# CBSD ELEMENTARY LEARNING OPTIONS

## Traditional 100% in School (Elementary Only)

- All students will be dismissed one hour early each day of the week
- AM/PM Kindergarten times will be adjusted to the early dismissal schedule
- While every attempt will be made to keep students enrolled in their currently assigned school, student assignments will be based on parent response/option selected and classroom space available.
- Classroom will be arranged in rows with a minimum of 6ft. distancing, more where feasible, with students facing forward
- 5th & 6th Grade math students will change classrooms – schools will use additional open classrooms when available
- Elementary specialists will travel to homeroom classrooms (on a cart)
  - Time of specials will be reduced from 40 minutes to 30 minutes to accommodate travel to classrooms and the early dismissal schedule
- Students will be provided with recess and movement options throughout the day at specified times
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- Students and staff will be required to wear masks.

## Hybrid (2 Days in Person – 3 Days Online)

- All students will be dismissed one hour early each day of the week
- AM/PM Kindergarten times will be adjusted to the early dismissal schedule
- While every attempt will be made to keep students enrolled in their currently assigned school, student assignments will be based on parent response/option selected and the classroom space available.
- Classroom desks are arranged in rows with a minimum of 6ft. distancing where feasible, with students facing forward
- Students will be divided into two groups. The district will take into account household relationships and assign all siblings to the same hybrid learning group
  - Group 1 attends in person Monday and Tuesday, and is online Wednesday through Friday
  - Group 2 is online Monday through Wednesday, and attends in person Thursday and Friday
- **In-class direct instruction** will be live-streamed so students who are home can watch and participate in that part of the lesson
- Instruction on Wednesdays will be a combination of live interaction (synchronous) and independent work (asynchronous)
  - Intervention and enrichment of student learning will occur during this day
  - Small group instruction/check-ins will occur this day
- Student participation and attendance is mandatory and expected for all classes/subject areas, including days when students are not physically present in class
- Kindergarten students will follow the same elementary schedule
  - Group 1 AM/PM will attend Monday & Tuesday and is online Wednesday through Friday
  - All students online Wednesday
  - Group 2 AM/PM will be online Monday through Wednesday and attend, Thursday & Friday
- Elementary specialists will travel to homeroom classrooms (on a cart)
  - Time of specials will be reduced from 40 minutes to 30 minutes to accommodate travel to classrooms and the early dismissal schedule (5-day rotation in hybrid)
- Students will be provided with recess and movement breaks throughout the day at specified times
- 5th & 6th Grade advanced math students will change classrooms – schools will use additional open classrooms when feasible
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- Students who attend regional special education classes will be grouped together
- IEP meetings will be held for all students who take the PASA, do not participate in a regional program, and choose this model
- Students and staff will be required to wear masks.

## CB Online Academy (100% Online)

- Students will be engaging in **virtual learning from home** with instruction and support from a CB teacher using Canvas as the LMS (Learning Management System)
- **Live teaching** will happen with set times for direct engagement in a virtual class setting
- Online teachers will have **office hours** to provide additional support to the students
- Online teachers will instruct using the CB curriculum
- **Assessments and teacher feedback** will continue to be a regular part of learning
- Student participation and attendance is mandatory and expected for all classes/subject areas
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- IEP meetings will be held for each student with an IEP who chooses this model