

Parent Signature:____

SEIZURE ACTION PLAN

Effective	Data	
Ellective	Date	

				Effective Date	
THIS STUDENT IS BEING TREATI SEIZURE OCCURS DURING SCHO		RE DISORDER. THE IN	NFOI	RMATION BELOW SHOULD ASSIST YOU IF A	
Student's Name:				Date of Birth:	
Parent/Guardian:				Cell:	
Treating Physician:					
Significant medical history:					
ÿ , <u>—</u>					
SEIZURE INFORMATION: Seizure Type Length	Frequency			Description	
Seizure triggers or warning signs				_	
Student's reaction to seizure:					
BASIC FIRST AID: CARE & CO	OMEORT: (Please	na dagariha hagia firat ai	id nr	andura)	
BASIC FIRST AID: CARE & CO	JMIFORT: (Pleas	se describe basic ilist al	ia pro	Basic Seizure First Aid:	
Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:			✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side		
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at			A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water		
TREATMENT PROTOCOL DUE	SING SCHOOL	HOURS: (include da	ailv	and emergency medications)	
	sage & Time of Da			n Side Effects & Special Instructions	
Emergency/Rescue Medication					
Does student have a Vagus Ne ll If YES, Describe magne		(VNS)? YES NO			
SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)					
Physician Signature:				Date:	

Date:___