



# Phased School Reopening Health and Safety Plan Template

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: **Central Bucks School District**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania and Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#).

The administration has categorized reopening into three broad phases: red, yellow, or green. Although these designations are no longer used by the state, they are left in this plan in the event those modes and/or procedures are needed. Presently, CBSD has attested that we will follow the Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19 as outlined by the governor. Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?

Students and staff will be brought back to the physical school buildings after consideration of the following factors:

- The district will follow recommendations from the Pennsylvania Department of Health, the Bucks County Department of Health, and the CDC that provide clear safety regulations and protocols for the return of students and staff.
  - The district will appoint committees comprised of a variety of stakeholders to complete the PA Phased Reopening Action Plans for the traditional, hybrid, and Online models of instruction.
  - The district and individual schools will ensure that Pennsylvania State Department of Health, Bucks County Department of Health, CDC, and WHO recommendations are in place and communicated with all stakeholders. This will include communicating and educating all stakeholders on district protocols and best practices for social distancing and ensuring that proper cleaning protocols are in place by our FEMO department.
- How did you engage stakeholders in the type of re-opening your school entity selected?

The district created six action plan committees comprised of teachers and staff from a variety of stakeholder groups, including teachers, nurses, facilities, building administration, district office personnel, and representatives from all departments in central office. In addition to committee work, surveys were sent to parents and staff to gather feedback on safety and curricular decisions as well as the different options for reopening schools.

- How will you communicate your plan to your local community?

The District sends regular communication to the staff and community to inform the stakeholders of reopening plans. The health and safety action plan will be presented at the CBSD school board meeting on July 21<sup>st</sup>, 2020.

- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

The decision-making process to make modifications will be based on guidelines and recommendations set forth from the Pennsylvania Department of Health, the Bucks County Department of Health, and the CDC. The superintendent and the pandemic coordinator will then communicate with the school board, CBSD staff, and the community to share specific plans regarding a closure or modifications. Factors would include, but would not be limited to:

- Level of community transmission in the county
- The size of our schools
- The total number of cases in each school over a rolling 14-day period
- Recommendation of Bucks County Health Department
- Number of professional and support staff unavailable due to variety of factors

\*Note: This plan is subject to change based on the changing requirements from the CDC, PA DOH, and PDE. The administration is given the authority from the Board of Directors to adjust this plan as required and to report any changes to the Board of School Directors.

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels Online learning).
- Blended reopening that balances in-person learning and Online learning for all students (i.e., alternating days or weeks).
- Total Online learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 31, 2020**

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
<b>Abram Lucabaugh</b>	Acting Superintendent	Response Team
<b>Nadine Garvin</b>	Assistant Superintendent	Response Team
<b>Allison Kuchler</b>	Director of Special Education	Both
<b>Robert Kleimenhagen, Jr.</b>	Director of Facilities and Management Operations	Both
<b>Brian Loftus</b>	Business Administrator	Both
<b>Cheryl Leatherbarrow</b>	Director of Student Services	<b>Pandemic Coordinator</b> , Response Team
<b>Danielle Turner</b>	District Athletic Director	Both
<b>Andrea DiDio-Hauber</b>	Director of Human Resources	Both
<b>Alicen Cervellero</b>	Supervisor of Special Education	Both
<b>Janet Kueny</b>	Supervisor of Special Education	Both
<b>Lori Casey</b>	Director of Transportation	Both
<b>Leanne Cichelli</b>	Nurse Coordinator, Certified School Nurse	Response Team
<b>Donna Radice</b>	Certified School Nurse	Health & Safety Plan Development
<b>Kristen Mabin</b>	Certified School Nurse	Health & Safety Plan Development
<b>Sheila Kelly</b>	Certified School Nurse	Health & Safety Plan Development
<b>Carol Klein</b>	Certified School Nurse	Health & Safety Plan Development
<b>Suzanne Moffat</b>	FEMO District Operations Coordinator	Both
<b>David Gieringer</b>	FEMO District Shift Supervisor	Both

<b>Lensi Nikolov</b>	Supervisor – Reading, Federal Programs and English Language Development	Health and Safety Plan Development
<b>Erin Corrigan</b>	Elementary Teacher, CBEA President	Health & Safety Plan Development
<b>Alyssa Walloff</b>	Curriculum Supervisor – English	Health and Safety Plan Development
<b>Shara Smith</b>	Supervisor of Special Education	Health and Safety Plan Development
<b>Andrew Smith</b>	Technology and Innovation Network Manager	Health & Safety Plan Development
<b>Gina Marks</b>	Before and After Care	Health & Safety Plan Development
<b>Kevin Shillingford</b>	Middle School Principal	Both
<b>Kyle Dudley</b>	Middle School Assistant Principal	Both
<b>Helen Zaleski</b>	High School House Principal	Both
<b>Tim Donovan</b>	High School Principal	Both
<b>Nick Allgyer</b>	High School Teacher	Health & Safety Plan Development
<b>Joe Piselli</b>	High School House Principal	Both
<b>Jim Massey</b>	High School Teacher	Health and Safety Plan Development
<b>Rob Meletti</b>	Middle School Teacher	Health and Safety Plan Development
<b>Andrea Bellavance</b>	Middle School Teacher	Health & Safety Plan Development
<b>Matt Powell</b>	Middle School Teacher	Health & Safety Plan Development
<b>John Heisey</b>	High School Teacher	Health and Safety Plan Development
<b>Bridget Pustay</b>	Elementary Principal	Health and Safety Plan Development
<b>Jesse Brosious</b>	Elementary Teacher	Health and Safety Plan Development

<b>Brian Finger</b>	Elementary School Principal	Both
<b>Kevin Cochran</b>	Elementary Principal	Both
<b>Kate Deibert</b>	Elementary Teacher	Health and Safety Plan Development
<b>Kelley Dougherty</b>	Elementary School Teacher	Health & Safety Plan Development
<b>Cindy Jansen</b>	Elementary School Teacher	Health & Safety Plan Development
<b>Michael Wolf</b>	Elementary School Teacher	Health & Safety Plan Development
<b>Kate Fantaskey</b>	Elementary School Principal	Both
<b>Jim Brexler</b>	CEO Doylestown Hospital	Health & Safety Plan Development
<b>Dr. Scott Levy</b>	VP and Chief Medical Officer, Doylestown Hospital	Health & Safety Plan Development
<b>Sheri Putnam</b>	VP of Strategic Initiatives, Doylestown Hospital	Health & Safety Plan Development
<b>Barb Hebel</b>	VP of Human Resources, Doylestown Hospital	Health & Safety Plan Development
<b>Bridget McEnrue</b>	Director of Infection Prevention, Doylestown Hospital	Health & Safety Plan Development
<b>Kellye Remshifski</b>	Wellness & Outreach Manager, Doylestown Hospital	Health & Safety Plan Development
<b>Allyson Gilmore</b>	Director of Strategy and Outreach, Doylestown Hospital	Health & Safety Plan Development
<b>Dr. Louis Marino</b>	Chief Medical Examiner, Central Bucks School District	Health & Safety Plan Development

**Others who made contributions to the document since its inception:**

John Kopicki, Ed.D.      Former Superintendent

Alexis McGloin, Ed.D.      Former Assistant Superintendent

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- **How will you ensure the building is cleaned and ready to safely welcome staff and students?**

#### **TRADITIONAL, HYBRID, & ONLINE**

The Facilities & Energy Management Operations Department (FEMO) is responsible for the daily cleaning and disinfection of all District buildings. Custodial staff have been trained on CDC approved guidelines. Summer cleaning inspection checklists have been developed by the FEMO Department, and all areas of a building will be inspected for completion of all assigned tasks prior to reopening.

- **How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?**

#### **TRADITIONAL, HYBRID, & ONLINE**

The District procures EPA approved disinfection supplies from Hillyard.

- **How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?**

#### **TRADITIONAL, HYBRID, & ONLINE**

FEMO custodial staff will complete daily cleaning, sanitation, and disinfecting as outlined in the COVID-19 Job Cards. Supervisors will be responsible for enforcement of protocols/procedures to maintain staff and student safety.

- **What protocols will you put in place to clean and disinfect throughout an individual school day?**

#### **TRADITIONAL, HYBRID, & ONLINE**

FEMO Facilities Specialists/Building Utility staff will conduct daily cleaning, sanitation, and disinfection as outlined in the COVID-19 Job Cards.

- **Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

**TRADITIONAL, HYBRID, & ONLINE**

FEMO staff have all been trained on the proper use of cleaning, sanitizing, and disinfection protocols. COVID-19 Job Cards have been distributed to all staff. On-going training will continue as needed to ensure safety for staff and students. Ventilation protocols will be monitored by the FEMO HVAC Mechanics to increase air circulation using the District building automation system, where possible, and Facilities Specialists/Building Utility staff will be encouraged to keep windows open when possible.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	<p><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Until further notice, postpone the use of indoor facilities by outside groups until all phases are removed.</li> <li>• FEMO custodial staff follow all daily cleaning/disinfection tasks outlined in the COVID-19 Job Cards for schools &amp; restrooms.</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase; except the following:</li> <li>• Playground equipment at elementary schools will remain open during the green phase. Routine cleaning completed by FEMO staff.</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> <li>• FEMO Building Staff</li> <li>• Lori Casey - Director of Transportation</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Continue to partner with Hillyard for timely delivery to ensure adequate inventory of custodial supplies (cleaning/disinfection chemicals, soap, hand sanitizer, etc.).</li> <li>• Maintain adequate inventory of personal</li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>On-going training for FEMO custodial staff.</p> <p>COVID-19 Job Cards</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>• Daily cleaning/disinfection of all high touch surfaces (water fillers, door handles/knobs, faucet/toilet handles, railings, etc.) twice daily using an EPA approved cleaning/disinfection chemical following CDC guidelines.</li> <li>• Daily cleaning/disinfection of all high touch hard surfaces (desks, tables, counters, reception areas, etc.) daily using an EPA approved cleaning/disinfection chemical following CDC guidelines.</li> <li>• CDC recommends the use of instant hand sanitizers (60% alcohol or greater) whenever <b>handwashing is not an option</b>.</li> <li>• Install hand sanitizer dispensers in all classrooms. The dispensers should be easily accessible near the entry so that students can apply before reaching their seats.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited use of indoor facilities by outside groups pending Board approval until all phases are removed.</li> </ul>		<p>protective equipment (PPE).</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Hillyard COVID-19 Resource Center</a></li> <li>• <a href="#">CDC COVID 19 Considerations for Schools</a></li> <li>• <a href="#">CDC Cleaning and Disinfecting Decision Tool</a></li> <li>• <a href="#">CDC Cleaning and Disinfecting Your Facility</a></li> </ul>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>• Libraries and computer labs should all make the sanitizer available before using the equipment within as well as making it accessible on the way out.</li> <li>• Other large spaces will have hand sanitizer dispensers installed for use by visitors, employees, and students as they move throughout the facility. Points of entry and exit are high priority for placement of dispensers along with shared spaces like, cafeterias, breakrooms, and shared work areas.</li> <li>• All facilities which include but are not limited to locker rooms, band rooms, training rooms, weight rooms, gyms, auditoriums, etc., will be cleaned/disinfected as per CDC guidelines.</li> <li>• Ensure ALL hand sanitizer and soap dispensers are full daily, and disinfected multiple times daily.</li> </ul>				

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>All individuals sanitize/wash hands on a frequent basis.</li> <li>Playground equipment will remain closed during the red and yellow phases.</li> <li>Buses will be disinfected through electrostatic sprayers with Vital Oxide on a weekly basis.</li> <li>Vital Oxide will be run through heater vents on all vehicles on a monthly basis.</li> <li>All “high touch” surfaces in buses will be cleaned twice daily with sanitizing wipes.</li> </ul>				
<b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b>	<p><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Flush all water systems to ensure they are safe in order to minimize risk of diseases associated with water.</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as in yellow phase.</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Robert Kleimenhagen, Jr. - Director of FEMO</li> <li>FEMO Building Staff</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Coordination with JCI/Siemens for building programming.</li> </ul>	<p><b><u>T, H &amp; O</u></b></p> <p>Yes</p> <p>Ongoing training for FEMO staff.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>Water fountains will not be in use for students and staff. Water bottle filling stations will be available, where applicable. Hand sanitizer dispensers will be installed near filling stations.</li> <li>Ensure HVAC systems (heating, ventilation, and air conditioning systems) are operating properly.</li> <li>Where possible/available, increase air exchanges &amp; ventilation in classrooms and common areas using windows and the building automation system.</li> <li>Increase HVAC filter changes for improved indoor air quality</li> <li>Interior doors to remain open to increase circulation of air flow when possible.</li> </ul>			<ul style="list-style-type: none"> <li>FEMO staff keep all windows open when possible.</li> <li>Maintain adequate inventory of filters.</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li><a href="#">CDC Guidance for Reopening Buildings After Prolonged Shutdown</a></li> </ul>	

## Social Distancing and Other Safety Protocols

### Key Questions

- **How will classrooms/learning spaces be organized to mitigate spread?**

### **TRADITIONAL & HYBRID**

The minimum three-foot distance or six-foot distance for the hybrid model, will be imposed to the greatest extent feasible.

- All desks will face the instructor
- All other furniture will be removed from the classroom except for the teacher desk
- Large group instructional spaces will be utilized when class size exceeds the maximum number of desks

### **ONLINE**

If teachers are teaching in the school setting during Online learning, classrooms will be configured to allow for the teacher to socially distance from other individuals in the classroom. This includes keeping desks a minimum of three feet apart based on the recommendation of the Bucks County Health Department.

- **How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?**

### **TRADITIONAL & HYBRID**

Students will receive instruction within re-configured classroom spaces that promote social distancing for both students and staff members. The needs of all students and staff members will determine the re-configuration when planning instructional spaces.

At the elementary level, it is suggested that specials are held within homeroom class settings to reduce the use of shared space, materials, and to minimize transitioning in the hallways. The master schedule at the elementary level will also reflect lunches and recesses for grade levels limited to that grade level only to reduce the intermixing of students and staff and to promote social distancing. Students will transport their technological devices to and from school. If a backpack is necessary, it should be hung on the back of the student's chair to avoid congregating at closets and/or shared spaces.

Secondary students will not have a lunch period during school. Grab and Go lunches and breakfasts will be available for all students at dismissal and arrival times, respectively. Students will not use lockers or locker rooms. Signage promoting social distancing will be provided in the classrooms, restrooms, hallways, sanitizing stations, cafeteria, food court, and communal spaces for both staff and students to remind individuals to limit clustering:

- 1- Limit the number of students in each space
- 2- Mark areas for traffic flow

### 3- Other necessary distancing procedures

At both the elementary and secondary levels, strict traffic patterns will be enforced within the hallways to limit contact among individuals.

#### ONLINE

Staff areas, such as the main office and guidance office, will be configured to allow for minimal contact with colleagues. Desks and other working areas will be kept a minimum of three feet apart for students and six feet apart for adults based on the recommendation of the Bucks County Health Department.

- **What policies and procedures will govern use of other communal spaces within the school building?**

#### TRADITIONAL & HYBRID

At the elementary level, students will be seated at a minimum of six feet apart in the cafeteria where feasible. Students will be assigned to seats within their homerooms at a minimum of three feet apart, where feasible, facing the same direction. Where possible, additional open spaces will be utilized to allow for distancing. If the use of the cafeteria and other open spaces is not feasible, students will eat in classrooms. In terms of using the rest room, a schedule limiting the amount of rest room use should be implemented, where classrooms are assigned to use specific restrooms.

The number of lunch periods should also be increased to promote social distancing. At the secondary level students will sit at a minimum of three feet apart and receive a grab and go lunch at dismissal. Bell schedules may be staggered at the secondary level and strict traffic patterns will be enforced in the hallways. Visuals may include a middle divider, arrows directing traffic, and one-way hallways where possible. Locker use will be prohibited. The use of the locker rooms will be prohibited. Congregating in common areas will also be prohibited. Restroom use between periods will be discouraged.

Staff break rooms and communal spaces must be re-configured to allow for proper distancing.

#### ONLINE

The number of staff in communal spaces (copy rooms, planning centers) will be reconfigured to allow for staff to social distance from colleagues. The number of staff allowed in each area will be limited based on the size and use of each space. Staff will be encouraged to bring their own food and the sharing of communal resources, such as silverware, condiments, hole

punches, and other items will be discouraged. Staff will be asked to clean all areas after use and cleaning materials will be provided in each area where common resources are utilized (printers, copy machine, coffee makers, etc.). Staff members will be housed in their own classrooms and large group meetings will be conducted virtually or limited in attendee number with social distancing protocols in place. All staff will follow the [PA Orders on Face Coverings](#). There is no handshaking or physical touching with other staff members.

- **How will you utilize outdoor space to help meet social distancing needs?**

#### **TRADITIONAL & HYBRID**

Outdoor spaces may be utilized for lunches, when appropriate, to promote social distancing of staff and/or students. Outdoor spaces may be used for instructional purposes. Physical education classes may be held outdoors, weather dependent. At the elementary level, the outdoor space will be used for recess and limited to one grade level at a time. A schedule should be developed and shared with staff to best manage the availability of outdoor spaces across the campus. Necessary staffing should also be considered when utilizing outdoor spaces.

#### **ONLINE**

Staff members can utilize outdoor spaces for lunch or working as appropriate. All social distancing protocols are in place whether inside or outside of the school building.

- **What hygiene routines will be implemented throughout the school day?**

#### **TRADITIONAL, HYBRID, & ONLINE**

Staff and students will be provided with time and resources throughout the school day to implement hygiene routines. Sanitizing stations will be placed throughout the building to promote proper hygiene. Staff and students will wash hands when possible or sanitize hands before/after lunch, before/after recess, and before/after other transitional times. Signage promoting proper hygiene should be readily visible in locations such as classrooms, restrooms, hallways, sanitizing stations, communal spaces for both staff and students, etc. If teachers are teaching online in the building and fielding outside of their classroom, they should wear a face covering and follow social distancing protocol outside their own classrooms. Facilities staff will follow

cleaning routines set with the traditional model and clean high touch surfaces multiple times throughout the day such as doorknobs, handles, and bathrooms.

- **How will you adjust student transportation to meet social distancing requirements?**

**TRADITIONAL & HYBRID**

Standard buses will allow for two students per seat, with students required to wear masks. Distancing on buses and vans providing special transportation will be evaluated on a case-by-case basis. Buses and vans will be disinfected weekly and high-touch areas will be cleaned with wipes between each run. Staff will be in place to monitor and reinforce expectations.

- **What visitor and volunteer policies will you implement to mitigate spread?**

**TRADITIONAL, HYBRID, & ONLINE**

No visitors or volunteers will be allowed to enter the school building unless considered essential. A list of essential visitors should be maintained and updated to reflect those who are granted access. All essential visitors will be required to follow the same safety guidelines as all other school personnel. Utilize virtual meeting formats whenever possible.

- **Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?**

**TRADITIONAL & HYBRID**

Students in elementary schools will receive their related arts classes in their home classroom.

**ONLINE**

Safety protocols would be consistent for all students and staff in the Online learning model. Students would remain at home in Online learning but should still follow the protocols provided by the school district regarding social distancing.

- **Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

### **TRADITIONAL & HYBRID**

Virtual professional development will be provided for staff members prior to the start of the school year for students. Asynchronous staff training may also be accessed through SafeSchools. Staff training should reoccur monthly, or as needed, to review and adjust safety procedures. Staff and students will be given guidelines for hygiene practices including the frequency and manner of hand sanitizing and handwashing. Staff and students, as appropriate, will be trained on the use of face coverings. Students will receive explicit instruction for personal hygiene including, but not limited to coughing, sneezing, wiping runny noses, picking up items from the floor, placing non-edible items in mouths, touching faces, touching one another, etc. Staff and students will be instructed on the use of all signage throughout locations and expectations for use of this signage. Families will receive education on health rules and expectations including ways to practice safe hygiene at home and social distancing through the school website, emails, and additional communications.

### **ONLINE**

All stakeholders (students, staff, and parents/caregivers) will be trained on safety and social distancing protocols. Professional development and resources will be provided to staff prior to the return to school and at staff development days. Safe Schools training modules will be utilized for training and preparedness and as a measure of staff understanding. Students and parents/caregivers will be provided online resources that will include social distancing and other health and safety best practices. All students will be required to affirm they have watched instructional videos before they return to the school setting.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Minimum six-foot distancing between students, where feasible</li> <li>• Assigned seating in all classrooms</li> <li>• Re-configure classroom setups as collaborative spaces with traditional desks/chairs</li> <li>• Remove all excess furniture from classroom</li> <li>• Desks will all face instructor</li> <li>• Utilize open spaces and outdoor spaces when appropriate, maintaining a six-foot distance, where feasible.</li> <li>• Staff must maintain six- foot distancing in planning centers and other communal areas, when feasible</li> <li>• Consider adult spacing needs when there are additional supports in a classroom (EA's, PCA's, IA's, related service providers, etc.). Encourage related services to be a pull-out model whenever possible.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Same as Yellow except the traditional model will have a minimum of three feet distance between students, where feasible</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Principals</li> <li>• FEMO Building Staff</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Traditional desks/ chairs</li> <li>• Removal of excess furniture; personal staff furniture must be returned to employee's home</li> <li>• Social distancing markers for floor, where applicable</li> <li>• Posters &amp; signage for placement throughout buildings</li> <li>• Laptops and other technology to access virtual meetings.</li> </ul>	<p style="text-align: center;"><b><u>T &amp; H</u></b></p> <p>Yes</p> <p>All staff on social distancing guidelines; cleaning procedure</p> <p>Include in back to school information.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p style="text-align: center;"><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Conduct all meetings in a virtual manner. Teachers who are teaching online should be teaching from their classroom and <b>maintain PA DOH and CDC social distancing guidelines.</b></li> </ul>				
<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <p><u>Elementary</u></p> <ul style="list-style-type: none"> <li>Students will be seated a minimum of six feet apart whenever eating, where feasible</li> <li>Students will be assigned seating</li> <li>Students will all face same direction (no cross-table)</li> <li>Where possible, additional open spaces will be utilized to allow for distancing (gymnasium, etc.)</li> <li>Additional lunch periods will be scheduled when necessary</li> <li>Where social distancing in cafeteria and other open spaces is not feasible, students will be split between</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>Aramark Staff</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Additional staff for supervision/cleaning</li> <li>Social distancing markers for floors</li> <li>Posters &amp; signage for placement throughout buildings</li> </ul>	<p style="text-align: center;"><b><u>T &amp; H</u></b></p> <p>Yes</p> <p>Lunch Aides; assigned seating guidelines and cleaning protocols</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>the cafeteria, open spaces, and/or classrooms</p> <ul style="list-style-type: none"> <li>Snack time should be addressed at the building level, adhering to the 6' social distancing restrictions, where feasible</li> </ul> <p><u>Secondary</u></p> <ul style="list-style-type: none"> <li>Secondary students will not have a lunch period during school. Grab and Go lunches and breakfasts will be available for all students at dismissal and arrival times respectively. Where feasible, students will maintain 6 ft distance while eating or snacking.</li> </ul> <p><u>Staff</u></p> <ul style="list-style-type: none"> <li>Staff break rooms will be re-configured to allow for proper distancing. There will be an increase of signage to promote awareness in this area.</li> </ul> <p><u>General</u></p> <ul style="list-style-type: none"> <li>Limit the use of self-service food distribution in the</li> </ul>				

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>cafeteria (e.g. meals and/or snacks served at school will be individually packaged and served directly to students; milk or juice may be available separately and will also be served directly to students; Portion controlled condiments and wrapped, disposable utensils will be provided and served directly to students; disposable plates, bowls, and food containers will be used).</p> <ul style="list-style-type: none"> <li>As always, ensure the safety of students with food allergies.</li> <li>Teachers will clean and sanitize desks after students eat in the classroom.</li> </ul>				
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p><b><u>TRADITIONAL , HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Provide staff and students with time and resources to sanitize hands before/after lunch, recess, and other transitional times</li> <li>Limited restroom use</li> <li>Classrooms will be assigned to specific restrooms</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>Certified School Nurses</li> </ul>	<p><b><u>TRADITIONAL HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Additional Hand sanitizing stations at high traffic entryways</li> <li>Visuals from CDC/Hillyard</li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Students and staff to be trained on best hygiene practices</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>• Increased number of hand-sanitizer stations throughout the building</li> <li>• Restroom use between periods will be discouraged.</li> <li>• Encourage hand/objects away from the face.</li> <li>• All students and staff will be reminded to wash/sanitize their hands before and after eating, and after using the bathroom.</li> </ul>				
<p>* Posting signs in highly visible locations that promote everyday protective measures and how to stop the spread of germs</p>	<p><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Signage promoting proper hygiene should be readily visible in locations such as classrooms, restrooms, hallways, sanitizing stations, communal spaces for both staff and students, etc.</li> <li>• Signage promoting social distancing will be provided in classrooms, restrooms, hallways, sanitizing stations, communal spaces for both staff and students, etc. reminding individuals to limit clustering: <ul style="list-style-type: none"> <li>○ Mark areas for traffic flow</li> <li>○ Other necessary distancing procedures</li> </ul> </li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> <li>• FEMO Building Staff</li> <li>• Principals</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Visuals from CDC/Hillyard</li> <li>• Social distancing markers for floor</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Hillyard Poster Resource Center</a></li> <li>• <a href="#">Hillyard Poster – Skincare Resource Center</a></li> <li>• <a href="#">CDC Consideration of</a></li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>• Throughout each district building, multiple level appropriate signage (elementary, middle, high) will be posted related to the following infection control measures:               <ul style="list-style-type: none"> <li>○ Proper wearing and removal of face masks</li> <li>○ Social distancing (wall and floor signage)</li> <li>○ hand washing</li> <li>○ germ prevention</li> <li>○ when to stay home symptoms</li> </ul> </li> <li>• Signage will be provided in diverse languages as appropriate</li> <li>• Signage will be ADA compliant as appropriate</li> <li>• Technology (school news, daily broadcasts, communications, school websites, etc.) will be used as a source for delivering announcements on protective measures</li> </ul>			<p><a href="#">Schools and Pre-K to 12 Reopening Guidance</a>)</p> <ul style="list-style-type: none"> <li>• <a href="#">COVID Signage PA Orders requiring Face Coverings</a></li> </ul>	
* Identifying and restricting non-	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>T, H &amp; O</u></b> Yes

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>essential visitors and volunteers</b>	<ul style="list-style-type: none"> <li>• Only those visitors considered essential may enter the school building</li> <li>• A list of essential visitors should be maintained and updated; those not on the list will not be granted access</li> <li>• All essential visitors will be required to follow the same safety guidelines as all other school personnel (wear a face covering, sanitize upon arrival, maintain social distance, etc.)</li> <li>• Deliveries and student item drop-offs must be left in the vestibule of the building</li> <li>• Parent pickup (due to student illness or other) may be done outside the school building with staff escort, where feasible</li> <li>• No volunteers permitted to participate in classroom events</li> <li>• All assemblies and town halls will be virtual</li> <li>• Virtual IEP, 504 meetings unless the parent/guardian requests an in-person meeting. All other meetings will be held virtually.</li> <li>• Visitors must be screened using a symptom checker</li> </ul>	<ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> </ul>	<u>Resources</u> <ul style="list-style-type: none"> <li>• <a href="#">COVID Signage</a></li> </ul>	Staff (secretarial, teachers) procedural; communication to parents

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	form. Provide a visible marker (i.e., paper wristband or visitor badge sticker), indicating proof of screening.				
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Athletics programs are addressed in a separate health and safety plan</li> <li>Locker room use prohibited for PE classes</li> <li>Weight room use prohibited</li> <li>Ensure classes are appropriately social distanced</li> <li>Ensure activities do not require sharing resources</li> <li>No use of shared equipment including playgrounds</li> <li>Reminders of frequent handwashing before and after recess</li> </ul> <p>During secondary indoor PE instruction:</p> <ul style="list-style-type: none"> <li>Social distancing (6 ft) will be followed.</li> <li>Sanitizing equipment after each use</li> <li>Reminders of frequent handwashing before and after PE</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase except:</li> </ul> <p>Elementary Recess:</p> <ul style="list-style-type: none"> <li>Staggered access to playground equipment during recess</li> <li>Staggered recess periods across school day, when feasible</li> <li>Students may share equipment. Hand-washing/sanitizing before and after use. Encourage student to not touch their face during use.</li> <li>It is not necessary to sanitize equipment between each use.</li> </ul> <p>Elementary &amp; Secondary PE:</p>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Danielle Turner, District Athletic Director</li> <li>Angela Hendershot, Coordinator of Health and PE</li> <li>Principals</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <p>Resources</p> <ul style="list-style-type: none"> <li><a href="#">CDC's Considerations for Youth Sports</a></li> <li><a href="#">PA Guidance for Sports</a></li> <li><a href="#">Re-Opening Guidance for Public Spaces</a></li> <li><a href="#">CBSD Athletic Health and Safety Plan</a></li> </ul>	<p style="text-align: center;"><b><u>T, H &amp; O</u></b></p> <p>Yes – FEMO / Physical Education teacher cleaning procedure</p> <p>FEMO Facilities Specialist</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>For specially designed Physical Education instruction when outdoors in inaccessible, instruction is permitted within the fitness room as long as students are assigned stations 6+ feet apart, students are masked, students wash hands before and after class and sanitize hands between stations, stations are sanitized between uses, and teacher/paraprofessionals monitor safety of students ensuring all of the above is followed,</li> </ul> <p>During Secondary PE outdoor instruction:</p> <ul style="list-style-type: none"> <li>Sanitize equipment, when possible, after each use. Reminders of frequent handwashing before and after PE</li> </ul> <p>** The Board approved a separate Athletic program safety plan, as required by the PA Department of Education on June 23, 2020.</p>	<ul style="list-style-type: none"> <li>Masking and social distancing of 3 ft minimum.</li> <li>Handwashing/sanitizing before and after use of equipment along with discouraging touching faces.</li> <li>Not necessary to sanitize equipment before/after use of balls, sticks, etc.</li> </ul> <p>Weight room use allowed as an instructional area. Students and staff will adhere to proper wiping-down of equipment before and after use along with handwashing/sanitizing before and after use. Students and staff are encouraged to not touch their faces during use.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Teachers will conduct PE classes and other team building activities virtually.</li> </ul>				
Limiting the sharing of materials among students	<p><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Every student K-12 will be provided with a device</li> <li>Use virtual/digital alternatives in classroom when possible</li> <li>Library books will be isolated before checking out to students</li> <li>Minimize amount of student tools and resources needed (pencils, papers, folders, etc.) to reduce materials transitioning from home to school and school to home</li> <li>Backpacks hung on back of chair at elementary level to avoid congregating at closet</li> <li>Elementary specials will be held in homeroom classrooms.</li> </ul> <p><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Implement a 1-to-1 scenario across the district. (K-2 iPad and 3-12 Laptops).</li> </ul>	<p><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase except that library books do not need to be isolated before returning to circulation. Instead, students will be reminded to wash their hands before and after using any materials that are public/shared, and refrain from touching their faces while using public/shared materials.</li> </ul>	<p><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>Curriculum Supervisors and Coordinators</li> <li>Technology &amp; Innovation Department</li> </ul> <p><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Technology and Innovation Department</li> <li>Technology Coaches</li> <li>CBSD Professional Development Team</li> </ul>	<p><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Virtual learning tools, labs</li> <li>Individual materials for students</li> </ul> <p><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Technology and Innovation signup information, spreadsheets, directions, and guidelines in</li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Staff and students on technology</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>Limit the sharing of loaner laptops and iPads across the school district.</li> <li>Continue with model of technology support and help that was devised during the distance learning period in the spring 2020.</li> </ul>		<ul style="list-style-type: none"> <li>Building Administration</li> </ul>	<p>relation to tech distribution</p>	
<p><b>Staggering the use of communal spaces and hallways</b></p>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Bell schedules will be staggered at the secondary level, where feasible</li> <li>Strict traffic patterns will be enforced in hallways (middle divider in center of hallway floor, arrows directing traffic, one-way hallways where feasible)</li> <li>No locker/cubby use allowed</li> <li>Congregating in common areas will be prohibited</li> <li>Employees and students must adhere to 6-foot physically distanced guidelines and wear face coverings at all times when in communal areas (excluding times in office space alone).</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase except traditional model will adhere to 3 feet physical distance between chairs and wear a mask <del>at all times.</del></li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>FEMO Specialists</li> </ul>	<p><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Carts for specialists</li> <li>Floor signage to direct traffic, promote distancing</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li><a href="#">Hillyard Poster Resource Center</a></li> <li><a href="#">Hillyard Poster – Skincare Resource Center</a></li> <li><a href="#">PA Orders requiring Face Coverings</a></li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Social Distancing Information</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>Discourage congregating in shared spaces, such as staff lounge areas</li> </ul>				
<b>Adjusting transportation schedules and practices to create social distance between students</b>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Students will be seated two per seat in standard buses</li> <li>Students will be assigned seats on busses, when feasible</li> <li>Family members are requested to sit in the same seat</li> <li>Students will be required to wear face coverings while using district transportation</li> <li>Drivers to wear face coverings when students enter/exit</li> <li>When possible, bus windows will be open to increase ventilation</li> <li>Consider ways to manage increased traffic congestion with more parent drop-offs/pick-ups</li> <li>Provide trash can and cleaning supplies for all busses, where feasible.</li> <li>Provide email reminders to families to maintain a</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Lori Casey, Director of Transportation</li> <li>Principals</li> <li>Local Police Departments</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Follow <a href="#">PA Order for face coverings</a> for drivers and students in need</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li><a href="#">CDC What Bus Operators Need to Know about COVID 19</a></li> </ul>	<p style="text-align: center;"><b><u>T &amp; H</u></b></p> <p>Yes</p> <p>Driver face covering, cleaning procedure</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>distance of at least 6 feet while at the bus stop.</p> <ul style="list-style-type: none"> <li>Students and drivers will be educated on the importance of passengers facing forward (not sideways or backwards).</li> </ul>				
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Elementary specials will be held in homeroom classrooms or outside</li> <li>Modified classroom instruction to avoid activities which require touching or sharing of items</li> <li>Handwashing and/or hand sanitizing should occur before and after specials</li> <li>All classrooms and other spaces will be evaluated to determine the capacity of students and staff based on current social distancing protocols as determined by the Bucks County Department of Health</li> <li>All spaces utilized for learning will be evaluated to determine the maximum safe capacity, with a minimum spacing of six feet and</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <p>Same as yellow phase except in traditional model:</p> <ul style="list-style-type: none"> <li>All spaces utilized for learning will be evaluated to determine the maximum safe capacity, with a minimum spacing of three feet and allowing for unobstructed pathways and doorways.</li> <li>Sharing of resources and materials allowed. Students encouraged to wash/sanitize hands before and after sharing and discouraged from touching faces while sharing.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>FEMO Building Staff</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <p>None</p>	<p style="text-align: center;"><b><u>T &amp; H</u></b></p> <p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	allowing for unobstructed pathways and doorways.				
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• CBSD Before/After Care will follow district guidelines and protocols</li> <li>• Registration will be limited based on available space at specific site</li> <li>• Childcare may provide individual bag of supplies to each student. If supplies are shared, childcare supervisors will direct students to wash/sanitize hands before and after use of shared materials and to refrain from touching faces.</li> <li>• K-6 student devices going home daily provides additional safe resource for childcare</li> <li>• Utilize additional space throughout buildings to promote distancing</li> <li>• Utilize outdoor space as much as possible</li> <li>• Transportation to/from other providers</li> <li>• Providers must follow district guidelines</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <p>Brian Loftus, Business Manager</p> <p>Jessica O'Brien, Before and After School Program Coordinator</p> <p>Elementary Principals</p>	<p style="text-align: center;"><b><u>TRADITIONAL &amp; HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Additional aides for smaller groups</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">CDC Childcare Decision Tool</a></li> </ul>	<p style="text-align: center;"><b><u>T &amp; H</u></b></p> <p>Yes</p> <p>Before &amp; After Care Staff</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Other social distancing and safety practices</b>	<p style="text-align: center;"><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Same as Red, all field trips and large inter-group activities will be placed on hold and alternative virtual experiences will be explored.</li> <li>• Procedures for lock-down and fire/evacuation drills that adhere to social distancing and safety practices as outlined in plan will be developed.</li> </ul> <p style="text-align: center;"><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Practice proper social distancing when distributing meals to families.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Permission for end of year events will be considered for approval so long as the stipulations found in this H&amp;S Plan can be met throughout the trip Travel for those events would be considered for grades 6, 9, and 12 only.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Principals</li> </ul>		<p style="text-align: center;"><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Procedural</p>

## Monitoring Student and Staff Health

### Key Questions

- **How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?**

### **TRADITIONAL, HYBRID, & ONLINE**

Staff and parents will be given guidelines about sign and symptoms of COVID19. It will be expected that staff and parents will self-monitor prior to arrival at school. Students or staff that exhibit signs or symptoms during the school day will report to the health office with a face covering.

First, the student or teacher should leave the classroom immediately, put on a mask, and report to the nurse's office. The nurse should fully assess the student/teacher, including a temperature check and questions about any pre-existing conditions that may explain the symptoms. As the situation warrants, the nurse should contact a parent/guardian to arrange for transportation off-site.

- **Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?**

### **TRADITIONAL & HYBRID**

Parent will monitor their child/children daily for fever and/or other signs of COVID. Once in school, staff will do a quick check of students. All staff will report self-monitoring daily, this will be reported electronically and will be sent to the administration staff and nursing staff for that building.

Students and staff returning from isolation and quarantine will report to the School Nurse prior to returning to learn/work.

### **ONLINE**

All stakeholders will self-monitor in the home setting. Parents/caregivers will assist in the monitoring and screening of students. Self-monitoring should take place daily based on the best practices provided by the Bucks County Department of Health and the CDC. All stakeholders and household members are required to report confirmed cases to the school district.

- Students and household members will contact the school nurse, counselor, and principal and complete a standardized form to ensure cases are confidentially recorded and validated.

- Staff members are required to report confirmed cases of self and/or household members to the district Human Resources department and school principal.

If students transition to the traditional or hybrid setting from the Online learning setting after the school year has started, parents will perform a symptoms screening check and confirm. Once students return, parents are advised provide a symptom screening before getting on the bus, walking to school, or being transported ([FAQ Bucks County Department of Health Reopening Guidance](#)).

- **What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?**

### **TRADITIONAL, HYBRID, & ONLINE**

Students or staff who exhibit signs or symptoms during the school day will be placed in isolation through the directive of the school nurse. An isolation area will be identified in each Health Office for students and staff with symptoms of COVID. Student/staff with signs of infection will be masked and isolated until arrangements are made for dismissal. The nurse will clean and sanitize the area between each student/staff member.

Any staff, student, or other member of the school community who has become ill will be evaluated in an isolation room. If a student or staff member is not wearing a mask, a mask should be applied immediately while placed in an isolation room. Health room staff should consider an increased level of PPE (i.e., use of N95 respirator, gown, gloves) while interacting with students/faculty and staff placed in isolation. School staff and families will follow the protocol for safely transporting sick children home. The district will notify the Bucks County Health Department of all known positive COVID-19 tests.

If a student/staff member at school is exposed, and they have not been “fully vaccinated”<sup>1</sup> or immune due to having had COVID-19 in the last 90 days, they are a close contact. Close contacts will report to the Health Room where they will be assessed and asked about COVID-19 symptoms experienced presently and over the past 24 hours.

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<sup>1</sup> According the CDC, a person is “[fully vaccinated](#)” ≥2 weeks following receipt of the second dose in a 2-dose series, or ≥2 weeks following receipt of one dose of a single-dose vaccine (Retrieved on March 9, 2021 from <https://www.cdc.gov/vaccines/covid-19/info-by-product/clinical-considerations.html>).

- If non-symptomatic, they will remain in school and follow their normal schedule after agreeing to the following rules of modified quarantine:
  - Wear mask at all times except when eating/drinking which must occur 6 feet or more away from others.
  - Watch for and report any symptoms should they occur. If this should happen, the students will follow the plan below for symptomatic close contacts.
  - NOTE:
    - Students who cannot wear a mask are not able to have modified quarantine.
    - Students who do not adhere to the masking requirements for modified quarantine will not be permitted to stay in school. They will learn from home for the remainder of their 10 or 7 days from exposure (see below)
- If symptomatic, student/staff member will be sent home until the BCDH determines quarantine. During their time at home, they will have access to virtual learning/working.
- If BCDH determines a student or staff member is on modified quarantine, they follow the steps noted above for modified quarantine.
- If BCDH determines a student or staff member is on quarantine or ongoing quarantine, they must do the following:
  - Learn/work from home (so long as they feel well) for 10 days. If a person who is on quarantine has a negative test on day 5, 6 or 7 of quarantine, their quarantine can be shortened to 7 days. The district will consult with the Bucks County DOH on decisions impacting the isolation and quarantine of students/staff.
  - If a person is on “ongoing quarantine”<sup>2</sup> as determined by BCDH, they are not able to get a negative test and return after day 7.

If a student or staff is “presumed positive” by a medical professional, that student/staff will remain out of school for 10 days from day of symptom onset or known exposure to a positive COVID Case. Close contacts<sup>3</sup> to the presumed positive person will be notified and follow the steps noted above for close contacts—asymptomatic or symptomatic.

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<sup>2</sup> “Ongoing quarantine” is a determination used by BCDH. It is typically assigned to members within home with a person who is positive for COVID-19 who is not able to isolate within the home.

<sup>3</sup> [Close Contact, as defined by the CDC](#), means that a person was within 6 feet for more than 15 minutes with a COVID Case.

- **Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?**

The School Nurse has the primary responsibility, with support/guidance from the principal, for responding to students/staff in accordance with this Health & Safety Plan, who have symptoms of COVID-19, have become documented cases of COVID-19, or have been in close contact to cases of COVID-19. This information is reported to the Director of Student Services who collaborates with BCDH to ensure that infected persons are isolated and close contacts (excluding those that have tested positive for COVID-19 within the past 90 days) follow either modified quarantine or quarantine rules.

- **What conditions will a staff member or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to/uncomfortable to return?**

A medical note from health care provider or a release date from the Department of Health will be required for returning to school after a confirmed case of COVID. The student/staff member will need to report directly to the School Nurse upon returning to school to be evaluated.

Staff and students may return after 10 days have passed (or after 7 days with a negative test result on day 5+) since the symptoms first appeared and being fever-free for 24 hours or based on current PADOH guidelines, if different.

An employee is to discuss inability to return with their medical provider and the human resources department.

- **How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?**

Conversation with parent regarding student's recovery and conversations with medical provider will occur as needed. If medical provider confirms inability to come back to school, homebound type of education will be provided.

- **When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?**

In consultation with the Bucks County Health Department, the district will provide clear, consistent communication to notify families of COVID-19 case management that aligns to PA DOH/CDC Resources and Guidelines. The district will continue to

use the communication media that the community is used to, including website communication, text message blasts, email blasts, etc.

- **Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

Parent education regarding new guidelines/protocols will occur. Staff will receive training regarding signs and symptoms of the illness, self-monitoring, and student observations. The nurses will be trained on the tracking system. Staff will receive training regarding signs and symptoms of illness, self-monitoring, and student observations. This training will occur prior to school re-opening.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Parents will monitor children at home for signs of illness and will keep children at home if a fever and/or other symptoms present</li> <li>Staff will self-check each day for same symptoms</li> <li>As part of the daily routine, staff will assess students for symptoms in classrooms</li> <li>Access to Health Office as needed, this may be more limited than in the past to prevent infection</li> <li>Teacher may send any student to the nurse if symptoms of illness are observed</li> <li>School nurse will assess each member for signs and symptoms of COVID to include but not limited to elevated temperature, cough, shortness of breath, headache, body aches.</li> <li>Post signage at main entryways in district buildings requesting that people who have been symptomatic with fever, cough, or other symptoms do not enter the building.</li> <li>Enforce that staff and students stay home if they have tested positive for COVID-19, have COVID-19 symptoms or have had recent close contact with</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>CBSD Nursing Coordinator</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Monitoring tools</li> <li>Symptoms reporting system for faculty/staff</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li><a href="#">Hillyard Poster Resource Center</a></li> <li><a href="#">Hillyard Poster – Skincare Resource Center</a></li> <li><a href="#">COVID Signage</a></li> <li><a href="#">Contact Tracing information form (Bucks County Department of Health)</a></li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Parents/ Students/ Staff Training on symptoms of COVID and monitoring protocols</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	a person with COVID-19 until they meet criteria to return to work or school.				
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p style="text-align: center;"><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Member will be isolated in Health Office and held there until transportation can be arranged. This transportation must occur as soon as possible.</li> <li>• The isolation space will be somewhat removed from the other functioning space</li> <li>• Adult picking up student will not be permitted in the building. Young students will be escorted to the door by nurse and ID will be checked before releasing student. In secondary school, upon parent arrival, parent will speak to nurse and student will be sent out to meet parent.</li> <li>• Member will be re-masked immediately if symptoms of infection are present, to reduce the spread of disease.</li> <li>• Member will be referred to medical personnel for testing, based on nursing assessment using current PA DOH guidelines.</li> <li>• If testing is necessary, member not permitted to return unless has a negative COVID test</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Director of Student Services</li> <li>• Certified School Nurses</li> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Cleaning Supplies for Health Office</li> <li>• N-95 Masks and Fitting Tool</li> <li>• Surgical Gowns for nurses</li> <li>• Gloves for nurses</li> <li>• Plastic Shower Curtains</li> <li>• Designated spaces within each school building for isolation area</li> <li>• Support and collaboration by Bucks County PA DOH</li> </ul>	<p style="text-align: center;"><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Training for nurses on protocols and proper cleaning Parent training on new procedures</p> <p>Training on use of masks</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>• DOH will be notified of any positive testing</li> <li>• All spaces will be sanitized between members.</li> <li>• All spaces will be disinfected each evening.</li> <li>• Faculty and staff will refer to the isolation protocol for evaluation/disposition of students with COVID-19 symptoms</li> <li>• Notify the Bucks County Health Department of all known positive COVID-19 tests.</li> <li>• Work in collaboration with the local health department to notify any students/faculty that had potential exposure to COVID-19 via contact tracing protocols. Confidentiality of positive cases to be maintained.</li> <li>• If a student or staff member is positive for COVID: <ul style="list-style-type: none"> <li>○ Close off areas used by sick person and do not use again before cleaning and disinfected.</li> <li>○ Wait at least 24 hours before cleaning and disinfecting associated areas. If not feasible, wait as long as possible. If seven days have passed since the sick individual was in the affected area, cleaning is not needed.</li> </ul> </li> </ul>			<p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">PA Health – Guidance on Home Isolation or Quarantine</a></li> <li>• <a href="#">CDC – At Home Protection Recommendations</a></li> <li>• <a href="#">CDC – Communication Resources</a></li> </ul>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p style="text-align: center;"><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Student must see Nurse, upon return to school, prior to entering any other school space</li> <li>• If tested completed for COVID, must present these results prior to school return</li> <li>• Staff and students may return after 10 days (or after 7 days with a negative test result on day 5+) have passed since the symptoms first appeared or positive test date (whichever occurs first) and being fever-free for 24 hours or based on current PADOH guidelines, if different. All students and staff members will report to the school nurse for evaluation upon returning from isolation or quarantine.</li> <li>• Track estimated return to school dates of students and faculty/staff in isolation and quarantine</li> <li>• ALL students/staff members will follow PA Department of Health Travel Orders. “As of March 1, 2021 the Order of the Secretary of the Pennsylvania Department of Health for Mitigation Relating To Travel is no longer in effect. Travelers should still practice appropriate public health measures to slow the spread of COVID-19 such as masking, physical distancing, and hand hygiene” (Retrieved on March 1, 2021 from</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• District level administrators</li> <li>• Building Administration &amp; nurses responsible for the building.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Support and collaboration by Bucks County PA DOH</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">FAQ Bucks County Department of Health Reopening Guidance</a></li> <li>• <a href="#">Quarantine-Isolation Work Guidance Flow Chart (Infographic PA Dept of Health)</a></li> <li>• <a href="#">Leave of Absence and Family First Corona Virus Response Act (FFCRA)</a></li> <li>• <a href="#">COVID Signage</a></li> </ul>	<p style="text-align: center;"><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Literature and Include in back-to-school information</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p><a href="https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx">https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx</a>. Consult with the Bucks County DOH on decisions impacting the quarantine of students/staff in contact with COVID Cases within of the school community For households where a family member is isolating for 10 days, the rest of the family is considered exposed and therefore close contacts unless they tested positive for COVID-19 in the past 90 days. The isolation period is 10 days. The close contact family members begin their quarantine period starting the last day of exposure to the COVID-19 positive person. The BCDH determines whether a family is able to isolate within the home thereby impacting the date on which the quarantine period begins. During this time students and staff will learn/work virtually. Decision will be made in conjunction with PA DOH, BC DOH and district.</p>				
<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p>	<p><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Department of Health will be notified by Director of Student Services or designee of suspected positive COVID case</li> <li>• Department of Health will give direction in terms of family notification, this communication will be shared by school</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Abram Lucabaugh, Acting Superintendent</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Support and Communication from the Bucks County Department of Health</li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>Use the <a href="#">new Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19</a> to determine necessary actions (closing, cleaning, reopening timeline) as explained on pages 3 &amp; 6.</li> <li></li> </ul>		<ul style="list-style-type: none"> <li>Angela Linch, Director of Communications</li> <li>Principals</li> <li>Director of Student Services</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Facebook Page</li> <li>CBSD Email System</li> </ul>	
<b>Other monitoring and screening practices</b>	<p style="text-align: center;"><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Parents to monitor children at home for signs of illness</li> <li>Staff will self-monitor for signs of illness and will complete a monitoring checklist daily</li> <li>Staff will screen students for signs of illness</li> <li>Nurses will track cases (staff and students) to assist Department of Health with tracing and decisions in closing schools</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>Certified School Nurses</li> <li>Teachers</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Monitoring Tools</li> <li>Tracking System</li> <li>Assistance to the Bucks County Department of Health with Contact tracing information</li> </ul>	<p style="text-align: center;"><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Parent and staff education on symptoms of COVID; staff training on tools</p>

### Other Considerations for Students and Staff

#### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?

### **TRADITIONAL, HYBRID, & ONLINE**

CBSD will follow the current PA Orders on Face Coverings. [Orders of the Secretary of Pennsylvania Department of Health requiring universal face coverings](#). All staff and students entering the school building will be required to wear a face covering. Staff teaching from the school building, support staff, and students will wear a face covering. Face coverings will be made available to individuals who enter the school building.

- **What special protocols will you implement to protect students and staff at higher risk for severe illness?**

### **TRADITIONAL & HYBRID**

Consider developing a student-specific plan that facilitates his/her safe return to school using increased social distancing strategies, where feasible, for the student and staff. This may include providing students with a Distance Learning platform. All staff may wear clear face shields in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.

Require hand sanitizing or hand washing prior to eating and provide hand sanitizer in classrooms as well as encourage frequent hand washing and hand sanitizing.

If possible, students should bring their own lunch and eat in their classrooms. If in cafeteria, students should be seated on the same side of the table.

### **ONLINE**

CBSD will provide resources to all stakeholders to educate them on who is at a higher risk, the signs and symptoms and the best practices to follow to limit exposure to COVID-19. Students and parents/caregivers will have access to the school certified nurse and resources provided if they have specific questions or need guidance during Online learning. All stakeholders will be provided ongoing communication and resources at the school and district level. These will be made available on the school and district website and stakeholders will be provided with reminders and updates through the district website, email, Facebook, and Twitter.

- How will you ensure enough substitute teachers are prepared in the event of staff illness?

**TRADITIONAL, HYBRID, & ONLINE**

SafeSchools training module, continue to advertise for additional substitutes, hire in a timely manner for the start of the school year.

- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

**TRADITIONAL, HYBRID, & ONLINE**

Ensure that students are provided FAPE and continue to receive access to therapy and related services while in the school. Maximize continuity among those providing services and/or use virtual care for service provision to decrease exposures. Provide environmental (e.g. smaller class size) and classroom supports for those children who may need assistance with hygiene measures, such as some children with behavioral/developmental disorders.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<p><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>• Consider developing a student-specific plan that facilitates his/her safe return to school using increased social distancing strategies, where feasible, for the student and staff. This may include providing students with a Distance Learning platform.</li> <li>• Recommend staff to wear clear face shields in addition to face coverings when meeting face-</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Director of Student Services</li> <li>• Allison Kuchler, Director of Special Education</li> <li>• Principals</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Face coverings for students and staff</li> <li>• Hand sanitizer in common areas</li> <li>• Teacher's aides for those children who may need assistance with</li> </ul>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Proper hygiene training for staff and students</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>to-face, teaching, or interacting with others in classroom and congregate settings.</p> <ul style="list-style-type: none"> <li>• Require face shields in addition to face masks, and gloves be worn by staff who work with students at higher risk.</li> <li>• Require frequent use of hand sanitizer.</li> <li>• Require hand sanitizing or hand washing prior to eating.</li> <li>• Encourage/Provide time frequent proper handwashing.</li> <li>• Water fountains should not be used by students and staff. Encourage students and staff to bring water bottles from home.</li> <li>• If possible, in the elementary, students should bring their own lunch. If in cafeteria, students should be seated six feet apart on one side to avoid across the table seating.</li> <li>• Provide environmental (e.g. smaller class size) and classroom supports (e.g. teacher aides) for those children who may need assistance with hygiene measures, such as some children with behavioral/developmental disabilities.</li> </ul>			<p>handwashing and/or sanitizing</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">If You Are Immunocompromised, Protect Yourself From COVID</a></li> <li>• <a href="#">COVID Signage</a></li> <li>• CDC – People Who Need to Take Extra Precautions</li> <li>• <a href="#">PA Orders requiring Face Coverings</a></li> </ul>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p style="text-align: center;"><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Provide routine check-ins by Certified and staff nurses for students and staff at higher risk. Provide support as needed.</li> </ul>				
<p><b>* Use of face coverings by all staff</b></p>	<p style="text-align: center;"><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li><del>Always require</del> staff to wear a face covering (<a href="#">CDC Vaccination FAQ; PA Orders requiring Face Coverings</a>) they may also choose to wear both a face mask and face shield.</li> <li>Require face shield and gloves be worn by all PCAs and those providing one to one assistance.</li> <li>Require students and staff to wear a mask when entering the health office.</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> <li>Andrea DiDio-Hauber – Director of Human Resources</li> </ul>	<p style="text-align: center;"><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Available Disposable Face Coverings and Face Shields for Staff and Students</li> </ul> <p><u>Resources</u></p> <p><a href="#">Order Requiring Universal Face Coverings</a></p> <p><a href="#">COVID Signage</a></p> <p><a href="#">FAQ Bucks County Department of Health Reopening Guidance</a></p>	<p style="text-align: center;"><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Staff and Students, Proper use of PPE</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Use of face coverings by older students (as appropriate)</b></p>	<p><b><u>HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Require all students to wear a face covering throughout the school day.</li> <li>All students are required to wear a face covering on school vehicles.</li> <li>Children two years and older are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act of IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Principals</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Available Disposable Masks and face shields for students</li> <li>Hand sanitizer</li> </ul> <p><u>Resources</u></p> <p><a href="#">Order Requiring Universal Face Coverings</a></p> <p><a href="#">COVID Signage</a></p> <p><a href="#">CDC Vaccination FAQ</a></p>	<p><b><u>T, H, &amp; O</u></b></p> <p>Yes</p> <p>Staff and Students, Proper use of PPE</p>
<p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p>	<p><b><u>HYBRID</u></b></p> <ul style="list-style-type: none"> <li>Prior to school restarting, schools should communicate with parents/guardians to address any outstanding concerns.</li> <li>For students with complex needs or</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Director of Student Services</li> <li>Allison Kuchler, Director of Special Education</li> </ul>	<p><b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Therapy and Nursing Services</li> </ul> <p><u>Resources</u></p>	<p><b><u>T, H, &amp; O</u></b></p> <p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>vulnerabilities, consider developing a student-specific plan that facilitates their safe return to school. Consider increasing social distancing, limiting interactions with other students/staff, varying arrival and dismissal time, staggering the end of class periods, varying or limiting transitions from classroom to other areas in the school.</p> <p style="text-align: center;"><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>• Provide check ins with higher risk students to provide support as needed by Certified and staff nurses.</li> <li>• Provide check ins and support in accordance the student's IEP goals, 504 accommodations, etc. by special education teachers, counselors, and support staff.</li> <li>• Monitor and communicate student needs/concerns by teachers and counselors and address accordingly.</li> </ul>		<ul style="list-style-type: none"> <li>• Special Education Supervisors</li> <li>• Supervisor of Student Services</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">CDC – People Who Need to Take Extra Precautions</a></li> <li>• <a href="#">Guidance for Direct Service Providers (for people with disabilities)</a></li> <li>• <a href="#">Guidance for Direct Service Providers (for people with developmental and behavioral disorders)</a></li> </ul>	
Strategic deployment of staff	<b><u>TRADITIONAL &amp; HYBRID</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>TRADITIONAL, HYBRID, &amp; ONLINE</u></b>	<b><u>T, H, &amp; O</u></b> No

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> <li>Based on district protocols, each building will deploy staff considering layout of building as well as staff and student needs.</li> <li>Possibly increase support staff for arrival and dismissal at entrances for children's comfort and to monitor social distancing.</li> <li>Consider using different entrances for busses rather than all students entering and exiting through the same door</li> <li>Limit the number of adults, when possible, in classrooms.</li> </ul> <p style="text-align: center;"><b><u>ONLINE</u></b></p> <ul style="list-style-type: none"> <li>Identify additional staff availability and expertise to assist/support students and families.</li> <li>Consider staffing needs: abilities, technology resources, and training.</li> <li>Provide virtual support based on student need. PCAs and EAs will work under the direction of the case manager/teacher to provide support to students in a virtual setting.</li> </ul>	<ul style="list-style-type: none"> <li>Same as yellow phase</li> </ul>	<ul style="list-style-type: none"> <li>Cabinet Members</li> <li>Principals</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	



## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>COVID-19 – General Knowledge &amp; Safety Training</b>	CBSD Administrative, Professional & Support Staff	<ul style="list-style-type: none"> <li>• Director of Student Services</li> <li>• Building Administration</li> <li>• Certified School Nurses</li> <li>• Human Resources Staff</li> <li>• CBSD Staff Development Team</li> </ul>	<ul style="list-style-type: none"> <li>• Online Training Modules</li> <li>• Building Staff Development Session</li> </ul>	<u>Safe Schools Training</u> <ul style="list-style-type: none"> <li>• Manage Stress and Anxiety</li> <li>• Clean and Disinfect Workspace</li> <li>• Preparing Household</li> <li>• Face Coverings</li> <li>• Coronavirus Awareness</li> <li>• Transitioning to an Online Workforce</li> </ul>	8/25/2020	8/31/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
				<u>Safety/Hygiene Practices</u> <ul style="list-style-type: none"> <li>• Social Distancing</li> <li>• Ventilation/Outdoors</li> <li>• Hand and respiratory hygiene</li> <li>• Sharing of materials</li> </ul> <u>CB COVID-19 Procedures:</u> <ul style="list-style-type: none"> <li>• Self-Screening</li> <li>• Reporting</li> <li>• Attendance/Absence</li> <li>• Return Protocol</li> </ul>		
<b>COVID-19 – CBSD Safety Procedures/ Personal Hygiene</b>	<ul style="list-style-type: none"> <li>• Students</li> <li>• Parents/ Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Student Services</li> <li>• Building Administration</li> <li>• Certified School Nurses</li> </ul>	<ul style="list-style-type: none"> <li>• District – Communication: Providing Notice of Updates from Bucks County Department of Health, PA Dept of Health, PA Department of Education &amp; CDC</li> <li>• Online Presentation – 1<sup>st</sup> Week of School</li> </ul>	<u>Safety/Hygiene Practices</u> <ul style="list-style-type: none"> <li>• Social Distancing</li> <li>• Ventilation/Outdoors</li> <li>• Hand and respiratory hygiene</li> <li>• Sharing of materials</li> <li>• Use of Face Coverings</li> </ul>	8/17/20	Ongoing

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
				<u>CB COVID-19 Procedures:</u> <ul style="list-style-type: none"> <li>• Self-monitor – Symptoms/Exposure</li> <li>• Reporting</li> <li>• Attendance/Absence</li> <li>• Return Protocol</li> </ul>		
<b>COVID-19 – Online Workplace: FERPA, HIPAA, Virtual IEPs, 504 Service Plans</b>	<ul style="list-style-type: none"> <li>• CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Allison Kuchler - Director of Special Education</li> <li>• Andrea L. DiDio-Hauber - Director of Human Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Online Training Modules</li> <li>• Building Staff Development Session</li> <li>• Virtual Presentation(s)</li> </ul>	<u>Online Workplace</u> <ul style="list-style-type: none"> <li>• Supporting Students Virtually with IEP, 504, etc.</li> <li>• Boundaries: <a href="#">PSBA Guidance: Policy 824 Maintaining Professional Adult/Student Boundaries – Considerations for a Digital Learning Environment</a></li> <li>• Liability</li> <li>• Security</li> </ul>	8/25/2020	8/31/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
				<ul style="list-style-type: none"> <li>Confidentiality</li> </ul>		
<b>COVID-19 – Reporting Procedures</b>	<ul style="list-style-type: none"> <li>Student Services Administration</li> <li>Certified School Nurses</li> <li>Professional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Dr. Damsker – Bucks County Health Director</li> <li>CBSD Pandemic Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Building Staff Development Session</li> <li>Virtual Presentation(s)</li> </ul>	<ul style="list-style-type: none"> <li>Reporting Document/Process</li> <li>Reporting Directions/Flow chart</li> <li>Follow-up/Monitoring Process</li> <li>Recordkeeping Process</li> </ul>	TBD	TBD
<b>Procedures and Skills for Deployment of Support Staff</b>	<ul style="list-style-type: none"> <li>Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>Building Administration</li> <li>Professional Staff</li> <li>Technology &amp; Innovation Department</li> </ul>	<ul style="list-style-type: none"> <li>Technology Training</li> <li>Training for Interacting with Students 1:1</li> <li>Online Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate Technology/Working Laptops</li> <li>Digital Citizenship</li> <li>Applications (Canvas)</li> <li>Access Tech Support</li> </ul>	8/30/2020	9/3/2020 (Ideally before students start)
<b>Technology Orientation</b>	<ul style="list-style-type: none"> <li>Professional Staff</li> </ul>	<ul style="list-style-type: none"> <li>Technology &amp; Innovation Department (K-12 Technology Committee)</li> </ul>	<ul style="list-style-type: none"> <li>District Website Instructional Videos</li> </ul>	<u>Technology Orientation</u> Digital Citizenship Device: iPad K-2 Device: Laptop 3-6 Applications (Canvas) Access Tech Support	8/25/2020	8/31/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Technology Orientation</b>	<ul style="list-style-type: none"> <li>• Students</li> <li>• Parents/Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Technology &amp; Innovation Department (K-12 Technology Committee)</li> </ul>	<ul style="list-style-type: none"> <li>• District Website</li> <li>• Instructional Videos</li> </ul>	<u>Technology Orientation</u> <ul style="list-style-type: none"> <li>• Digital Citizenship</li> <li>• Device: iPad K-2</li> <li>• Device: Laptop 3-6</li> <li>• Applications (Canvas)</li> <li>• Access Tech Support</li> </ul>	8/25/2020	8/31/2020
<b>Transition to Traditional In-Building Health &amp; Safety Plan</b>	<ul style="list-style-type: none"> <li>• CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Building Administration</li> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> <li>• Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual Presentation (s)</li> <li>• Posted on Website</li> </ul>	<u>District</u> <ul style="list-style-type: none"> <li>• Bus Transportation</li> <li>• Personal Materials</li> </ul> <u>Building Specific</u> <ul style="list-style-type: none"> <li>• Arrival and Dismissal</li> <li>• Use of Common Areas (hallways, cafeteria, etc.)</li> <li>• Planning for the unique student / staff needs prior to</li> </ul>	8/17/20	Ongoing

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
				being in building		
<b>COVID-19 – General Knowledge, Safety Training &amp; Cleaning</b>	<ul style="list-style-type: none"> <li>ALL FEMO Staff</li> </ul>	<ul style="list-style-type: none"> <li>Building Administration</li> <li>Robert Kleimenhagen, Jr., - Director of FEMO</li> <li>All FEMO Staff</li> </ul>	<ul style="list-style-type: none"> <li>In-Person Training/Demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>Coordination with Hillyard Account Manager</li> <li>Appropriate Cleaning Equipment and Materials</li> <li>CDC Guidance for Cleaning and Disinfecting</li> </ul>	7/15/2020	Continuously Updated Throughout the School Year
<b>Student Safety, Welfare &amp; Child Abuse Reporting</b>	<ul style="list-style-type: none"> <li>Professional and Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>District Administration</li> <li>Building Administration</li> <li>Building Level Counselors/</li> <li>Psychologists/ Certified Nurses</li> </ul>	<ul style="list-style-type: none"> <li>Online Presentation</li> <li>Building Staff Development Session(s)</li> </ul>	<ul style="list-style-type: none"> <li>Safe Schools Training</li> <li>Virtual Suicide Risk Response and Assessment Flow Chart</li> <li><a href="#">PA Mandated Reporting System</a></li> </ul>	8/25/2020	9/3/2020
				District		Ongoing

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Transition to Traditional In-Building Health &amp; Safety Plan</b>	<ul style="list-style-type: none"> <li>• Students</li> <li>• Parents/ Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Building Administration</li> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> </ul>	<ul style="list-style-type: none"> <li>• Online Presentation Recording</li> <li>• Posted on website</li> <li>• In-person orientation at building</li> </ul>	<ul style="list-style-type: none"> <li>• Bus Transportation</li> <li>• Personal Materials</li> </ul> <p><u>Building Specific</u></p> <ul style="list-style-type: none"> <li>• Arrival Dismissal</li> <li>• Use of Common Areas (hallways, cafeteria, etc.)</li> <li>• Planning for the unique student / staff needs prior to being in building</li> </ul>	Before Return to School	
<b>Social-Emotional Health</b>	<ul style="list-style-type: none"> <li>• Students</li> <li>• Parents/ Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Building Administration</li> <li>• Professional Staff</li> <li>• Counselors/ Psychologists</li> <li>• Certified Nurses</li> </ul>	<ul style="list-style-type: none"> <li>• Online Presentation Recording</li> <li>• Posted on website</li> <li>• DL Class Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• SAP Review</li> <li>• Safe2Say Review</li> </ul> <p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Common Sense.org – SEL Activities</a></li> <li>• <a href="#">Flocabulary – SEL Activities</a></li> <li>• <a href="#">Second Step – SEL Activities</a></li> </ul>	8/31/2020	8/31/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
				<ul style="list-style-type: none"> <li>• <a href="#">Core SEL Competencies</a></li> </ul>		
<b>Social-Emotional Health</b>	<ul style="list-style-type: none"> <li>• CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Building Administration</li> <li>• Counselors/ Psychologists</li> <li>• Certified Nurses</li> <li>• Andrea L. DiDio-Hauber - CBSD Director of Human Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Online Training Module</li> <li>• Building Staff Development Session</li> <li>• Virtual Suicide Risk Response and Assessment Flow Chart</li> </ul>	<ul style="list-style-type: none"> <li>• QPR Training Review &amp; Resources</li> <li>• SAP Review</li> <li>• Safe2Say Review</li> <li>• Expanding Employee Assistance Programs (EAP Resources)</li> <li>• <a href="#">PA Mandated Reporting System</a></li> </ul>	8/25/20	8/25/20

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>General Knowledge Information and Safety Precautions</b>	<ul style="list-style-type: none"> <li>All Stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Abram Lucabaugh, Acting Superintendent</li> <li>Angela Linch – CBSD Communications Director</li> <li>Dr. Damsker – Bucks County Health Director</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meetings, Facebook, Twitter, Email/Text Blasts, Building Websites, Newsletters</li> <li>Frequently Asked Questions Resource</li> </ul>	4/1/20	Ongoing

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>2020 Reopening Plan – General Information and Updates</b> <ul style="list-style-type: none"> <li>• <a href="#">CBSD Preparing for 2020-2021 District Website Link</a></li> </ul>	<ul style="list-style-type: none"> <li>• All Stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Abram Lucabaugh, Acting Superintendent</li> <li>• Angela Linch – CBSD Communications Director</li> <li>• Nadine Garvin, Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• CBSD Website, Board Meeting, Facebook, Twitter, Email/Text Blasts, Building Websites, Newsletters</li> </ul>	6/12/20	Ongoing
<b>2020 Fall Reopening Plan – District Level – Specific Health and Safety Plan</b>	<ul style="list-style-type: none"> <li>• All Stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Abram Lucabaugh, Acting Superintendent</li> <li>• Angela Linch – CBSD Communications Director</li> <li>• Nadine Garvin, Assistant Superintendent</li> <li>• Robert Kleimenhagen, Jr., - Director of FEMO</li> </ul>	<ul style="list-style-type: none"> <li>• CBSD Website, Board Meeting, Facebook, Twitter, Email/Text Blasts,</li> </ul>	7/28/20	Ongoing

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>2020 Fall Reopening Plan – School Level – Specific Health and Safety Plan</b>	<ul style="list-style-type: none"> <li>School Level Stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Building Administration</li> <li>Robert Kleimenhagen, Jr., - Director of FEMO</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meeting, Facebook, Twitter, Email/Text Blasts, Building Websites, Newsletters</li> </ul>	7/28/20	Ongoing
<b>2020-2021 Reopening Plan – Community and Communicate Results – June 2020</b> <ul style="list-style-type: none"> <li><a href="#">CBSD Family Survey Results District Website Link</a></li> <li><a href="#">CBSD Family Survey Results Presentation</a></li> </ul>	<ul style="list-style-type: none"> <li>Parents /Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Abram Lucabaugh, Acting Superintendent</li> <li>Angela Linch – CBSD Communications Director</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meeting, Facebook, Twitter, Email/Text Blasts, Building Websites, Newsletters</li> </ul>	6/12/20	6/23/20
<b>2020-2021 Reopening Plan – Community and Communicate</b>	<ul style="list-style-type: none"> <li>Parents /Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Abram Lucabaugh, Acting Superintendent</li> <li>Angela Linch – CBSD Communications Director</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meeting, Facebook, Twitter, Email/Text Blasts, Building Websites, Newsletters</li> </ul>	7/6/20	7/13/20
<b>2020 Reopening Plan – Survey Staff and Communicate Results</b>	<ul style="list-style-type: none"> <li>CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Cabinet Members</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Intranet, Email, Staff Development</li> </ul>	6/17/20	8/25/20

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Athletic Health &amp; Safety Plan</b> <ul style="list-style-type: none"> <li><a href="#">CBSD Athletic Health &amp; Safety Plan District Website Link</a></li> <li><a href="#">CBSD Athletic Health &amp; Safety Plan Document</a></li> </ul>	<ul style="list-style-type: none"> <li>All Stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Danielle Turner – CBSD Athletic Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meeting, Facebook, Twitter, Email, Principal Newsletters</li> </ul>	6/23/20	Ongoing
<b>Food Assistance Programs</b> <ul style="list-style-type: none"> <li><a href="#">CBSD Food Assistance District Website Link</a></li> </ul>	<ul style="list-style-type: none"> <li>Parents/Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Brian Loftus – Business Administrator</li> <li>Amanda Wood, Aramark Manager</li> <li>Building Administration</li> </ul>	<ul style="list-style-type: none"> <li>CBSD Website, Board Meeting, Facebook, Twitter, Email, Principal Newsletters</li> </ul>	4/1/20	Ongoing
<b>Families with Communication Needs Ensuring Families Have Access to Communication</b> <ul style="list-style-type: none"> <li><b>Ensuring there is a SSOT (Single Source of Truth)</b></li> </ul>	<ul style="list-style-type: none"> <li>Parents/Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Technology &amp; Innovation Supervisor</li> <li>Building Administration</li> <li>Counselors</li> <li>Certified Nurse</li> <li>Social Worker</li> </ul>	<ul style="list-style-type: none"> <li>Survey all parents/caregivers to ensure all contact information is valid. Complete online census verification form with updated information.</li> <li>Home visits and phone calls for individuals not responding and who have not completed the online forms.</li> </ul>	8/17/20	Ongoing (due to new enrollments)

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<ul style="list-style-type: none"> <li>• Reports from school and district to Bucks County Department of Health</li> <li>• Reports from Bucks County Department of Health to school and district</li> </ul>	<ul style="list-style-type: none"> <li>• Bucks County Department of Health</li> <li>• CBSD Health and Safety Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Damsker – Bucks County Health Director</li> <li>• Supervisor of Student Services</li> <li>• Certified Nurses</li> </ul>	<ul style="list-style-type: none"> <li>• Phone, Teleconference, Email</li> </ul>	8/17/20	Ongoing
<b>Mitigation Levels in Community</b>	<ul style="list-style-type: none"> <li>• Bucks County Department of Health</li> <li>• CBSD Health and Safety Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Damsker – Bucks County Health Director</li> <li>• Director of Student Services</li> <li>• Leanne Cichelli – Nursing Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Email Reports when applicable</li> </ul>	8/17/20	Ongoing
<b>Social-Emotional Health Support and Resources</b>	<ul style="list-style-type: none"> <li>• Students</li> <li>• Parents/Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselor</li> <li>• District Guidance Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• School Website</li> <li>• Parent Council Virtual Presentation</li> <li>• Teacher websites, Canvas, Seesaw</li> </ul>	8/17/20	Ongoing

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Social-Emotional Health Support and Resources</b>	<ul style="list-style-type: none"> <li>• CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Andrea DiDio-Hauber – Director of Human Resources</li> <li>• School Counselor</li> <li>• District Guidance Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Emails, CBSD Intranet</li> </ul>	4/1/20	Ongoing
<b>Students with Disabilities</b>	<ul style="list-style-type: none"> <li>• Parents/Caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Allison Kuchler – Director of Special Education</li> <li>• Site-Based Facilitator (SBF)</li> <li>• Special Education Case Manager</li> </ul>	<ul style="list-style-type: none"> <li>• District – CBSD Website, Email Updates, Newsletter</li> <li>• SBF – Online Presentation, Introduction Email</li> <li>• Case Manager – Email, Teleconference for IEP, Other Meetings</li> </ul>	8/17/20	Ongoing
<b>Responsibilities for students with Special Needs</b>	<ul style="list-style-type: none"> <li>• CBSD Professional &amp; Support Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Allison Kuchler – Director of Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Development, Department Meetings, Email</li> </ul>	8/17/20	Ongoing

## **EXTERNAL RESOURCES**

- ✓ [Pennsylvania School Reopening Task Force Report](#) – June 18, 2020
- ✓ [COVID 19 Planning Considerations – Guidance for School Reentry](#) – American Academy of Pediatrics
- ✓ [Blueprint for Back to Schools](#)
- ✓ [PDE Return to School Roadmap](#)
- ✓ [CDC - Consideration for Schools](#)
- ✓ [Preliminary Guidance for Phased Reopenings](#)
- ✓ [Playbook for Reopening Schools](#)
- ✓ [CDC – COVID-19 Homepage](#)
- ✓ [Returning to School During COVID-19](#)
- ✓ [Schools are Opening Worldwide Providing Model for US](#)
- ✓ [CHOP – Playbook for Reopening Schools](#)
- ✓ [Schools During the COVID 19 Pandemic](#)
- ✓ [WHO – Considerations for school-related public health measures in the context of COVID-19](#)
- ✓ [FAQ Bucks County Department of Health Reopening Guidance](#) – June 30, 2020
- ✓ [K-12 School and Childcare Pandemic Safety Plan Q&A](#)
- ✓ [K-12 Athletics Health and Safety Planning Guide](#)
- ✓ [Order of the Secretary of the PA Department of Health Requiring Universal Face Coverings](#)
- ✓ [Article: Where does the six foot guideline for social distancing come from](#)
- ✓ [Schools-Decision-Tree](#)
- ✓ [Common Sense.org – SEL Activities](#)
- ✓ [Flocabulary – SEL Activities](#)
- ✓ [Second Step – SEL Activities](#)

- ✓ [CDC – Communication Resources](#)
- ✓ [Definition of Close Contact \(CDC\)](#)

### **CBSD RESOURCES**

- ✓ [CBSD Preparing for 2020-2021](#)
- ✓ [Families First Coronavirus Response Act \(FFCRA\)](#)
- ✓ [CBSD Athletic Health & Safety Plan District Website Link](#)
- ✓ [CBSD Athletic Health & Safety Plan Document](#)
- ✓ <https://forms.office.com/Pages/ResponsePage.aspx?id=j0gLqp78hUGl4zhCIN8jyoGvupuOzEFApRkALVthLAtURUwxWk1DOE1BV1M5QVVHMk1PWUZVM1pKUC4u>
- ✓ [CBSD 2020-2021 School Year Parent Survey](#)

## Health and Safety Plan Summary: **Central Bucks School District**

Anticipated Launch Date: **August 31, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	The Facilities & Energy Management Operations Department (FEMO) is responsible for the daily cleaning and disinfection of all District buildings. Custodial staff have been trained on CDC approved guidelines. Summer cleaning inspection checklists have been developed by the FEMO Department, and all areas of a building will be inspected for completion of all assigned tasks prior to reopening. FEMO custodial staff will complete daily cleaning, sanitation, and disinfecting as outlined in the COVID-19 Job Cards. Supervisors will be responsible for enforcement of protocols/procedures to maintain staff and student safety. FEMO Facilities Specialists/Building Utility staff will conduct daily

Requirement(s)	Strategies, Policies and Procedures
	<p>cleaning, sanitation, and disinfection as outlined in the COVID-19 Job Cards. FEMO staff have all been trained on the proper use of cleaning, sanitizing, and disinfection protocols. COVID-19 Job Cards have been distributed to all staff. Ventilation protocols will be monitored by the FEMO HVAC Mechanics to increase air circulation using the District building automation system, where possible, and Facilities Specialists/Building Utility staff will be encouraged to keep windows open when possible.</p>

## Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p> <p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p> <p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p> <p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p><b>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p> <p><b>Limiting the sharing of materials among students</b></p>	<p>The minimum three-foot distance or six-foot distance for the hybrid model, will be imposed to the greatest extent feasible.</p> <ul style="list-style-type: none"> <li>○ All desks will face the instructor</li> <li>○ All other furniture will be removed from the classroom except for the teacher desk</li> <li>○ Large group instructional spaces will be utilized when class size exceeds the maximum number of desks</li> </ul> <p>At the elementary level, it is suggested that specials are held within homeroom class settings to reduce the use of shared space, materials, and to minimize transitioning in the hallways. The master schedule at the elementary level will also reflect lunches and recesses for grade levels limited to that grade level only to reduce the intermixing of students and staff and to promote social distancing. Additionally, minimize the amount of student tools and resources needed to reduce materials transitioning from home to school and school to home.</p> <p>At the secondary level, lunches will be grab and go at dismissal time. Students will not use lockers, locker rooms or weight rooms.</p>

Requirement(s)	Strategies, Policies and Procedures
<p><b>Staggering the use of communal spaces and hallways</b></p> <p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p> <p><b>Other social distancing and safety practices</b></p>	<p>Signage promoting social distancing will be provided in the classrooms, restrooms, hallways, sanitizing stations, cafeteria, food court, and communal spaces for both staff and students to remind individuals to limit clustering:</p> <ol style="list-style-type: none"> <li>1 - Limit the number of students in each space</li> <li>2 - Mark areas for traffic flow</li> <li>3 - Other necessary distancing procedures</li> </ol> <p>At both the elementary and secondary levels, strict traffic patterns will be enforced within the hallways to limit contact among individuals.</p> <p>Bell schedules may be staggered at the secondary level and strict traffic patterns will be enforced in the hallways. Visuals may include a middle divider, arrows directing traffic, and one-way hallways where possible. Congregating in common areas will also be prohibited. Restroom use between periods will be discouraged.</p> <p>Staff break rooms and communal spaces must be re-configured to allow for proper distancing.</p> <p>Outdoor spaces may be used for instructional purposes. Physical education classes may be held outdoors, weather dependent.</p> <p>Signage promoting proper hygiene should be readily visible in locations such as classrooms, restrooms, hallways, sanitizing stations, communal spaces for both staff and students, etc.</p> <p>Standard buses will allow for two students per seat, with students required to wear masks. Distancing on buses and vans providing special transportation will be evaluated on a case-by-case basis. CBSD Before/After Care will follow district guidelines and protocols</p> <p>No visitors or volunteers will be allowed to enter the school building unless considered essential. All essential visitors will be required to follow the same safety guidelines as all other school personnel.</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>Virtual professional development will be provided for staff members prior to the start of the school year for students. Staff and students will be given guidelines for hygiene practices including the frequency and manner of hand sanitizing and handwashing. Staff and students, as appropriate, will be trained on the use of face coverings. Families will receive education on health rules and expectations including ways to practice safe hygiene at home and social distancing through the school website, emails, and additional communications.</p>

## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>Staff and parents will be given guidelines about sign and symptoms of COVID19. It will be expected that staff and parents will self-monitor prior to arrival at school.</p> <p>Students or staff that exhibit signs or symptoms during the school day will report to the health office with a face covering. First, the student or teacher should leave the classroom immediately, put on a mask, and report to the nurse's office. The nurse should fully assess the student/teacher, including a temperature check and questions about any pre-existing conditions that may explain the symptoms. As the situation warrants, the nurse should contact a parent/guardian to arrange for transportation off-site. Parent will monitor their child/children daily for fever and/or other signs of COVID. Once in school, staff will do a quick check of students. All staff will report self-monitoring daily, this will be reported electronically and will be</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>sent to the administration staff and nursing staff for that building.</p> <p>Student/staff with signs of infection will be masked and isolated until arrangements are made for dismissal. The nurse will clean and sanitize the area between each student/staff member. Students, staff, and visitors returning after isolation or quarantine will report to the School Nurse for evaluation prior to returning to classroom.</p> <p>The district will consult with the Bucks County Health Department on decisions impacting the closure of classrooms, schools, or the district.</p>

**Other Considerations for Students and Staff**

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings by all staff</b></p> <p><b>* Use of face coverings by older students (as appropriate)</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<p>The district will consider developing a student-specific plan for students at high risk that facilitates their safe return to school using increased social distancing strategies, where feasible, for the student and staff. This may include providing students with a Distance Learning platform.</p> <p>Staff teaching from the school building, support staff, and students will wear a face covering. Face coverings will be made available to individuals who enter the school building.</p> <p>All staff may wear clear face shields in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>Vulnerable individuals should be required to hand sanitize or hand wash prior to eating and the district will provide hand sanitizer in classrooms as well as encourage frequent hand washing and hand sanitizing.</p> <p>If possible, students should bring their own lunch and eat in their classrooms. If in cafeteria, students should be seated in on the same side of the table.</p> <p>The district will ensure that students are provided FAPE and continue to receive access to related services while in the school.</p> <p>The district will provide environmental (e.g. smaller class size) and classroom supports for those children who may need assistance with hygiene measures, such as some children with behavioral/developmental disorders, where feasible.</p>

## **Addenda**

This section notes changes made as addenda to the April 13, 2021 approved H&S Plan. These changes override the points and plans made within the preceding Health & Safety Plan document that have been stricken (red-lined). A new signature page follows all proceeding addenda.

## Addendum I: May 25, 2021

Safe Masking: After recent masking recommendations announced by the CDC, on May 13, 2021, the Pennsylvania Department of Health's acting secretary [released an announcement](#) further clarifying the commonwealth's masking order for Pennsylvania residents. The Pennsylvania Department of Education has not yet distributed any new recommendations to schools.

In anticipation of rising temperatures, and in consultation with the Bucks County Health Department (BCHD), we have been advised that enabling students to remove their masks when feeling uncomfortable amidst rising temperatures is safe and aligned with the exception outlined within [section 3, B of the commonwealth's masking order](#). Therefore, please make note of the following:

- Teachers will allow students to remove their masks if they are overheated. Families are asked to send their children to school with water, as teachers will provide more water breaks.
- Students are encouraged to inform their teachers if they feel overheated. Teachers will employ common-sense strategies to help students feel safe and comfortable.
- Updated guidance from the CDC and the commonwealth suggests removing one's mask while outdoors presents little risk. Therefore, we will no longer require masking outdoors. A person who chooses to continue to mask is welcome to do so.
- Students and drivers/staff are still required to mask while on the bus. Students may have a medical exemption from masking on the bus.<sup>4</sup>
- Fully vaccinated persons may remove their masks when not in the presence of others.
- For extra/co-curricular activities, indoor or outside, participants and spectators can always choose to mask. Fully vaccinated individuals do not need to mask.

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<sup>4</sup> Whereas previously students needed a 504 in order to have a mask exemption, we will allow medical exemptions to masking order as per note from a medical professional without necessarily qualifying for a 504. However, any student who is thought to have a medical condition that prohibits them from accessing learning should be evaluated for potential 504 qualification.

- **GRADUATION:** Graduating seniors will not be required to mask during the commencement ceremony.
- **Students who are currently attending school under the modified quarantine protocol must remain masked at all times, except when eating or drinking.** If they are not able to do so, they must quarantine at home and attend school virtually.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Central Bucks School District reviewed and approved the Phased School Reopening Health and Safety Plan on July 21, 2020.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: May 25, 2021

By:

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*(Signature\* of Board President)*

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*(Print Name of Board President)*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.