PIONEERING FULL DAY KINDERGARTEN Site Criteria and Selected Pioneer Schools



INTRODUCTION

The Central Bucks School District plans to implement universal full day kindergarten starting in the 2026-2027 school year. In advance of universal implementation, CBSD will pioneer full day kindergarten in several elementary schools during the 2025-2026 school year.



The purpose of pioneering full day kindergarten is multifaceted. Pioneering full day kindergarten will:

- help us confirm that we are ready for universal full day kindergarten implementation;
- allow us to understand the impact of additional instructional time in terms of student achievement and growth; and,
- assist us in allocating resources when we move forward with universal implementation.

CBSD has created and used a set of selection criteria to determine which of our elementary schools will pioneer full day kindergarten during the 2025-2026 school year. This methodical approach is necessary to ensure that we represent a variety of student populations that are a microcosm of our entire District.

DISTRICT PROFILE

To garner the information we need for the successful launch of universal full day kindergarten starting in the 2026-2027 school year, the selected pioneer schools, when viewed in totality, must represent the general demographics of the Central Bucks School District. The following data summarizes our student population demographics:

Percent Enrollment by Student Groups 🔟	
Economically Disadvantaged	13.5%
English Language Learner	3.1%
Special Education	14.6%
Foster Care	0.1%
Homeless	0.6%
Military Connected	0.0%



PIONEER SITE/SCHOOL SELECTION CRITERIA

The District developed and used several criteria to determine the full day kindergarten pioneer schools. The criteria were reviewed in three phases.

Phase 1	Space for Full Day Kindergarten The first step in identifying pioneer schools for SY 2025-2026 school year was to determine which buildings had adequate space for full day kindergarten.
Phase 2	School Profile Review The student population of each school was reviewed. Specifically, the enrollment/size of each school and their demographics were analyzed to ensure that we pioneer full day kindergarten in large schools as well as smaller schools. We also wanted to ensure that when viewed in totality, the pioneer schools represent the demographics of the entire District.
Phase 3	Representation from all Three Attendance/Feeder Areas (East, South, West) It is important that all three attendance/feeder areas are represented by the list of pioneer schools.

SELECTED PIONEER SCHOOLS

Based upon the criteria explained in this document, CBSD will pilot full day kindergarten in six of our elementary schools. Below are the six (6) pioneer schools by attendance area.

Selected Full Day Kindergarten Pioneer Schools			
East Attendance Area	South Attendance Area	West Attendance Area	
Cold Spring, Groveland	Jamison, Mill Creek	Doyle, Kutz	

PIONEER FULL DAY KINDERGARTEN PROGRAM

For incoming kindergarten students in our pioneer schools, only full-day programming will be available; our pioneer schools will not continue with half-day kindergarten. Further, the District will not consider attendance exceptions except for those students who may need to attend kindergarten in one of our other elementary schools due to specialized programming. Therefore, students who do not reside in the attendance area of one of our pioneer schools will not be granted attendance exceptions for full-day programming. Similarly, students who reside in the attendance areas of our pioneer schools will not be granted attendance exceptions for enrollment in a school with half-day programming.

FORTHCOMING COMMUNICATION

Communication about our pioneer full day kindergarten program will be shared at least monthly. In addition to the information be shared via our pioneer schools, update information will be shared on our District's <u>realignment webpage</u>.

QUESTIONS

Questions about the process of identifying our schools to pioneer full day kindergarten during the 2025-2026 school year should be directed to:

- Dr. Nadine Garvin, Assistant Superintendent for Elementary Education (ngarvin@cbsd.org) or
- Dr. Steve Yanni, Superintendent of Schools (syanni@cbsd.org)

