



Tohickon Middle School – Targeted School Improvement Process

TSI - Targeted School Improvement
for ELD Population





Goal of Presentation



- To address the growing needs of our ELD students and empower our staff and community.



10 minutes



Agenda



Committee and Meeting Topics



Strengths and Challenges



Goals and Action Plans



Next Steps

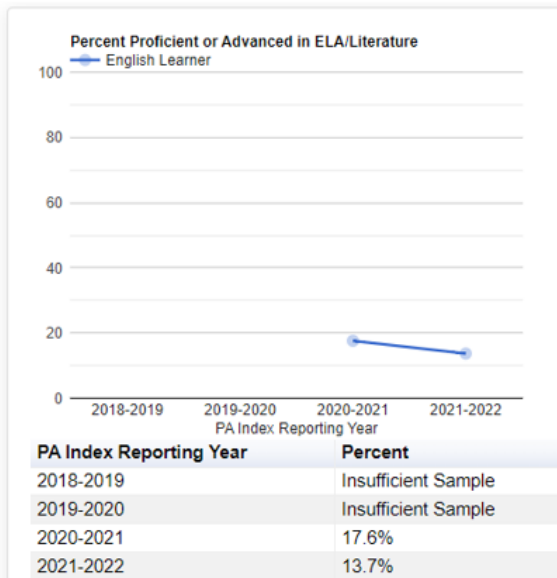
Mission Statement

- *The mission of our English Language Development (ELD) program of the Central Bucks School District is to provide a welcoming and inclusive learning environment for all students, regardless of their cultural and linguistic backgrounds. We strive to provide challenging opportunities in the four domains of language acquisition (reading, writing, speaking, listening), while fostering their sense of self and connection to their community.*

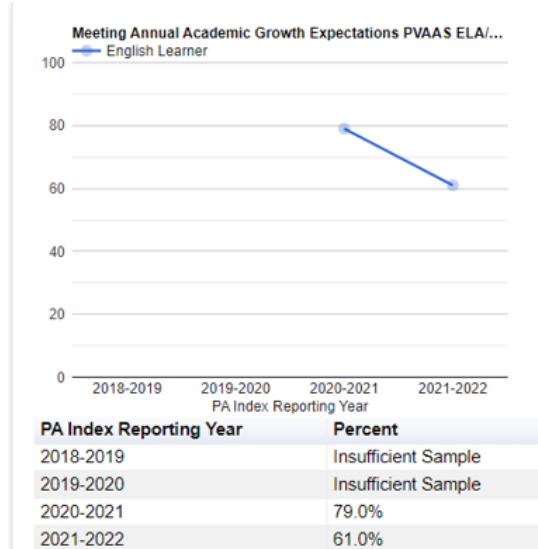


2022 PSSA Information

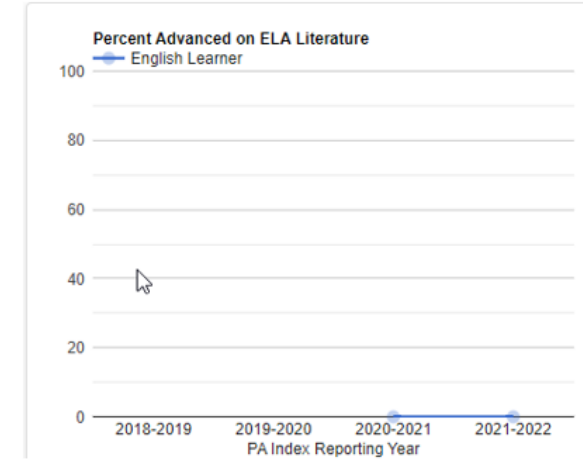
English Language Arts PSSA Proficient and Advanced (English Learners)



English Language Arts PVAAS (English Learners)



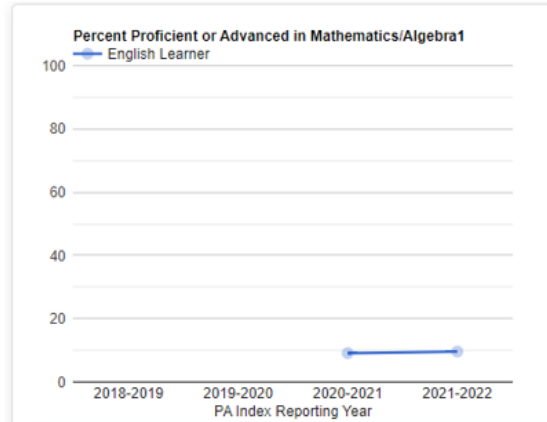
English Language Arts PSSA Percent Advanced (English Learners)





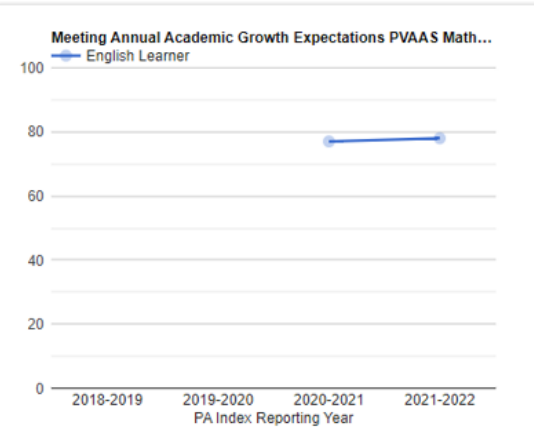
2022 PSSA Mathematics

Mathematics PSSA Proficient and Advanced (English Learners)



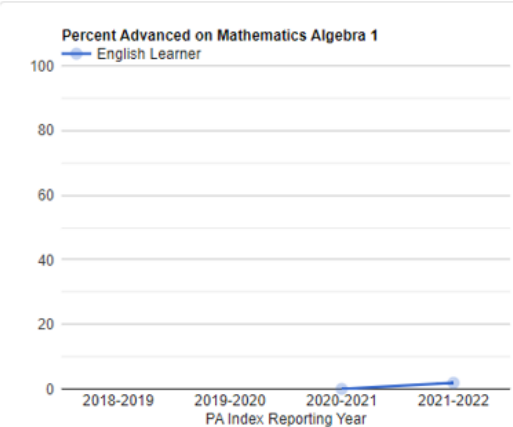
PA Index Reporting Year	Percent
2018-2019	Insufficient Sample
2019-2020	Insufficient Sample
2020-2021	9.1%
2021-2022	9.6%

Mathematics PVAAS (English Learners)



PA Index Reporting Year	Percent
2018-2019	Insufficient Sample
2019-2020	Insufficient Sample
2020-2021	77.0%
2021-2022	78.0%

Mathematics PSSA Percent Advanced (English Learners)

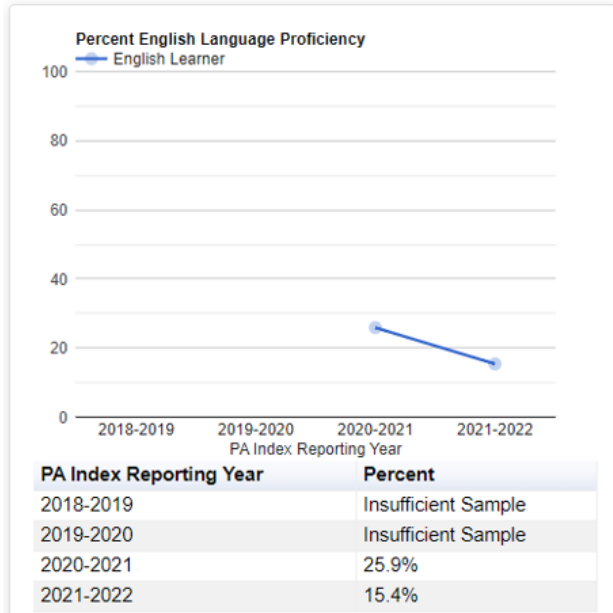


PA Index Reporting Year	Percent
2018-2019	Insufficient Sample
2019-2020	Insufficient Sample
2020-2021	0.0%
2021-2022	1.9%

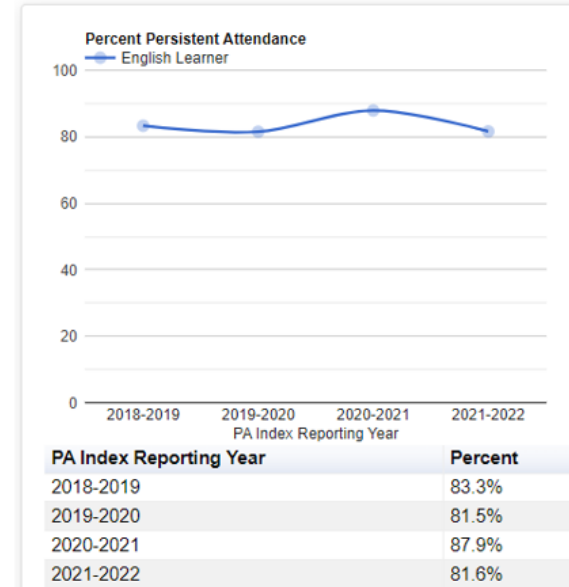


2022 WIDA

English Language Proficiency (English Learners as measured by WIDA Assessment)



Attendance (English Learners)





Potential Reasons for this Decline

- Covid
- Instructional Challenges
- Language Barriers
- Limited Testing Accommodations
- Inadequate Assessment of Language Proficiency



ELD Department Strengths

- Specialized Instructor Training and Experience
- Individualized Instruction
- Collaboration
- Cultural Sensitivity

Strengths and Challenges Summary

Strengths

- Cross district collaboration of ELD department
- Newcomer program
- Multiple languages (diverse)
- Community and family engagement
- High quality, dynamic staff
- Flexible schedules
- Growth in Math PSSA
- Attendance satisfactory but below peers

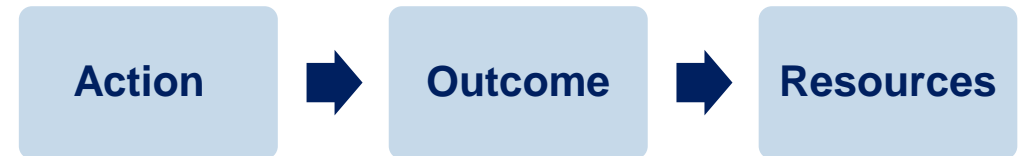
Challenges

- Lack of formal curriculum
 - Materials to support – leveled
- Enrollment growth
 - Causing cluster effect
 - Many languages
- Misplaced with IEP programs
 - IEP process takes precedent
- Staffing
 - EAs, certified teachers
- Motivation for students
- Low PSSA scores in ELA and Math

Goals and Action Plans

Goal Areas:

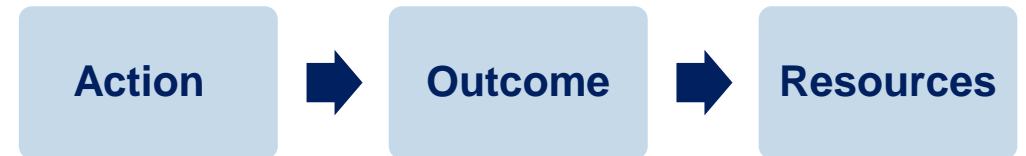
- Curriculum to support EL students
- Support and training for teachers
- Supports and resources for EL students
- Student Acclimation and School Culture
- Targeted Intervention to promote academic achievement



Goals and Action Plans

Actions:

- **Formalize curricular scope and sequence** within a course of study that is board approved by the end of the 2023 – 2024 school year.
- Provide **Professional Development** opportunities consistent with curriculum plans – incentivize teachers to secure ELD certifications.
- Implement models to **support teachers and students** to access core curriculum.
- **Target interventions via MTSS and/or parallel support** to increase academic achievement.
- **Parent/Family Engagement campaign** – more frequent Open House sessions, Tours of schools, Parent Portal





Thank You! Next Steps...



- Take work and upload to FRCPP
- Review with Chad Evans from the BCIU
- Present to Curriculum Committee presentation for June
- Public review of Plan