

Name \_\_\_\_\_

Date \_\_\_\_\_

## Unit 10: Using Data; Algebra Concepts and Skills

Think about the skills below. Assess your knowledge of each concept. Show an example of each concept.

<b>Skills I can...</b>	<b>I can do this on my own and explain how it works. (Secure)</b>	<b>I can do this on my own. (Developing)</b>	<b>I can do this if I have help or look at an example. (Beginning)</b>	<b>Explanation/ Examples/ Notes</b>
Write algebraic expressions to describe situations.				<ul style="list-style-type: none"> <li>- Study Link 10.3</li> <li>- Math Journal Page 341 and 342</li> </ul>
Solve one-step pan-balance problems.				<ul style="list-style-type: none"> <li>- Study Link 10.1</li> </ul>
Solve a two-step pan-balance problem.				<ul style="list-style-type: none"> <li>- Study Link 10.2</li> </ul>
Use formulas to find circumference and area of circle problems.				<ul style="list-style-type: none"> <li>- Formulas will be provided</li> <li>- Study Link 10.8 and 10.9</li> </ul>
Distinguish between circumference and area of a circle problem.				<ul style="list-style-type: none"> <li>- Study Link 10.9</li> </ul>
Interpret mystery line plots.				<ul style="list-style-type: none"> <li>- Study Link 10.4 and 10.6</li> <li>- Math Journal Page 176-177 – Previously Taught Concept</li> <li>- Study Link 6.4 – Previously Taught Concept</li> </ul>
Represent rate problems as formulas, graphs and tables.				<ul style="list-style-type: none"> <li>- Math Journal pages 346 to 349</li> <li>- Study Link 10.4</li> </ul>