Objectives

- Students will be able to define digital citizenship
- Students will understand the rights and responsibilities of a digital citizen
- Students will evaluate the appropriate use of technology
Discussion

Why is Internet safety important?
How many ways can information spread?

- Text messages
- Email
- YouTube
- Snapchat
- Mail
What social apps or websites are you using?

Are they safe? Are they secure? How do you know?
How to be a digital citizen
Digital citizenship can be described as appropriate and responsible technology use.

I am a responsible digital citizen.
Activity

As a group, discuss and evaluate each scenario. Answer the following questions:

- Is this an example of being a good digital citizen? Why or why not?
- What are the rights and/or responsibilities being demonstrated (or not) in each scenario?
- What possible consequences (good and bad) may occur because of the actions in each scenario?
- What would you do differently (if anything) to make this scenario an example of being a good digital citizen?
Another risk you will want to avoid is posting too much online.

Information can spread very quickly.

Information can reach people you may not want it to.
Let’s watch and see what the NetSmartz kids do in the next slide.
Discussion

Would you forward Allie’s text message? Why or why not?
Activity
How Fast Does News Travel?

<table>
<thead>
<tr>
<th>HOW MANY PEOPLE DID THE INFORMATION GO TO:</th>
<th>INFORMATION START</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 1st time it was passed?</td>
<td>2 people</td>
</tr>
<tr>
<td>The 2nd time it was passed?</td>
<td></td>
</tr>
<tr>
<td>The 3rd time it was passed?</td>
<td></td>
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<tr>
<td>The 4th time it was passed?</td>
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</tbody>
</table>
## Class Rules

<table>
<thead>
<tr>
<th>OK to share</th>
<th>Not OK to share</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="false" alt="Check Box" /></td>
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Conclusion

Respect

Protect