Distance Learning Reading

Day 2: Enemy Pie

Estimated Time: 30 minutes

Overview: A young boy is planning on having a wonderful summer. Everything is going right for him so far until one boy, Jeremy Ross, moved into town. Jeremy Ross has quickly become the boy’s worst enemy ever!

Explanation of Activity: Build Background Knowledge

Quick things to know: The story can be found by going to https://storyworksjr.scholastic.com/home-page-logged-out.html

Go to login

Go to I am a Student

Type in classroom password – Look in your grab bag for the password

When on the site go to the search button and type Enemy Pie

Tasks: 1. Preparing to Read Preview Text Features (10 minutes)

- Look at the title, subtitle, and illustration on pages 14 and 15. What makes the dessert in this illustration look so strange? Predict why the boy is going to serve the pie to his enemy. Think about their predictions as you read.

- Look at the illustrations on pages 16-19. Do the boys appear to be friends or enemies?

- How do the characters appear to feel about the pie they’re eating on page 19? How is this pie different from the one on page 14? You will find out more about Enemy Pie as they read the story.

2. Vocabulary (15 minutes, Skill Builder online)

- Preview these words with the Vocabulary Skill Builder or play the Vocabulary Slideshow.

  Highlighted words: squinted, satisfied, boomerang, panicked, crumpled, relieved

3. Set a Purpose for Reading (5 minutes)

- Read aloud the Think and Read and Think and Write boxes on pages 15 and 19.

- As you read, look for details that describe how the narrator’s feelings about Jeremy change because of his father’s Enemy Pie.
Options to submit work to your teacher:

- Go to Seesaw and complete vocabulary activity (it's in your CLEVER tiles).
- Pick out a vocabulary word(s). Type out the part of speech, definition, use it in a sentence and email it to your teacher. Please type the following in the subject of the email:
  - Reading Vocabulary Day 6
- Save to show when I see you.