WEBVTT

00:00:06.467 --> 00:00:26.477

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00:02:46.477 --> 00:03:06.477

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00:03:46.477 --> 00:04:06.477

00:04:06.477 --> 00:04:26.477

00:04:41.827 --> 00:04:45.307

Good evening everyone. We will be getting started in just a

00:04:45.307 --> 00:04:48.337

moment. If you require closed captioning, please click

00:04:48.337 --> 00:04:52.007

the CC button in the lower left hand corner of the

00:04:52.007 --> 00:04:53.717

broadcast. Again would be getting started in just a moment.

00:05:13.717 --> 00:05:33.727

00:05:33.727 --> 00:05:53.727

00:05:58.017 --> 00:06:13.727

00:06:13.727 --> 00:06:33.727

00:06:38.927 --> 00:06:41.957

I could, even everyone

00:06:41.957 --> 00:06:45.357

we're just doing a quick sound check will start in a few minutes, hopefully you

00:06:45.357 --> 00:06:46.797

can all hear us this evening.

00:07:06.797 --> 00:07:26.807

00:07:26.807 --> 00:07:46.807

00:07:46.807 --> 00:08:06.807

00:08:06.807 --> 00:08:26.807

00:08:29.857 --> 00:08:46.807

00:09:00.157 --> 00:09:03.687

OK

00:09:03.687 --> 00:09:07.047

re we go, so hopefully you can hear us and good evening everyone, we're just doing

00:09:07.047 --> 00:09:10.357

a quick sound check. My name is Jason

00:09:10.357 --> 00:09:13.567

Jaffe an you should be able to see my face on the

00:09:13.567 --> 00:09:17.367

screen in front of I'm the director of Technology, Innovation and you

00:09:17.367 --> 00:09:20.587

could see my Twitter handle right there at CB Jay Jaffe and I will be

00:09:20.587 --> 00:09:23.737

one of your speakers for this evening. And I'm also joined with

00:09:23.737 --> 00:09:24.607

my co-host who will introduce herself as well.

00:09:26.407 --> 00:09:29.727

Hi everybody, my name is Lindsey Smith. I'm the supervisor of

00:09:29.727 --> 00:09:32.847

educational technology here for the district. I'm also on Twitter at

00:09:32.847 --> 00:09:35.917

CBLI Smith and thank you all for joining

00:09:35.917 --> 00:09:38.957

us tonight and have a great time listening about our information

00:09:38.957 --> 00:09:39.877

So thank you again for coming.

00:10:01.377 --> 00:10:04.447

And we also have a backchannel going on tonight

00:10:04.447 --> 00:10:07.537

we have Brian Merrill, an Mike to Corvette and

00:10:07.537 --> 00:10:10.397

Brian Novacor each going to take a moment to say hello to all of you as well.

00:10:12.677 --> 00:10:16.027

Good

00:10:16.027 --> 00:10:19.227

evening everyone. My name is Brian Merrill. I'm the educational technology analyst

00:10:19.227 --> 00:10:20.027

for the school district.

00:10:21.677 --> 00:10:25.377

Hi I'm Mikey Corvette I am

00:10:25.377 --> 00:10:28.737

m the application administrator for the school district. I'll be answering

00:10:28.737 --> 00:10:29.957

my payments plus questions.

00:10:30.587 --> 00:10:33.937

Good evening everyone. My name is Brian Novak. I'm

00:10:33.937 --> 00:10:37.247

the K12 technology staff developer for the

00:10:37.247 --> 00:10:39.497

district. Thank you so much for joining us tonight.

00:10:40.247 --> 00:10:44.777

OK

00:10:44.777 --> 00:10:48.097

thanks everyone. So this evening during the backchannels Lindsey

00:10:48.097 --> 00:10:51.347

just mentioned you were able to place your questions in the question

00:10:51.347 --> 00:10:54.957

mark box that you should see at the top right of your screen right by the

CB logo and our team is going to do the best they can to answer

everything in real time. Some of the questions will

be published to the whole group. Can see some of them will be answered

privately. Just do you currently. As I'm speaking we have about 18 questions

in the box and while we are speaking tonight we will

try to answer as many questions as we can.

But I'm also going to try to answer many throughout my agenda

so our agenda for this evening is to give you quickly a review of

CB technology. We're hoping to have all of this done the whole

00:11:21.627 --> 00:11:25.187

presentation in about 25 minutes, but instead of just talking about the one to one

00:11:25.187 --> 00:11:28.497

fee, we also wanted to just give you a review of central Bucks

00:11:28.497 --> 00:11:31.887

technology. We're going to have Lindsay talked about your student user

00:11:31.887 --> 00:11:35.227

experience. We will then review the one to one fees and agreements that have

00:11:35.227 --> 00:11:38.247

a predetermined FA Q List that we will review and

00:11:38.247 --> 00:11:41.187

then throughout all of this, we have the backchannel backchannel occurring.

00:11:42.127 --> 00:11:45.277

So before we get into

00:11:45.277 --> 00:11:48.397

anything about fees, we just want to talk to you about the evolution

00:11:48.397 --> 00:11:51.637

of technology in central Bucks this is

00:11:51.637 --> 00:11:54.847

s my 26 year in central Bucks. As a parent as a

00:11:54.847 --> 00:11:58.057

teacher as a staff developer, as a supervisor and currently now as the

00:11:58.057 --> 00:12:01.197

director of technology. So I've been here my entire

00:12:01.197 --> 00:12:04.507

career. My wife is a teacher in the district and both of my

00:12:04.507 --> 00:12:07.547

children go to the district, so the Jaffes are a Central

00:12:07.547 --> 00:12:10.587

l Bucks family. But for me personally in 19

00:12:10.587 --> 00:12:13.657

994, my first year right out of college, right out of University of Maryland, I was

00:12:13.657 --> 00:12:15.077

prompted to Butler Elementary School.

00:12:15.157 --> 00:12:18.167

And this is the computer that I had in my

00:12:18.167 --> 00:12:21.227

classroom. We had lots of floppy disks. We played a lot of Odell Lake

00:12:21.227 --> 00:12:24.727

and if those of you out there know what that is, you're probably laughing. And we also did a lot

00:12:24.727 --> 00:12:27.767
of Oregon Trail and that was pretty much the extent of

00:12:27.767 --> 00:12:31.007
the computer technology we had in my class. We didn't have email, we didn't

00:12:31.007 --> 00:12:34.407
have the web in 1998. Four years once

00:12:34.407 --> 00:12:38.077
e I've been teaching, I had something called Group Wise in my

00:12:38.077 --> 00:12:41.727
computer, which allow me to email just other people in Central

00:12:41.727 --> 00:12:45.167
Bucks. I cannot email teachers out of the district. I could not email parents.

00:12:45.167 --> 00:12:48.337
I really couldn't do anything except email other people in

00:12:48.337 --> 00:12:48.527
central Bucks.

00:12:49.807 --> 00:12:53.287
In 2001 this is the camera that I

00:12:53.287 --> 00:12:56.817

had in my classroom and we had to share this with the entire school it took

00:12:56.817 --> 00:13:00.447

k a floppy disk and it basically was able to take 3 pictures and if

00:13:00.447 --> 00:13:01.927

we're lucky we could print those pictures in color.

00:13:02.687 --> 00:13:05.857

In 2005, just for everyone out

00:13:05.857 --> 00:13:08.877

there who is apparent that YouTube is a big

00:13:08.877 --> 00:13:11.897

part of your life for your children YouTube

00:13:11.897 --> 00:13:15.227

e wasn't even invented until 2005. We didn't even use

00:13:15.227 --> 00:13:18.347

it in school until recently because of the filters that were required

00:13:18.347 --> 00:13:21.427

to make it safe. But 2005 when I was a teacher, that became an

00:13:21.427 --> 00:13:23.677

instructional tool that I used for research.

00:13:23.787 --> 00:13:26.847

2016 was the first time we brought the

00:13:26.847 --> 00:13:30.107

iPads into the district and now we have many iPads throughout

00:13:30.107 --> 00:13:30.327

all of Elementary.

00:13:31.347 --> 00:13:34.687

2018 was the first time we used one to

00:13:34.687 --> 00:13:37.907

one devices in our middle schools and then this year 2

00:13:37.907 --> 00:13:40.137

020 we began using Microsoft Teams.

00:13:40.657 --> 00:13:43.677

Tonight you're here to learn about the devices for your

00:13:43.677 --> 00:13:46.827

children. For our students of central Bucks and all 17

00:13:46.827 --> 00:13:50.037

700 students in our district will have a device that consistent

00:13:50.037 --> 00:13:53.077

device depending on what grade level

00:13:53.077 --> 00:13:56.167

I they are in. K2 students will receive an iPad and they'll

00:13:56.167 --> 00:13:59.587

have an iPad Air 5th generation and will also have a rugged

00:13:59.587 --> 00:14:02.357

protection case covering it with a stand so you can pop it up.

00:14:03.667 --> 00:14:06.887

Students in grades three to 12 will either have an HP probook

00:14:06.887 --> 00:14:10.117

X360. This is mostly 4 third grade as well

00:14:10.117 --> 00:14:13.327

as 8th and 9th grade, and everyone else will have a yoga

00:14:13.327 --> 00:14:13.607

11 E.

00:14:14.797 --> 00:14:17.867

All students in grades K

00:14:17.867 --> 00:14:20.917

12 or received a carrying case so they can carry their bag to

00:14:20.917 --> 00:14:24.017

back and forth from school. All students in grades K12

00:14:24.017 --> 00:14:27.107

will have something called Lightspeed Systems, which is a web filtering

00:14:27.107 --> 00:14:30.117

system and all students will have Technical Support provided to them.

00:14:31.267 --> 00:14:34.407

One of the questions that keeps coming up constantly, which I see

00:14:34.407 --> 00:14:37.967

tonight, as well as just personally people ask us just to generalize

00:14:37.967 --> 00:14:41.037

some things. Why do we need to take this cool device one

00:14:41.037 --> 00:14:44.057

e of the main things I want to just point out is that we

00:14:44.057 --> 00:14:47.407

filter everything. So if your child is going to travel back and forth to

00:14:47.407 --> 00:14:50.627

school and we're in a hybrid model, traditional model, even 100

00:14:50.627 --> 00:14:54.107

virtual, we want to filter what our students can get

00:14:54.107 --> 00:14:57.507

to both at school, at home, to follow all of the Copa guidelines we

00:14:57.507 --> 00:15:00.797

e also want to consistent platform for all of our students, so if a teacher

00:15:00.797 --> 00:15:02.517

in any Grade I know advocated 12 audience out there.

00:15:02.517 --> 00:15:06.127

Let's just say a 6th grade teacher says tonight. I want you to use this

00:15:06.127 --> 00:15:09.337

program if you're using your own device and you don't have that program, you either have

00:15:09.337 --> 00:15:12.557

to purchase it or you'll have to download it quickly so you can do

00:15:12.557 --> 00:15:15.837

the assigned work. The analogy I can make for parents out there

00:15:15.837 --> 00:15:19.287

that are asking that question, why do we need to buy a school

00:15:19.287 --> 00:15:22.387

computer? If you have a job and requires technology at your

00:15:22.387 --> 00:15:25.527

work and your employer says to you, you're required to use the

00:15:25.527 --> 00:15:29.217

Lenovo 11 E for your work and you say to your boss

00:15:29.217 --> 00:15:32.237

I prefer to use my own device. Some bosses may be OK with that, depending

00:15:32.237 --> 00:15:32.707

on what job you have.

00:15:32.707 --> 00:15:35.907

But some jobs would not be OK with that because you have to use

00:15:35.907 --> 00:15:39.617

a consistent platform to keep the network environment safe

00:15:39.617 --> 00:15:42.847

So some of you out there that are still concerned about using your own device will address

00:15:42.847 --> 00:15:46.497

that towards the end, but I wanted to make it clear that we are trying to

00:15:46.497 --> 00:15:49.787

run this just like the real world, just like a job and

00:15:49.787 --> 00:15:53.537

some of you have all different types of jobs so I know this is a generalization, but we

00:15:53.537 --> 00:15:56.687

want to consistent platform. We wanted all filtered and we also want

00:15:56.687 --> 00:15:59.757

our teachers to have an easy way to consistently teach all of the students in central Bucks.

00:16:00.517 --> 00:16:03.587

Questions can still keep coming in as I'm

00:16:03.587 --> 00:16:06.847

speaking and my team is answering them behind the scenes which I can see and currently

00:16:06.847 --> 00:16:10.807

we have four published questions which you are able to see the answers to

00:16:10.807 --> 00:16:14.257

by clicking on the question box and you can also

00:16:14.257 --> 00:16:17.627

personally get answers for me if there's something I have not answered my team will

00:16:17.627 --> 00:16:18.347

I ask me to reiterate them out loud.

00:16:19.127 --> 00:16:22.277

We wanted to talk a little bit about the classroom setup for live streaming

00:16:22.277 --> 00:16:25.537

This isn't necessarily about the one to one devices, but it will just help

00:16:25.537 --> 00:16:28.657

parents at home understand where central Bucks is heading this year for

00:16:28.657 --> 00:16:31.987

r the virtual the hybrid and a traditional setups, depending on which

00:16:31.987 --> 00:16:35.527

one we are in, which one your students have selected the definition of

00:16:35.527 --> 00:16:38.557

f live streaming is the ability to broadcast in real time with audio

00:16:38.557 --> 00:16:39.227

and video over the Internet.

00:16:39.947 --> 00:16:43.057

We have 1200 classrooms in central Bucks

00:16:43.057 --> 00:16:46.117

and out of those 1200 classrooms, no matter

00:16:46.117 --> 00:16:46.937

which model you select.

00:16:48.037 --> 00:16:51.257

All of us will be trained the same way. All teachers will be

00:16:51.257 --> 00:16:54.417

trained the same way to use live streaming in their classroom.

00:16:54.997 --> 00:16:58.177

The set up we're going to use in our classroom can be shown with

00:16:58.177 --> 00:16:59.307

this image right here that we have.

00:16:59.857 --> 00:17:02.957

We have a teacher here. This is actually a bit moji of

00:17:02.957 --> 00:17:05.977

Lindsay Smith who will be wearing a mask to model what the real

00:17:05.977 --> 00:17:09.317

life classroom might look like in September of 2020. She

00:17:09.317 --> 00:17:12.687

has a teacher laptop that's her teacher, Mobility Center

00:17:12.687 --> 00:17:15.727

She has a pen camera, a touch screen in a tablet that

00:17:15.727 --> 00:17:18.837

she can move around the room, everything on her laptop is projected onto the White Board.

00:17:19.607 --> 00:17:22.677

Over here, we've also made a broadcast

00:17:22.677 --> 00:17:26.967

center which will be filming the teacher on in Microsoft

00:17:26.967 --> 00:17:30.187

Teams, and the teacher will be able to see students at home if they are

00:17:30.187 --> 00:17:33.397

at home through our monitors that we're providing every

00:17:33.397 --> 00:17:33.667

single classroom.

00:17:34.227 --> 00:17:37.327

Through Microsoft Teams, students will be able to be seen up

00:17:37.327 --> 00:17:40.657

to 49 students at one time. Students can raise their hand

00:17:40.657 --> 00:17:44.637

either with the teams button or by physically raising your hand to the teacher

00:17:44.637 --> 00:17:47.667

Can see teachers can chat and also close captioning

00:17:47.667 --> 00:17:50.857

is available so that students that can't hear as well or

00:17:50.857 --> 00:17:54.087

having trouble can turn that on like you can this evening. So you

00:17:54.087 --> 00:17:55.097

can hear and read at home.

00:17:55.797 --> 00:17:58.847

I'm now going to turn it over to

00:17:58.847 --> 00:18:01.997

Lindsey, who's going to talk a little bit more about the classroom technology.

00:18:02.607 --> 00:18:05.757

Thanks, Jason, Good evening everybody as

00:18:05.757 --> 00:18:09.027

s we talk about the classroom an all the classrooms that we have K

00:18:09.027 --> 00:18:12.237

through 12 in the district. Another new concept to

00:18:12.237 --> 00:18:15.937

our conversations in central Bucks is why do we

00:18:15.937 --> 00:18:19.137

use technology and a lot of the reasons why we clip our classrooms in

00:18:19.137 --> 00:18:22.647

our teachers in our students is because we want them to be able to collaborate

00:18:22.647 --> 00:18:26.007

ith each other learn productivity skills be creative

00:18:26.007 --> 00:18:29.637
tive, assess students for their understanding, differentiate

00:18:29.637 --> 00:18:33.897
instruction and make it personal for each student. And we want our teachers in our students to be mobile.

00:18:33.897 --> 00:18:37.357
And we learned that very quickly this past year we want

00:18:37.357 --> 00:18:40.577
the information to be assessable, and we also are

00:18:40.577 --> 00:18:43.587
also focused on the Watts are tools haven't changed

00:18:43.587 --> 00:18:45.567
much over the years, but we have added a few.

00:18:46.167 --> 00:18:49.237
Another conversation that we

00:18:49.237 --> 00:18:52.587
talk about to how we teach in central box

00:18:52.587 --> 00:18:56.007
and in Sammer is a model that we use in teaching, often to

00:18:56.007 --> 00:18:59.577

talk about the balance of technology when

00:18:59.577 --> 00:19:03.807

n do use it, how to use it and this is not a new conversation. However, what we're living right now in

00:19:03.807 --> 00:19:07.637

distance learning and in the code that situation we're redefining the way that we're

00:19:07.637 --> 00:19:11.357

y that we're teaching and and looking at the evolution of technology that Jason should we

00:19:11.357 --> 00:19:14.817

te to have the technology that we do so that we can redefine

00:19:14.817 --> 00:19:17.747

and still utilize teaching and learning skills and practices in.

00:19:17.747 --> 00:19:19.907

In the environment that we're working on currently.

00:19:20.407 --> 00:19:23.847

Moving on to our next slide, I wanted to

00:19:23.847 --> 00:19:27.097

talk to you about the user experience. We learned a lot through it

00:19:27.097 --> 00:19:30.127

through distance learning. We are so proud of. Our students were so

00:19:30.127 --> 00:19:33.477
proud of our teachers. We are so proud of our parents. Thank you to all

00:19:33.477 --> 00:19:36.607
of you are administrators as well. Everybody was

00:19:36.607 --> 00:19:41.097
all hands on deck. It was not a perfect system but we were really

00:19:41.097 --> 00:19:44.457
lly very, very proud of what we were able to produce what we did

00:19:44.457 --> 00:19:47.567
arn though is we did need a better workflow so no matter what we're

00:19:47.567 --> 00:19:50.837
doing this year and what model you pick every

00:19:50.837 --> 00:19:50.917
y user experience.

00:19:50.917 --> 00:19:53.967
Is going to be similar, so a district device will

00:19:53.967 --> 00:19:57.467
be provided to staff and students. Everyone will log in each

00:19:57.467 --> 00:20:00.527

day. They will then log into something called class link which is

00:20:00.527 --> 00:20:04.077

a new platform that using we are a single sign-on experience

00:20:04.077 --> 00:20:07.357

district which is huge because it allows our single sign on

00:20:07.357 --> 00:20:10.677

to happen with one user name in one password to all of our

00:20:10.677 --> 00:20:14.207

applications. Last year you might have been used to using clever or

00:20:14.207 --> 00:20:17.687

Microsoft my apps CBS D my saved

00:20:17.687 --> 00:20:21.427

is our way of getting to a dashboard where students and staff will have

00:20:21.427 --> 00:20:21.807

access to all of their applications.

00:20:21.857 --> 00:20:25.397

While in there they're going to click on canvas. This is going to be

00:20:25.397 --> 00:20:28.827

the platform. Are learning management system where all courses an

00:20:28.827 --> 00:20:32.517

coursework will reside so one students click on

00:20:32.517 --> 00:20:35.837

canvas. They will be brought into their course homepage

00:20:35.837 --> 00:20:39.657

homepage is this year going to look and feel

00:20:39.657 --> 00:20:43.087

very similar across the board. So elementary is going to have a

00:20:43.087 --> 00:20:46.467

template and we're going to also try to make

00:20:46.467 --> 00:20:50.117

our modules look more similar than they did maybe last year

00:20:50.117 --> 00:20:52.087

in distance learning. So what we're looking to do is.

00:20:52.087 --> 00:20:55.237

All that navigation of learning those

00:20:55.237 --> 00:20:58.497

adventures that we teach kids on where we want to point them, whether they're

00:20:58.497 --> 00:21:01.957

going to one note or Office 365 or pear deck, will

all reside in the confines of canvas which is

s going to, I think, make it much smoother for students

parents to access the information. That was some of the feedback we got last year from

all of you. So thank you and we really hope that the experience

this year will allow students to access all of the

resources that we have and that teachers would like to whatever the adventurer

teacher would like to take them on. They can do that very simply.

Uhm, this is just a glimpse into what

I mentioned was class link. It's what we're calling my

00:21:32.357 --> 00:21:35.547

e my CBS dashboard and students and staff will log into this

00:21:35.547 --> 00:21:38.557

every day and anything that's on their dashboard will be

00:21:38.557 --> 00:21:41.967

something that they can sign into automatically so you can see here canvas

00:21:41.967 --> 00:21:45.577

If we were to click on canvas, the student would

00:21:45.577 --> 00:21:49.077

click there one more click and it would take them right

00:21:49.077 --> 00:21:52.277

into there. It is right into their

00:21:52.277 --> 00:21:55.627

dashboard of canvas, so this is just a glimpse into like a

00:21:55.627 --> 00:21:55.987

sample of my dashboard.

00:21:55.987 --> 00:21:59.287

But if you click on that, you're going to see that rated within this

00:21:59.287 --> 00:22:02.507

dashboard are the courses that I see in my personal

00:22:02.507 --> 00:22:05.557

campus account. Jason, if you wouldn't mind clicking that a couple of

00:22:05.557 --> 00:22:09.147

times, you can see here we have. The published course is we

00:22:09.147 --> 00:22:12.337

have A to do list so as students go through their work that's

00:22:12.337 --> 00:22:15.527

being assigned to them, it's going to show them what to do and they also have a

00:22:15.527 --> 00:22:18.657

view of their calendar. So if you click that

00:22:18.657 --> 00:22:21.847

once or twice mark, please and thank you. And then if I wasn't an

00:22:21.847 --> 00:22:24.867

algebra class, I would click on this so that teacher or student click on

00:22:24.867 --> 00:22:26.757

their course if they wanted to see what to do for that course.

00:22:26.987 --> 00:22:30.087

And then once you click on that, jeez, and it's going to take us right into

00:22:30.087 --> 00:22:33.247

what's going to be a home page for that course. So what? I'm

showing you here is 2 template designs that we're working through

to make that look and feel very, very

consistent so you can see on the left. Here we have our class class.

Our elementary Chalkboard theme which is

s going to be very kid friendly and on the left or on

the right we have our secondary template which is more of A

modern realistic theme. Both have courses and

both navigate kids to what we call modules so

o whether they're clicking on a math subject or a module within a course

00:23:02.727 --> 00:23:06.387

if they click on that, here's what they're going to see. It's going to zip them

00:23:06.387 --> 00:23:10.107

into a design of a lesson, so this is just a sample

00:23:10.107 --> 00:23:13.167

that we're showing our teachers that it's going to bring a

00:23:13.167 --> 00:23:14.207

student through a defined.

00:23:14.207 --> 00:23:17.747

Lesson plan so with a goal there might be introduction

00:23:17.747 --> 00:23:20.897

to new material. There might be some guided practice

00:23:20.897 --> 00:23:23.937

that they need to do on their own. If there in math it

00:23:23.937 --> 00:23:27.617

might look a little bit like this, but no matter what they are clicking on

00:23:27.617 --> 00:23:31.257

in this module, teachers again are able to navigate your

00:23:31.257 --> 00:23:34.617

child to different tools that we have access to in the district

00:23:34.617 --> 00:23:38.437

for that consistent look and feel so you might see that your students staying in

00:23:38.437 --> 00:23:41.727

n canvas where you might see that they're being navigated

00:23:41.727 --> 00:23:45.077

o a different tool outside of that, but all of it will start here

00:23:45.077 --> 00:23:46.097

o I'm really proud of this consistency.

00:23:46.097 --> 00:23:49.637

And Jesus going to talk a little bit. Now we're going to jump into the one

00:23:49.637 --> 00:23:53.807

to one fees and agreements. OK thanks, Lindsey

00:23:53.807 --> 00:23:56.997

y. As we're speaking, I still see lots of questions coming in just

00:23:56.997 --> 00:24:00.177

t so you're aware, we're up to 87 questions right now in the live

00:24:00.177 --> 00:24:03.497

chat and we only have three people working diligently behind the

00:24:03.497 --> 00:24:06.777

scenes. So this is like QVC and you're calling in. We don't have a huge

00:24:06.777 --> 00:24:10.147

staff right now to answer everything, and I will do my best to answer anything

00:24:10.147 --> 00:24:13.187

verbally, so I'll just pick one up right now that came through this

00:24:13.187 --> 00:24:16.787

s came from someone at several parents. Be able to pick up devices prior to the

00:24:16.787 --> 00:24:17.177

start of school on September 8th.

00:24:17.457 --> 00:24:21.057

District offer any canvas training prior to September

00:24:21.057 --> 00:24:24.087

8th. The answer to both of those is yes. We were planning

00:24:24.087 --> 00:24:27.227

the pickup, which I'll explain in one of my slides and actually most of your

00:24:27.227 --> 00:24:30.367

questions that are listed will be answered tonight and we also do plan

00:24:30.367 --> 00:24:33.407

to do canvas training for teachers before September 8th

00:24:33.407 --> 00:24:37.267

for students. May be a little tricky unless you can learn

00:24:37.267 --> 00:24:40.847

at your own pace because the teachers would need to be teaching the students but we

00:24:40.847 --> 00:24:44.117

e can definitely put up resources for families at home

00:24:44.117 --> 00:24:47.377

that wanted to get a head start but the beginning of school. September 8th

00:24:47.377 --> 00:24:49.617

is going to be a lot of time for teachers and students to learn the tools.

00:24:49.617 --> 00:24:53.027

And take a slow start, but there's always on availability

00:24:53.027 --> 00:24:56.287

If you need to learn more in your own, it just won't be a structured learning before

00:24:56.287 --> 00:24:59.657

school actually starts going to move on to the part

00:24:59.657 --> 00:25:03.187

about fees. And this is the email that many of you receive. Then I'm going to

00:25:03.187 --> 00:25:06.387

try and cover this slowly and clearly to make sure that it makes sense

00:25:06.387 --> 00:25:09.407

and this whole thing is recorded this evening. If you need to listen

00:25:09.407 --> 00:25:12.797

to this again, we are charging a staggered fee, and if you are very good at

00:25:12.797 --> 00:25:15.827

math, or even if you're not good at math, you can see that all the

00:25:15.827 --> 00:25:18.897

numbers are different on this list for the grades, and I'll

00:25:18.897 --> 00:25:20.527

explain why it also go through what you have to do.

00:25:20.527 --> 00:25:23.837

The usage fee for US covers insurance for brakes as

00:25:23.837 --> 00:25:26.937

bags in a charger, one break for A

00:25:26.937 --> 00:25:29.957

Lenovo laptop ranges from $250 to

00:25:29.957 --> 00:25:33.897

sometimes $500 depending on what is broken when you

00:25:33.897 --> 00:25:38.227

u pay for the fee and buy into the insurance, you're sort of covered for

00:25:38.227 --> 00:25:41.737

brakes. I'm not sort of. You are covered for brakes and why sort of is because

00:25:41.737 --> 00:25:45.877

there have been a couple instances over the past couple of years where a student may have

00:25:45.877 --> 00:25:49.337

broken the device multiple times in multiple weeks

00:25:49.337 --> 00:25:51.217

in a row. Very much the same break and it's been intentional.

00:25:51.217 --> 00:25:54.227

And in that case we get the principle involved that we try to

00:25:54.227 --> 00:25:57.427

figure out if we do need to charge you for the break or not, but for

00:25:57.427 --> 00:26:00.657

a normal drop, every accidentally spilled water on it or

00:26:00.657 --> 00:26:04.087

r if you accidentally do anything or if it just stops working like

00:26:04.087 --> 00:26:07.247

normal wear and tear. For three years we cover that

00:26:07.247 --> 00:26:11.097

in the district buys insurance and we buy the

00:26:11.097 --> 00:26:14.567

bag in the charger and we're charging that back to the families, because what other school

00:26:14.567 --> 00:26:17.767

districts do is if you don't buy into the insurance, the child

00:26:17.767 --> 00:26:21.077

has to pay or the family has to pay for the brakes so

00:26:21.077 --> 00:26:23.527

o we're not doing that for our students. We were just making this very simple charging.

00:26:23.527 --> 00:26:26.647

The usage fee. We do have different pricing

00:26:26.647 --> 00:26:29.657

because the cost of the bag and the insurance is

00:26:29.657 --> 00:26:33.287

roughly $75 for three years and we made a change this

00:26:33.287 --> 00:26:36.717

year and negotiated a much more simplified process in

00:26:36.717 --> 00:26:39.817

price. So for secondary for some of you, you've already paid

00:26:39.817 --> 00:26:43.087

that, or more than that, so that's why 8th grade is only paying

00:26:43.087 --> 00:26:46.607

$25 because 8th grade page $50 last year

00:26:46.607 --> 00:26:49.827

because initially it was $50 a year for every

00:26:49.827 --> 00:26:52.997

student, so it would have been $150 over three years. So instead 8th grade is going to

00:26:52.997 --> 00:26:53.977

be 25 this year.

00:26:53.977 --> 00:26:57.207

93 wouldn't pay anything next year 10

00:26:57.207 --> 00:27:00.377

0 screen is going to pay $75 this year, and 11th and 12th, or paying 20

00:27:00.377 --> 00:27:04.047

5 each because you paid 50 last year one

00:27:04.047 --> 00:27:07.377

e of the questions we got was why does a 12th grader have to pay? 25 because

00:27:07.377 --> 00:27:10.717

they've only had device for two years, but the warranty wasn't really

00:27:10.717 --> 00:27:13.847
prorated. We couldn't do like a two year warranty was

00:27:13.847 --> 00:27:17.457
much the same price for 2 years and 3 years at the elementary level

00:27:17.457 --> 00:27:20.827
lementary level. It's quite simple. You pay $10 and we were going to charge you

00:27:20.827 --> 00:27:24.207
$10 every year while you're in elementary school. As long as we keep providing

00:27:24.207 --> 00:27:25.527
these devices. So at the end of all.

00:27:25.527 --> 00:27:28.757
Seven years of elementary school concluding k to Six you

00:27:28.757 --> 00:27:32.567
would have paid $70 total for an elementary school karere

00:27:32.567 --> 00:27:35.787
so that's why it's a little confusing. This year. It's our first time, we're

00:27:35.787 --> 00:27:39.107
doing K to 12, but normally starting next year everyone

00:27:39.107 --> 00:27:42.187

in elementary would pay 10 and we're only going to charge

00:27:42.187 --> 00:27:45.617

in 7th and intent and hopefully that is clear

00:27:45.617 --> 00:27:49.597

and we can keep answering questions in the chat room about this

00:27:49.597 --> 00:27:52.657

but that is sort of the Y the

00:27:52.657 --> 00:27:55.617

the reasoning and I will now get more into the detail to how you pay this.

00:27:55.617 --> 00:27:58.817

So you need to go to cbsd.org/one

00:27:58.817 --> 00:28:02.027

to one and everyone on this call was able to get that website

00:28:02.027 --> 00:28:05.347

ite because you're in the call. Now you're in the live meeting an I know

00:28:05.347 --> 00:28:09.057

we have a lot of people listening right now because I'm getting updates of how many people we

00:28:09.057 --> 00:28:12.347

have in at this point. So there are over 500 review listening. I don't actually don't know the

00:28:12.347 --> 00:28:15.757

exact number, but I'll come back to you in a couple of minutes for

00:28:15.757 --> 00:28:19.097

but you're going to go to this site and then the parent Guardian

00:28:19.097 --> 00:28:22.387

student will click on and read the one to one Handbook. That's something we've

00:28:22.387 --> 00:28:25.647

developed over the past couple years to explain what's appropriate. Use of the device.

00:28:25.647 --> 00:28:28.807

The parent guarding signs the user agreement and pays

00:28:28.807 --> 00:28:31.837

the user fee via my payments plus Appan submitting the fee

00:28:31.837 --> 00:28:35.357

and then my payments plus agreement. You're confirming that you reviewed

00:28:35.357 --> 00:28:38.417

all the information, so it's all digitized. There's no paper needed

00:28:38.417 --> 00:28:41.517

to actually hit into the schools. My payments plus collects all of

00:28:41.517 --> 00:28:44.757

the fees and right now to give you the number we have

00:28:44.757 --> 00:28:48.237
about 560 people listening, so that's good for us that

00:28:48.237 --> 00:28:51.857
we know a lot of people are going to get our message when you get into

00:28:51.857 --> 00:28:55.227
our site for the one to one to one to one

00:28:55.227 --> 00:28:55.977
agreement, you're going to click.

00:28:55.977 --> 00:28:59.107
On the complete, the device checklist which is found right here, or you can

00:28:59.107 --> 00:29:02.167
go right to user agreement and payment. And once you get

00:29:02.167 --> 00:29:05.227
into my payments, plus eventually when you go through all the steps

00:29:05.227 --> 00:29:08.407
it would look like this for some of you. If you have a student that goes

00:29:08.407 --> 00:29:11.637
to Jamison and tablet and I do, it would look like this if you have a student

00:29:11.637 --> 00:29:14.927

goes to let it be in, Weston would look differently because the

00:29:14.927 --> 00:29:18.307

different schools would be listed there. So we want to

00:29:18.307 --> 00:29:21.667

clarify one thing which has been one confusing

00:29:21.667 --> 00:29:25.247

topic. 9th grade does not have to pay this year because 9th

00:29:25.247 --> 00:29:26.427

grade is already paid over the past two years.

00:29:26.427 --> 00:29:29.447

Unless you're a brand new student to 9th grade, So what

00:29:29.447 --> 00:29:32.837

we've done is we've put all new 9th grade students in

00:29:32.837 --> 00:29:35.927

this folder called CB technology. No one needs

00:29:35.927 --> 00:29:39.017

to go to the spot and less you have an accessory that you need

00:29:39.017 --> 00:29:42.057

to buy or that you have some kind of missing piece later in the

00:29:42.057 --> 00:29:45.637

school year we sort of place this year as a replacement spot, but

00:29:45.637 --> 00:29:48.777

new 9th grade students go here if you're 93

00:29:48.777 --> 00:29:52.177

three apparent listening and you've already paid the 9th grade fee, we will refund that

00:29:52.177 --> 00:29:55.257

to you. And if you don't get the refund in the next couple days

00:29:55.257 --> 00:29:57.537

please just email us will give our contact information again.

00:29:57.537 --> 00:30:00.737

At the end you can reach out and we will

00:30:00.737 --> 00:30:02.087

uhm, will refund that for you.

00:30:02.617 --> 00:30:05.657

What most of you have to do is click on your school so I

00:30:05.657 --> 00:30:08.947

have a student Jamison and tab, and so when I click both

00:30:08.947 --> 00:30:12.117

plus signs in my payments, plus I can expand

00:30:12.117 --> 00:30:15.817

both Jake and Jordans information so I have a six grader Jake

00:30:15.817 --> 00:30:19.127

so I have to pay $10 for Jake. I check off the pay

00:30:19.127 --> 00:30:22.767

box and I have a 7th grader named Jordan so

00:30:22.767 --> 00:30:27.167

I'm going to put it in the $75 and check that off. If I check him off at the same time the process will go a lot

00:30:27.167 --> 00:30:31.457

smoother. I now have a total of $85 that I'm going to pay for the Jaffe

00:30:31.457 --> 00:30:32.867

Jaffe children for this school year.

00:30:32.887 --> 00:30:36.057

I then will be prompted to read the one to one

00:30:36.057 --> 00:30:39.187

laptop agreement and I will read this with Jake and make sure he memorizes it and

00:30:39.187 --> 00:30:42.877

will go through it together and I'll sign the bottom and then I'll

00:30:42.877 --> 00:30:46.157

be prompted to read the same laptop agreement for Jordan and again, I will

00:30:46.157 --> 00:30:46.727

sign it at the bottom.

00:30:47.367 --> 00:30:50.547

Once you're done the entire process, you will be emailed

00:30:50.547 --> 00:30:54.027

a receipt which you should save in case there's any

00:30:54.027 --> 00:30:57.057

discussion later with the principle that you didn't pay and we're not going to give you a

00:30:57.057 --> 00:31:00.517

device 'cause you didn't pay, we could always look it up

00:31:00.517 --> 00:31:04.067

if we have to. But if you save this on your phone, like in your camera roll and just take a

00:31:04.067 --> 00:31:07.207

picture of it. But if you save it in your archiving system, however you do that

00:31:07.207 --> 00:31:10.287

you will have all the information that you need to prove that you have paid.

00:31:10.957 --> 00:31:14.027

I'm just going to pause for a second

00:31:14.027 --> 00:31:17.327
and ask Lindsey if I missed any questions in the

00:31:17.327 --> 00:31:20.767
chat about this topic that I could just review a general theme or anyone in the

00:31:20.767 --> 00:31:24.567
backchannel if there's something I should try to address now. Be a good time to sort

00:31:24.567 --> 00:31:27.757
of interview Maine and I will try to answer one. Live anything about the

00:31:27.757 --> 00:31:29.957
fees that's coming up. That's confusing that I can explain for you guys.

00:31:30.947 --> 00:31:34.047
I think so. I think you had a

00:31:34.047 --> 00:31:37.477
lot of it. She's in a lot of it, was around 9th grade. Some were wondering about the

00:31:37.477 --> 00:31:40.587
breakdown of the 75, so I don't know if you want to get into detail

00:31:40.587 --> 00:31:44.447
how that change over the years and how we have changed our feet

00:31:44.447 --> 00:31:47.707

to be 75 for every three years. Yeah, so

00:31:47.707 --> 00:31:50.957

we used to use HP and now we have switched to

00:31:50.957 --> 00:31:54.037

Lenovo and the three year accidental protection for Lenovo is

00:31:54.037 --> 00:31:57.327

a different price structure than in the past for HP

00:31:57.327 --> 00:32:01.097

So we were charging $50 a year per student, which would be 1

00:32:01.097 --> 00:32:01.957

150 over three years.

00:32:01.957 --> 00:32:05.047

That was more than what we would need for the new model

00:32:05.047 --> 00:32:08.187

so that the new model is $75 and we

00:32:08.187 --> 00:32:11.677

could have easily done $25 a year over

00:32:11.677 --> 00:32:14.787

the next three years. When I say easily, let me take that back, we

00:32:14.787 --> 00:32:18.227

could have charged $25 a year over three years, but it's a

00:32:18.227 --> 00:32:21.367

pain for you to go in every year, sign the agreement, and then for

00:32:21.367 --> 00:32:24.467

the principles to sort of come after you each year and say you

00:32:24.467 --> 00:32:28.207

didn't pay. We have to take your device back or you didn't pay enough

00:32:28.207 --> 00:32:31.437

The second year, it just became a big process for the buildings to manage

00:32:31.437 --> 00:32:33.907

so it's easier now if we just pay in 7th grade.

00:32:33.907 --> 00:32:37.207

In a 10th grade and it's easier for the families and it's easier for

00:32:37.207 --> 00:32:40.357

the schools. And it's easier for our Department that we don't have

00:32:40.357 --> 00:32:43.657

to do this every single year for all 17,000 students were only

00:32:43.657 --> 00:32:46.787

going to focus on 7th and 10th and for Elementary

00:32:46.787 --> 00:32:49.947

y it's just going to be that $10 and for stood

00:32:49.947 --> 00:32:53.507

d for families that are free and reduced, you will see a indication in

00:32:53.507 --> 00:32:57.277

their other deducted price or even a 0

00:32:57.277 --> 00:33:00.507

price. But we know for the past couple days that has been

00:33:00.507 --> 00:33:03.757

not necessarily what you have been seeing. So if there is something in there if you are

00:33:03.757 --> 00:33:05.157

e free to reduced or if you're economically disadvantage.

00:33:05.167 --> 00:33:08.207

And you think there's a glitch you should not

00:33:08.207 --> 00:33:11.307

pay? You should email your school and say, I think there's an issue

00:33:11.307 --> 00:33:15.087

with my payment and they will work through that with

00:33:15.087 --> 00:33:18.507

you and anything else I can answer. Lindsay, Brian, Brian, or Mike before

00:33:18.507 --> 00:33:21.697

we move on to the FA Q Part No, but as you answer

00:33:21.697 --> 00:33:24.817

something that they cues I may add on to some of them. 'cause A

00:33:24.817 --> 00:33:28.157

lot of these do get answered in Africa section, which is great

00:33:28.157 --> 00:33:31.367

Alright, so we're now going to do the last portion

00:33:31.367 --> 00:33:33.397

Lindsey and turning it back over to you to answer the FA QS for the first 5.

00:33:34.227 --> 00:33:37.337

Perfect and Brian Brian Mike, I know

00:33:37.337 --> 00:33:40.657

there's a lot of questions here, so if you feel as though some of the

00:33:40.657 --> 00:33:43.927

questions you're seeing relate to the topics on the screen, please turn my son and

00:33:43.927 --> 00:33:47.377

let us know how we can elaborate. But one of the questions that we've gotten asked not

00:33:47.377 --> 00:33:50.577

just this year, but over last few years of doing a one to one environment as well. The laptop belong

00:33:50.577 --> 00:33:54.087

to the student or the district. It is a district device, you

00:33:54.087 --> 00:33:57.327

are borrowing that device. Kata six is getting a device for

00:33:57.327 --> 00:34:00.527

a year and Seven through 12 or three

00:34:00.527 --> 00:34:04.247

year. The three year loners, but one of the things that

00:34:04.247 --> 00:34:04.577

just came up with Ken.

00:34:04.577 --> 00:34:07.617

Henderson still use it on the weekend and yes

00:34:07.617 --> 00:34:10.647

the answer is absolutely it's you. It's your device

00:34:10.647 --> 00:34:14.477

to use. There is filtering which will get into that might.

00:34:15.057 --> 00:34:18.757

Prevent them from getting to certain things that they might want to get too, however

00:34:18.757 --> 00:34:22.247

yes, you can use the district laptop

00:34:22.247 --> 00:34:25.477

ct laptop at home. What is our liability? Meaning parents and families

00:34:25.477 --> 00:34:29.187

liability if the laptop is lost, stolen or broken

00:34:29.187 --> 00:34:32.757

n? As Jason mentioned, we do purchase ADP

00:34:32.757 --> 00:34:35.967

for our 7th through 12th grade devices that

00:34:35.967 --> 00:34:39.137

t is accidental damage protection an inch

00:34:39.137 --> 00:34:42.247

K through six. We are actually self insured for this type of lab

00:34:42.247 --> 00:34:46.007

Liability coverage and our goal at the end of the day to be

00:34:46.007 --> 00:34:46.997

be fiscally responsible to the district.

00:34:46.997 --> 00:34:50.497

But also ensure that you don't have to put any money outside

00:34:50.497 --> 00:34:53.707

of the $25 on the $75 fee or the $10 fee

00:34:53.707 --> 00:34:57.327

outside of that. However, most of

00:34:57.327 --> 00:35:01.687

the accidental damages are covered. If we find that your

00:35:01.687 --> 00:35:04.997

child has repetitive offenses, or there's maybe some intentional damage we may have

00:35:04.997 --> 00:35:08.057

e a conversation with the principle and then he or she can reach out

00:35:08.057 --> 00:35:11.177

to you to have some conversations. This rarely happens

00:35:11.177 --> 00:35:14.667

but it does come up every now and but again, our goal

00:35:14.667 --> 00:35:17.677

is not to have to pay outside of that fee. What type of

00:35:17.677 --> 00:35:18.727

technical assistance will be provided?

00:35:18.727 --> 00:35:22.067

For our students, this is a great question and also was

00:35:22.067 --> 00:35:24.977

asked of what's going to be provided for you as parents.

00:35:25.787 --> 00:35:28.817

She said thank you, one of the things that we realized was.

00:35:29.637 --> 00:35:32.757

Our goal is to get you all

00:35:32.757 --> 00:35:36.217

the quickest line of support as we possibly can in distance

00:35:36.217 --> 00:35:39.247

learning. We were really impressed by the amount of community

00:35:39.247 --> 00:35:42.467

support you showed one another, so asking a friend or neighbor or going on the

00:35:42.467 --> 00:35:45.577

Facebook and asking for help seem to solve a lot of

00:35:45.577 --> 00:35:49.127

answers and questions that you all had. We're going to our website

00:35:49.127 --> 00:35:52.747

but that didn't help. Many of you reached out to teachers and we would

00:35:52.747 --> 00:35:56.077
continue to ask you to do that, but you can always reach out to our helpdesk

00:35:56.077 --> 00:35:59.237
In that case you can go to our website and

00:35:59.237 --> 00:36:01.247
there's technical tech support emails. We have phone numbers we also have.

00:36:01.247 --> 00:36:04.357
Help desk tickets that your

00:36:04.357 --> 00:36:07.087
child can place to get direct help from our text.

00:36:07.837 --> 00:36:10.867
How will broken or lost pens

00:36:10.867 --> 00:36:14.397
and accessories be handled? Unfortunately, sometimes things go missing and we

00:36:14.397 --> 00:36:17.447
are where we are aware of that. So the child is a

00:36:17.447 --> 00:36:20.727
charger or pen you can go on to my payments

00:36:20.727 --> 00:36:23.857

plus and we do have technology items that you can purchase and

00:36:23.857 --> 00:36:28.047

we can get you through a drive thru or through your building technician.

00:36:28.127 --> 00:36:31.217

Some people go onto the website and

00:36:31.217 --> 00:36:34.497

they can find that information or you can reach out to our tech support for

00:36:34.497 --> 00:36:35.387

at information if that happens.

00:36:36.607 --> 00:36:39.657

So a lot of people ask where should we go? We have

00:36:39.657 --> 00:36:42.797

questions regarding this program. Maybe tonight's presentation doesn't

00:36:42.797 --> 00:36:45.817

answer all of your questions. We will be recording

00:36:45.817 --> 00:36:48.937

this and also trying to answer all of our questions that come up, but

00:36:48.937 --> 00:36:51.967

you can also reach out to your building principles and the reason we

00:36:51.967 --> 00:36:55.307

say that is sometimes they were able to get to

00:36:55.307 --> 00:36:58.367

you in a different fashion or different manner through email

00:36:58.367 --> 00:37:01.497

And if they can't answer your question they might push you to the quickest

00:37:01.497 --> 00:37:04.617

person in our Department so you're not running around looking for the right person

00:37:04.617 --> 00:37:05.157

to ask that question too.

00:37:07.757 --> 00:37:11.577

A lot of questions come up on how our

00:37:11.577 --> 00:37:14.807

computer how safe computer uses monitored for our students and as a

00:37:14.807 --> 00:37:18.117

school district we are mandated to make sure that we

00:37:18.117 --> 00:37:21.527

are providing safe Internet experiences for your

00:37:21.527 --> 00:37:24.947

child. So we use something in the distributed

00:37:24.947 --> 00:37:28.587

couple things in place and if we could click the screen that would

00:37:28.587 --> 00:37:31.697

be great. We have three things in place and one is our filtering system

00:37:31.697 --> 00:37:34.787

It's the Lightspeed Lightspeed is our

00:37:34.787 --> 00:37:37.887

district filter which ensures that your child

00:37:37.887 --> 00:37:38.207

is getting content that's.

00:37:38.207 --> 00:37:41.347

Appropriate for their grade level or their age. We different filters

00:37:41.347 --> 00:37:44.667

for elementary, Middle School, High School. All are very safe

00:37:44.667 --> 00:37:47.807

and abide by Copeland's guidelines

00:37:47.807 --> 00:37:50.977

We also have Office 365 settings which we

00:37:50.977 --> 00:37:54.117

use for the district to ensure that outside threats

00:37:54.117 --> 00:37:57.697

trying to get in through websites or email or also

00:37:57.697 --> 00:38:01.397

monitored and we are able to ensure that your child's

00:38:01.397 --> 00:38:02.997

computer is safe from the outside threats as well.

00:38:03.687 --> 00:38:06.807

Microsoft Teams, we have lots of settings within

00:38:06.807 --> 00:38:09.977

our live streaming platforms to ensure

00:38:09.977 --> 00:38:13.667

that your child is not able to

00:38:13.667 --> 00:38:16.787

start live video chats without an adult bringing them into

00:38:16.787 --> 00:38:20.157

a team. So a lot of web conversations

00:38:20.157 --> 00:38:23.497

can't happen from student to student with their cameras. They all have to happen within a team

00:38:23.497 --> 00:38:26.837

and we have a lot of settings to ensure that our

00:38:26.837 --> 00:38:30.387

students are safe in those live streaming calls

00:38:30.387 --> 00:38:34.197

as well. So we feel very confident with and Jason is going to get into some of the.

00:38:34.197 --> 00:38:37.437

Other questions that we have related

00:38:37.437 --> 00:38:40.507

to questions that come up so thanks Jason. OK, so we're

00:38:40.507 --> 00:38:43.647

almost done the presentation, so we're in the last couple of slides I

00:38:43.647 --> 00:38:47.037

I just wanted to ask one of the moderators to put something into the published Q and

00:38:47.037 --> 00:38:50.437

or the people at home to see. We mentioned people reaching out to us

00:38:50.437 --> 00:38:53.517

so if you wouldn't mind, can you put the tech support email

00:38:53.517 --> 00:38:56.647

and for everyone to see as well as any information for

00:38:56.647 --> 00:39:00.187

how they can get additional question from this evening, I think it will be hard for everyone

00:39:00.187 --> 00:39:03.897

on this email to email Lindsey and I directly because

00:39:03.897 --> 00:39:05.167

that would be a lot of emails we would have tonight so.

00:39:05.167 --> 00:39:09.077

I think the easiest way is to email our tech support and they

00:39:09.077 --> 00:39:12.427

will filter that out to us so someone will write that. and I also would

00:39:12.427 --> 00:39:15.477

like to say we don't know who was on this call, it's all

00:39:15.477 --> 00:39:18.767

anonymous, so if you have feedback for this good or

00:39:18.767 --> 00:39:22.467

bad, please email to tech support and let us know what you thought of this evenings format. This is the

00:39:22.467 --> 00:39:25.667

first time we've done a town Hall style like this in our district

00:39:25.667 --> 00:39:29.187

with this many people and I feel like we have close to 600 people, right

00:39:29.187 --> 00:39:32.977

now. We wanted to experiment with this to see if the experience would be

00:39:32.977 --> 00:39:36.437

good for you and as well as good for the community because it's an easy

00:39:36.437 --> 00:39:36.537

way for us too.

00:39:36.537 --> 00:39:39.967

Model how to use Microsoft Teams as well as us

00:39:39.967 --> 00:39:43.367

for you to show you as a parent how this could work on a large

00:39:43.367 --> 00:39:46.447

scale so they're going to add the number that the email address for

00:39:46.447 --> 00:39:50.267

you. And Please send us any feedback if you have time. We would appreciate just

00:39:50.267 --> 00:39:53.647

anything good or bad so we can make this better next time. Alright, last

00:39:53.647 --> 00:39:57.227

couple of questions which I'm sorry, will social

00:39:57.227 --> 00:40:00.507

media be blocked and I feel like if I gave you a quiz right now, the answer to that

00:40:00.507 --> 00:40:03.957

lightspeed. What Lindsey spoke about all social media

00:40:03.957 --> 00:40:06.987

will be blocked on our computers. With that said there are some

00:40:06.987 --> 00:40:08.017

e very savvy students out there.

00:40:08.017 --> 00:40:11.087

I'm sure some of you are chuckling when I say that because

00:40:11.087 --> 00:40:14.347

your children best and they're always trying to hack our system

00:40:14.347 --> 00:40:17.497

and bypass the system and find ways to use local

00:40:17.497 --> 00:40:20.647

VPNs to make things happen, we know

00:40:20.647 --> 00:40:23.887

that that's a possibility, and if that does happen, that's a

00:40:23.887 --> 00:40:28.227

break of the one to one agreement in a violation, and then we have to.

00:40:28.227 --> 00:40:31.767

Address that issue with the school principle, so we're doing

00:40:31.767 --> 00:40:34.817

everything we can to block all social media and all

00:40:34.817 --> 00:40:38.397

inappropriate sites and the students often do everything they can

00:40:38.397 --> 00:40:41.947

to bypass our system. So we go back and forth and

00:40:41.947 --> 00:40:45.497

d we've done a very good job. We block out most of the time once in

00:40:45.497 --> 00:40:47.347

a while. Some things can get through. We address it immediately.

00:40:47.417 --> 00:40:50.487

Will students be trained that was

00:40:50.487 --> 00:40:53.717

asked a little bit earlier? And yes, one September 8th comes

00:40:53.717 --> 00:40:56.757

our teachers will be very excited to work with your children to

00:40:56.757 --> 00:41:00.047

train them on how to use all of the devices this year everyone

00:41:00.047 --> 00:41:03.737

e in some capacity will be doing virtual learning because there

00:41:03.737 --> 00:41:06.997

is going to be the opportunity for everyone to use

00:41:06.997 --> 00:41:10.407

canvas and everyone to do something at home, whether it's in

00:41:10.407 --> 00:41:13.997

in the traditional hybrid or online format, but students will be trained by their

00:41:13.997 --> 00:41:17.087

teachers and we are working with our staff development team right now

00:41:17.087 --> 00:41:18.227

to make that a reality.

00:41:18.477 --> 00:41:21.647

Our web cameras

00:41:21.647 --> 00:41:24.747

installed on the laptops, will they be disabled so

00:41:24.747 --> 00:41:27.907

webcams are installed on the laptops in there at the

00:41:27.907 --> 00:41:31.307

very top and they're also installed on the iPad as many of

00:41:31.307 --> 00:41:34.417

and there's a slider you can buy

00:41:34.417 --> 00:41:37.797

if you're uncomfortable with. These are on Amazon and they have like different

00:41:37.797 --> 00:41:41.177

types of things you could put over this. Even put a band aid over. And if you're really worried

00:41:41.177 --> 00:41:44.897

re really worried but we have no access to the web Cam from central Bucks we

00:41:44.897 --> 00:41:48.047

cams available because we want our teachers to be able to see

00:41:48.047 --> 00:41:49.867

their children, their students, faces of children for.

00:41:49.867 --> 00:41:53.027

Cater to we call them but like students to K12

00:41:53.027 --> 00:41:56.047

we want our teachers to be able to speak to the class so

00:41:56.047 --> 00:41:59.497

when we have the web cams on, that's a good

00:41:59.497 --> 00:42:02.997

thing. Students can turn them on and off and if you're uncomfortable with them on

00:42:02.997 --> 00:42:06.177

all the time, you can buy something like this to control the cover.

00:42:07.107 --> 00:42:10.647

And when will the devices be distributed? So today is

00:42:10.647 --> 00:42:13.777

August 5th and I'm still waiting for

00:42:13.777 --> 00:42:16.857

the shipment of all of them to arrive. They should arrive any day now, they

00:42:16.857 --> 00:42:20.057

all come from China or Mexico and they have to come

00:42:20.057 --> 00:42:23.367

here still. And there's been with the whole way, the world

00:42:23.367 --> 00:42:26.907

is right now I'm challenges to get things here in huge quantities. Keep in

00:42:26.907 --> 00:42:29.927

mind we are now going to have 17,000 devices

00:42:29.927 --> 00:42:32.997

out for our entire district. That is a huge amount

00:42:32.997 --> 00:42:36.217

of devices and we're going to make this really great. We're

00:42:36.217 --> 00:42:39.137

really excited about this and we're going to get these in your children's hands.

00:42:39.137 --> 00:42:42.197

We feel like the week of August 31st is the best

00:42:42.197 --> 00:42:45.487

time for us to do this, and that will give you time to get the

00:42:45.487 --> 00:42:48.587

device before school starts and that will give us time to make

00:42:48.587 --> 00:42:51.737

a great experience. One thing that we're very proud to let about

00:42:51.737 --> 00:42:54.747

is the hand out this year will be through a touchless

00:42:54.747 --> 00:42:58.357

dry through experience, meaning that you'll either go to your home

00:42:58.357 --> 00:43:01.467

school or to a central location and for some of the newer devices

00:43:01.467 --> 00:43:04.547

for grades 710 and four 5

00:43:04.547 --> 00:43:08.967

five, and six, you're just going to be handed a box you're going to bring that box

00:43:08.967 --> 00:43:10.607

home and open the box it inside the box. We've placed the welcome letter for you.

00:43:10.607 --> 00:43:13.657

With some information how to do this

00:43:13.657 --> 00:43:16.737

and then you just log in for the first time at your house there

00:43:16.737 --> 00:43:19.847

e all provisioned cloud based through something called in tune and you

00:43:19.847 --> 00:43:23.287

don't need to be in the district to use this or to use any of the filtering

00:43:23.287 --> 00:43:26.307

We're going to provide you a video on a QR code that will show you how to take

00:43:26.307 --> 00:43:29.467

it out of the box and we're just excited because you don't

00:43:29.467 --> 00:43:32.547

have to come in. You don't have to get out of your car if you're nervous about this and

00:43:32.547 --> 00:43:35.697

d for people that are doing 100% virtual, you won't

00:43:35.697 --> 00:43:38.817

even need to leave. Your car will just email

00:43:38.817 --> 00:43:41.737

email you and say here's your pick up time and you will come home and try everything at your house.

00:43:41.737 --> 00:43:44.857

If it doesn't work, we have tech support available we

00:43:44.857 --> 00:43:48.667

e have dry through tech support as well as virtual tech

00:43:48.667 --> 00:43:51.847

support. Just checking it again if I'm looking let me know. I don't see the

00:43:51.847 --> 00:43:55.247

phone number. I think I did just see it. OK so the email

00:43:55.247 --> 00:43:58.647

l is under 8 four PM. 10 people. Gave it a thumb up. You can

00:43:58.647 --> 00:44:01.787

email tech support at cbs.org for the feedback and for the

00:44:01.787 --> 00:44:04.817

question. So as more people give that a thumb up that indicates

00:44:04.817 --> 00:44:08.457

to me as the presenter that you are seeing that. So keep hitting that if you

00:44:08.457 --> 00:44:11.567

u see what I'm talking about I would like to see that number. Get a little bit more thumbs

00:44:11.567 --> 00:44:14.137

than 10 so I know that you're out there listening to us, right?

00:44:14.137 --> 00:44:17.237

Couple more questions. I do not wish to pay for the laptop. My child has a

00:44:17.237 --> 00:44:20.297

home laptop. Why can't I opt out and let's see what I have for

00:44:20.297 --> 00:44:23.637

the next slide. We are looking for A

00:44:23.637 --> 00:44:27.017

consistent platform which I mentioned earlier I notice

00:44:27.017 --> 00:44:30.347

doesn't work, but if you would say that to your boss, I don't know how that would go over

00:44:30.347 --> 00:44:34.087

like I don't want to be a part of this. I just want to use my own device I know

00:44:34.087 --> 00:44:37.177

w it's a little different because they're your children if you

00:44:37.177 --> 00:44:40.427

u absolutely do not want to participate this at

00:44:40.427 --> 00:44:44.847

all, you don't want to be a part of this. We can't force, you can opt

00:44:44.847 --> 00:44:46.807

out. We do not want that to happen. We want to try everything possible to.

00:44:46.807 --> 00:44:49.987

Discourage that, but we cannot force you to take

00:44:49.987 --> 00:44:52.997

a device and pay for device. Obviously, if you don't want to be a part of that

00:44:52.997 --> 00:44:56.117

So what you would do is you would email your building principle and

00:44:56.117 --> 00:44:59.667

say that Jordan is opting

00:44:59.667 --> 00:45:02.697

out this year. Please mark in the paper work that we do not want to be

00:45:02.697 --> 00:45:05.887

a part of this and most likely what will happen is

00:45:05.887 --> 00:45:09.337

that Mr. Croyle will call you and say, Are you sure you don't want to be a part of this

00:45:09.337 --> 00:45:13.507

and we'll have a conversation with him and you'll explain to your principle not

00:45:13.507 --> 00:45:17.277

to me why you don't want to be part of this and He

00:45:17.277 --> 00:45:17.597

e will try to explain to you in a different way that I'm doing.

00:45:17.597 --> 00:45:20.787

Why it's a good idea for you to be apart of it will give you one more

00:45:20.787 --> 00:45:23.857

chance. It's not a timeshare sale at all. We're not going to pressure you into

00:45:23.857 --> 00:45:26.927

buying three nights, but we really want you to understand that for

00:45:26.927 --> 00:45:30.047

a district of 17,000 plus students

00:45:30.047 --> 00:45:33.267

with students using all of their own devices in many

00:45:33.267 --> 00:45:36.317

different devices, it provides a lot of challenges

00:45:36.317 --> 00:45:39.997

And the biggest challenge that probably some of you don't think when your child does come to school

00:45:39.997 --> 00:45:43.197

with his or her own device connecting to our Internet will be

00:45:43.197 --> 00:45:46.307

a challenge for them because they don't have all of the proper

00:45:46.307 --> 00:45:50.357

logins for the SSID, which is the Wi-Fi. It's not

00:45:50.357 --> 00:45:50.377

like Starbucks where school.

00:45:50.377 --> 00:45:53.417

We want to keep everything consistent and lock down so the

00:45:53.417 --> 00:45:56.557

experience will be different for people that use their own device

00:45:56.557 --> 00:45:59.897

So we're asking you to give it a try. Please speak with your

00:45:59.897 --> 00:46:03.367

principle if it's something that you just really feel comfortable, but in

00:46:03.367 --> 00:46:06.917

today's world we are going to a lot of virtual learning in a device is very

00:46:06.917 --> 00:46:07.317

important this year.

00:46:07.987 --> 00:46:11.017

So I'm going to turn it over to Lindsey for the closing, but I will

00:46:11.017 --> 00:46:14.937

just give my closing 1st and I will just

00:46:14.937 --> 00:46:17.957

say first of all, thank you 106 people hit that

00:46:17.957 --> 00:46:21.037

email address so I know that you are listening, but I also want to say

00:46:21.037 --> 00:46:24.417

just from someone who has been in the district for 26 years

00:46:24.417 --> 00:46:28.297

I'm very excited for this school year. There's a lot of challenges

00:46:28.297 --> 00:46:32.187

in our world today. I want to make school and are learning environment

00:46:32.187 --> 00:46:36.547

in the matter which model it is really great for our kids I take a lot of pride in my work

00:46:36.547 --> 00:46:39.807

I work a lot of hours. I'm getting choked up. Even just saying this but I

00:46:39.807 --> 00:46:40.757

I know how hard the year is for some of you and some of the.

00:46:40.757 --> 00:46:44.197

Nervousness that you may have. I don't wait to be nervous

00:46:44.197 --> 00:46:47.347

about technology. That's something that you have great control over with art

00:46:47.347 --> 00:46:50.717

Department or Department is amazing. We're going to make it great for them

00:46:50.717 --> 00:46:54.547

I'm going to worry about other things, not the laptop, not the laptop

00:46:54.547 --> 00:46:57.827

fee. Just worry about making sure that your students are in the spot

00:46:57.827 --> 00:47:00.867

where you need them to be. We will take care of all the technology

00:47:00.867 --> 00:47:04.197

so let's turn it over to Lindsey and just say thank you everyone. I hope you

00:47:04.197 --> 00:47:04.347

have a great night.

00:47:04.977 --> 00:47:08.147

All right, thanks Jason and thank you everyone for coming

00:47:08.147 --> 00:47:11.427

on tonight. I just did just want to end with a

00:47:11.427 --> 00:47:15.097

little ' 'cause That's what kind of corny in our Department we like to do the quotes but

00:47:15.097 --> 00:47:18.387

I just wanted to echo what Jason had mentioned

00:47:18.387 --> 00:47:21.527

on thanking all of you, our

00:47:21.527 --> 00:47:24.847

resilience is the capacity of a system, enterprise or person

00:47:24.847 --> 00:47:27.967

to maintain its core purpose and integrity in

00:47:27.967 --> 00:47:31.197

the face of dramatically changed circumstances and

00:47:31.197 --> 00:47:34.537

d this is a quote by Andrew Zolli who wrote the book resilience

00:47:34.537 --> 00:47:35.847

why things bounced back and it really hit home.

00:47:35.847 --> 00:47:38.977

cause I know that right now we're living in a world that

00:47:38.977 --> 00:47:42.157

is dramatically changing our circumstances

00:47:42.157 --> 00:47:45.247

s are different. These circumstances are not at all the circumstances that

00:47:45.247 --> 00:47:48.397

we as educators ever thought we would be teaching in I'm

00:47:48.397 --> 00:47:51.577

m sure as parents I have three children in the district as

00:47:51.577 --> 00:47:53.427

well it Grove Land and we.

00:47:53.957 --> 00:47:57.037

We all are having to deal with the resilience, right

00:47:57.037 --> 00:48:00.077

now. It's hard, uhm, and we are going to bounce back and

00:48:00.077 --> 00:48:03.117

d as a district this might not be

00:48:03.117 --> 00:48:06.207
the education that Central Bucks has provided in

00:48:06.207 --> 00:48:09.387
the past, but we know that even though

00:48:09.387 --> 00:48:12.677
we're online or maybe in a hybrid or face to

00:48:12.677 --> 00:48:15.707
face with technology and in your child's hands, we're going to

00:48:15.707 --> 00:48:19.037
do the best weekend and we have some of the best teachers around

00:48:19.037 --> 00:48:22.467
and leave some of the best families and students and administrators so

00:48:22.467 --> 00:48:24.967
o just thank you for trusting us in this time.

00:48:24.967 --> 00:48:25.337
Not.

00:48:25.977 --> 00:48:29.097
We just, as Jason mentioned, we're going to do the best we can for all

00:48:29.097 --> 00:48:33.087

of our children and all of our teachers in all of

00:48:33.087 --> 00:48:36.117

our families at that. Jason, I know we're going to wrap it up here, but for

00:48:36.117 --> 00:48:39.407

the sake of recording I was just going to ask you live. Do you mind if

00:48:39.407 --> 00:48:42.477

you and I stay and maybe answer some of these questions for the families

00:48:42.477 --> 00:48:46.337

that may want to hang on Oregon? We have on the recording or do you

00:48:46.337 --> 00:48:50.297

u wanna just rap it up and end the recording here and answer the questions

00:48:50.297 --> 00:48:53.637

another time? Why don't we just do big theme so it will have

00:48:53.637 --> 00:48:57.187

Brian, Brian and Mike to give them a chance to have their voices heard? Why do you

00:48:57.187 --> 00:48:58.747

each pick one question to ask us and will answer?

00:48:58.747 --> 00:49:01.787

That was a common theme for this evening and while you're doing that I'm gonna

00:49:01.787 --> 00:49:04.867

na put your pictures back on the screen to give you some credit

00:49:04.867 --> 00:49:07.967

because we had a lot of people to see me making this work and we

00:49:07.967 --> 00:49:11.347

have great behind the scenes people that never get any credit

00:49:11.347 --> 00:49:15.167

So let's make sure Brian Aitken Brian get some credit. But let's start with

00:49:15.167 --> 00:49:19.277

Brian Merrill. Then we'll go to Mike, then we'll go to Brian Novick, ask us one of the questions that you

00:49:19.277 --> 00:49:22.977

saw this evening, and we will try and answer that. So Lindsey, you get the first question from

00:49:22.977 --> 00:49:23.067

Brian Merrill, OK?

00:49:24.407 --> 00:49:27.447

Alright, so a question that I saw a few times.

00:49:27.987 --> 00:49:31.017

Was what network infrastructure upgrades have

00:49:31.017 --> 00:49:32.527

been done to support?

00:49:33.067 --> 00:49:36.547

All of the live streaming that will

00:49:36.547 --> 00:49:37.477

happen during the school year.

00:49:38.037 --> 00:49:41.167

I feel like that's an interview question, but I love

00:49:41.167 --> 00:49:44.707

it. No, I think Jason. You can also chop chat, chime in here, but we've done

00:49:44.707 --> 00:49:47.797

a lot not just for this, but over the years our Department has been

00:49:47.797 --> 00:49:50.887

working well. I would say probably the last five years to really

00:49:50.887 --> 00:49:54.287

upgrade our network an our infrastructure to ensure that we

00:49:54.287 --> 00:49:57.507

can handle all the live streaming. All of our devices and

00:49:57.507 --> 00:50:00.707

ve such a wonderful network team Jason

00:50:00.707 --> 00:50:03.567

Jason, did you want to specifically address some of the things that you've been working on?

00:50:04.097 --> 00:50:07.117

Sure, but this is not new. Over the past four years we've been

00:50:07.117 --> 00:50:10.147

n upgrading all of our switching all over wiring as well

00:50:10.147 --> 00:50:13.297

l as all of our access points in school. Every classroom has an access

00:50:13.297 --> 00:50:16.877

point. We have 8 gigabytes of bandwidth running to our

00:50:16.877 --> 00:50:20.377

our district, an infrastructure is in place and if you're very

00:50:20.377 --> 00:50:24.057

hnical, if you answer that question, we're using Meraki switches

00:50:24.057 --> 00:50:27.337

rocky APS, or using Cisco. At the core, the

00:50:27.337 --> 00:50:30.817

Superintendent in the school board have been very supportive to make sure the

00:50:30.817 --> 00:50:33.877

infrastructure was in place, and for us that's not a concern. At this point, we

00:50:33.877 --> 00:50:35.427

don't think anything needs to be hard wired.

00:50:35.427 --> 00:50:38.827

The wireless is robust and it can handle what we're about to bring.

00:50:40.077 --> 00:50:44.407

I thanks Brian Mike. You get to ask me the question.

00:50:44.407 --> 00:50:45.697

Lindsey, a question.

00:50:46.237 --> 00:50:49.367

Jason, I there were many

00:50:49.367 --> 00:50:52.547

people that *** I see only

00:50:52.547 --> 00:50:55.627

one of my students on my payments. Plus how come I do

00:50:55.627 --> 00:50:59.587

not see the rest of my students on my payments plus.

00:50:59.607 --> 00:51:04.437

Answer your own question because you are the my payments plus expert

00:51:04.437 --> 00:51:07.527

OK thanks. That's what they have to do is add each

00:51:07.527 --> 00:51:10.997
individual student to their own account. They have to go into

00:51:10.997 --> 00:51:14.277
manage account, manage students and then add

00:51:14.277 --> 00:51:17.297
each student to their own account so they'll see all

00:51:17.297 --> 00:51:18.967
the options for us.

00:51:19.507 --> 00:51:22.677
Thank you Mike and Mike is like

00:51:22.677 --> 00:51:25.747
his one of his daily tasks is looking at my payments

00:51:25.747 --> 00:51:29.457
plus and he makes sure that is working every day and like

00:51:29.457 --> 00:51:32.647
is the feed working today for the

00:51:32.647 --> 00:51:36.987
producers that still a day behind. We hope to have that resolved

00:51:36.987 --> 00:51:41.337

tonight. Thanks Mike Bryan Novick RK 12 step

00:51:41.337 --> 00:51:45.137

developer can you ask Lindsey our final question

00:51:45.137 --> 00:51:48.507

for this evening? Sure thanks. Actually had two quick questions

00:51:48.507 --> 00:51:52.807

on the first one is that we asked is what's the due date that were asking

00:51:52.807 --> 00:51:52.857

families to pay the difference?

00:51:52.857 --> 00:51:53.807

Pay for the devices.

00:51:54.697 --> 00:51:58.157

So that

00:51:58.157 --> 00:52:01.357

question Jason goes back to the calendar. What we're trying to do is.

00:52:01.357 --> 00:52:04.627

Do a handout date on the was it the

00:52:04.627 --> 00:52:08.007

31st Jason that week? The week of the 31st is

00:52:08.007 --> 00:52:11.077

where we're aiming to hand out so.

00:52:11.127 --> 00:52:14.307

It's a trick question. No. Once were on the 30

00:52:14.307 --> 00:52:17.337

st of that week. Once your family has that has a designated

00:52:17.337 --> 00:52:20.367

time and date to come for your pick up, we're

00:52:20.367 --> 00:52:23.407

asking principles to make sure that you've

00:52:23.407 --> 00:52:26.497

already paid those those fees an

00:52:26.497 --> 00:52:29.767

agreed to the agreements on my payments plus

00:52:29.767 --> 00:52:33.697

s what happens is we can't hold the device is up because we were child to be successful in your

00:52:33.697 --> 00:52:37.147

learning environment. But then the principles, whoever is not paying, we will have to track

00:52:37.147 --> 00:52:40.727

them down throughout the year. So we're asking if you could

00:52:40.727 --> 00:52:43.047
please pay before your device pick up date. That would make our lives.

00:52:43.327 --> 00:52:47.127
Easier, however, if this is a hardship

00:52:47.127 --> 00:52:51.027
for you, please reach out to your principle 'cause our goal is to make it easy for you as well.

00:52:51.547 --> 00:52:54.787
And then Lindsey last question, just

00:52:54.787 --> 00:52:58.387
because I can. You speak a little bit about the

00:52:58.387 --> 00:53:01.817
standardization that the team behind the scenes is

00:53:01.817 --> 00:53:05.107
working on because one of the questions that was asked

00:53:05.107 --> 00:53:08.847
was teachers set up their canvas accounts in a different

00:53:08.847 --> 00:53:12.197
way and we answered the question and publish it. But we saw there were

00:53:12.197 --> 00:53:15.247

of likes so could you just think it would be helpful if

00:53:15.247 --> 00:53:19.517

you could reassure the parents who are listening that the work that's

00:53:19.517 --> 00:53:23.387

being done to provide that consistency? Thank you. Yeah that's a great question

00:53:23.387 --> 00:53:24.937

We're doing a lot of work behind the scenes on that one because.

00:53:24.937 --> 00:53:28.477

In the past, we think, as I mentioned, with some of the best teachers and we've

00:53:28.477 --> 00:53:31.737

e we're proud of our teacher autonomy because we have such a

00:53:31.737 --> 00:53:34.767

great curriculum that we feel our teachers

00:53:34.767 --> 00:53:38.337

an honor and what we realized is in an environment

00:53:38.337 --> 00:53:41.347

where teachers are working in

00:53:41.347 --> 00:53:44.787

a virtual environment. Parents, you're learning the curricula along with your child

00:53:44.787 --> 00:53:48.997

It was very, very challenging. I have three kids of my own in that

00:53:48.997 --> 00:53:52.857

environment. If things weren't consistent, it was very challenging to make sure

00:53:52.857 --> 00:53:56.247

I knew where things were, how to submit for this teacher

00:53:56.247 --> 00:53:56.967

So once we realized that was feedback.

00:53:56.967 --> 00:54:00.107

That was coming through. We said we were going to take on that

00:54:00.107 --> 00:54:03.237

user experience for the district and

00:54:03.237 --> 00:54:06.377

say that everything was going to be single sign-on. We were going to

00:54:06.377 --> 00:54:09.877

make sure that it was a one stop shop using class

00:54:09.877 --> 00:54:12.997

link and canvas to ensure that

00:54:12.997 --> 00:54:16.027

for families and students it was a

00:54:16.027 --> 00:54:20.077

consistent experience. No matter what school or what creates. So again

00:54:20.077 --> 00:54:23.617

if we bought a program like pardek, we're not buying programs that don't

00:54:23.617 --> 00:54:27.177

integrate with our Office 365 logins

00:54:27.177 --> 00:54:30.427

or our class link login. So any of the tools that students

00:54:30.427 --> 00:54:31.977

and teachers are going to using integrate with that log.

00:54:31.977 --> 00:54:35.487

Can and reside in canvas

00:54:35.487 --> 00:54:38.867

s modules so that To Do List that.

00:54:39.457 --> 00:54:42.837

That the assignments and the assessments are all

00:54:42.837 --> 00:54:47.237

very clearly laid out in one stop shopping experiences

00:54:47.237 --> 00:54:50.607

so that I don't know that answers Brian. Is there anything I didn't hit on

00:54:50.607 --> 00:54:53.617

that you that 'cause you're working just as closely as I am on this

00:54:53.617 --> 00:54:54.287

that you want to highlight?

00:54:54.957 --> 00:54:58.007

No, thank you, I just I just want to

00:54:58.007 --> 00:55:01.247

reiterate it to everybody that it's always challenging to find

00:55:01.247 --> 00:55:04.367

that balance between. We have amazing teachers throughout

00:55:04.367 --> 00:55:07.697

the district and we want to make sure.

00:55:08.227 --> 00:55:11.957

We want to make sure that you

00:55:11.957 --> 00:55:15.227

have all that you experience. All the amazing

00:55:15.227 --> 00:55:18.397

things that they have to offer, but we want to

00:55:18.397 --> 00:55:21.687

have that consistency as well. So when I

00:55:21.687 --> 00:55:25.537

have kids in the district as well, and when I go to work with those two kids

00:55:25.537 --> 00:55:29.217

I want to make sure when I'm leaving a teams

00:55:29.217 --> 00:55:32.797

color or leaving a meeting that I am able to support them

00:55:32.797 --> 00:55:35.877

as I know many of you are trying to do as well, so that is has

00:55:35.877 --> 00:55:39.057

really been a goal over the summer and we're really

00:55:39.057 --> 00:55:40.957

hoping that you see when we come back to school.

00:55:40.957 --> 00:55:44.347

That will be much improved, so thank you for the feedback.

00:55:45.127 --> 00:55:48.527

She said I do want to add that there were

00:55:48.527 --> 00:55:51.577

some questions on the ones that we did not publish about

accessories like headphones, Apple crayons and I

just wanted to reiterate what was coming with the devices that we're providing the bag

the device itself, a charger and

the pen for laptops in grades three through 12 I

I did want to mention that our iPads that we've been getting a lot of questions

on the Apple crayon or the Apple pencil and

because we have three generations of iPads, the

iPad crayon or the Apple Cran only works on our 6th generation iPad.

I wanted to mention.

00:56:21.337 --> 00:56:31.247

Islands

00:56:31.247 --> 00:56:32.467

I think we lost you.

00:56:33.087 --> 00:56:37.567

OK, sorry

00:56:37.567 --> 00:56:40.737

about that. No, I just wanted to reiterate the other devices and accessories outside of that

00:56:40.737 --> 00:56:41.027

are not included.

00:56:41.617 --> 00:56:44.727

So you got cut off, but basically

00:56:44.727 --> 00:56:48.877

it just comes with a bag of charger and the iPad in the

00:56:48.877 --> 00:56:52.127

case correct? Yeah, after crayons only

00:56:52.127 --> 00:56:55.517

I was saying only work with the six generation an we have air

00:56:55.517 --> 00:56:59.187

choose an 5th generation iPad when Apple Crown will not work on all

00:56:59.187 --> 00:57:03.627

of our K to two devices. Thanks thanks for

00:57:03.627 --> 00:57:06.977

r clarifying right. So I think we should wrap up. We went a little over

00:57:06.977 --> 00:57:09.987

and for those who they are still listening. Thanks for staying

00:57:09.987 --> 00:57:13.387

on until the end. The email address for contacting us is in the

00:57:13.387 --> 00:57:15.807

window tech support at cbsd.org and that gets filtered to the right person.

00:57:15.987 --> 00:57:19.037

And the next communication about this will

00:57:19.037 --> 00:57:22.557

come probably from us, again, telling you when the pickup

00:57:22.557 --> 00:57:25.997

is an you'll get some constant reminders from us about don't

00:57:25.997 --> 00:57:29.207

t forget to pay, and if you've already paid, sorry for sending that. It's hard to

00:57:29.207 --> 00:57:32.627

just send it to like 8 people per building. We just like to bless

00:57:32.627 --> 00:57:36.137

those out, but we are excited about this, but

00:57:36.137 --> 00:57:39.167

we're really excited about the real work that's going to happen with our teaching and learning

00:57:39.167 --> 00:57:42.527

this year, and I'm on behalf of all of central Bucks School District

00:57:42.527 --> 00:57:47.027

I wish you a great end of the summer and also a great.

00:57:47.027 --> 00:57:50.257

Intro what's the new beginning of the 2020 twenty

00:57:50.257 --> 00:57:53.547

d 2021 school year so goodnight everyone. We're going to sign off and this will

00:57:53.547 --> 00:57:56.287

be posted tomorrow morning on our website. Thank you.