



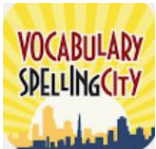




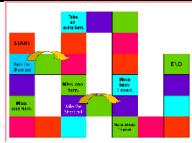
This or That Menu! Grades K-2

Sight Word, Phonics & Fluency Practice	I Can Read to Self and Think About My Reading	I Can Write!	I Can Show Stamina!
<p>I can rainbow write my words for the week on a piece of paper, outside with chalk or use my art supplies.</p> 	<p>I can read my book to my family, friends or stuffed animals and talk about the pictures.</p>	<p>I can write to my teacher about my day, a book I've read or a video I've watched. I can edit it to make sure that I have complete sentences and capital letters.</p>	<p>I can read for more than 20 minutes!</p> 
<p>I can write my spelling words in a sentence or story!</p> 	<p>I can record myself reading and send it to my teacher or post it on SeeSaw.</p>  <p>CLASS</p>	<p>I can write or draw about a story I've read, a favorite character, or scene. I can even add a lot of details!</p>	<p>I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal.</p>
<p>I can practice letter sounds/sight words using an app at home! (see Parent Resources)</p> 	<p>I can read or listen to a book on Epic, TumbleBooks or StoryLine online.</p> 	<p>I can write a list of things in my house, things I see outside, or things that I like to do, or even create a shopping list.</p>	<p>I can learn about a topic and take a quiz on BrainPop!</p> 
<p>I can play a game with my sight words:</p> <p>Three Cards Down (see Parent Resources)</p> <p>Memory</p> <p>Hang Man</p> <p>Tic-Tac-Toe</p>	<p>After reading a story, I can fill out a character trait map (see Parent Resources) or a story map to help me think about what I've read.</p>	<p>I can write a letter to my friend or teacher about facts I learned or questions I have after reading a nonfiction book or article.</p> 	<p>I can write as many words as I know how to spell on my own. I can read my list to an adult or friend.</p>
<p>Look through one of your books and see how many of your sight words you can find. Tally up how many you find:</p>  <p>Can you find digraphs, vowel teams or other word patterns? Try coding them!</p>	<p>I can retell the story I've read to someone, being sure to include the characters, setting, beginning, middle, end, problem and solution.</p> 	<p>I can write 3 questions about my story/passage. Then I can record where I found the answers in the text:</p> <p>page ____</p>	<p>When I am reading, and I get stuck on a word, I do not give up. I can...</p> <p>Look at the picture  Look at the picture</p> <p>Make the beginning sound </p> <p>Think about what makes sense </p> <p>Look for parts I know</p> <p> split</p>

I can make words with my Foundations letters (K,1st). I can sort my words from Word Their Way (2 nd)	After reading a nonfiction text, I can list the facts I've learned or write them in a journal.	I can write down questions I have about a story before, during and after I read.	I can reread a story to practice my fluency. I record my reading on SeeSaw.
I can read my Phonics Word Chunks as fluently as I can in one minute. (see Parent Resources.)	I can complete a book rating or recommendation (see Parent Resources) for a book I've read. I can add a drawing, too!	I can write a poem using one or more of my sight words.	I can spend time free writing on a topic of my choice. I can get all my ideas down on paper! Drawing pictures first always helps!

This or That Menu! Grades 3-6

Vocabulary and Fluency Practice	I Can Independently Read and Think About My Reading	I Can Independently Write and Reflect on My Writing	I Can Show Stamina and Grit.
I can write each of my vocabulary words and their definitions using a dictionary or online resource.	I can read a story or chapter of my book and retell it to a family member. I can even create a video!	I can write an email to my teacher about my day, a book I read or a video that I watched.	I can read for more than 30 minutes! 
I can write my spelling words in a sentence, story or poem and then share it with a friend, family member or fluffy friend.	I can record myself reading and send it to my teacher or post it on SeeSaw. 	I can write a story/poem about... I will be sure to include character(s), setting, problem, solution.	I can write a story with chapters/dialogue or a play with multiple scenes.
I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever. 	I can read/listen to a book on Epic, TumbleBooks or StoryLine online. 	I can write a persuasive letter to my parents, teacher or to my favorite restaurant/store hoping they will take my suggestions.	I can learn about a topic and take a quiz on BrainPop!
I can put my vocabulary words on index cards or small pieces of paper and play a game with them. (See Parent Resources for a gameboard).	I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don't know and then replace those words with other words that make sense.	I can complete a book rating or recommendation for a book I've read. (See Book Recommendation Form located for your grade level)	I can underline/highlight important text evidence that helps me answer my questions. 



Using my vocabulary words, I can draw a picture with labels.

I can read a chapter in my book and share my thoughts about the characters, the setting or the theme. I like to read with my pencil in hand!

I can write a response, essay or TDA for a text I've read. (Organizer can be found on your grade level link)

I can use test-taking strategies when answering multiple choice questions: *Slash the Trash!*



4. **Slash the Trash**

Read ALL the answer choices. Eliminate the choices you know are NOT correct.

I can use two new vocabulary words throughout the day when talking with my family.



I can read an article and put my thinking down while reading. I will share the most important ideas and details to support it.

I can watch a non-fiction T.V.



show and write about what I learned in a journal.

I can read a longer text and write more than 5 stop and jots to help me better understand what I've read.

I can record the definition, a synonym/antonym and illustrate each of my vocabulary words.

I can read my book or article and share a summary of the text.

Somebody, Wanted, But, So, Then



I can write an acrostic poem using adjectives to describe my topic.



After reading a nonfiction text, I can create a PowerPoint, a commercial or poster highlighting the main ideas and most important details.

