Good evening everyone. We will be getting started in just a moment. If you require closed captioning, please click the CC button in the lower left hand corner of the broadcast. Again would be getting started in just a moment.
I could, even everyone

we're just doing a quick sound check will start in a few minutes, hopefully you

can all hear us this evening.
Hi everybody, my name is Lindsey Smith. I'm the supervisor of
educational technology here for the district. I'm also on Twitter at CBLI Smith and thank you all for joining us tonight and have a great time listening about our information. So thank you again for coming.

And we also have a backchannel going on tonight. we have Brian Merrill, an Mike to Corvette and Brian Novacor each going to take a moment to say hello to all of you as well.

Good evening everyone. My name is Brian Merrill. I'm the educational technology analyst for the school district.
Hi I'm Mikey Corvette I am m the application administrator for the school district. I'll be answering
my payments plus questions.

Good evening everyone. My name is Brian Novak. I'm the K12 technology staff developer for the district. Thank you so much for joining us tonight.

OK

thanks everyone. So this evening during the backchannels Lindsey just mentioned you were able to place your questions in the question
mark box that you should see at the top right of your screen right by the

CB logo and our team is going to do the best they can to answer

everything in real time. Some of the questions will

be published to the whole group. Can see some of them will be answered

privately. Just do you currently. As I'm speaking we have about 18 questions

in the box and while we are speaking tonight we will

try to answer as many questions as we can.

But I'm also going to try to answer many throughout my agenda

so our agenda for this evening is to give you quickly a review of

CB technology. We're hoping to have all of this done the whole
presentation in about 25 minutes, but instead of just talking about the one to one fee, we also wanted to just give you a review of central Bucks technology. We're going to have Lindsay talked about your student user experience. We will then review the one to one fees and agreements that have a predetermined FAQ list that we will review and then throughout all of this, we have the backchannel backchannel occurring.

So before we get into anything about fees, we just want to talk to you about the evolution of technology in central Bucks this is my 26 year in central Bucks. As a parent as a
teacher as a staff developer, as a supervisor and currently now as the
director of technology. So I've been here my entire
career. My wife is a teacher in the district and both of my
children go to the district, so the Jaffes are a Central
I Bucks family. But for me personally in 1994, my first year right out of college, right out of University of Maryland, I was
prompted to Butler Elementary School.
And this is the computer that I had in my
classroom. We had lots of floppy disks. We played a lot of Odell Lake
and if those of you out there know what that is, you're probably laughing. And we also did a lot

of Oregon Trail and that was pretty much the extent of

the computer technology we had in my class. We didn't have email, we didn't

have the web in 1998. Four years once

e I've been teaching, I had something called Group Wise in my

computer, which allow me to email just other people in Central

Bucks. I cannot email teachers out of the district. I could not email parents.

I really couldn't do anything except email other people in

central Bucks.

In 2001 this is the camera that I
had in my classroom and we had to share this with the entire school it took

k a floppy disk and it basically was able to take 3 pictures and if

we're lucky we could print those pictures in color.

In 2005, just for everyone out

there who is apparent that YouTube is a big

part of your life for your children YouTube

e wasn't even invented until 2005. We didn't even use

it in school until recently because of the filters that were required

to make it safe. But 2005 when I was a teacher, that became an

instructional tool that I used for research.
2016 was the first time we brought the iPads into the district and now we have many iPads throughout all of Elementary.

2018 was the first time we used one to one devices in our middle schools and then this year 2020 we began using Microsoft Teams.

Tonight you’re here to learn about the devices for your children. For our students of central Bucks and all 700 students in our district will have a device that consistent
device depending on what grade level

K2 students will receive an iPad and they’ll

have an iPad Air 5th generation and will also have a rugged

protection case covering it with a stand so you can pop it up.

Students in grades three to 12 will either have an HP probook

X360. This is mostly 4 third grade as well

as 8th and 9th grade, and everyone else will have a yoga

11 E.

All students in grades K

12 or received a carrying case so they can carry their bag to
back and forth from school. All students in grades K12 will have something called Lightspeed Systems, which is a web filtering system and all students will have Technical Support provided to them.

One of the questions that keeps coming up constantly, which I see tonight, as well as just personally people ask us just to generalize some things. Why do we need to take this cool device one e of the main things I want to just point out is that we filter everything. So if your child is going to travel back and forth to school and we're in a hybrid model, traditional model, even 100 virtual, we want to filter what our students can get
to both at school, at home, to follow all of the Copa guidelines we
e also want to consistent platform for all of our students, so if a teacher
in any Grade I know advocated 12 audience out there.
Let's just say a 6th grade teacher says tonight. I want you to use this
program if you're using your own device and you don't have that program, you either have
to purchase it or you'll have to download it quickly so you can do
the assigned work. The analogy I can make for parents out there
that are asking that question, why do we need to buy a school
computer? If you have a job and requires technology at your
work and your employer says to you, you're required to use the

00:15:25.527 --> 00:15:29.217
Lenovo 11 E for your work and you say to your boss

00:15:29.217 --> 00:15:32.237
I prefer to use my own device. Some bosses may be OK with that, depending

00:15:32.237 --> 00:15:32.707
on what job you have.

00:15:32.707 --> 00:15:35.907
But some jobs would not be OK with that because you have to use

00:15:35.907 --> 00:15:39.617
a consistent platform to keep the network environment safe

00:15:39.617 --> 00:15:42.847
So some of you out there that are still concerned about using your own device will address

00:15:42.847 --> 00:15:46.497
that towards the end, but I wanted to make it clear that we are trying to

00:15:46.497 --> 00:15:49.787
run this just like the real world, just like a job and

00:15:49.787 --> 00:15:53.537
some of you have all different types of jobs so I know this is a generalization, but we
want to consistent platform. We wanted all filtered and we also want our teachers to have an easy way to consistently teach all of the students in central Bucks.

Questions can still keep coming in as I'm speaking and my team is answering them behind the scenes which I can see and currently we have four published questions which you are able to see the answers to by clicking on the question box and you can also personally get answers for me if there's something I have not answered my team will ask me to reiterate them out loud.

We wanted to talk a little bit about the classroom setup for live streaming This isn't necessarily about the one to one devices, but it will just help
parents at home understand where central Bucks is heading this year for

the virtual the hybrid and a traditional setups, depending on which

one we are in, which one your students have selected the definition of

live streaming is the ability to broadcast in real time with audio

and video over the Internet.

We have 1200 classrooms in central Bucks

and out of those 1200 classrooms, no matter

which model you select.

All of us will be trained the same way. All teachers will be
trained the same way to use live streaming in their classroom.

The set up we're going to use in our classroom can be shown with this image right here that we have.

We have a teacher here. This is actually a bit moji of Lindsay Smith who will be wearing a mask to model what the real life classroom might look like in September of 2020. She has a teacher laptop that's her teacher, Mobility Center.

She has a pen camera, a touch screen in a tablet that she can move around the room, everything on her laptop is projected onto the White Board.

Over here, we've also made a broadcast.
center which will be filming the teacher on in Microsoft

Teams, and the teacher will be able to see students at home if they are

at home through our monitors that we're providing every

single classroom.

Through Microsoft Teams, students will be able to be seen up
to 49 students at one time. Students can raise their hand

either with the teams button or by physically raising your hand to the teacher

Can see teachers can chat and also close captioning

is available so that students that can't hear as well or

having trouble can turn that on like you can this evening. So you
can hear and read at home.

I'm now going to turn it over to Lindsey, who's going to talk a little bit more about the classroom technology.

Thanks, Jason. Good evening everybody as we talk about the classroom and all the classrooms that we have K through 12 in the district. Another new concept to our conversations in central Bucks is why do we use technology and a lot of the reasons why we clip our classrooms in our teachers in our students is because we want them to be able to collaborate.
ith each other learn productivity skills be creative

tive, assess students for their understanding, differentiate

instruction and make it personal for each student. And we want our teachers in our students to be mobile.

And we learned that very quickly this past year we want

the information to be assessable, and we also are

also focused on the Watts are tools haven't changed

much over the years, but we have added a few.

Another conversation that we

talk about to how we teach in central box

and in Sammer is a model that we use in teaching, often to
talk about the balance of technology when

n do use it, how to use it and this is not a new conversation. However, what we're living right now in
distance learning and in the code that situation we're redefining the way that we're

y that we're teaching and and looking at the evolution of technology that Jason should we
te to have the technology that we do so that we can redefine

and still utilize teaching and learning skills and practices in.

In the environment that we're working on currently.

Moving on to our next slide, I wanted to
talk to you about the user experience. We learned a lot through it
through distance learning. We are so proud of. Our students were so

00:19:30.127 --> 00:19:33.477

proud of our teachers. We are so proud of our parents. Thank you to all

00:19:33.477 --> 00:19:36.607

of you are administrators as well. Everybody was

00:19:36.607 --> 00:19:41.097

all hands on deck. It was not a perfect system but we were really

00:19:41.097 --> 00:19:44.457

lly very, very proud of what we were able to produce what we did

00:19:44.457 --> 00:19:47.567

arn though is we did need a better workflow so no matter what we're

00:19:47.567 --> 00:19:50.837

doing this year and what model you pick every

00:19:50.837 --> 00:19:50.917

y user experience.

00:19:50.917 --> 00:19:53.967

Is going to be similar, so a district device will

00:19:53.967 --> 00:19:57.467

be provided to staff and students. Everyone will log in each
day. They will then log into something called class link which is a new platform that using we are a single sign-on experience district which is huge because it allows our single sign on to happen with one user name in one password to all of our applications. Last year you might have been used to using clever or Microsoft my apps CBS D my saved is our way of getting to a dashboard where students and staff will have access to all of their applications. While in there they're going to click on canvas. This is going to be the platform. Are learning management system where all courses an
coursework will reside so one students click on

canvas. They will be brought into their course homepage

homepage is this year going to look and feel

very similar across the board. So elementary is going to have a

template and we're going to also try to make

our modules look more similar than they did maybe last year

in distance learning. So what we're looking to do is.

All that navigation of learning those

adventures that we teach kids on where we want to point them, whether they're
going to one note or Office 365 or pear deck, will all reside in the confines of canvas which is

s going to, I think, make it much smoother for students parents to access the information. That was some of the feedback we got last year from all of you. So thank you and we really hope that the experience this year will allow students to access all of the resources that we have and that teachers would like to whatever the adventurer teacher would like to take them on. They can do that very simply.

Uhm, this is just a glimpse into what I mentioned was class link. It's what we're calling my
e my CBS dashboard and students and staff will log into this every day and anything that's on their dashboard will be something that they can sign into automatically so you can see here canvas

If we were to click on canvas, the student would click there one more click and it would take them right into there. It is right into their dashboard of canvas, so this is just a glimpse into like a sample of my dashboard.

But if you click on that, you're going to see that rated within this dashboard are the courses that I see in my personal
campus account. Jason, if you wouldn't mind clicking that a couple of times, you can see here we have. The published course is we have a to do list so as students go through their work that's being assigned to them, it's going to show them what to do and they also have a view of their calendar. So if you click that once or twice mark, please and thank you. And then if I wasn't an algebra class, I would click on this so that teacher or student click on their course if they wanted to see what to do for that course. And then once you click on that, jeez, and it's going to take us right into
what's going to be a home page for that course. So what? I'm

00:22:33.247 --> 00:22:37.137

showing you here is 2 template designs that we're working through

00:22:37.137 --> 00:22:40.147

to make that look and feel very, very

00:22:40.147 --> 00:22:42.817

consistent so you can see on the left. Here we have our class class.

00:22:43.557 --> 00:22:46.567

Our elementary Chalkboard theme which is

00:22:46.567 --> 00:22:49.587

s going to be very kid friendly and on the left or on

00:22:49.587 --> 00:22:53.067

the right we have our secondary template which is more of A

00:22:53.067 --> 00:22:56.547

modern realistic theme. Both have courses and

00:22:56.547 --> 00:22:59.627

both navigate kids to what we call modules so

00:22:59.627 --> 00:23:02.727

o whether they're clicking on a math subject or a module within a course
if they click on that, here's what they're going to see. It's going to zip them into a design of a lesson, so this is just a sample.

that we're showing our teachers that it's going to bring a student through a defined.

Lesson plan so with a goal there might be introduction to new material. There might be some guided practice that they need to do on their own. If there in math it might look a little bit like this, but no matter what they are clicking on in this module, teachers again are able to navigate your child to different tools that we have access to in the district.
for that consistent look and feel so you might see that your students staying in

n canvas where you might see that they're being navigated

a different tool outside of that, but all of it will start here

o I'm really proud of this consistency.

And Jesus going to talk a little bit. Now we're going to jump into the one to one fees and agreements. OK thanks, Lindsey

y. As we’re speaking, I still see lots of questions coming in just

t so you're aware, we're up to 87 questions right now in the live chat and we only have three people working diligently behind the
scenes. So this is like QVC and you're calling in. We don't have a huge

staff right now to answer everything, and I will do my best to answer anything

verbally, so I'll just pick one up right now that came through this

came from someone at several parents. Be able to pick up devices prior to the

start of school on September 8th.

District offer any canvas training prior to September

8th. The answer to both of those is yes. We were planning

the pickup, which I'll explain in one of my slides and actually most of your

questions that are listed will be answered tonight and we also do plan

to do canvas training for teachers before September 8th
for students. May be a little tricky unless you can learn at your own pace because the teachers would need to be teaching the students but we
e can definitely put up resources for families at home

that wanted to get a head start but the beginning of school. September 8th

is going to be a lot of time for teachers and students to learn the tools.

And take a slow start, but there's always on availability

If you need to learn more in your own, it just won't be a structured learning before

school actually starts going to move on to the part

about fees. And this is the email that many of you receive. Then I'm going to

try and cover this slowly and clearly to make sure that it makes sense
and this whole thing is recorded this evening. If you need to listen
to this again, we are charging a staggered fee, and if you are very good at
math, or even if you're not good at math, you can see that all the
numbers are different on this list for the grades, and I'll
explain why it also go through what you have to do.

The usage fee for US covers insurance for brakes as
bags in a charger, one break for A

Lenovo laptop ranges from $250 to
sometimes $500 depending on what is broken when you
u pay for the fee and buy into the insurance, you're sort of covered for

brakes. I'm not sort of. You are covered for brakes and why sort of is because

there have been a couple instances over the past couple of years where a student may have

broken the device multiple times in multiple weeks

in a row. Very much the same break and it's been intentional.

And in that case we get the principle involved that we try to

figure out if we do need to charge you for the break or not, but for

a normal drop, every accidentally spilled water on it or

r if you accidentally do anything or if it just stops working like

normal wear and tear. For three years we cover that
in the district buys insurance and we buy the bag in the charger and we're charging that back to the families, because what other school districts do is if you don't buy into the insurance, the child has to pay or the family has to pay for the brakes so o we're not doing that for our students. We were just making this very simple charging.

The usage fee. We do have different pricing because the cost of the bag and the insurance is roughly $75 for three years and we made a change this year and negotiated a much more simplified process in price. So for secondary for some of you, you've already paid
that, or more than that, so that's why 8th grade is only paying $25 because 8th grade page $50 last year because initially it was $50 a year for every student, so it would have been $150 over three years. So instead 8th grade is going to be 25 this year.

93 wouldn't pay anything next year 10

0 screen is going to pay $75 this year, and 11th and 12th, or paying 20 each because you paid 50 last year one

e of the questions we got was why does a 12th grader have to pay? 25 because
they've only had device for two years, but the warranty wasn't really prorated. We couldn't do like a two year warranty was much the same price for 2 years and 3 years at the elementary level. It's quite simple. You pay $10 and we were going to charge you $10 every year while you're in elementary school. As long as we keep providing these devices. So at the end of all. Seven years of elementary school concluding k to Six you would have paid $70 total for an elementary school karere so that's why it's a little confusing. This year. It's our first time, we're doing K to 12, but normally starting next year everyone
in elementary would pay 10 and we're only going to charge

in 7th and intent and hopefully that is clear

and we can keep answering questions in the chat room about this

but that is sort of the Y the

the reasoning and I will now get more into the detail to how you pay this.

So you need to go to cbisd.org/one

to one and everyone on this call was able to get that website

ite because you're in the call. Now you're in the live meeting an I know

we have a lot of people listening right now because I'm getting updates of how many people we

have in at this point. So there are over 500 review listening. I don't actually don't know the
exact number, but I'll come back to you in a couple of minutes for

but you're going to go to this site and then the parent Guardian

student will click on and read the one to one Handbook. That's something we've

developed over the past couple years to explain what's appropriate. Use of the device.

The parent guarding signs the user agreement and pays

the user fee via my payments plus Appan submitting the fee

and then my payments plus agreement. You're confirming that you reviewed

all the information, so it's all digitized. There's no paper needed

to actually hit into the schools. My payments plus collects all of
the fees and right now to give you the number we have

about 560 people listening, so that's good for us that

we know a lot of people are going to get our message when you get into

our site for the one to one to one to one

agreement, you're going to click.

On the complete, the device checklist which is found right here, or you can

go right to user agreement and payment. And once you get

into my payments, plus eventually when you go through all the steps

it would look like this for some of you. If you have a student that goes

to Jamison and tablet and I do, it would look like this if you have a student
goes to let it be in, Weston would look differently because the different schools would be listed there. So we want to clarify one thing which has been one confusing topic. 9th grade does not have to pay this year because 9th grade is already paid over the past two years. Unless you're a brand new student to 9th grade, So what we've done is we've put all new 9th grade students in this folder called CB technology. No one needs to go to the spot and less you have an accessory that you need to buy or that you have some kind of missing piece later in the
school year we sort of place this year as a replacement spot, but

new 9th grade students go here if you're 93

three apparent listening and you've already paid the 9th grade fee, we will refund that

to you. And if you don't get the refund in the next couple days

please just email us will give our contact information again.

At the end you can reach out and we will

uhm, will refund that for you.

What most of you have to do is click on your school so I

have a student Jamison and tab, and so when I click both
plus signs in my payments, plus I can expand

00:30:12.117 --> 00:30:15.817
both Jake and Jordans information so I have a six grader Jake

00:30:15.817 --> 00:30:19.127
so I have to pay $10 for Jake. I check off the pay

00:30:19.127 --> 00:30:22.767
box and I have a 7th grader named Jordan so

00:30:22.767 --> 00:30:27.167
I'm going to put it in the $75 and check that off. If I check him off at the same time the process will go a lot

00:30:27.167 --> 00:30:31.457
smoother. I now have a total of $85 that I'm going to pay for the Jaffe

00:30:31.457 --> 00:30:36.057
Jaffe children for this school year.

00:30:36.057 --> 00:30:39.187
I then will be prompted to read the one to one

00:30:36.057 --> 00:30:39.187
laptop agreement and I will read this with Jake and make sure he memorizes it and

00:30:39.187 --> 00:30:42.877
will go through it together and I'll sign the bottom and then I'll
be prompted to read the same laptop agreement for Jordan and again, I will sign it at the bottom.

Once you’re done the entire process, you will be emailed a receipt which you should save in case there's any discussion later with the principle that you didn't pay and we're not going to give you a device 'cause you didn't pay, we could always look it up if we have to. But if you save this on your phone, like in your camera roll and just take a picture of it. But if you save it in your archiving system, however you do that you will have all the information that you need to prove that you have paid.
I'm just going to pause for a second

00:31:14.027 --> 00:31:17.327

and ask Lindsey if I missed any questions in the

00:31:17.327 --> 00:31:20.767

chat about this topic that I could just review a general theme or anyone in the

00:31:20.767 --> 00:31:24.567

backchannel if there's something I should try to address now. Be a good time to sort

00:31:24.567 --> 00:31:27.757

of interview Maine and I will try to answer one. Live anything about the

00:31:27.757 --> 00:31:29.957

fees that's coming up. That's confusing that I can explain for you guys.

00:31:30.947 --> 00:31:34.047

I think so. I think you had a

00:31:34.047 --> 00:31:37.477

lot of it. She's in a lot of it, was around 9th grade. Some were wondering about the

00:31:37.477 --> 00:31:40.587

breakdown of the 75, so I don't know if you want to get into detail

00:31:40.587 --> 00:31:44.447

how that change over the years and how we have changed our feet
to be 75 for every three years. Yeah, so

we used to use HP and now we have switched to

Lenovo and the three year accidental protection for Lenovo is

a different price structure than in the past for HP

So we were charging $50 a year per student, which would be $150 over three years.

That was more than what we would need for the new model

so that the new model is $75 and we

could have easily done $25 a year over

the next three years. When I say easily, let me take that back, we
could have charged $25 a year over three years, but it's a pain for you to go in every year, sign the agreement, and then for the principles to sort of come after you each year and say you didn't pay. We have to take your device back or you didn't pay enough.

The second year, it just became a big process for the buildings to manage, so it's easier now if we just pay in 7th grade. In a 10th grade and it's easier for the families and it's easier for the schools. And it's easier for our Department that we don't have to do this every single year for all 17,000 students were only
going to focus on 7th and 10th and for Elementary

00:32:46.787 --> 00:32:49.947
y it's just going to be that $10 and for stood

00:32:49.947 --> 00:32:53.507
d for families that are free and reduced, you will see a indication in

00:32:53.507 --> 00:32:57.277
their other deducted price or even a 0

00:32:57.277 --> 00:33:00.507
price. But we know for the past couple days that has been

00:33:00.507 --> 00:33:03.757
not necessarily what you have been seeing. So if there is something in there if you are

00:33:03.757 --> 00:33:05.157
e free to reduced or if you're economically disadvantage.

00:33:05.167 --> 00:33:08.207
And you think there's a glitch you should not

00:33:08.207 --> 00:33:11.307
pay? You should email your school and say, I think there's an issue

00:33:11.307 --> 00:33:15.087
with my payment and they will work through that with
you and anything else I can answer. Lindsay, Brian, Brian, or Mike before we move on to the FAQ Part No, but as you answer something that they cues I may add on to some of them. 'cause A lot of these do get answered in Africa section, which is great Alright, so we're now going to do the last portion Lindsey and turning it back over to you to answer the FAQ for the first 5. Perfect and Brian Brian Mike, I know there's a lot of questions here, so if you feel as though some of the questions you're seeing relate to the topics on the screen, please turn my son and let us know how we can elaborate. But one of the questions that we've gotten asked not
just this year, but over last few years of doing a one to one environment as well. The laptop belong

to the student or the district. It is a district device, you

are borrowing that device. Kata six is getting a device for

a year and Seven through 12 or three

year. The three year loners, but one of the things that

just came up with Ken.

Henderson still use it on the weekend and yes

the answer is absolutely it's you. It's your device

to use. There is filtering which will get into that might.
Prevent them from getting to certain things that they might want to get too, however

00:34:18.757 --> 00:34:22.247
yes, you can use the district laptop

00:34:22.247 --> 00:34:25.477
class laptop at home. What is our liability? Meaning parents and families

00:34:25.477 --> 00:34:29.187
liability if the laptop is lost, stolen or broken

00:34:29.187 --> 00:34:32.757
n? As Jason mentioned, we do purchase ADP

00:34:32.757 --> 00:34:35.967
for our 7th through 12th grade devices that

00:34:35.967 --> 00:34:39.137
t is accidental damage protection an inch

00:34:39.137 --> 00:34:42.247
K through six. We are actually self insured for this type of lab

00:34:42.247 --> 00:34:46.007
Liability coverage and our goal at the end of the day to be

00:34:46.007 --> 00:34:46.997
be fiscally responsible to the district.
But also ensure that you don't have to put any money outside of the $25 on the $75 fee or the $10 fee outside of that. However, most of the accidental damages are covered. If we find that your child has repetitive offenses, or there's maybe some intentional damage we may have to a conversation with the principle and then he or she can reach out to you to have some conversations. This rarely happens but it does come up every now and but again, our goal is not to have to pay outside of that fee. What type of technical assistance will be provided?
For our students, this is a great question and also was asked of what's going to be provided for you as parents.

She said thank you, one of the things that we realized was.

Our goal is to get you all the quickest line of support as we possibly can in distance learning. We were really impressed by the amount of community support you showed one another, so asking a friend or neighbor or going on the Facebook and asking for help seem to solve a lot of answers and questions that you all had. We're going to our website
but that didn’t help. Many of you reached out to teachers and we would

continue to ask you to do that, but you can always reach out to our helpdesk

In that case you can go to our website and

there's technical tech support emails. We have phone numbers we also have.

Help desk tickets that your

child can place to get direct help from our text.

How will broken or lost pens

and accessories be handled? Unfortunately, sometimes things go missing and we

are where we are aware of that. So the child is a

charger or pen you can go on to my payments
plus and we do have technology items that you can purchase and
we can get you through a drive thru or through your building technician.

Some people go onto the website and they can find that information or you can reach out to our tech support for
at information if that happens.

So a lot of people ask where should we go? We have
questions regarding this program. Maybe tonight's presentation doesn't
answer all of your questions. We will be recording
this and also trying to answer all of our questions that come up, but
you can also reach out to your building principles and the reason we
say that is sometimes they were able to get to you in a different fashion or different manner through email

And if they can't answer your question they might push you to the quickest person in our Department so you're not running around looking for the right person to ask that question too.

A lot of questions come up on how our computer how safe computer uses monitored for our students and as a school district we are mandated to make sure that we are providing safe Internet experiences for your
child. So we use something in the distributed

couple things in place and if we could click the screen that would

be great. We have three things in place and one is our filtering system

It's the Lightspeed Lightspeed is our
district filter which ensures that your child

is getting content that's.

Appropriate for their grade level or their age. We different filters

for elementary, Middle School, High School. All are very safe

and abide by Copeland's guidelines

We also have Office 365 settings which we
use for the district to ensure that outside threats trying to get in through websites or email or also

monitored and we are able to ensure that your child's computer is safe from the outside threats as well.

Microsoft Teams, we have lots of settings within our live streaming platforms to ensure that your child is not able to start live video chats without an adult bringing them into a team. So a lot of web conversations can't happen from student to student with their cameras. They all have to happen within a team.
and we have a lot of settings to ensure that our students are safe in those live streaming calls as well. So we feel very confident with and Jason is going to get into some of the.

Other questions that we have related to questions that come up so thanks Jason. OK, so we're almost done the presentation, so we're in the last couple of slides I just wanted to ask one of the moderators to put something into the published Q and or the people at home to see. We mentioned people reaching out to us so if you wouldn't mind, can you put the tech support email
and for everyone to see as well as any information for

00:38:56.647 --> 00:39:00.187

how they can get additional question from this evening, I think it will be hard for everyone

00:39:00.187 --> 00:39:03.897

on this email to email Lindsey and I directly because

00:39:03.897 --> 00:39:05.167

that would be a lot of emails we would have tonight so.

00:39:05.167 --> 00:39:09.077

I think the easiest way is to email our tech support and they

00:39:09.077 --> 00:39:12.427

will filter that out to us so someone will write that. and I also would

00:39:12.427 --> 00:39:15.477

like to say we don't know who was on this call, it's all

00:39:15.477 --> 00:39:18.767

anonymous, so if you have feedback for this good or

00:39:18.767 --> 00:39:22.467

bad, please email to tech support and let us know what you thought of this evenings format. This is the

00:39:22.467 --> 00:39:25.667

first time we've done a town Hall style like this in our district
with this many people and I feel like we have close to 600 people, right

now. We wanted to experiment with this to see if the experience would be

good for you and as well as good for the community because it's an easy

way for us too.

Model how to use Microsoft Teams as well as us

for you to show you as a parent how this could work on a large

scale so they're going to add the number that the email address for

you. And Please send us any feedback if you have time. We would appreciate just

anything good or bad so we can make this better next time. Alright, last

couple of questions which I'm sorry, will social
media be blocked and I feel like if I gave you a quiz right now, the answer to that

lightspeed. What Lindsey spoke about all social media

will be blocked on our computers. With that said there are some

e very savvy students out there.

I'm sure some of you are chuckling when I say that because

your children best and they're always trying to hack our system

and bypass the system and find ways to use local

VPNs to make things happen, we know

that that's a possibility, and if that does happen, that's a
break of the one to one agreement in a violation, and then we have to.

00:40:28.227 --> 00:40:31.767
Address that issue with the school principle, so we're doing

00:40:31.767 --> 00:40:34.817
everything we can to block all social media and all

00:40:34.817 --> 00:40:38.397
inappropriate sites and the students often do everything they can

00:40:38.397 --> 00:40:41.947
to bypass our system. So we go back and forth and

00:40:41.947 --> 00:40:45.497
d we've done a very good job. We block out most of the time once in

00:40:45.497 --> 00:40:47.347
a while. Some things can get through. We address it immediately.

00:40:47.417 --> 00:40:50.487
Will students be trained that was

00:40:50.487 --> 00:40:53.717
asked a little bit earlier? And yes, one September 8th comes

00:40:53.717 --> 00:40:56.757
our teachers will be very excited to work with your children to
train them on how to use all of the devices this year everyone in some capacity will be doing virtual learning because there is going to be the opportunity for everyone to use canvas and everyone to do something at home, whether it's in the traditional hybrid or online format, but students will be trained by their teachers and we are working with our staff development team right now to make that a reality. Our web cameras installed on the laptops, will they be disabled so webcams are installed on the laptops in there at the
very top and they're also installed on the iPad as many of

and there's a slider you can buy

if you're uncomfortable with. These are on Amazon and they have like different

types of things you could put over this. Even put a band aid over. And if you're really worried

re really worried but we have no access to the web Cam from central Bucks we

cams available because we want our teachers to be able to see

their children, their students, faces of children for.

Cater to we call them but like students to K12

we want our teachers to be able to speak to the class so
when we have the web cams on, that's a good

thing. Students can turn them on and off and if you're uncomfortable with them on

all the time, you can buy something like this to control the cover.

And when will the devices be distributed? So today is

August 5th and I'm still waiting for

the shipment of all of them to arrive. They should arrive any day now, they

all come from China or Mexico and they have to come

here still. And there's been with the whole way, the world

is right now I'm challenges to get things here in huge quantities. Keep in

mind we are now going to have 17,000 devices
out for our entire district. That is a huge amount of devices and we're going to make this really great. We're really excited about this and we're going to get these in your children's hands.

We feel like the week of August 31st is the best time for us to do this, and that will give you time to get the device before school starts and that will give us time to make a great experience. One thing that we're very proud to let about is the hand out this year will be through a touchless dry through experience, meaning that you'll either go to your home school or to a central location and for some of the newer devices
for grades 7, 10, and four 5

five, and six, you're just going to be handed a box you're going to bring that box

home and open the box it inside the box. We've placed the welcome letter for you.

With some information how to do this

and then you just log in for the first time at your house there

e all provisioned cloud based through something called in tune and you

don't need to be in the district to use this or to use any of the filtering

We're going to provide you a video on a QR code that will show you how to take

it out of the box and we're just excited because you don't
have to come in. You don't have to get out of your car if you're nervous about this and
d for people that are doing 100% virtual, you won't
even need to leave. Your car will just email
e mail you and say here's your pick up time and you will come home and try everything at your house.
If it doesn't work, we have tech support available we
e have dry through tech support as well as virtual tech
support. Just checking it again if I'm looking let me know. I don't see the
phone number. I think I did just see it. OK so the email
I is under 8 four PM. 10 people. Gave it a thumb up. You can
email tech support at cbs.org for the feedback and for the
question. So as more people give that a thumb up that indicates to me as the presenter that you are seeing that. So keep hitting that if you see what I'm talking about I would like to see that number. Get a little bit more thumbs than 10 so I know that you're out there listening to us, right?

Couple more questions. I do not wish to pay for the laptop. My child has a home laptop. Why can't I opt out and let's see what I have for the next slide. We are looking for a consistent platform which I mentioned earlier I notice doesn't work, but if you would say that to your boss, I don't know how that would go over like I don't want to be a part of this. I just want to use my own device I know
w it's a little different because they're your children if you

u absolutely do not want to participate this at

all, you don't want to be a part of this. We can't force, you can opt

out. We do not want that to happen. We want to try everything possible to.

Discourage that, but we cannot force you to take

a device and pay for device. Obviously, if you don't want to be a part of that

So what you would do is you would email your building principle and

say that Jordan is opting

out this year. Please mark in the paper work that we do not want to be
a part of this and most likely what will happen is

that Mr. Croyle will call you and say, Are you sure you don't want to be a part of this

and we'll have a conversation with him and you'll explain to your principle not

to me why you don't want to be part of this and He

e will try to explain to you in a different way that I'm doing.

Why it's a good idea for you to be apart of it will give you one more

chance. It's not a timeshare sale at all. We're not going to pressure you into

buying three nights, but we really want you to understand that for

a district of 17,000 plus students

with students using all of their own devices in many
different devices, it provides a lot of challenges

And the biggest challenge that probably some of you don't think when your child does come to school

with his or her own device connecting to our Internet will be

a challenge for them because they don't have all of the proper

logins for the SSID, which is the Wi-Fi. It's not

like Starbucks where school.

We want to keep everything consistent and lock down so the

experience will be different for people that use their own device

So we're asking you to give it a try. Please speak with your

principle if it's something that you just really feel comfortable, but in
today's world we are going to a lot of virtual learning in a device is very important this year.

So I'm going to turn it over to Lindsey for the closing, but I will just give my closing 1st and I will just say first of all, thank you 106 people hit that email address so I know that you are listening, but I also want to say just from someone who has been in the district for 26 years I'm very excited for this school year. There's a lot of challenges in our world today. I want to make school and are learning environment
in the matter which model it is really great for our kids I take a lot of pride in my work

I work a lot of hours. I'm getting choked up. Even just saying this but I

I know how hard the year is for some of you and some of the.

Nervousness that you may have. I don't wait to be nervous

about technology. That's something that you have great control over with art

Department or Department is amazing. We're going to make it great for them

I'm going to worry about other things, not the laptop, not the laptop

fee. Just worry about making sure that your students are in the spot

where you need them to be. We will take care of all the technology

so let's turn it over to Lindsey and just say thank you everyone. I hope you
have a great night.

All right, thanks Jason and thank you everyone for coming on tonight. I just did just want to end with a little 'cause That's what kind of corny in our Department we like to do the quotes but I just wanted to echo what Jason had mentioned on thanking all of you, our resilience is the capacity of a system, enterprise or person to maintain its core purpose and integrity in the face of dramatically changed circumstances and this is a quote by Andrew Zolli who wrote the book resilience
why things bounced back and it really hit home.

cause I know that right now we're living in a world that

is dramatically changing our circumstances

s are different. These circumstances are not at all the circumstances that

we as educators ever thought we would be teaching in I'm

m sure as parents I have three children in the district as

well it Grove Land and we.

We all are having to deal with the resilience, right

now. It's hard, uhm, and we are going to bounce back and
d as a district this might not be

00:48:03.117 --> 00:48:06.207
the education that Central Bucks has provided in

00:48:06.207 --> 00:48:09.387
the past, but we know that even though

00:48:09.387 --> 00:48:12.677
we're online or maybe in a hybrid or face to

00:48:12.677 --> 00:48:15.707
face with technology and in your child's hands, we're going to

00:48:15.707 --> 00:48:19.037
do the best weekend and we have some of the best teachers around

00:48:19.037 --> 00:48:22.467
and leave some of the best families and students and administrators so

00:48:22.467 --> 00:48:24.967
o just thank you for trusting us in this time.

00:48:24.967 --> 00:48:25.337
Not.

00:48:25.977 --> 00:48:29.097
We just, as Jason mentioned, we're going to do the best we can for all
of our children and all of our teachers in all of

our families at that. Jason, I know we're going to wrap it up here, but for

the sake of recording I was just going to ask you live. Do you mind if

you and I stay and maybe answer some of these questions for the families

that may want to hang on Oregon? We have on the recording or do you

u wanna just rap it up and end the recording here and answer the questions

another time? Why don't we just do big theme so it will have

Brian, Brian and Mike to give them a chance to have their voices heard? Why do you

each pick one question to ask us and will answer?

That was a common theme for this evening and while you're doing that I'm gonna
na put your pictures back on the screen to give you some credit

because we had a lot of people to see me making this work and we

have great behind the scenes people that never get any credit

So let's make sure Brian Aitken Brian get some credit. But let's start with

Brian Merrill. Then we'll go to Mike, then we'll go to Brian Novick, ask us one of the questions that you

saw this evening, and we will try and answer that. So Lindsey, you get the first question from

Brian Merrill, OK?

Alright, so a question that I saw a few times.

Was what network infrastructure upgrades have
been done to support?

All of the live streaming that will happen during the school year.

I feel like that's an interview question, but I love it. No, I think Jason. You can also chop chat, chime in here, but we've done a lot not just for this, but over the years our Department has been working well. I would say probably the last five years to really upgrade our network an our infrastructure to ensure that we can handle all the live streaming. All of our devices and ve such a wonderful network team Jason
Jason, did you want to specifically address some of the things that you've been working on?

Sure, but this is not new. Over the past four years we've been upgrading all of our switching and over wiring as well.

As all of our access points in school. Every classroom has an access point. We have 8 gigabytes of bandwidth running to our district, an infrastructure is in place and if you're very technical, if you answer that question, we're using Meraki switches, rocky APS, or using Cisco. At the core, the Superintendent in the school board have been very supportive to make sure the infrastructure was in place, and for us that's not a concern. At this point, we
don't think anything needs to be hard wired.

The wireless is robust and it can handle what we're about to bring.

I thanks Brian Mike. You get to ask me the question.

Lindsey, a question.

Jason, I there were many

people that *** I see only

one of my students on my payments. Plus how come I do

not see the rest of my students on my payments plus.

Answer your own question because you are the my payments plus expert
OK thanks. That’s what they have to do is add each individual student to their own account. They have to go into manage account, manage students and then add each student to their own account so they’ll see all the options for us.

Thank you Mike and Mike is like his one of his daily tasks is looking at my payments plus and he makes sure that is working every day and like is the feed working today for the producers that still a day behind. We hope to have that resolved
tonight. Thanks Mike Bryan Novick RK 12 step

developer can you ask Lindsey our final question

for this evening? Sure thanks. Actually had two quick questions

on the first one is that we asked is what's the due date that were asking families to pay the difference?

Pay for the devices.

So that question Jason goes back to the calendar. What we're trying to do is.

Do a handout date on the was it the 31st Jason that week? The week of the 31st is
where we’re aiming to hand out so.

It’s a trick question. No. Once were on the 30th of that week. Once your family has that has a designated

time and date to come for your pick up, we’re asking principles to make sure that you’ve already paid those those fees an agreed to the agreements on my payments plus

s what happens is we can’t hold the device is up because we were child to be successful in your learning environment. But then the principles, whoever is not paying, we will have to track
them down throughout the year. So we're asking if you could

please pay before your device pick up date. That would make our lives.

Easier, however, if this is a hardship

for you, please reach out to your principle 'cause our goal is to make it easy for you as well.

And then Lindsey last question, just

because I can. You speak a little bit about the

standardization that the team behind the scenes is

working on because one of the questions that was asked

was teachers set up their canvas accounts in a different

way and we answered the question and publish it. But we saw there were
of likes so could you just think it would be helpful if

you could reassure the parents who are listening that the work that's

being done to provide that consistency? Thank you. Yeah that's a great question

We're doing a lot of work behind the scenes on that one because.

In the past, we think, as I mentioned, with some of the best teachers and we've

e we're proud of our teacher autonomy because we have such a

great curriculum that we feel our teachers

an honor and what we realized is in an environment

where teachers are working in

a virtual environment. Parents, you're learning the curricula along with your child
It was very, very challenging. I have three kids of my own in that

environment. If things weren't consistent, it was very challenging to make sure

I knew where things were, how to submit for this teacher

So once we realized that was feedback.

That was coming through. We said we were going to take on that

user experience for the district and

say that everything was going to be single sign-on. We were going to

make sure that it was a one stop shop using class

link and canvas to ensure that
for families and students it was a

consistent experience. No matter what school or what creates. So again

if we bought a program like pardek, we're not buying programs that don't

integrate with our Office 365 logins

or our class link login. So any of the tools that students

and teachers are going to using integrate with that log.

Can and reside in canvas

s modules so that To Do List that.

That the assignments and the assessments are all

very clearly laid out in one stop shopping experiences
so that I don't know that answers Brian. Is there anything I didn't hit on

that you that 'cause you're working just as closely as I am on this

that you want to highlight?

No, thank you, I just I just want to

reiterate it to everybody that it's always challenging to find

that balance between. We have amazing teachers throughout

the district and we want to make sure.

We want to make sure that you

have all that you experience. All the amazing

things that they have to offer, but we want to
have that consistency as well. So when I

have kids in the district as well, and when I go to work with those two kids

I want to make sure when I'm leaving a teams

color or leaving a meeting that I am able to support them

as I know many of you are trying to do as well, so that is has

really been a goal over the summer and we're really

hoping that you see when we come back to school.

That will be much improved, so thank you for the feedback.

She said I do want to add that there were
some questions on the ones that we did not publish about

accessories like headphones, Apple crayons and I

just wanted to reiterate what was coming with the devices that we're providing the bag

the device itself, a charger and

the pen for laptops in grades three through 12 I

I did want to mention that our iPads that we've been getting a lot of questions on the Apple crayon or the Apple pencil and

because we have three generations of iPads, the

iPad crayon or the Apple Cray only works on our 6th generation iPad. I wanted to mention.
Islands

I think we lost you.

OK, sorry

about that. No, I just wanted to reiterate the other devices and accessories outside of that

are not included.

So you got cut off, but basically

it just comes with a bag of charger and the iPad in the

case correct? Yeah, after crayons only

I was saying only work with the six generation an we have air

choose an 5th generation iPad when Apple Crown will not work on all
of our K to two devices. Thanks thanks for

r clarifying right. So I think we should wrap up. We went a little over

and for those who they are still listening. Thanks for staying

on until the end. The email address for contacting us is in the

window tech support at cbsd.org and that gets filtered to the right person.

And the next communication about this will

come probably from us, again, telling you when the pickup

is an you'll get some constant reminders from us about don't

t forget to pay, and if you've already paid, sorry for sending that. It's hard to


just send it to like 8 people per building. We just like to bless

00:57:32.627 --> 00:57:36.137
those out, but we are excited about this, but

00:57:36.137 --> 00:57:39.167
we're really excited about the real work that's going to happen with our teaching and learning

00:57:39.167 --> 00:57:42.527
this year, and I'm on behalf of all of central Bucks School District

00:57:42.527 --> 00:57:47.027
I wish you a great end of the summer and also a great.

00:57:47.027 --> 00:57:50.257
Intro what's the new beginning of the 2020 twenty

00:57:50.257 --> 00:57:53.547
d 2021 school year so goodnight everyone. We're going to sign off and this will

00:57:53.547 --> 00:57:56.287
be posted tomorrow morning on our website. Thank you.