

## World Languages Department

### Quick Guide to Course Sequences

Listed below are some of the course sequences that students may choose during program planning within the World Languages Department. The possibilities are endless, these are just a few examples. Please note that it is no longer the ‘standard’ recommendation for all students to take just one language course per year, although they may certainly do so. We would like students to be able to say that they studied more than one language during their time in CB. Please remember that each course selection should be individualized based on student interest, ability and availability. On the second page, there are some answers to frequently asked questions regarding our courses. Feel free to contact Stacy Gray at [sgray@cbsd.org](mailto:sgray@cbsd.org) with any questions or concerns.

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Spanish 1	Spanish 2	Spanish 3	Spanish 4	Spanish 5
Spanish 1	Spanish 2	Spanish 3	Spanish 4/5 in 1 year	<sup>1</sup> AP Spanish
Spanish 1	Spanish 2	Spanish 3 Honors*	Spanish 4 Honors	<sup>1</sup> AP Spanish
	Spanish 1	Spanish 2	Spanish 3	Spanish 4
	Spanish 1	Spanish 2	Spanish 3/4* in 1 year	Spanish 4/5* in 1 year
French 1	French 2	French 3	French 4	2 <sup>nd</sup> Language
French 1	French 2	French 3 Honors	French 4 Honors	AP French
Spanish 1 or French 1	Spanish 2 or French 2	Spanish 3 or French 3	2 <sup>nd</sup> Language	2 <sup>nd</sup> Language
		Chinese 1	Chinese 2	Chinese 3
		Chinese 1/Chinese 2 in 1 year	Chinese 3	2 <sup>nd</sup> Language
		Latin 1	Latin 2	Latin 3
		Latin 1/Latin 2 in 1 year	Latin 3	2 <sup>nd</sup> Language

<sup>1</sup>A pre-requisite to AP Spanish Language is the completion of Spanish 4 Honors or Spanish 5.

\*Students who take Spanish 3 Honors or French 3 Honors must be recommended by their Spanish 2 or French 2 teacher.

Parents and students should note that French 1 and French 2 are NOT offered at the high school level. Students who wish to study French must begin the sequence in 8th grade.

Honors courses are weighted .25 and a weight of 1.0 is assigned to AP courses.

Study Abroad courses are offered as planned and do not necessarily take place every summer. Students must apply through a teacher in the WL Department, get two teacher recommendations and write an essay in the target language. IF accepted to travel, pre-travel night classes and a project are required. Preference is given to rising seniors, then rising juniors and finally, rising sophomores. Students receive a .25 elective credit upon successful completion of the project.

## Answers to frequently asked questions...

- Colleges generally look for students to complete an entire course sequence in any language.
- If a student would like to switch to another language (for justifiable reasons) in high school, we recommend that the student complete the sequence through level 3 before switching to a new language.
- It is highly recommended that students who are interested in studying International Business, Marketing or Public Relations take **Chinese**.
- It is highly recommended that any student interested in studying Law, Medicine, English or Science take **Latin**.
- If a student registers for an AP class, it is expected that the student will take the AP exam in May (some exceptions are made in AP French).
- Studying **ANY** second language will help students achieve higher scores on standardized tests.
- We encourage students to ‘double up’ and take two languages classes per year so that they may have the opportunity to learn more than one language in CB.
  
- The differences between **Spanish 5** and **AP Spanish** are as follows:
  - AP is designed to help students prepare for the AP exam.
  - AP is structured around six themes and specific grammar.
  - Spanish 5 specifically explores the history of Spain and the colonization of the Americas.
  - You need to express yourself in Spanish in both AP and level 5.
  - Grammar is reviewed in Spanish 5 but is not the focus.
  - There is an expectation to speak Spanish in **both** courses.
  - There is no Spanish 5 Honors, the follow up course to Spanish 4 Honors is AP Spanish.
  
- The differences **between Spanish 3/French 3 Academic** and **Spanish 3/French 3 Honors** are as follows:
  - The Honors courses cover on the average 2 more units than Academic courses.
  - The grammar in Honors is more detailed than in Academic 3.
  - There is twice the amount of vocabulary in Honors than in Academic 3.
  - There is an expectation to speak the target language in **both** courses.
  - The Honors program uses a completely different text than the Academic program.
  - Spanish 3 Honors and French 3 Honors **require** a recommendation from the Spanish 2 or French 2 teacher.