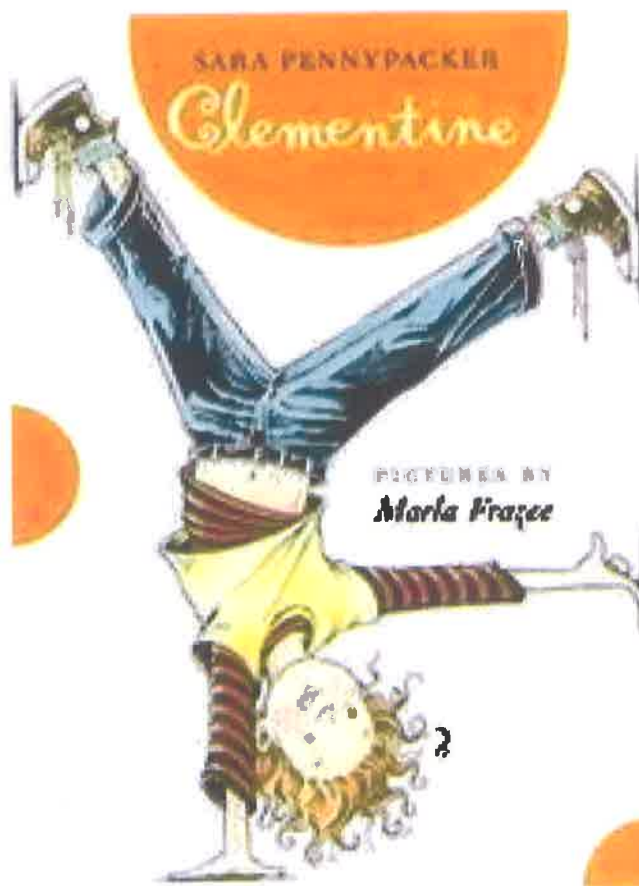


3rd Grade Novel Study



Name: _____

Date: _____

FAST-Character Traits

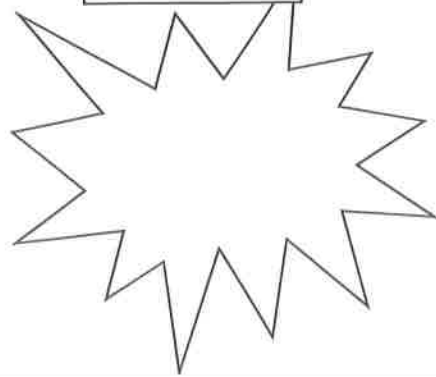
Feels

Acts

Says

Thinks

Trait



FAST-Character Traits

Feels

Empty rounded rectangular box for recording feelings.

ACTS

Empty rounded rectangular box for recording actions.



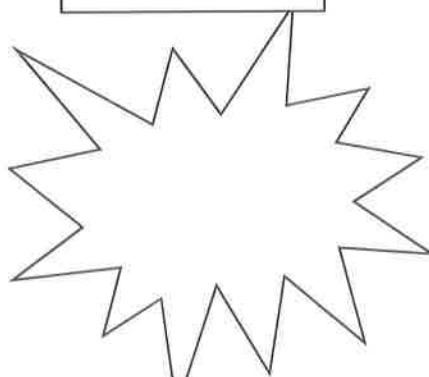
SAYS

Empty rounded rectangular box for recording what the character says.


Thinks


Empty rounded rectangular box for recording what the character thinks.


Trait



Keeping tracks of my thinking Clementine

Chapter 	MENTION		DISCUSS	
	Question #1 What actions did he or she take?	Question #2 Why do you think the character did that or said that?	Question #3 What have you learned about this character?	My thoughts: I was surprised when...because...
1.				
2.				
3.				
4.				

Chapter 	MENTION		DISCUSS	
	Question #1 What actions did he or she take?	Question #2 Why do you think the character did that or said that?	Question #3 What have you learned about this character?	My thoughts: I was surprised when...because...
5.				
6.				
7.				
8.				

	MENTION		DISCUSS	
	Question #1 What actions did he or she take?	Question #2 Why do you think the character did that or said that?	Question #3 What have you learned about this character?	My thoughts: I was surprised when...because...
Chapter 				
9.				
10.				

What Surprised Me

Page#	I was surprised when...	Because...

Character Trait Skit:

Members: _____

	3	2	1
Works collaboratively	You worked with others to help the group complete the skit.	You worked with others some of the time to help your group complete the skit.	You let others do the work for you. You didn't help.
Introduction	Your group introduced the skit and included the character's name	Your group introduced the skit but didn't include the character's name	Your group did not have an introduction to the skit
Use of text language	The skit contains a lot of the language that was used in the text	The skit contains some of the language that was used in the text	The skit didn't have any language from the text
Character trait	The skit clearly represents the character trait	The skit has some clues to the character trait	The skit does not match the character trait
Total Score:	Meeting 12-10 points	Approaching 9-7 points	Limited Progress 6 points and below

Notes:

Character Traits List 1

afraid

angry

annoyed

bored

bossy

brave

calm

careful

clumsy

concerned

curious

dishonest

disrespectful

embarrassed

excited

fair

friendly

funny

gentle

giving

grateful

greedy

grouchy

happy

helpful

honest

hopeful

jealous

lazy

lonely

lucky

mean

noisy

smart

SWBST

Name: _____

Date: _____

Chapter: _____

Someone (Who is the main character?)

Wanted (What did the character want or need?)

But (What was the problem?)

So (How did the character try to solve this problem?)

Then (What was the resolution to the problem? How was it solved?)

Summary: (3-5 sentences)

SWBST

Name: _____

Date: _____

Chapter: _____

Someone (Who is the main character?)

Wanted (What did the character want or need?)

But (What was the problem?)

So (How did the character try to solve this problem?)

Then (What was the resolution to the problem? How was it solved?)

Summary: (3-5 sentences)

Line 1: I am _____ (name of the character)

Line 2: I am _____, _____, _____, and _____
(four words that describe the character)

Line 3: Who loves _____ and _____
(two things or people the character loves or activities the character loves to do)

Line 4: Who hates _____ and _____
(two things or people the character hates or activities the character hates to do)

Line 5: Who feels _____ about _____
(something the character feels strongly about)

Line 6: Who fears _____
(something the character is afraid of)

Line 7: Who'd like to see _____
(something the character would like to see)

Line 8: Who dreams of _____
(something the character dreams about)

Line 9: Who ends up _____
(what happens to the character at the end of book)

Line 10: I am _____ (name of the character)