

Continuity of Education Plan

School District	Central Bucks School District
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Goal of Plan

This plan supports the Central Bucks School District's efforts to continue planned instruction during the current school closure. This plan fosters our district teaching and learning academic components for all students. Due to Governor Wolf's order to keep schools closed and the possibility that the order may be extended the Central Bucks School has developed a continuity of Education Plan for all students.

Our primary goal is continuing to promote an environment that furthers student academic success. Central Bucks will provide access, resources, and academic learning opportunities for all students using an asynchronous and synchronous model. Transitioning to this new format will begin for our secondary students on April 1, 2020 and our elementary students on April 6, 2020. Our teachers will provide Pennsylvania Standards based lessons for all students and focus on meeting the learning needs of all students,

This plan will remain in place until the school closure order is removed. Our intent will continue to stay on providing an excellent alternative school experience for our students. We appreciate your support during this unprecedented time in our country and hope our students and families endure maintaining good health. We will continue to provide the necessary updates to our school community during this timeframe.

Overview of Plan

During this unprecedented time in education, our focus will continue to be on supporting students' academic and emotional wellness while maintaining home and school balance.

Phase 2 will mark the beginning of new student learning for all Central Bucks students in grades kindergarten through 12.

Expectations for Teaching and Learning

Instruction

In a distance learning environment, it is critical for teachers to check in with their students. Instruction will be conducted in two primary ways:

Asynchronous and Synchronous

This is when students can access their learning and interact with assignments at any time and would receive feedback from their teacher at another time.

This is when students can access their learning and interact with assignments at a specific time and receive real-time feedback.

Instruction

Communication Tools and Strategies

Teachers will be required to check in with all students on their attendance rosters through Microsoft 365 tools. Additionally, all teachers have regularly scheduled office hours twice a day. Canvas, seesaw, padlet, flipgrid, teleconferences, virtual conferences, and email communications are the strategies faculty/staff will use to communicate to all parents/students.

Central Bucks School District Website: cbsd.org

District communications will employ Blackboard Connect to communicate on a consistent basis to our school community.

Access (Devices, Platforms, Handouts)

Technology

- All Students:** Teacher websites, Teams for Virtual Check-Ins, Office 365, and all supported CB applications
- Elementary:** Seesaw, Teams, & One Note
- Secondary:** Canvas or One Note

TECH SUPPORT

Grades 7-11

The fastest way to get technology support is to submit a help desk ticket. Grades K-6 & 12
Send e-mail to techsupport@cbsd.org.

Staff General Expectations

Expectations

Balance and time management =success.

We realize that some students will not be available when teachers are and vice-versa. The goal of blending synchronous and asynchronous learning is to be respectful of everyone's ability to access and participate amidst the many **challenging circumstances we all face**. We know our students and teachers will approach this new distance learning phase with the same **resilience, patience, and enthusiasm** with which they approach any challenge or opportunity placed before them. Take your time and reach out for help when you need it. We're here!

Regular student teacher communication is KEY.

Elementary, Middle School and High School schedules are listed below.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30					<p><i>Students:</i> Friday Special & Daily Reading SEW Activities</p> <p><i>Teachers:</i> Planning & Collaboration</p>
8:00					
8:30					
9:00	Check In w/Homeroom		Check In w/Homeroom		
9:30	Synchronous/Asynchronous Learning				
10:00	Assessment of Student Work				
10:30	Teacher Planning/Collaboration				
11:00	Office Hours	Office Hours	Office Hours	Office Hours	
11:30	Synchronous/Asynchronous Learning				
12:00	Assessment of Student Work				
12:30	Teacher Planning/Collaboration				
1:00	Teacher Planning/Collaboration				
1:30	Office Hours	Office Hours	Office Hours	Office Hours	
2:00	Synchronous/Asynchronous Learning				
	Assessment of Student Work				
	Teacher Planning/Collaboration				
2:30					
3:30					
Evening					

IMPORTANT NOTES: The specialists will rotate each week with their A/B classes. For example, week 1 (beginning April 6) will be an "A Day" week, followed by week 2 (beginning April 13) which will be a "B"

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30					
8:00					
8:30	Post 7 th grade to Schoolwires	Post 8 th grade Schoolwires	Post 9 th grade Schoolwires		
9:00	Independent Reading	Advisory	Independent Reading	Advisory	
9:30	Office Hours:	Office Hours	Office Hours	Office Hours	
10:00	Period 1 (Synchronous) 7 th grade special	Period 3 (Plan) Individual Plan Specials Team Plan	Period 5 (Synchronous) 8 th grade Special	Period 7 (Synchronous) 9 th Grade Electives	
10:30	Asynchronous Learning		Asynchronous Learning	Asynchronous Learning	Collaboration
11:00	↓		↓	↓	Planning
11:30					Indep. Reading
12:00	Office Hours:	Office Hours	Office Hours	Office Hours	SEW Lessons
12:30	Period 2 (Synchronous) 7 th grade special	Period 4 (Synchronous) 8 th grade special	Period 6 (Synchronous) 9 th Grade Electives	Any Period (Synchronous) EXTRA - check in for all kids if needed	
1:00	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	
1:30	↓	↓	↓	↓	
2:00					
2:30					
3:00					

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30					
8:00					
8:30					
9:00	Check In w/ Advisory	Check In w/ Advisory	Check In w/ Advisory	Check In w/ Advisory	
9:30	Office Hours:	Office Hours	Office Hours	Office Hours	
10:00	Block 1 (Synchronous)	Block 3 (Synchronous)	Block 1 (Synchronous)	Block 3 (Synchronous)	Collaboration
10:30	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Planning
11:00	↓	↓	↓	↓	Ind. Reading
11:30					SEW Lessons
12:00	Office Hours:	Office Hours	Office Hours	Office Hours	
12:30	Block 2 (Synchronous)	Block 4 (Synchronous)	Block 2 (Synchronous)	Block 4 (Synchronous)	
1:00	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	Asynchronous Learning	
1:30	↓	↓	↓	↓	
2:00					
2:30					
3:00					

Student Expectations

Expectations

Balance and time management = success.

Elementary—On April 6th teachers will practice use of online tools and set expectations and norms for online interactions & behaviors.

Secondary–April 1st and 2nd are designated as time for teachers and students to acclimate to their new class times and the tools that will be utilized to execute Phase 2 of Distance Learning. **No new learning will occur on these days** –the purpose is to become familiar with the format and to help our students learn the features of Microsoft Teams.

New learning will begin on April 6.

Phase 2 of the CBSD Distance Learning Plan Will Begin on April 6.

Attendance / Accountability

Attendance - Student participation in the distance learning plan is required. Attendance will be taken through weekly check-ins and through the completion of academic assignments.

Grading -Elementary

- Assessment will be formative and designated **PASS/FAIL** with a threshold of **70% for passing**.
- Summative assessments **WILL NOT** be given during this time.
- Formative assessment data will be used to gauge student learning and understanding.
- Using a pass/fail method, **students who achieve a 70% or higher will receive a passing final grade.**

Our primary focus is student learning –NOT grades.

Grading -Secondary

- We will utilize **PASS/FAIL** approach to assessment, utilizing only formative assessment with an emphasis on high quality specific feedback for learning. **The threshold for passing will be a 70%.**
- When assessing our students' work, what would typically qualify as a 70% or higher will be a **passing** grade.
- Any student who does not meet the 70% threshold will be afforded the opportunity to re-submit work to demonstrate their understanding and earn a passing grade.
- For students who choose not to participate or submit work, a **FAILING** grade will be assigned.

Our primary focus is student learning –NOT grades.

Good Faith Efforts for Access and Equity for All Students

Guidance continues to evolve on this matter. Given this, PDE advises schools and EI programs to make every effort to provide some type of continuity of education for all students in the most appropriate and accessible ways possible.

The Central Bucks School District will to the greatest extent possible, work to ensure each student with a disability will be provided the special education and related services identified in the student's Individualized Education Program (IEP) or Section 504 plan. See our special education supports section for more detailed plans.

The Central Bucks School District will provide necessary technology resources for all students in need and consistently at regular intervals communicate with all students to make every attempt to provide a reasonable and appropriate education based on student need and current circumstances.

Throughout this plan it is noted the numerous ways and methods our administrators and teachers will communicate with all students and families.

Special Education Supports

Students with IEPs and GIEPs will continue to receive the accommodations/modifications, supports, services, and specially designed instruction outlined in these plans, to the extent possible in the virtual learning environment. ***Please check the website developed by your child's teacher and look for specific communication from his/her case manager.***

Related Services such as speech, occupational and physical therapy, counseling etc. will be provided through a tele-therapy approach. This tele-therapy will occur over the telephone or other virtual means. ***Your child's related service provider(s) in conjunction with his/her case manager will communicate with you about this.***

- Multi-disciplinary team meetings and IEP/GIEP meetings will be held virtually, and documents will be provided digitally.
- The case manager will contact families and IEP team members to schedule a time for the meeting. Meetings will be held via a conference call or through other virtual means.

SUPPORTS

Parent and guardian supports in the general areas of behavior, instruction, and daily living skills will be posted weekly on the main page of the Special Education Department, found here These will go live on April 1, 2020 and will be updated each week.

EL Supports

English Learners are engaging in meaningful language-supported learning every day. ELD teachers are providing daily English as a Second Language instruction to all ELs with a Level 1 or Level 2 proficiency.

For ELs with intermediate to advanced proficiency (classified as Level 3 or above), the ELD teacher is collaborating with classroom teachers to provide language scaffolds and support that enable them to engage in grade-level instruction. Suggested supports for ELs are documented in the Elementary Distance Learning Curriculum maps and communicated to ELD and general education teachers. Secondary ELs are continuing in their ELD courses and engaging in language-supported learning every day. All ELD teachers, K-12, communicate with students and families regularly in a language and mode of communication of family preference. This includes, but is not limited to, translated messages through Talking Points and SeeSaw, email communication, phone calls using Language Line interpreters, and translated district, school, and teacher webpages.

Gifted Education

See Special Education Supports

Building/Grade Level Contacts

BARCLAY ELEMENTARY SCHOOL

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COLD SPRING ELEMENTARY SCHOOL

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TAMANEND MIDDLE SCHOOL

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TOHICKON MIDDLE SCHOOL

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UNAMI MIDDLE SCHOOL

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CENTRAL BUCKS HIGH SCHOOL EAST

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CENTRAL BUCKS HIGH SCHOOL WEST

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Resource Links

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/AnswersToFAQs.aspx>

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cbsd.org%2F covid&data=02%7C01%7CJKOPICKI%40CBS.D.ORG%7C388fc612c9e54a22590608d7d4131401%7Caa0b488ffc9e4185a5e3384220df23ca%7C0%7C0%7C637211050720917802&sdata=Eyy50dXX3wSLxlen99KfG7wlkmiF8Lbwu9w%2FHFzNUky%3D&reserved=0>

<https://www.cbsd.org/Page/50246>

<https://www.cbsd.org/Page/45705>

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cbsd.org%2FPage%2F51911&data=02%7C01%7CJKOPICKI%40CBS.D.ORG%7C388fc612c9e54a22590608d7d4131401%7Caa0b488ffc9e4185a5e3384220df23ca%7C0%7C0%7C637211050720937790&sdata=T30vFQWcSXW5%2F5%2FwJMWJl6Fd%2FIFO4zdQU76SRIFWzM%3D&reserved=0>

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cbsd.org%2Fdomain%2F35&data=02%7C01%7CJKOPICKI%40CBS.D.ORG%7C388fc612c9e54a22590608d7d4131401%7Caa0b488ffc9e4185a5e3384220df23ca%7C0%7C0%7C637211050720937790&sdata=z%2FcrROIInEQVRZZm4pTZgB9ep1cVtTb%2Fk43d76DJVpo%3D&reserved=0>

<https://www.pattan.net/Multi-Tiered-System-of-Support/English-Learners/COVID-19/Supports-for-Educators-1>

<https://www.pattan.net/Multi-Tiered-System-of-Support/English-Learners/COVID-19/Supports-for-Educators-2>

<https://www.pattan.net/Multi-Tiered-System-of-Support/English-Learners/COVID-19/Supports-for-Educators>

<https://www.pattan.net/Home/Mini-Slideshow-With-Image/COVID-19-Resources-1>

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/AnswersToFAQs.aspx>