

Central Bucks School District 6<sup>th</sup> Grade Assessment  
Presentation Rubric

	Advanced		Meets Expectations		Approaches Expectations		Not Yet
	4	3.5	3	2.5	2	1.5	1
<b>Oral Introduction</b>	Introduction provides research question and engages the audience.		Introduction provides research question.		Introduction does not reference the question.		Introduction not included.
<b>Oral Conclusion</b>	Conclusion summarizes and provides a reasoned judgment using the information presented.		Conclusion summarizes and attempts to provide a reasoned judgment.		Conclusion does not summarize or provide a reasoned judgment.		Conclusion not included.
<b>Oral Content</b>	Elaborates key ideas and answers the question logically using pertinent descriptions, facts, and details beyond the media content.		Provides key ideas and answers the question using descriptions, facts, and details.		Attempts to answer the question with general facts and insufficient details.		Limited or no information provided.
<b>Oral Delivery</b>	Consistent eye contact; speaks clearly and audibly; uses appropriate inflection; purposeful interaction with media throughout the presentation.		Sufficient eye contact; speaks clearly and audibly most of the time; uses some inflection; interacts with media throughout the presentation.		Some eye contact; speaks clearly and audibly some of the time; little inflection; rarely interacts with media throughout the presentation.		Little or no eye contact; difficult to hear or understand most of the time; no interaction with media.
<b>Multimedia Integration</b>	<p><b>In addition to proficient criteria:</b> Creating or editing digital content beyond existing form and inserting the content into presentation. Media is purposeful and effectively adds to the overall presentation.</p> <ul style="list-style-type: none"> <li>• Google Earth Tour</li> <li>• Video</li> <li>• Sound file (Audacity, etc.).</li> </ul>		Sufficient use of multimedia components (sound, video, images, and graphics) to clarify information.		Some use of multimedia components (sound, video, images, and graphics) to clarify information.		Little or no use of multimedia components (sound, video, images, and graphics) to clarify information.
<b>Visual Design</b>	Superior use of design elements; visual compliments the oral presentation.		Proficient use of design elements; visual aligns with the oral presentation.		Limited use of design elements; visual detracts from the oral presentation.		Use of design elements and visual significantly interferes with oral presentation or is absent from visual.
<b>Visual Content</b>	Clear, concise, relevant information supports and enhances the research question.		Adequate information is provided that directly relates to the research question.		Basic information is provided that minimally relates to the research question.		Confusing and limited information is presented that is not relevant to the research question.
<b>Visual Conventions</b>	Effective use of labels, titles, and captions; accurate spelling; size and text style enhance media presentation.		Proficient use of labels, titles, and captions; accurate spelling; size and text style well-suited for media presentation.		Basic use of labels, titles, and captions; majority of spelling is correct. Text is adequate for viewing audience.		Limited use of labels, titles, and captions; spelling mistakes throughout media; Text is difficult to read/understand.



**Images**



**Concise**



**Interact**



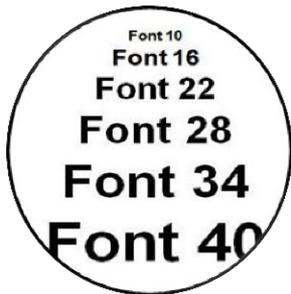
**Multimedia**



**Maps**



**Backgrounds**



**Text**



**Colors**



**Motion**

# Elaborate Key Ideas

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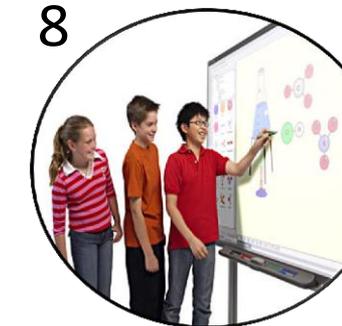
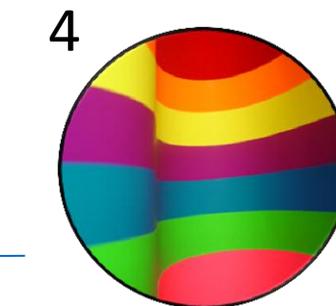
# Engage the Audience

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# Consistent Design

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Font 10  
Font 16  
Font 22  
Font 28  
Font 34  
Font 40

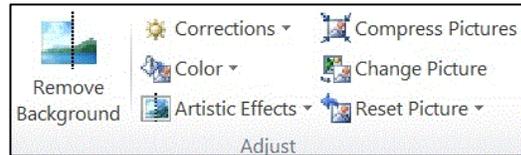


## PowerPoint Tasks to Replicate

Try to complete the following tasks. The PowerPoint template can be found at:  
<http://www.cbsd.org/Page/16917>.

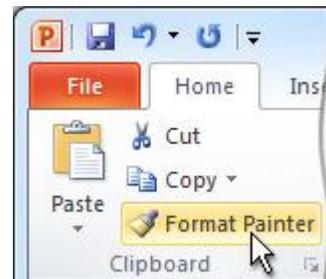
### **Task 1: Try to remove the white background from these images.**

1. Click the picture that you want to create transparent areas in.
2. Under **Picture Tools**, on the **Format** tab, in the **Adjust** group, click **Color**. (If you don't see the **Format** or **Picture Tools** tabs, make sure that you've selected a picture.)
3. Click **Set Transparent Color**, and then click the color in the picture or image that you want to make transparent.



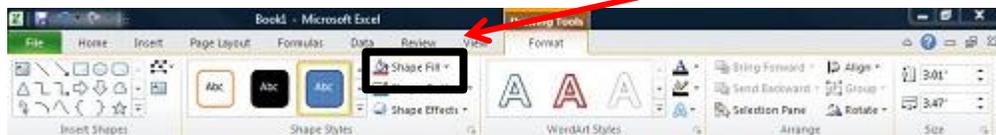
### **Task 2: Using the Format Painter tool duplicate the style of Image 1 onto the other images**

1. Select the picture with the formatting that you want to copy.
2. On the **Home** tab, in the **Clipboard** group, click **Format Painter**. The pointer changes to a paintbrush icon. Double-click the **Format Painter** button if you want to copy the formatting to multiple selections.
3. Select the picture that you want to format with the brush. (Note: The Format Painter tool can be used with text by dragging the brush across the text selection)



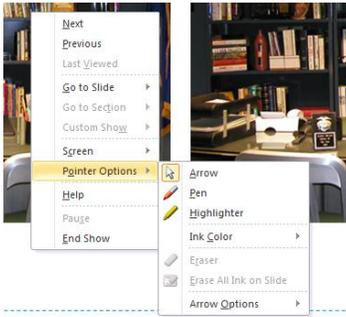
### **Task 3: Try to duplicate Image 1 in the open circle.**

1. Search **the Web** looking for a picture of a skate. Save the image to your **Pictures Library** on your computer.
2. Click the shape(the circle) that you want to add a picture fill to. Under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow next to **Shape Fill**, and then click **Picture**.



3. If you do not see the **Drawing Tools** or **Format** tabs, make sure that you have selected the shape. Locate the folder that contains the picture that you want to use, click the picture file, and then click **Insert**.

## Task 4: Try to draw on the images with the Pen tool.

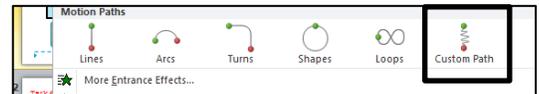


1. Start your Slide Show.
2. Right-click on the slide that you want to write on, point to **Pointer Options**, and then click a pen or highlighter option.
3. Hold down the left mouse button and drag to write on, draw on, or highlight your slides.
4. To remove some or all of what you've written or drawn, right-click the slide, point to **Pointer Options**, and then Click **Eraser**, and then hold down the left mouse button and drag the eraser over what you want to erase.
5. To turn off the pen or highlighter, resume the pointer, and continue advancing through your presentation, right-click the slide, point to **Pointer Options**, and then click **Arrow**.

## Task 5: Try to create triggers with the images below.

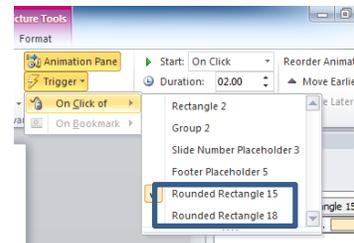
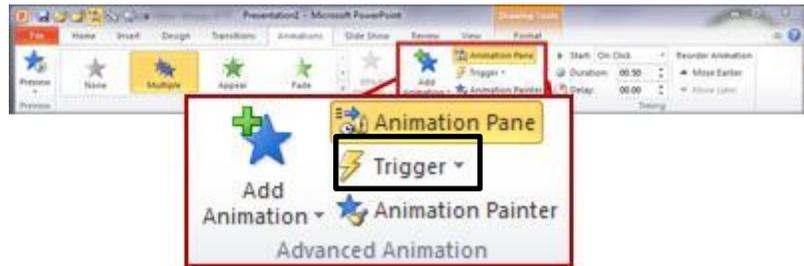
### First Make the Motion Path

1. Click the object which you want to add a motion path. 2. On the **Animations** tab, in the **Animations** group, Click **Custom Path**.  
When you **click** where you want the motion path to start, the pointer becomes a pen . Click where you want the motion path to start. Move the pointer and click where you want the line to end Double-click at the motion's final end point.



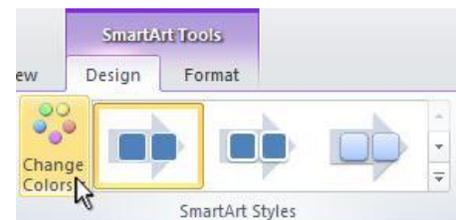
### Second Make the Trigger

1. Select the object that has the animation that you want to trigger. 2. On the **Animations** tab, in the **Advanced Animation** group, click **Animation Pane**. 3. In the **Animation Pane**, select the animation that you want to trigger. 4. In the **Advanced Animation** group, click **Trigger**, point to **On Click of**, and select the object that you want to trigger the animation. It may be difficult to figure out which shape to select. You have to look at the name in the Animation Pane. In this example it is called Rounded Rectangle 15 and Rounded Rectangle 18.



## Task 6: Change the bulleted list into a graphic organizer using SmartArt.

1. Highlight the text on the slide that you want to convert.
2. On the **Home** tab, in the **Paragraph** group, click **Convert to SmartArt Graphic** .
3. In the gallery, click the layout for the SmartArt graphic that you want. 4. You can change the colors applied to the shapes in your SmartArt graphic. 5. Click the SmartArt graphic. 6. Under **SmartArt Tools**, on the **Design** tab, in the **SmartArt Styles** group, click **Change Colors**.

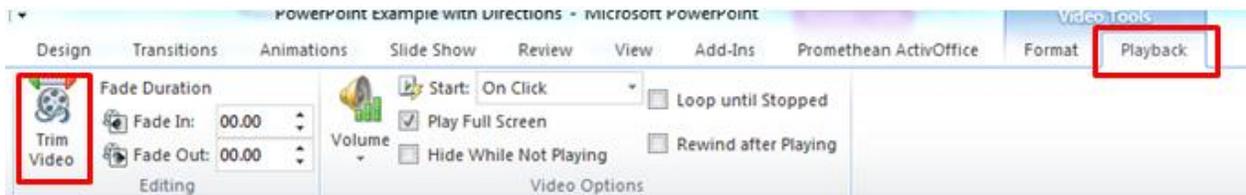


## Task 7: Insert any video.

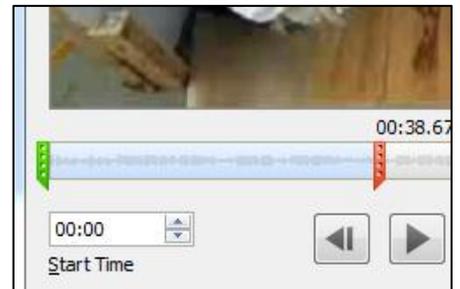
1. Go to <http://goo.gl/DgDOjT> to find a list of appropriate video resources in CB. Find a video that you like and either download it(if possible) or screencast it.
2. This video can help you learn how to screencast a video: <http://goo.gl/cD6NW5>. You may need to learn how to install the screencasting software. Please read this to help: <http://goo.gl/iYZYz6>.
3. Back in PowerPoint, on the Insert tab, click the arrow under **Video**, and then click **Video from file**. In the Insert Video dialog box, locate and click the video that you want to embed, and then click Insert.



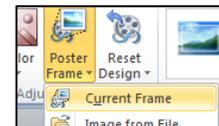
## Task 8: (1) Trim this video to 30 seconds, (2) Change the first frame that is viewed.



- a. **Trimming:** 1. Click on the video. Under **Video Tools**, on the **Playback** tab, in the **Editing** group, click **Trim Video**. 2. In the **Trim Video** dialog box, do one or more of the following :
  - (a) To trim the beginning of the clip, click the start point (shown in the image as a green marker). When you see the two-headed arrow, drag the arrow to the desired starting position for the video.
  - (b) To trim the end of the clip, click the end point (shown in the image as a red marker). When you see the two-headed arrow, drag the arrow to the desired ending position for the video. Click ok.



- b. **First Frame:** 1. Play the video until you see the frame that you want to use as your poster frame, and then click **Pause**. 2. Under **Video Tools**, click on the **Format** tab, then **Poster Frame**. Click **Current Frame**.



## Task 9: Try to create a timeline about any topic using the template below.

This is a template that you can use by copying and pasting into any presentation. You can modify the dates and add text boxes for information.

1. On the **Insert** tab, in the **Text** group, click **Text Box**. 2. Click in the presentation, and then drag to draw the text box the size that you want. 3. To add text to a text box, click inside the text box and then type or paste text.

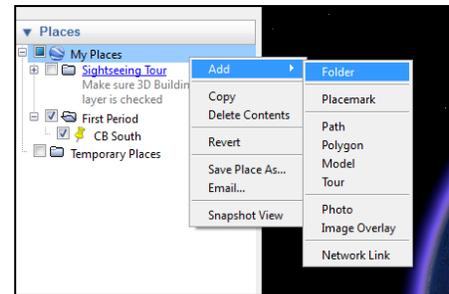
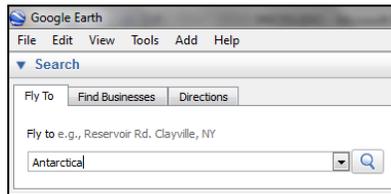


## Task 10 (highly advanced): (1) Create a scrolling text, (2) Create and trim the videos to make a header, (3) Make a title, and (4) Add footsteps sound.

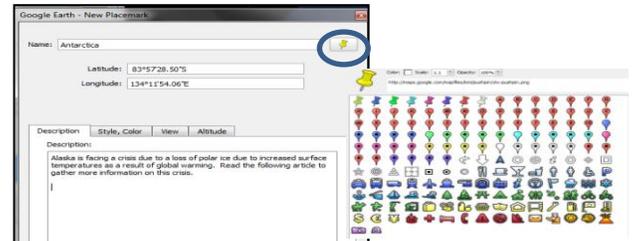
The best way to explain this slide is by demonstrating. There is a silent tutorial linked on the slide in the PowerPoint or you can watch it by clicking here: <http://goo.gl/YaEimg>.

## Task 11 (highly advanced): Link to a Google Earth File.

**Step 1:** Open Google Earth and create a folder in which you can store all of your place marks. Right click on My Places→Add→Folder. **Step 2:** Enter your desired location in the search bar. For example, type Antarctica.



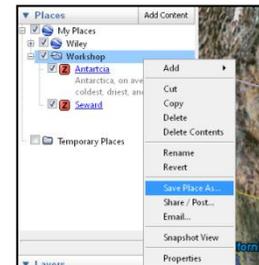
**Step 3:** Create a place mark. Right click on your new folder and then click Add → Placemark. A dialog box will appear asking you to name the placemark you just created. Click on the thumbnail icon to customize your placemark.



**Step 4:** Save your file as a KMZ file by right clicking on the folder→Save Place As→name and save your file.

**Step 5:** Screencast your Google Earth tour and save it has an MP4.

**Step 6:** Back in PowerPoint, insert your MP4 into the PowerPoint.



**Name:**

## PowerPoint Review Sheet

### Elaborate Key Ideas

Select one sample PowerPoint to review and respond to each statement. You can type your answers or write them in your notebook.

What is the title of the slideshow you are reviewing?	
Describe the text on each slide. Is there too much, too little, just enough..etc.?	
List some techniques that this person used to communicate clearly.	
Any general comments about clarity?	

### Engage the Audience

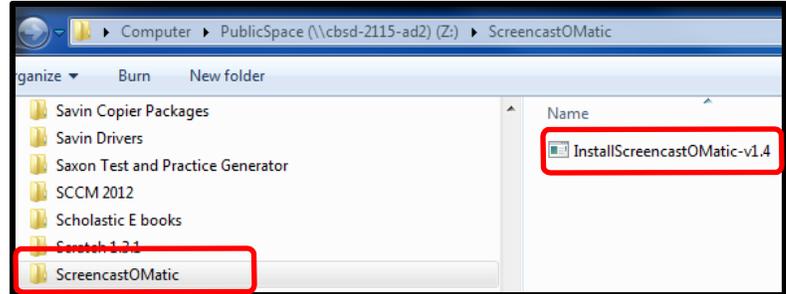
Are there effective animations? If so, what did you like?	
Are there multimedia clips embedded?	
Describe if the images are effectively used.	
Is there anything that stood out to help "engage" the viewer into the presentation?	

### Consistent Design

Describe if this slideshow uses colors effectively.	
Are backgrounds, images and text consistent?	
Overall, what do you think of this PowerPoint?	

# Screencasting a Video for PowerPoint

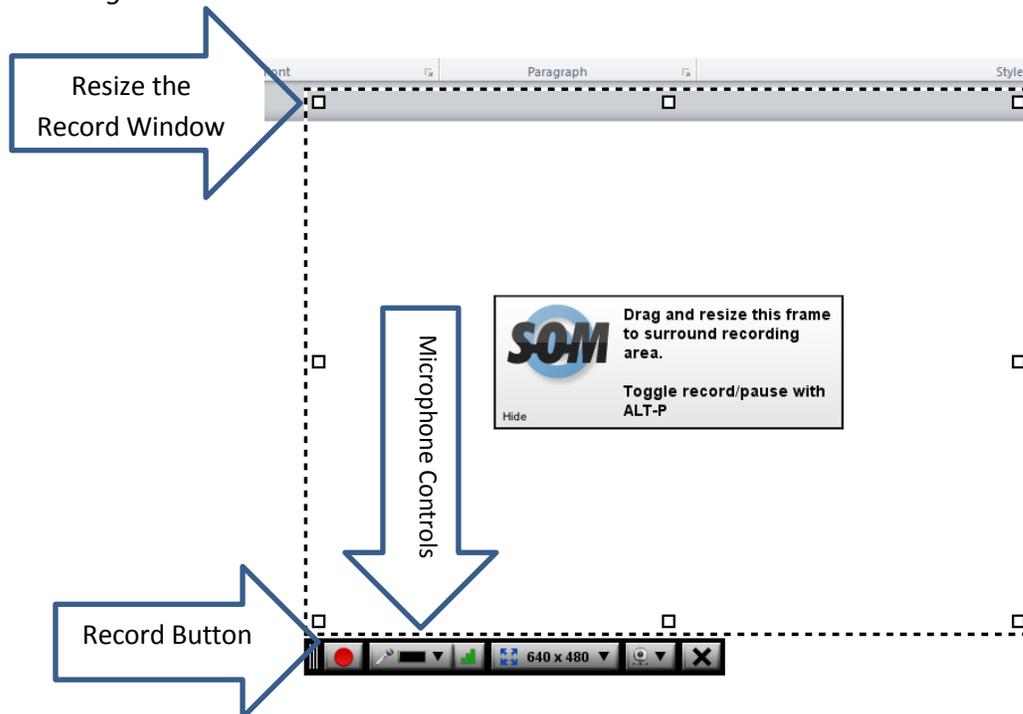
1. Go your schools "Shares" folder which is letter "O". Install the Screencast-O-Matic software by double clicking on the icon. **Note: This method of installing allows the process to be advertisement free.**



2. After the install, **search** for Screencast-O-Matic in your programs list and **open** the application. Sometimes you are prompted to pick a version. If so, select **Use Free Version**.
3. A dotted window will appear. Place the dotted line around the video that you would like to record. After you hit record, a Done button will appear. Select this button when you are finished.



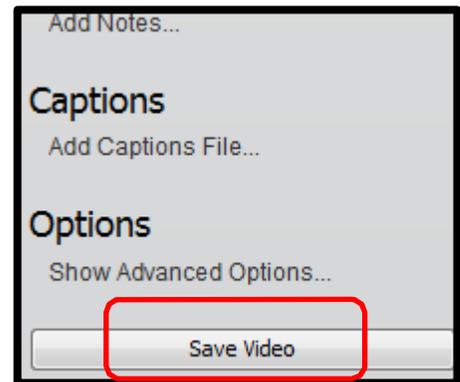
*Note: This will record without sound which is perfect for a 6<sup>th</sup> Grade Assessment. If you need sound, please ask your teacher to watch the tutorial on how to record sound on the Assessment Resource Page.*



4. You will be given three choices as to what you would like to do with the completed screencast. You should **Publish** to Video File.



5. Finally, save the video to your I-Drive by selecting the **Save Video** button.



6. Name the file and then insert the video into PowerPoint.

