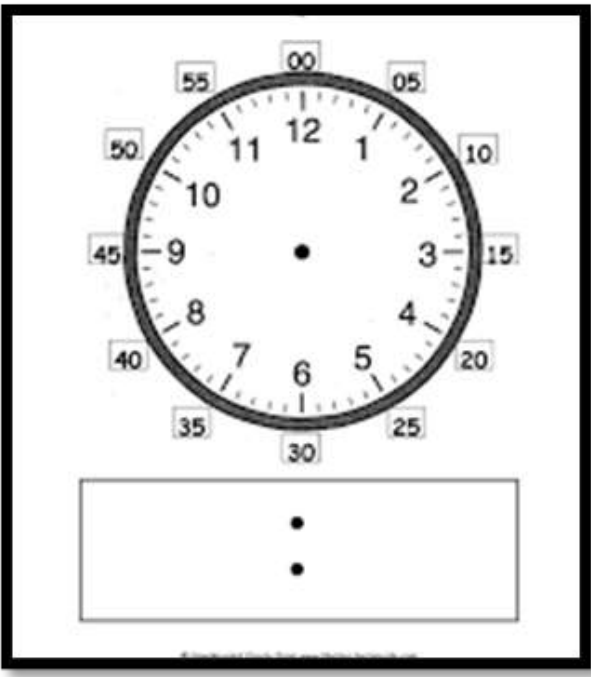
Name: _____

When you're cold and need time to warm up, find the book you picked for your snow day reading pleasure and a window to read by. Use the clocks below to record the time you started reading and then when you finished.

Reading stamina is important to a reader's success, and there's no better time to improve your stamina than a snow day!



Starting Time



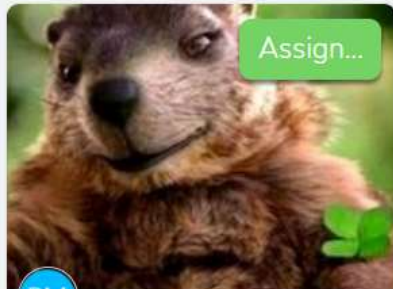


Ending Time



Let's Celebrate Groundhog's Day

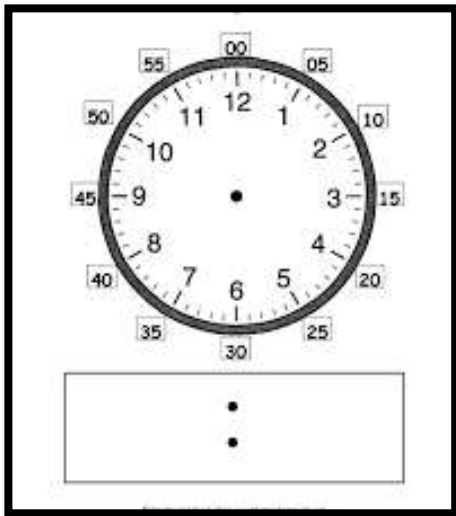
See Saw Activities

These activities will appear on your app Tuesday, February 2nd, at 8 AM

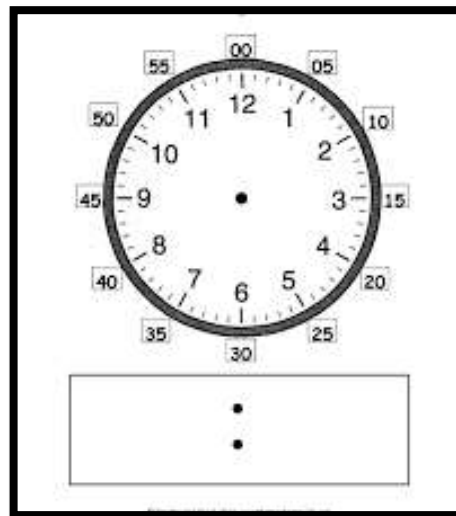
 <p>Assign...</p> <p>PM Pat Mooney</p> <p>Groundhog Day Wordsearch, February...</p>	 <p>Assign...</p> <p>PM Pat Mooney</p> <p>Groundhog Day Acrostic Poem,...</p>	 <p>Assign...</p> <p>J Laurent</p> <p>Let's Learn About Groundhogs</p>
--	---	---

Let's Measure the Snow!

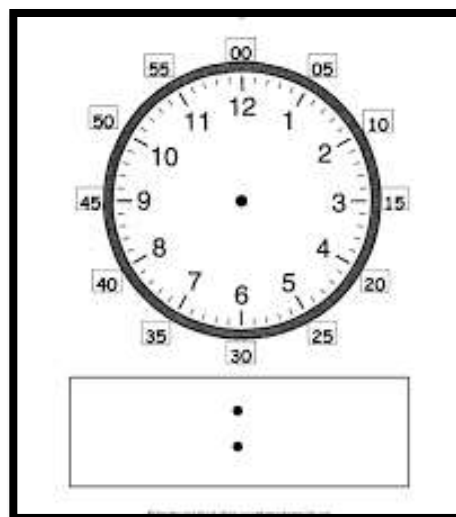
Use the ruler in your envelope to measure the snowfall throughout the day. Record the time each time you take a measurement. Use inches to measure the height of the snow.



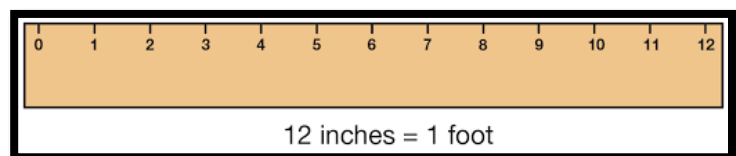
_____ inches



_____ inches



_____ inches



Melting Snow Experiment

You will need two plates with a cup of snow on each plate.
You'll need a tablespoon of salt to cover the snow on Plate 2.

Before the Experiment:

Will the snow melt at the same rate (speed)?

Yes

No

I'm not sure

If one does melt faster, which one do you think it will be?

Plate 1

Plate 2

Draw what each plate looks like **as soon as one cup OR both cups of snow have completely melted.**

Plate 1: No Salt

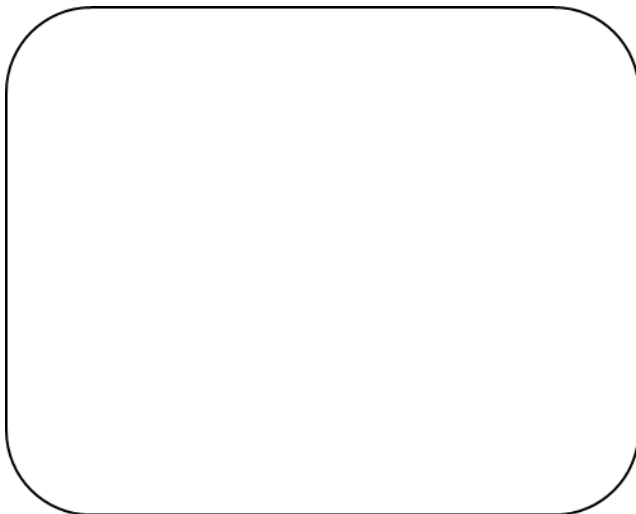
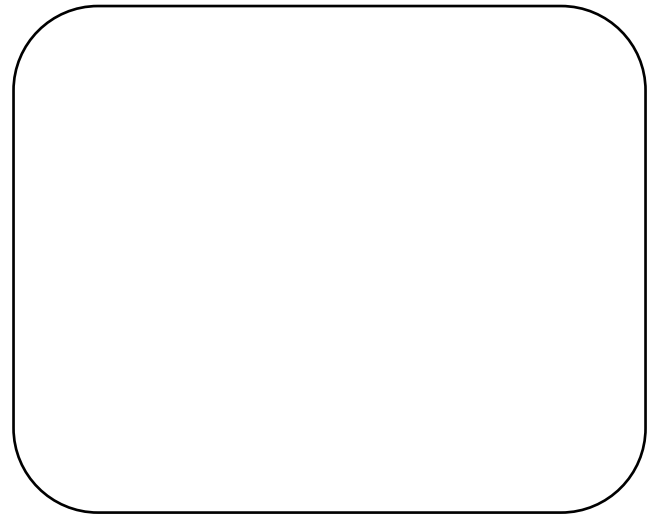


Plate 2: Salt



After the Experiment:

1) Did one melt faster than the other?

2) Do you have a theory about what happened?

Take a picture and upload it to your SeeSaw account!