

OBJECTIVES OF THE CBSD VIRTUAL LEARNING PROGRAM



CENTRAL BUCKS
SCHOOL DISTRICT

100% Virtual Learning

The Central Bucks School District's Virtual Learning program will look, feel, and operate completely differently than the distance learning program that students experienced this past spring. Our students will have opportunities for live instruction and be fully assessed in their learning. Most importantly, it will reflect the high standards of a Central Bucks School District education. All programming will follow the district's curriculum and will be taught by our outstanding CBSD teachers.

While the blend of synchronous and asynchronous instruction will vary depending upon what is developmentally appropriate for each grade level, students will follow a daily schedule very similar to the regular school day. They will participate in synchronous, live instruction with their teachers throughout the day. They will also complete work independently. During this "asynchronous" independent time, the teacher or other staff may also work with students individually or in small groups to support their learning, and/or students may work with peers. The ultimate goal is for the virtual environment to mirror the in-school environment as closely as possible. Core instruction will be recorded so that students may review or revisit a missed synchronous session.

Schedule

Although 100% virtual, this program will follow a daily schedule and hold students to high expectations as learners. In doing so, we can more seamlessly support the transition to hybrid and/or full in-person learning for all students.

Special Education

District staff will review IEPs, CIEPs, and 504 service agreements in the context of a virtual learning environment to ensure the delivery of a free and appropriate public education. Families of students who participate in the PASA test will receive detailed communication from our special education office that outlines the in-person program option specifically designed for them.

Attendance

Attendance will be taken during each class and students will be expected to follow the district's acceptable use policy guidelines and Teams call etiquette. We expect students to participate daily, just as they would if they were in school. Recorded lessons will be available to offer students flexibility when the challenges of daily life prevent participation in a live lesson. We encourage students to ask for help when they need it and access teachers during office hours.

Learning Management Systems

The district will utilize Canvas as our learning management system, K-12. Parents and guardians may monitor student progress within Canvas. Secondary families will also be able to monitor missed and upcoming assignments and student grades within the parent portal. Finally, classroom teachers and/or the school will contact families to discuss individual student needs when appropriate, and families are encouraged to contact the classroom teacher or school to discuss concerns.

Social and Emotional Wellness

The social and emotional well-being of our students will continue to be a significant focus as we seek ways to help students process and respond to the impact of the pandemic, the changes they will face when they return to school, and the regular stresses and impact of daily life. Principals, counselors, and teachers will work cooperatively to design lessons and other opportunities to address these important needs, while continuing to accomplish the district's overall social and emotional wellness objectives.

LINKS FOR MORE LEARNING

One to One Program Information

www.cbsd.org/specialeducation

www.cbsd.org/2020-21



Elementary teacher assignments and secondary schedules will become visible within the parent portal on September 2.