

Westward Expansion

Video Documentary



Directions: Using the notes you have gathered during your webquest as well as your social studies text book, you will create a video documentary using Power Point and Screencastomatic. Your video documentary will illustrate and narrate the important events, people, and group of western expansion. Your video documentary will be graded according to the rubric on the next page.

Check List: You will need to illustrate and narrate slides for the important facts you discovered for each of the following events:

- Title Slide – Project Name, Member Names of the Group, Grade 5 Kelly, Date
- Slides for United States 1783
- Slides for Louisiana Purchase (1803) – be sure to answer the essential question, how did the Louisiana Purchase impact westward expansion?
- Slides for Lewis and Clark Expedition (1804 to 1806) – be sure to answer the essential question, how did the Lewis and Clarke expedition impact westward expansion?
- Slides for Florida Acquisition (1819)
- Texas Annexation (1845)
- Acquisition of Oregon Country (1846)
- Mexican Cession (1848)
- Gadsden Purchase (1853)
- Conclusion Slide which summarizes an answer to the above essential question, how did the expansion of the United States affect people inside and outside the country?

Documentary Domain Scoring Guide


Domain	Focus/Purpose	Content	Illustration/Images	Narration/ Clarity of Voice	Conventions (Spelling/mechanics)
Advanced 4	Documentary sticks to the topic and had a clear position throughout the argument. "I can clearly see your point."	Documentary has STRONGLY developed information. Includes STRONG supporting details, facts, examples or descriptions that elaborate "This Documentary SHOWS me the ideas and I fully understand."	Vivid images; exact details from text; pictures are colorful, neat and detailed; Exceptionally clear images	Fluency and expression throughout the entire presentation. Voice quality is clear and consistently audible	No mechanical or spelling errors
Proficient 3	Documentary has a topic and position throughout most of the argument. "I think I see your point."	Documentary has developed information that includes MANY RELATED details, facts, examples or descriptions that elaborate "The Documentary TELLS me the ideas and I understand."	Pictures are colorful, neat and detailed. Pulls details from the text to illustrate; Clear images	Fluency and expression throughout most of the presentation. Voice quality is clear and consistently audible throughout most of the presentation	1-2 mechanical or spelling errors



Basic 2	Documentary has a topic but mixed up point and position. "This never makes a point"	Documentary includes SOME details, facts, examples or descriptions but needs more elaboration. "I have some BIG questions about your information"	Plain, could give more effort; could be neater; attempts to use details from text; Somewhat clear images	Fluency and expression throughout some of the presentation. Voice quality is somewhat clear and audible.	3-4 mechanical or spelling errors
Below Basic 1	Documentary has an unclear topic. No point is made in the Documentary. "Your Documentary does not make sense"	Documentary has FEW developed ideas with related details, facts, or position. "You drop ideas on the Documentary, but never developed the information."	Lack of examples from text; Did not use writing as text; Lacks color and details; Lack of clarity.	Little to no fluency and expression. Voice quality needs more attention.	5 or more mechanical or spelling errors

Grading Scale:

20 ... A+	17 ... B+	14... C +	11... D
19 ... A	16 ... B	13... C	10-0... F
18 ... A-	15 ... B -	12... C-	

Mr. Kelly's Evaluation = 

My Evaluation = 