

**ACTION PLAN FOR A STUDENT WITH ASTHMA**

STUDENT: \_\_\_\_\_ DOB: \_\_\_\_\_ GRADE: \_\_\_\_\_ SCHOOL YEAR \_\_\_\_\_

PARENT/GUARDIAN \_\_\_\_\_ PHONE (H) \_\_\_\_\_

(W) \_\_\_\_\_

(C) \_\_\_\_\_

PARENT/GUARDIAN \_\_\_\_\_ PHONE (H) \_\_\_\_\_

(W) \_\_\_\_\_

(C) \_\_\_\_\_

EMERGENCY

CONTACT \_\_\_\_\_ RELATIONSHIP \_\_\_\_\_ PHONE: \_\_\_\_\_

EMERGENCY

CONTACT \_\_\_\_\_ RELATIONSHIP \_\_\_\_\_ PHONE: \_\_\_\_\_

STUDENT'S HEALTH CARE PROVIDER \_\_\_\_\_ PHONE: \_\_\_\_\_

PREFERRED HOSPITAL: \_\_\_\_\_

**ASTHMA TRIGGERS (CHECK EACH THAT APPLY TO YOUR CHILD):**

- |   |  |                                 |
|---|--|---------------------------------|
| <input type="checkbox"/> EXERCISE               | <input type="checkbox"/> FOOD                  | <input type="checkbox"/> POLLEN |
| <input type="checkbox"/> RESPIRATORY INFECTIONS | <input type="checkbox"/> STRONG ODORS OR FUMES | <input type="checkbox"/> MOLD   |
| <input type="checkbox"/> CHANGE IN TEMPERATURE  | <input type="checkbox"/> CHALK DUST            | <input type="checkbox"/> STRESS |
| <input type="checkbox"/> ANIMALS                | <input type="checkbox"/> CARPET                | _____ OTHER                     |

COMMENTS: \_\_\_\_\_

LIST ANY ENVIRONMENTAL CONTROL MEASURES, PRE-MEDICATIONS AND/OR DIETARY RESTRICTIONS THAT YOUR CHILD MAY NEED TO PREVENT AN ASTHMA FLARE-UP:

\_\_\_\_\_  
\_\_\_\_\_

**LIST ANY PREVENTATIVE MEDICATIONS TAKEN AT HOME**

NAME OF MEDICATION:

DOSAGE:

- |          |       |
|----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |

**MEDICATIONS TO BE USED IN SCHOOL**

NAME OF MEDICATION:

DOSAGE:

WHEN TO USE:

- |          |       |       |
|----------|-------|-------|
| 1. _____ | _____ | _____ |
| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |